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EARLHAM COLLEGE, 801 NATIONAL ROAD WEST,  
RICHMOND, IND. 47374

# THE EARLHAM WORD

By William Duffee

Staff reporter

Earlham students will soon be carrying their dishes in their own two hands, as Sodexo plans to reduce the use of food trays in the dining hall after spring break.

The change is part of a push for sustainability in a setting known for its substantial use of resources such as water and energy.

"We're going to take away all of the trays in the different areas and just have trays over by the belts," said Director of Dining Services Kathie Guyler.

While the reduction of trays is one step toward trayless services, Guyler hopes to change the whole system over the summer.

"Hopefully by the time students come back next year, we'll be able to get the dish room kind of remodeled ... a new belt, a new way of conveying dishes down where we're not using trays," she said.

According to Guyler, the new system would "replace the dish machine that we have that is 20 years old with a newer, more energy-efficient [machine], using less water [and] detergent."

Guyler has been working this semester with the Earlham Environmental Action Coalition (EEAC) on how Saga will move towards a new system.

In an e-mail she sent to EEAC on Tuesday, March 9, Guyler attached a "Sodexo Dining Initiative" document, which outlines the benefits of trayless dining.

The document says that "[e]lectricity, water and chemical usage are reduced because there are far fewer dishes and trays to wash," and that eliminating trays "substantially diminishes food waste by encouraging guests to take only the amount of food they can carry."



The e-mail also included a statement about Sodexo's elimination of trays in 2009 at Franklin College, in Franklin, Ind. Earlham and Franklin are roughly the same size. Franklin has 1,047 undergraduate students, compared to Earlham's current 1,127, so the results could be comparable.

The statement says that in a three-month period of trayless dining at Franklin in 2009, "318,000 gallons of water has been conserved in 2009 compared to the same 3-month period (August, September, & October) of 2008. If we continue on this same trend, it is estimated that over a 12-month period, we will conserve over one million gallons of water in the student center."

However, opponents of trayless dining say that it is too much of a hassle and contributes to additional traffic, which could result in more congestion and

longer lines in the cafeteria.

"You'd have to go back and forth from the table to the food line a lot more," said junior Bill Rubin. "That would be aggravating."

Some Earlham students are more receptive to the idea of a trayless cafeteria.

"I've never used trays; I think they're pointless ... they're sort of wasteful and unnecessary," said junior Lucas Williams.

The discussion of a trayless system at Saga is not new, however.

Junior Mary Jones, a member of EEAC, said that Sodexo and the Earlham Environmental Responsibility Committee (EERC) "got funding last year to pay for a trayless washer system to wash all the dishes." However, the funding was not enough to cover the new system.

Guyler mentioned that the cost of a new system would be risky.

"We actually started looking



Photos by Alex Pianetta

Left: Sodexo employer Edward Sieferd uses a high-pressure spray nozzle to wash pots, pans, trays and dishes in the kitchen in Saga. After break, trays will no longer be available except to carry dishes to the kitchen on the conveyor belt.

Above: Sophomore Kento Ichikawa busses his tray in Saga.

at this project last year and really ran into budget issues. It was really expensive to do what we needed to do," she said. "You don't want to make that kind of error in terms of spending the money and not getting the reward back."

The move towards trayless services comes as a part of Saga's plan for more sustainable services as a whole.

"We're looking at what we can do here - how can we minimize our waste, how can we make our carbon footprint smaller?" Guyler said, noting that this year Saga began recycling more plastics than in the past.

Other possible changes would include a new composting system. Currently, a student bikes most of the compost to Miller Farm each day, but Guyler admitted such an arrangement is "not the best way to transport" the compost and noted that the student cannot transport all the compost by

bike. But again, a new system would not be cheap - Guyler approximated a new system to cost \$25,000.

Freshman Stephanie Ambar, who has discussed sustainable practices with Guyler, feels that students need to put more of an effort into working together with Saga on such issues.

"Be sustainable, but through a consensus," Ambar said.

She also mentioned that though Saga has areas which could be improved in sustainability, the responsibility is not solely Saga's.

"It's not just Saga's fault for some things that are not happening, it's also ... our [the students'] lack of commitment," she said. "I think it is something that we need ... to have more participation of the students, and they [Saga's staff] are open for that."

## Admissions works to increase enrollment

Consulting agency recommends initiatives for widening applicant pool, improving yield

By Micah Sommer

Staff reporter

Faced with falling enrollment due to the current financial situation, members of the Earlham community are devoting significant time and resources toward attracting more students to the college.

The Office of Admissions is pursuing a number of initiatives aimed at increasing the applicant pool and improving the yield of admitted students who end up enrolling. Some of the initiatives are aimed specifically at students who are low-need, or whose families can afford to pay a higher portion of tuition costs.

In January, Vice President of Admissions Jeff Rickey and Provost Nelson Bingham delivered to the Board of Trustees a list of 17 admissions initiatives.

Rickey explained that the goal of the initiatives is to increase enrollment from last fall's total of 1,124 students to the college's target figure of 1,200 students. The initiatives are categorized by three specific goals: expanding the applicant pool, enhancing the quality of the applicant pool and increasing enrollment among accepted applicants.

The initiatives vary widely. One of the simplest has been to suspend the \$30 fee Earlham previously charged students to apply.

"That has not resulted in frivolous applications, and we know that because our completed applications percentage is up over last year," Rickey said.

The Earlham Financial Aid Application has also been eliminated, and Earlham will use the Free Application for Federal Student Aid to determine

financial aid packages.

Other initiatives focus on messaging, capitalizing on Earlham's place among Loren Pope's "Colleges that Change Lives" and emphasizing Earlham's academic rigor.

Hoping to attract more Quaker students, the college has hired a part-time Young Adult Friends

attracting more low-need and full-paying students will provide the college with the financial security to continue its commitment to higher need students.

Bingham echoed this sentiment, adding that exposure to socioeconomic diversity is important in preparing Earlham students for the future.

**"Earlham has had and will continue to have ... a commitment to students from low- and moderate-income families, but as time has gone by we have neglected to enroll a diversity of students that would include a larger number of students who are low-need,"**

— Jeff Rickey, vice president of admissions

some understanding that this world is going to need in the 21st century."

Although the initiatives disproportionately target low-need students, Rickey said that the college still practices need-blind admission, deciding who is accepted regardless of financial aid.

Most of the initiatives originated from recommendations by the consulting group SimpsonScarborough, which the college hired last fall to address the short-term need to increase admissions. In September the consultants visited campus and met with focus groups consisting of Earlham students, parents and prospective students. The college

hired the consultants for a fee of \$53,400.

Earlham has also contracted with the Art & Science Group, a consulting firm that is currently working with the college on formulating longer-term approaches to admissions. The fee for these consultants is \$274,300, which will be paid over two years.

Much of the funding for these initiatives comes from a draw in endowment funds that the Board of Trustees approved in June 2009. Earlham's operating budget and the President's Discretionary Fund also provide some funding. The total cost of the initiatives for this fiscal year is \$242,000, which does not include the consulting fees. Rickey said that assessment of the initiatives' success will determine future funding.

Senior Jay Zevin is a member of the Admissions Initiative Client Committee, which is currently meeting with the long-term consulting group. He also met last fall with the short-term consultants. Zevin sees this process as important to ensuring the continuation of what makes Earlham valuable.

"In order for Earlham to remain the community that I love and value, it needs to make good business decisions, and so I wanted to do something that was involved in the business aspect of the school," Zevin said.

Zevin acknowledged that this may be an uncomfortable topic for some students.

"I think that at times the student reaction to things like admissions initiatives is to recoil a little bit," he said. "That's not the part of the community that we like bonding about, but it's important to make sure that Earlham has a viable business strategy."

Senior Aaron Goldbeck, who works in Admissions as a campus tour guide, said that he is conflicted about the initiatives.

"I'm invested in Earlham and I feel like it's an important institution; it's had incredible meaning for me," Goldbeck said. "I feel like if a broader applicant pool is what it's going to take to ensure the health and the success of Earlham as an educational institution, then that's great and I'm happy to be a part of that."

However, Goldbeck expressed worry that, in promoting Earlham as an institution of academic excellence, the initiatives will dilute other qualities that make Earlham special.

"What makes Earlham unique, not just another well-meaning institution in cornfields?" he asked, citing Earlham's commitment to community, social justice and its Principles and Practices as values he feared would be glossed over in promoting the college.

Senior Mandi Rice agreed that increasing the applicant pool is necessary for Earlham. However, she expressed concern about the focus on attracting low need students.

"I think that it's a little suspect to be singling out economic groups for different treatment in the admissions process, because our admissions Web site still says that we practice a need-blind policy," Rice said. "I think that we need to be more upfront with [prospective] students about that."

Rice also questioned how effective targeting low need students will be.

"I think that people who fit in well at Earlham don't like being talked to on the basis of how much money their family has," she said.



# COMMUNITY

SECTION B

FRIDAY, MARCH 12, 2010

## Concert raises money for Genesis shelter



Photos by Abby Kathan

Above: Marc Benamou, music professor, performs "Les oiseaux dans la charmille," from *Les Contes d'Hoffman*, at the Genesis Benefit Concert last Saturday night.

Right: Junior Matt Lachiusa sings "The Captain's Song" accompanying himself on guitar. The song was written by Lachiusa's father.



## End of Tuition Day met with mixed reactions

By Jonas Shellhammer

Staff reporter

Students entering and exiting classes around mid-day Tuesday were met with a cheerful greeting and offerings from a table of free food.

While free food and some tabling may not be too uncommon of an occurrence at Earlham College, this event was only the second of its kind — a celebration of End of Tuition Day, which marks the approximate time of year that Earlham College's day-to-day activities cease to be funded by tuition, and are instead paid for by philanthropic gifts.

End of Tuition Day began last year, but blossomed into a much larger and widespread occasion this year. Associate Director of Annual Giving Liz Gordan mentioned that this year's event saw a better attendance than

last, and attributed the increased student presence to a range of things.

"It was really a collaborative effort," said Gordan, and continued to say that she wished to thank those involved, "including dining services, the Alumni and Development Office, housekeeping, maintenance, and Bill Buskirk."

A reception highlighting retired biology professor Bill Buskirk and his involvement with the Birding Big Day event was also held as part of the day.

But why celebrate End of Tuition Day?

"I think the campus community is getting more sensitive to how much we depend on the philanthropic efforts of alums and the friends of the college," said Gordan. "The idea is to help foster this kind of atmosphere on-campus."

Senior Director of Alumni

Relations Gail Clark staffed one of the tables in the Landrum Bolling Center.

"We're just trying to build awareness about philanthropy, and all the wonderful gifts that we get from alumni, parents of alumni, and members of the Richmond community," Clark said.

Both Gordan and Clark mentioned that the Earlham Fund, which is where day-to-day donations from activities such as the Phone-A-Thon go, has been doing well lately. Gordan stated that the Phone-A-Thon alone is doing better than it did last year, whereas Clark theorized that the reason the fund has continued to thrive in harsh economic times is that people are becoming very intentional about which organizations they donate to.

For instance, donors might be more discriminating about where they put their money, and

evaluate their different options more than in the past due to the economic recession.

Associate Vice President for Institutional Advancement Kevin Klose, who was one of the staffers at the table in Carpenter Hall, also mentioned that the Earlham Fund is doing well.

"It sort of bucks the trend nationally," said Klose, and continued to remark that last year was the first time the Earlham Fund topped \$1.5 million.

When asked how he sees Earlham College's reliance on philanthropy will play out in the future, Klose said that "In the ideal world, Earlham's endowment and annual fund would grow so we could even better meet the financial needs of our students."

However, large changes in the 75-25 percent ratio of tuition-to-philanthropy funds that keep day-to-day operations at Earlham

College going are not expected.

Klose also echoed some of the other staffers' feelings on why End of Tuition Day should be a big event.

"A lot of students leave here without understanding the role that philanthropy plays at Earlham College, and how important it is to their ability to be here," he said.

However, sophomore Emily Bobrowich did not get an overwhelmingly positive impression of the event.

"I think that having students be aware of how much of their education is dependent on philanthropy is important, but this isn't the right way to be doing it," she remarked.

Bobrowich further commented that she thought the day's events seemed slightly brash and passive aggressive in their message.

## Voices on the Heart

Compiled by Sasha Benderly-Kraft, photos by Leah Pope

This "Voices on the Heart" has community members answer the question, "What was your best spring break?"



"An alternative spring break in America's Georgia. I went with some students doing a blitz-build, and met the founder of Habitat for Humanity. I was working in the First Aid tent, since I was pregnant."

CATHY ANTHOFER  
DIRECTOR OF CAMPUS SAFETY  
AND SECURITY



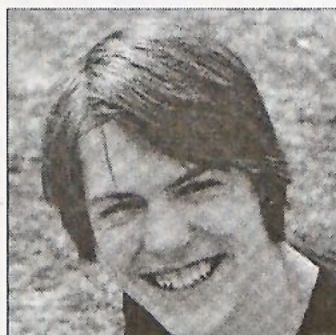
"I went to Bermuda on a school trip a while back. Snorkled. it was great."

JOEY HOLLOWAY,  
JUNIOR



"When I was in college, four of us drove to Ft. Lauderdale in a VW Beetle with a rusted out floorboard. There were 12 people in our one hotel room, and on the way back the Beetle flooded and we had to sit in ankle-deep water."

KEVIN KLOSE,  
ASSOCIATE VICE PRESIDENT FOR  
INSTITUTIONAL ADVANCEMENT



"Spending the whole day outside with friends. To be honest, I can't think of anything else. We whittled."

DAVID MINNIX,  
FRESHMAN



"South Padre '09."

SHANNON EGAN,  
JUNIOR

## Horoscopes of the week

By Ivonne Flores and Micah Whitney

Guest writers

This week we chose to focus on the position of the planet Venus to the Sun. Venus is in the position of Aries for this weekend, here are some predictions for your friend and love relationships.

**Aries:** The planet Venus is in Aries, this weekend you're shining. Pay particular attention to people who seem drawn to you! Go with your instincts and you might find yourself some loving.

**Taurus:** You need to get out of your comfort zone if you want to

make any discoveries this weekend. People are keeping an eye out for you — get out of your room!

**Gemini:** You may have too much energy this weekend to focus on your lover. Unless non-monogamy is your thing, use this time to visit old friends and acquaintances.

**Cancer:** After the long week, it's best to quiet down this weekend. Refresh, reflect, and renew yourself before heading off for spring break.

**Leo:** If there is someone you've been keeping your eye on, stop putting it off! It's time to start making decisions.

**Virgo:** Have you been dwelling on a relationship? If there is hurt or frustration, you must let that go so that you can move on.

**Libra:** Libra is ruled by Venus and because Venus is in Aries, your love life is likely to catch on fire. Use your light, airy qualities to vent love fires. Use your charm but don't burn down the forest.

**Scorpio:** Try not to get jealous if your friends are getting a lot of attention. If your lover is getting that attention, beware of possessive tendencies.

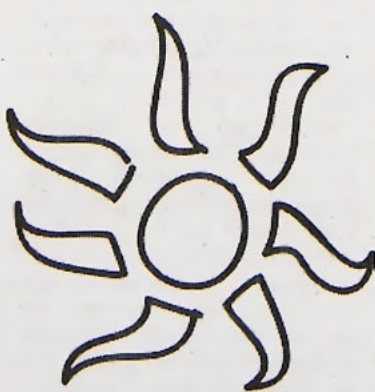
**Sagittarius:** You might feel restless with your relationships right now. It might be time to try something new, but beware of hasty decisions that could hurt those around you.

**Capricorn:** You spent the week on your own path, doing

your own thing. This weekend take time to reach out to others. Maybe a light fling will help ease up the tension.

**Aquarius:** Take time this weekend to socialize, but stay out of the drama. On the other hand, your friends may seek your advice.

**Pisces:** Don't give into self-pity when you are not in the spotlight. Resist the tendency to think, "Why not me?" Use this weekend for introspection and finding inner strength.





# COMMUNITY

FRIDAY, MARCH 12, 2010

SECTION B2

## Sunshine invites frolicking on the Heart



Photos by Abby Kathan

Left: From left to right, senior Oliver Dougherty, freshman Jacob LaChance and sophomore Cooper Stansbury take advantage of this week's warm weather by climbing a tree.  
Above: Junior Ben Okin takes advantage of this week's warm weather by juggling with his Diabolo.

## Shakuhachi master performs, teaches history

By John Jacobson

Staff reporter

The unique sounds of the Japanese shakuhachi flute exposed an Earlham audience to a new musical experience at Stout Meetinghouse last Sunday. Master shakuhachi performer and teacher Michael "Chikuzen" Gould performed on the instrument, demonstrating his renowned ability.

His set included a number of songs, all of which were about seven to nine minutes long. After many of the songs Gould stopped and gave facts about the history and trivia of the shakuhachi.

Gould talked to the audience about the origins of the instrument, linking it back to when samurai was outlawed in Japan. Samurai were known to carry two swords with them at all times, one short and one long. After their way of life was made illegal, they traded in those swords for two hollowed out bamboo rods, one short and one long. These rods turned into the shakuhachi, a flute-like instrument.

When the shakuhachi became popular, the samurai were banned from performing in public or with each other. The government feared that the samurai, when gathered in one place, could be a threat to the people of Japan.

Gould spoke about the



Photo by Alex Pianetta

Michael Chikuzen Gould performed at Stout Meetinghouse on Sunday, March 7. Gould, a Dai Shibari (Grand Master) of the shakuhachi (Japanese flute), is one of a handful of non-Japanese to have been awarded the honor.

differences in the sheet music for the shakuhachi versus other traditional sheet music.

The sheet music used for the shakuhachi does not have any notes and is not read horizontally

from left to right.

Instead, the sheet music is read vertically from the top to the bottom of the page and in place of Western-style notes are the appropriate sounds literally

sounded out in Japanese. Around the characters are shapes that correspond to the color of each note.

Gould performed with technical proficiency and artistic

sensitivity.

"I thought it was pretty cool. I think it was nice that he showed us all the different kinds of styles that that instrument is used in," said Jordan Kourth, junior. "It was pretty interesting how he explained that there were all these different kinds of sects that play the same piece but in all these different variations."

Chelsea Smith, junior, shared similar sentiments as to how she had enjoyed the concert.

Another student in attendance at the concert was senior Jonathan Jenner.

"I think [that his music] was very calming, it was kinda like... waking up in the morning when you're very much awake, but you're still lying in bed, but you're still thinking about stuff, but it's still in a sleepish state. It felt kinda weird... it felt very calm," Jenner said.

Jenner also takes a non-western music class with Associate Professor of Music Marc Benamou where Gould spoke the day after his performance. In the class, Gould "talked about the way in which the form developed... all the political structures that shaped how the instrument came to be played in the cultural space in which it occupied... he talked about the different forms and aesthetics that evolved from that situation," said Jenner.

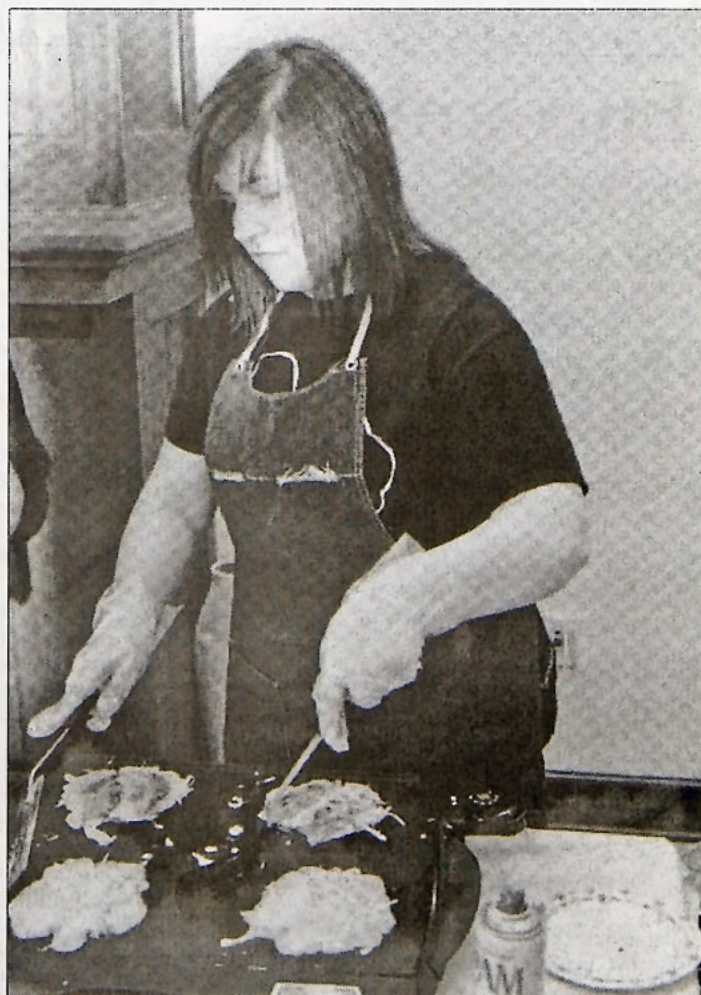
## Students bring Eastern cuisine to the Midwest



Photos by Alex Pianetta

Top: Visiting Instructor of Japanese Yumiko Yashiro glances at the camera while waiting for anyone who had not received a korokke.

Right: Freshman Rosa Aldridge helps cook okonomiyaki, a type of Japanese pancake. The food was part of a cooking demonstration event, sponsored by the Japanese Language Department.





## Professors: get in touch with students

By Hannah Leifheit and Kristen Busch

Guest writers

We like food, we like sex, we like loud music, we like beer, we like sleep, we like snow days.

Wait a second, some of these things don't apply to you? Do you not like loud music? Or beer, or sex? Is it possible that we as Earlham students are not all the same? Are we not all some quivering mass of bodies that are simply drawn to the same likes and dislikes with no space in between our gyrating sweaty ideals and dreams?

Huh. Maybe that also means that we don't all throw our syllabi out at the beginning of the year and lounge about on the Heart instead. That is not my life, nor is it the life of my friends and other students who also struggle with their work at Earlham.

A number of professors on campus seem to think that our lives start and end in their classroom. Yes, we are here to learn, but some of us have baggage that comes with the price of the learning that Earlham offers. Often that baggage makes

it near impossible to jump through the hoops that we are given.

Everyone handles that work differently, everyone has different amounts of it, and some don't have any work. For me, getting all of the work done is a struggle, and I know I am not the only one who feels this way.

Professors have told me that part of college is figuring out what you need to do and what you want to do and choosing between the two.

Some professors understand, some will meet with students weekly to help them get their lives on track, other professors are unable to arrange their office hours around students who have track meets, an elementary school class that they teach, a program that they run, a meeting with the mayor.

Some faculty members don't know, and it's you that this article is for. It's to urge you to get back in touch with your students so you can stop complaining about how they never do the reading and instead speak with them and find out why.

Maybe your class is too big to get to know everyone, so try what

some of your colleagues do. Have the first homework assignment be to list commitments that might conflict with class work.

Give the option of a one-on-one meeting if the student wants to explain more about their schedule. Don't freak out. Your whole class won't try to crash your office hours because we aren't all the same, remember?

But some of us will come up to you and tell you about all we do. We'll let you know what we are struggling with in the hopes that you can help us or give us some extra insight as to how to lighten our heavy load.

Because you can help, you can make a difference. Meet with those students, talk to us, reason with us, and respect what we do for your place of work and the city you may live in. Please respect us. We do a lot here and most of us can't leave at the end of the day. Our workday is sometimes 15-plus hours.

Through taking little steps, hopefully all our lives can get a little easier, or at least a bit more pleasant.

I am one of the lucky students who have recently been blessed

Here are some simple questions that I think can help you start the getting-to-better-know-your-students process...

How many students in your class are the first in their family to go to college?

How many students in your class do work study or Bonner and what do they do?

How many hours must a Bonner Scholar complete every semester?

How many students in your class have a job in Richmond?

How many students in your class got their first choice of

living arrangement?

Have your students had any loved ones die in the last year?

Where do your students plan to go over the summer? How many hours of homework is average for your students?

What do your students do for fun?

What are your students' pet peeves in a professor?

Finally, how much is a late registration fee for a class even if you were off campus and could not register on time?

with a bevy of understanding and involved professors. But this is recent and many others aren't as lucky as I am. So try to know what some students are up against when we are trying to get all of our homework done.

We respect you and stay up until 3 a.m. reading the 150 pages you assigned because you told us we might have to read it twice to really understand it, because we

want to understand it. And that's part of why we came here right?

Hannah Leifheit is a junior human development and social relations major and can be reached at hleifh07@earlham.edu.

Kristin Busch is a junior sociology/anthropology major and can be reached at kmbusch@earlham.edu.

## Football-bashing insults Earlham

By Helen Marie Staab

Guest writer

I'm not a football player. I'm not even an athlete. In fact, I will go far out of my way to avoid physical activity, particularly in the form of an organized sport.

So at first I wasn't sure why I had such a negative, visceral reaction to the recent football player bashing in "Cheers and Sneers." Everyone loves to hate football players, especially in high school. But that's just it: this isn't high school anymore, folks. Get over it.

There's something much worse going on than some archaic

stereotyping when you think that it's okay to insult the intelligence of an entire group of students. It insults the intelligence of all of the students at Earlham.

And I hate it when people insult my intelligence. I am smart, and I am smart enough to know that you cannot blatantly discriminate against a group. It makes you look like the ignorant one, and it pisses people off.

You've pissed me off, anonymous Sneerer. Cut it out.

Helen Marie Staab is a senior psychology major and can be reached at hmstaab06@earlham.edu.

## Speak thy mind!



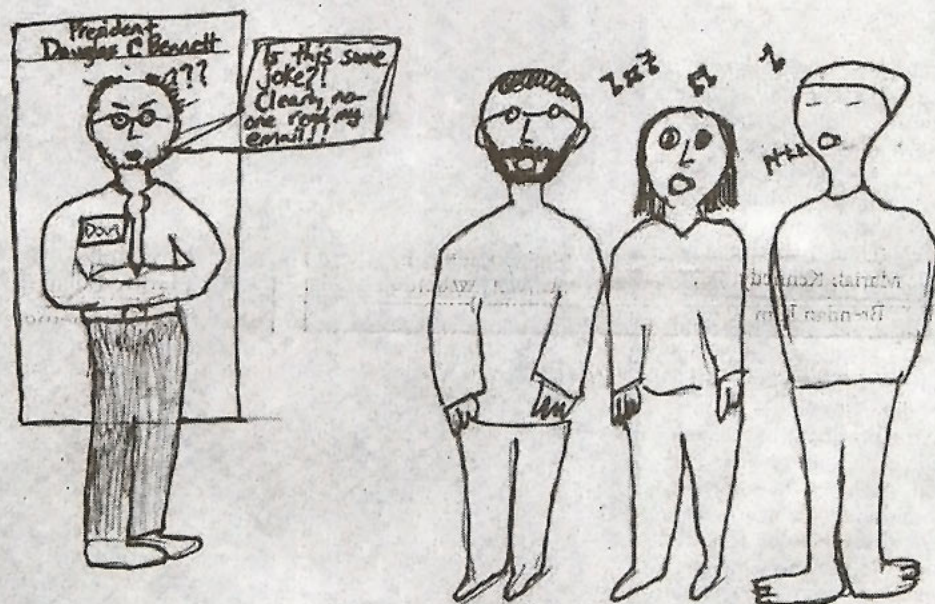
Submit an opinion

The articles submitted for publication are also published online at ecword.org.

Send your articles, art or any form of expression to roostrom08@earlham.edu by Sunday at 4 p.m. The Word reserves the right to cut any opinion piece longer than 700 words.

## UBIQUITY (An observation by Adam Toliv)

Whether it's performing at an AIDS Benefit dinner, making your close friends blush on Valentine's Day, or dazzling high schoolers at the Model UN opening ceremonies, you can count on the Brimleys to wow us at EVERY social function on campus!



Sign up today to have the group perform April Fools Day sing-a-grams in your class and embarrass your friends!

## Veronika The Jiraffe, a comic by Ka Rodriguez



## Encounter, engage difference in the 21st century

By Toivo Asheeke

Guest writer

The problem of the 21st century is the problem of how humans engage, encounter, and react to difference.

We find ourselves today 10 years into the 21st century, and I begin my first article of the year with a statement very much inspired by W.E.B. Du Bois.

Du Bois once remarked, "The problem of the 20th century is the problem of the color line." For his time, this to me was indeed an insightful and prophetic declaration of the realities of his world. However, in the 21st century, as has been a reoccurring theme throughout the vastness of human history, our greatest challenge will be how this truly globalized world interacts and reacts to difference.

With the accelerated pace over the last few decades of globalization due to factors such as technological advances and the expansion of capitalist free market ideology, the world has become smaller.

With this shrinkage in time and

space, more people are coming into contact with people who are very different from themselves. Ideas, information and feelings are now shared between individuals and communities that would have never happened in the past. This interaction has and will form positive, as well as negative social relationships that did not exist before.

The challenge I see humans facing, whether black, white, yellow, Catholic, Muslim, homosexual, male, female, rich or poor is how we interact with each other.

Today, more than any time in the past, this issue is of paramount importance as mankind now has the capability to kill each other more efficiently and effectively than ever before.

In addition to this, through institutions like the media, those in power can now more easily demonize and villanize a people or idea they reject/don't understand and influence millions in the process.

This being the case, institutions, communities and individuals around the world

need to question how they react to a people/culture/tradition/lifestyle that is very unlike their own. Earlham, for example, in its Mission Statement and Principles and Practices expresses a desire to create a flowing, multi-cultural, tolerant community by engaging with difference.

One of the questions I believe then we as Earlhamites need to critically ask ourselves is how much are we succeeding with this? Do we really like to engage with people very much unlike us or do we like living in the illusion that we do but in reality we are scared to travel outside our comfort zones? And when we do engage, will our recognition of someone or an idea in opposition of ours excite curiosity to learn or instill apathy and close-mindedness?

As for the wider world, will we as humans be able to see that, "Our global civilization is a world heritage — not just a collection of disparate local cultures" as was said by Amartya Sen (2002). And by doing that, recognize that much of what we enjoy and use today has come from someone

who does not look like us, or live with us or worship the same God as us?

When human beings are able to look at history and understand it as human history, not only as African, Indian or Arab history, that is when the human race as a whole will have taken the first steps to embracing difference.

Rabindranath Tagore stated, "Whatever we understand and enjoy in human products instantly becomes ours, wherever they might have their origin ... Let me feel with unalloyed gladness that all the great glories of man are mine."

Times change, and I believe in order for human beings to survive and flourish in this dynamic world, it is essential that we take to heart Tagore's words. This can start by us looking at achievements made by Sun Tzu, Aristotle, Newton, Emperor Menelik II, Du Bois, and Nkrumah as not just Chinese, Greek, British, Ethiopian, American or Ghanaian achievements, but as human contributions to the world.

We should also understand, for example, that many of the

first advances in mathematics and optics came not from Isaac Newton in 17th century England, but from India and the Arab peoples between the second and sixth centuries.

And when we sit back and examine human history, we can finally see that what has gotten us to this point of development is not just the work of "Western minds," but an accumulation and collection of world minds.

Once we can understand that, we can then look at someone who is different from us and concentrate not on what we don't have in common, but more on what we can learn from each other.

By being able to encounter difference, which can be scary and uncomfortable at times, we can move forward in the 21st century better-equipped to solve global problems, such as poverty, social inequality, global warming, war and a host of other troubles together.

Toivo Asheeke is a senior politics major and can be reached at twashee07@earlham.edu



# OPINION

FRIDAY, MARCH 12, 2010

SECTION C

## CCL weighs in on...

### Engendering a Sense of Place

Happy Friday Earlham!

The Committee for Campus Life (CCL) has been working on multiple projects this semester, and we would like to update you on our progress.

First, a sub-committee of CCL now entitled Engendering a Sense of Place (ESP) has been charged to create a class experience that directly addresses the perceived lack of sense of responsibility of Earlham students towards the campus and the community. We are envisioning an elective course that would incorporate both classroom and lab work entities.

The classroom work will consist of analyzing Principles and Practices and the document's relation to Earlham as well as literature from community building movements that existed in the 1960s and 1970s.

The lab component will be a project designed and implemented by the students through

which they will actively engage in bettering our campus. Ideas include painting a mural, working back campus or trash pick up.

Our hope is that through intentional service, students will begin to feel responsible for the campus and their place in it and will begin to hold one another accountable to the values we share.

We welcome any suggestions or comments on this proposal. ESP meetings are open to all, Thursday at noon in the coffee shop, or we can be reached at [ccl@earlham.edu](mailto:ccl@earlham.edu).

Second, CCL is finalizing changes made to the Smoking Policy, including, and most significantly, possible adjustments to the method of enforcement.

Finally, we have created an Advocates sub-committee that will soon be assessing the possibilities for a similar student sexual violence support group to sustainably exist on campus.

## The Earlham Word

Since 1986

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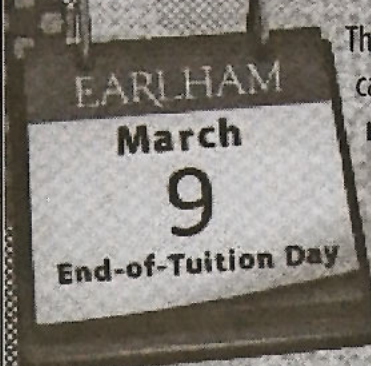
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<http://ecword.org>

By Mandi Rice

Guest writer

## End of Tuition Day



This new annual tradition on campus is a symbolic day which represents the moment when tuition funds stop paying for the day-to-day expenses of Earlham College. Donations and grants must fill the gap.

Not all students pay their fair share for college. Student tuition only covers 75% of the cost to run Earlham College. If more students paid full tuition, the college wouldn't run out of tuition funds.

This year, on March 9th, we recognize the important role played by full-pay and low-need students in supporting the college. We will honor these dedicated students, and their families, with a catered lunch reception.

If you are a full-pay or low need student, look for your invitation through campus mail.



Mandi Rice is a senior comparative languages and linguistics major and can be reached at [mmrice06@earlham.edu](mailto:mmrice06@earlham.edu)

## Cheers & Sneers

### CHEERS to:

- It was Helen Marie Staab's birthday this past Wednesday, March 10. Happy Belated Birthday GURL!
- People being intimidated into thinking about what they say in classes.
- Genasys Bennuffitt Consent!
- The weather finally getting warmer.

### SNEERS to:

- Underclassmen who do a disproportionate share of talking in upper-level classes — seriously, notice the amount of cringing people who took the prerequisite coursework AND know what they're talking about.
- Miller Farm for not expecting that amazing ambush from the xc team!

**Cheer:** noun, a shout of encouragement, approval, or congratulation.

**Sneer:** noun, a contemptuous or scornful remark.

SEND YOUR CHEERS AND SNEERS TO ROOSTROM08.

- ADVERTISEMENT -

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Out of 1469 liberal arts colleges the Sociology/Anthropology Department at Earlham ranks 18th and 51st respectively in the percentage of graduates who go on to receive Ph.Ds.

**Talk to our faculty and take control of your future.**

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# SPORTS

SECTION D

FRIDAY, MARCH 12, 2010

## Quakers hustle to Florida after loss to DePauw

By Bryant Foreman

Staff reporter

After rescheduling with two different opponents, the Earlham College baseball team finally got to play their first game of the season against DePauw University on Sunday but fell to the Tigers, 11-3.

The Quakers only played one game of the expected double-header due to rainy weather that prevented the second of the originally scheduled games.

The Tigers came prepared to play the Quakers as they started off with a 3-1 lead to close the first.

However, the Quakers were not ready to give up that quickly. Freshman infielder Ross Yoho helped narrow the Tigers' lead with an RBI in the fourth inning. After DePauw had batted in yet another runner, Earlham closed the gap to one run again after junior pitcher and first baseman Corey Murray batted in another runner with a single in the fifth inning.

After pitching through the sixth, junior pitcher Adam Painter was taken out. Trailing by one and two outs left in the sixth, the Quakers gave up four runs in the remainder of the inning, which boosted the Tigers to an 8-3 lead, a gap big enough to coast them to 11-3 for the victory.

Sophomore outfielder Tyler Schroeder led the Quakers hitting 2-3 for the day, while junior infielder Andrew Morrical helped by hitting 2-4, which included a double in the first inning.

"Early in the game, I felt



Photos courtesy of Michael Tillery

*Above: Junior third baseman Andrew Morrical slides past Depauw's catcher to score the first run of the season in the first inning at Depauw.*

*Right: Assistant Baseball Coach Steve Sakosits watches as junior pitcher Adam Painter warms up before the Quakers' season opener at Depauw. The Quakers fell 11-3.*

that we showed some pretty positive aspects to our play," said Schroeder. "We need to put the ball in play more and have a more aggressive approach when we are at bat."

"We were definitely disappointed about the opener against Depauw. I did not have my best stuff on the mound and got behind in a lot of counts. However, we had a few great individual efforts offensively but need to get more production as a team," Painter said about the final outcome of the game. "Coming in to Florida, we need to throw more strikes and have timelier hitting. Having said that, as a team we have a long way

to go but we did take strides at Depauw in the right direction."

In Florida, the Quakers hope to capitalize on the opportunity to seal games, as they will play four double-headers during Earlham's spring break. Last year, the Quakers won four games during their stay in Ft. Pierce, Florida as they fared well against schools such as Mitchell College, Crown College and Utica College.

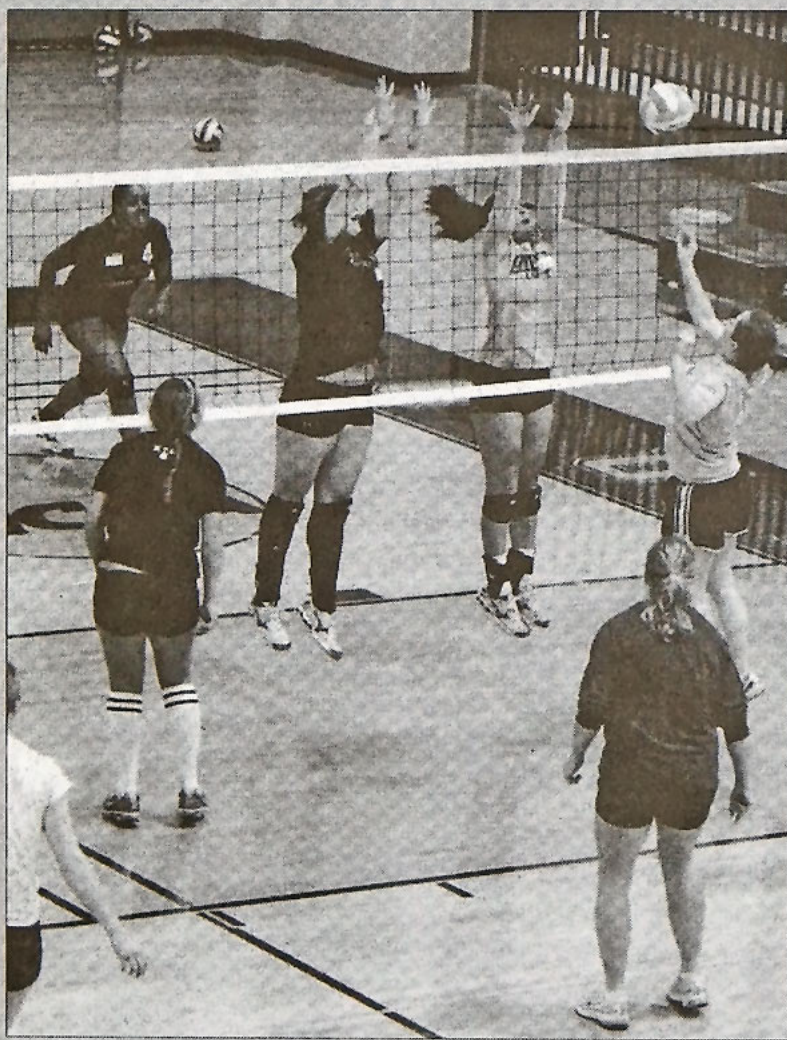
Senior catcher, infielder and captain Jake Carr, who will be spending his fourth spring break in Florida with the baseball team, said, "I think that we should compete well this year. Although it is Florida, we all know what the purpose of the trip is."



The Quakers will keep that purpose in mind as they compete in their first game this morning against Geneva at 8:45 a.m. The team will remain in Florida for nearly the entire spring break and is scheduled to play at least

four games. You can follow the Quakers' game-by-game results and statistics during spring break at [goearlham.com](http://goearlham.com).

## Alumni reunite to challenge volleyball teams



*Far left: Earlham women's volleyball team took on alumnae in Saturday's alumni game. The day was filled with events for volleyball alumni.*

*Near right: Junior Tyler Clement and freshman Bunyodjon Tusmatov take on alumni during the Earlham Volleyball Reunion Weekend. The men's club team beat alumni 25-15 in Saturday's game.*

## Quakers take seventh place in track championship

*Chad Wertman qualifies for Nationals in shot put after leading Earlham's team*

By Aleta Cox

Staff reporter

Earlham College's track teams competed successfully in the NCAA Indoor Track Championships this past weekend, breaking school records and qualifying junior Chad Wertman for NCAA Division III Nationals.

During Friday's events, held at Denison University, junior Chad Wertman tossed the shot put 53'9¼" for a school record throw, sealing his win in the shot put championship for the second straight season.

Other individuals won their respective events and earned many points for both the men's and women's teams.

The men's team finished the meet in seventh place out of nine

teams and tallied 32 points. The women's team finished in last out of the eight teams, earning 27 points.

The shot put is a track and field event that involves putting, or throwing in a pushing motion, a heavy metal ball called the shot, as far as possible. The current record for indoor shot put belongs to Randy Barnes of the United States, with a throw of 74'4¼."

Wertman has broken his own shot put record numerous times this season. His previous mark at 52 feet was enough to provisionally qualify him for the Nationals meet, but only the top 16 shot putters in the country advance, so throwing an extra foot and a half greatly improved his chances of going.

"Going into the meet after winning last year always puts

pressure on a person. I mean when you win conference it is like getting a target on your back, every one wants to beat you," said Wertman. "As far as making me want to perform well, I went into conference looking to further my personal record. To prepare for this weekend's event, I'm not doing anything special. I'm just looking at it as another meet and practicing the same as I normally would."

Saturday's events were also noteworthy. The 1,600 meter relay squad composed of senior Bo Braun, juniors Lenden Bowsman and Ben Randall, and sophomore Jonathan Dyson broke an Earlham school record with a time of 3:31.06 to finish fourth in the race.

Junior Ramona Hemmings and sophomore Elizabeth Ross won

big for the Earlham women's track team, as they both placed first in their respective events.

Hemmings recorded a distance of 34'2¼" to claim victory in the triple jump.

This was an improvement on her performance from last year when she finished third at the indoor championship.

"Taking advice from friends and coaches is one thing that changed for me this year. I was open-minded during practice sessions and I also took the coaching staff more seriously. My teammates Chad Wertman and Chris Shaw gave me my final motivation minutes before I got the winning jump and I thank them for that. They were my cheering squad," said Hemmings.

Ross, who entered the day as the number three seed in the

conference, recorded a height of 5'3¼" to win the high jump event for the second year in a row.

"This year the competition was better than last year, so I had to try harder. The day of the competition I was really 'on,' and felt confident that I could make the jump," Ross said of her performance.

Wertman will represent Earlham tomorrow at the national championship held at Depauw University. The event starts at 2 p.m., and Wertman will try to improve on his previous best mark in order to achieve All-American honors, which requires a top-eight finish for track and field events.