

THE EARLHAM WORD

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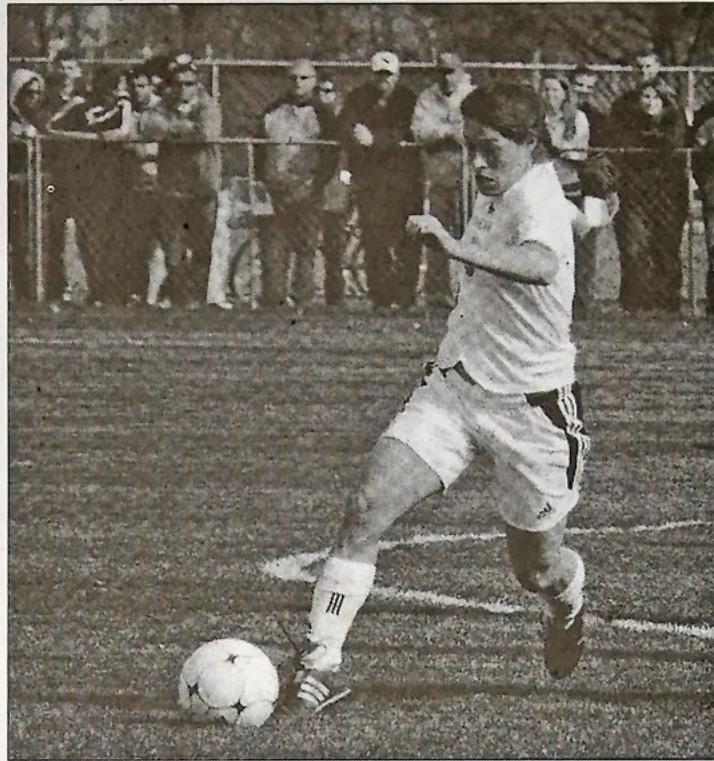
EARLHAM COLLEGE, 801 NATIONAL ROAD WEST,
RICHMOND, IND. 47374

Women lead Earlham to soccer victory

Bennett declares 'snow day'; encourages student body to show school spirit, support team



Sophomore Patrick Hall and seniors Josue Rivera, and Ruth Heisel cheer for the women's soccer team. The Quaker Army came out in force. For more on women's soccer, see Sports.



Photos by Elsa Haag
Senior forward Karman Duchon dribbles the ball during Tuesday's game. Duchon scored the first two goals of the game.

Grants to IU East fund Hoosiers' educations

By Federico Rojas
Staff reporter

Indiana University East has received two major grants from the Department of Education this year.

Both grants were announced at the beginning of the semester. One, for 1.39 million over five years, is meant to benefit 200 first-generation students and students that have problems with income or disabilities.

Donna Reminkis, head of Student Support Services, said that the grant will mainly serve to benefit the financial aid programs at the school. "This money will

be a great financial impulse for the school," said Reminkis. "It is a great help for our students and the development of education programs in the school."

The Department of Education awarded money to 124 school districts across the nation and Richmond Community Schools were one of the districts selected. The grant will help the university to allow first-generation students to further explore other interests that they have, including research projects and study abroad.

The second is a Teaching American History Grant (TAH Grant) for \$489,884. This grant was obtained through the IU East

School of Humanities and Social Sciences, the School of Education, Richmond Community Schools, The Wayne County Historical Museum, and the Indiana State Museum.

Marilyn Watkins, Dean of the School of Education at IU East commented on an e-mail release on how this grant was obtained.

"The TAH Grant was submitted by Richmond School Corporation. Susie Hively and Lisa Faulkenberg were the primary authors," she said.

The Department of Education awarded money to 124 school districts across the nation and Richmond Community Schools were one of the districts selected.

The three-year grant will fund the Crossroads of American History Project at IU East, according to an IU press release. The project includes graduate-level coursework for 15 Richmond history teachers on American-history and pedagogy. IU East Assistant Professors of Education Brenda Buckner and Jay Barbre were a part of the team writing the grant and they will be involved in the summer

courses.

Earlham College has the Ronald E. McNair Postbaccalaureate Achievement Program in which 25 students have access to "skills building courses and tutoring, research experiences with a faculty mentor, and individualized assistance through the graduate school application process." Both at IU East and at Earlham students must meet specific requirements in order to apply for these grants.

Heiny, Yates thrilled to team up in spring 2011

By Camilla Fulvi
Staff reporter

Having some trouble picking classes for next semester? Need to squeeze in a few more credits? Classics professor Steve Heiny and History professor Chuck Yates have teamed up to teach a class together called "Violence and Glory in The Iliad."

According to the class schedule listing, "the main objective of this course is to do a close reading of The Iliad... We aim in addition to explore such issues as the effects of combat on human character and the ways individuals and human communities remember, memorialize and commemorate trauma..."

"The Iliad" has been examined not only by Classics enthusiasts but historians as well. But Heiny thinks it is a class "that ought to appeal to any Earlham student... [Earlham has] deep roots in pacifist tradition, we ought to do what we can to really understand that [tradition]."

Yates said, "We will spend six weeks reading 'The Iliad.' Then we will read other books related to warfare and violence... We want to look at how people remember, and what war does to your character."

Yates and Heiny think the academic dynamic of two professors from different subjects teaching on the same topic will really give students a good understanding of the text and the themes that surround it.

"I think both of us," Heiny said, "will bring a disciplinary edge that will help students find their own understanding of 'The Iliad.'"



Photo by Alex Pianetta
Yates, left, and Heiny, right, outside of Carpenter Hall. The two are looking forward to learning from each other as they co-teach.

Yates agrees. "When was the last time you saw two professors go at [a class] with two different perspectives? The students are really going to benefit from this [team teaching]."

Earlham is not just about academics and grades. Yates said that he and Heiny are "in the business of modeling how to use your mind constructively" with others. Their goal is not only to have knowledge, but know how

to apply that knowledge from different perspectives.

Heiny and Yates are both thrilled to be teaching with each other.

"Steve approaches his work with a sense of passion and delight," Yates says. "He is just so joyful with what he does."

"Chuck is a master of metaphor, he's the best there is at it," Heiny says. The pair has team taught classes before, and

they think that they are a good fit for each other.

"I just love being in a room with [Yates]. I told him that I'll read the papers, and he can do the talking," Heiny jokes. "I wanted to take a Chuck class, but I don't have the money to pay tuition. So the only way I could do it was to teach with him!"

Yates had a good rebuttal. "Well I can go him one better! He's missing the point - I'm

doing this to take a Steve class. I'm getting paid to take a Steve class! Doesn't get any better than that. It's like a marriage - no matter what happens, it will be good because you are in it together."

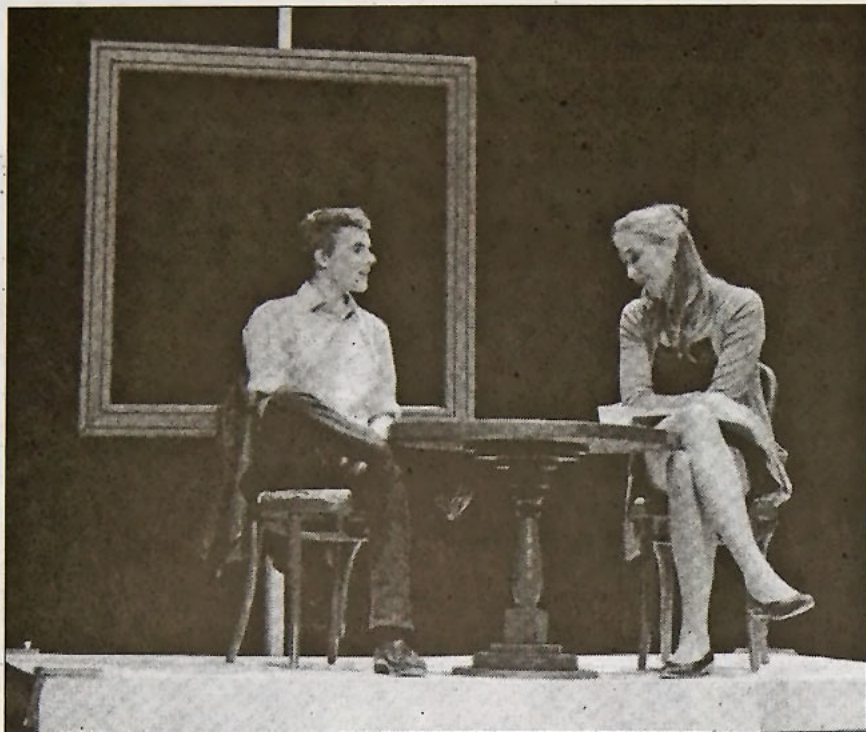
The class is listed as both Classics and History and will be three credits. It will be taught Monday, Wednesday and Friday from 11:00-11:50 a.m.

COMMUNITY

FRIDAY, NOVEMBER 5, 2010

SECTION B

'All in the Timing' brings diverse cast



Photos by Abby Kathian

Left: Sophomore George Bouchard with junior Clara Lippert rehearsing "Sure Thing." Right: (from left to right) Freshman Karina Wisniewski, junior Dora Rice, junior Ben Okin, and sophomore Arlen Faulkner rehearsing "Phillip Glass Buys a Loaf of Bread."

By Johnny Kauffman

Staff reporter

Literary monkeys, time loops and the repeated death of Leon Trotsky can all be seen this weekend and next in Wilkinson Theater.

The Earlham theater department's production of David Ives's "All in the Timing," a series of witty, entertaining and thought provoking one-acts, premieres tonight at 7:30 p.m.

The six short one-acts that make up the play can be performed on their own but have uniting qualities when they are performed together.

Lynne Perkins Socey, professor of theater and one of the show's directors, said, "When you put them together, you see that

people keep missing each other. Or, if they get it right, they hook up."

Junior Jeremy Webne-Behrman is the student director of "Words, Words, Words," in which three monkeys attempt to write "Hamlet."

"We are focusing a lot on the way to connect the stories," Webne-Behrman said. He also feels that the shows are connected through the way that people interact with each other.

"The themes of the pieces are definitely relationships between people, how they begin and how they die out," said Webne-Behrman.

But how do three monkeys writing "Hamlet" speak to the issues of relationships?

"The three monkeys represent John Milton, John Swift and Franz

Kafka, and their interactions and personalities are what makes it funny," said sophomore Alex Gebhart, who plays the Milton monkey.

"I think it's fun, because I'm a monkey and I get to hop around and be a monkey," he said. "It takes a lot of energy."

"All in the Timing" will be Gebhart's first appearance on the Earlham stage, something that is true of a number of the other actors in the show.

The content and structure of the show make it possible for multiple actors and directors to gain experience. This in turn adds to the success of the show, Socey said.

"We chose this [play] as a way to get a number of people involved. It allows us to bring in a lot of students who would

not have been able to make a commitment before," Socey said.

This new involvement has added diversity to a cast that may have otherwise only been made up of people who had been involved in theater before.

"Theater is essentially about diversity, so that [the] more minds working in different directions the more successful the show," Socey said.

Besides "Words, Words, Words," the other five acts of "All in the Timing" include "Sure Thing" in which a man and a woman travel back in time whenever they say something inappropriate; "The Philadelphia" where, to get what he wants, a man has to ask for the opposite; "The Universal Language" where a man and a woman fall in love by

communicating in an unknown language; "Phillip Glass Buys a Loaf of Bread" in which a man's thoughts are described through song and "Variations on the Death of Trotsky" in which the Russian revolutionary dies multiple times.

Tickets for "All in the Timing" can be purchased in Runyan outside of Wilkinson Theater. They are \$5 for students and seniors, and \$8 for adults. The play also runs Saturday Nov. 6, Friday Nov. 12 and Sat. Nov. 13 all at 7:30 p.m.

A video preview of the show can be seen online at <http://www.youtube.com/watch?v=4qFX8aooBJs>, or can be found with a YouTube search of "Earlham All in the Timing."

Friendly 'battle' a success at Art House



Photos by Tyler Cobb

Left: Sophomore Jane Andreasen works on a series of drawings based on organic chemistry. Right: Senior Michael Skib completing an ink painting. The organizer of this annual event, senior Micah Wood, admits that calling it a battle is a bit of a misnomer. No judging or competition occurs. Rather, it is a shared space for the Earlham community to create art of any and all media, and a forum for discussing art and ideas. "Art Battle is really what you make of it," Wood said.

Voices on the Heart

Compiled by Camilla Fulvi and Will Gold

This "Voices on the Heart" asks students, "What traits are you looking for in Earlham's new President?"



"Someone who will cooperate and listen to the staff, because the staff knows the students best."

LAURA CORICHI
FRESHMAN



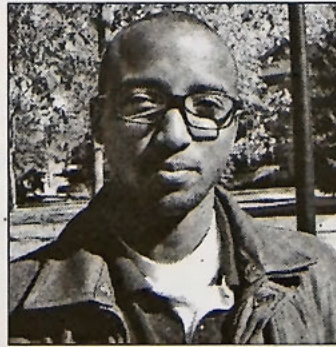
"Someone with a vision that can mesh with Earlham's vision."

MICHAEL VINIKOFF
FRESHMAN



"Gay friendly!"

SHANNON HERBERT
FRESHMAN



"Someone who listens to what the students want to do, because Earlham is about community and togetherness."

LIONEL MUSONI
JUNIOR



"Blue eyes."

RACHEL WINSBERG
FRESHMAN

The Earlham Green Beat: A Greener Saga

By Michelle Bahnick

Guest Writer

Saga. Just think about that one word for a second. What thoughts do you have about it? Your initial reactions? It's the one thing that almost all students on campus can agree about: we love to complain about it.

Now try to think about something positive about Saga. Got anything? I have an association that jumps out at me: a commitment to meeting student needs, which translates into a commitment to moving towards more environmentally-friendly food services.

Saga has been and is doing a lot for the green movement, including going tray-less and having reusable to-go containers. According to Kathie Guyler, the General Manager for Sodexo here at Earlham, this is greatly due to student demand.

Let's start with trayless dining. Students began pushing for trayless dining in 2008. Saga responded by looking at how this could be accomplished. As Saga looked at this they began looking at other aspects of dishwashing that could be changed. The dishwasher was on its last legs, ready to get upgraded, so they found a smaller model (since they wouldn't need the extra space for trays) that uses substantially less water.

They also looked at the garbage disposal and wondered how the water-guzzling appliance could be upgraded, which led to the acquisition of a food collector and re-circulating rinse water system so it uses "grey water." The food collector is filled with water once then it pumps the water to spouts that are used to rinse the dishes. The water and food scraps flow back down into the food collector where the scraps are caught in a big colander-type basket. The water is then pumped through back to the spouts to begin the process again.

Saga also researched a machine called an eCoreect that can speed up the composting process for pre-consumer waste. The machine can take 200+ pounds of compostable material and reduce that amount to a five-gallon bucket of material

that goes into the last stages of composting within 12 to 18 hours.

Earlham was also one of the first schools to stop using Styrofoam containers for to-go meals, switching to the hard plastic containers so many of us have used. These are reusable from year to year, which is more than some of the newer reusable models can say (you can't cut in the newer reusable models because it leaves deep scratches in the softer plastic that can get food caught in them, leading to a breeding ground for bacteria and other little icky things). This change, brought about by student demand, was made in 1997.

Saga also watches for plastics that can be recycled in Richmond (#1 and #2) and quietly fills a 50-gallon bag in the kitchen that gets added to Earlham's recycling stream. These plastic containers primarily come from the juice concentrates and salad dressings, along with milk containers in the coffee shop.

The student push is currently towards local and organic food, so Saga is now working to move in this direction, which was highlighted by the recent local foods meal. However, there are some major challenges when it comes to this transition.

First, there need to be sources of local and organic food available. Saga has found some organic and local producers, such as Fischer Farms in Jasper, Ind., which provides natural beef and pork products. Finding enough sources to adequately supply our school cafeteria, which requires a substantial amount of food, can be a major problem.

Saga once placed an order for about 60 pounds of a specific cut of pork from Fischer Farms, but Fischer Farms was unable to fill the order. Having more sources to turn to could potentially alleviate the chance of this happening, but that requires those sources to be available in the first place. Another limiting factor to take into account is seasonality, since different crops are available locally at different times of the year.

Aside from simply finding adequate sources of local and organic food for 900+ students,

it is also important to remember that organic and natural foods are more expensive than foods produced with chemicals, as many of us have seen in grocery stores all over the country. Some of this is due to the fact that reducing or eliminating chemicals in food production reduces the sheer yield of the harvest.

You are producing less food than when you use chemicals to either supplement nutrients or to provide resistance to pests and pathogens. Even with the relatively higher cost, the price for organic and natural foods has visibly decreased within the past five years. Some credit for this can be attributed to increased demand.

Because these foods cost more, Saga is required to make some choices about how to distribute their budget. There is a commitment to using local and organic food products when possible.

In our conversation, Guyler mentioned Michael Pollan's point of recognizing certain food products as being more important to buy organically, such as potatoes, based on the techniques otherwise used to farm them. This commitment means that Saga has to perform a balancing act.

Guyler likened this to grocery shopping: you buy what you need, but you might not get the ice cream this time because you can't afford it. Or you might, this week, forego your brand name cereal for the off-brand variety in order to splurge on those yummy-looking organic strawberries. This is what Saga does, to an extent and on a larger scale, in order to supply our meals with local and organic food.

So the take-home message of this article has two parts: Saga is doing a lot more in the area of environmental friendliness than it shows to the world, and most importantly, a lot of what Saga has done and is doing to lessen its environmental impact is due to students. Student input is extremely beneficial and important, especially when students and Saga come together to bring in new ideas and see them out to completion.

Brimleys spread the love in dorm tour



Top: Left to right: Senior Sofia Wolman, junior Nate Torres, freshman Charlie Boyd, sophomore Sean Gardner, junior Grant Collier, junior Cooper Stansbury, sophomore Jacob LaChance, and freshman Rose Shannon sing on the second floor of the coffee shop during the Brimley's dorm tour

Left: Senior Sofia Wolman singing "At Last" in Leeds gallery, where the Brimley's concluded their dorm tour

Bottom: Left to right: Senior Sofia Wolman, junior Norah Doss, sophomore Faith Woodside, freshman Margaret Christoforo and senior Carly Monnin sing in the library during the Brimley's dorm tour.

Photos by Abby Kathan

What if people of all faiths and traditions took action together to change the world?

earlhaminterfaith.wordpress.com

IFYC

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EARLHAM RODEO

Mon-Thurs 11 a.m.-10 p.m.
Fri-Sat 11 a.m.-10:30 p.m.
Sun 11 a.m.-10 p.m.

ESG on...

Upcoming ESG elections

In case you missed it the first time:

Elections for Student Government are **November 16, 17 and 18 (Tuesday-Thursday, 11:30 a.m.-1 p.m.)** in Runyan Center!

Open positions are:
Student Executive Council (SEC, 2 Co-Presidents, VP of Communication, VP of Nominations)
Student Organizations Council (SOC, 2 Co-conveners)
Secretary of Finance (1 position)
Student Activities Board (SAB, 2 Co-conveners)
Recording Clerk (1 position)

To apply: fill out a petition that can be found at Runyan Desk, write a paragraph regarding why you would be a good candidate for the position for which you are applying, and submit all of this, along with a picture, to the ESG mailbox, #285. The deadline to apply is Friday, Nov. 12.

Along with elections, there will be a referendum for changing the structure of student government. The new structure will include about 40 students as the Earlham Student Senate (ESS) instead of the current 12 students that make up the Cabinet. The reasons for the change are to increase student voice and representation in student government while allowing for greater delegation of responsibilities of student government representatives.

We hope that you consider running!

Love,
ESG

Action needed to support survivors

By the former Advocates
Guest writers

We, a group of concerned alumni, are writing in response to the article, "Sexual Assault Stands Out on Campus," published in the October 21 edition of the Word.

First and foremost, we want to acknowledge and thank those at Earlham who are doing the incredible work to support survivors and raise awareness about sexual violence and how it can be prevented.

Thank you to the conveners and members of Action Against Sexual Violence (AASV), those in Men's Forum, Marya Bower, Trayce Peterson and the other confidential resources of Campus Ministries, as well as Campus Safety and Security, Counseling Services, Andrea Hively-Fernandez in her efforts to raise awareness and implement prevention programming institutionally, and all of the individual students and faculty who are providing safe spaces for survivors.

As former Sexual Assault

Survivors' Advocates at Earlham, it is with great concern that we read in the Word about the perceived increase in sexual violence on campus and talked with current students at Earlham who have shared similar concerns.

In all of the great concern, we feel that there is a vital element missing from the conversation. Notably, this is the first semester in many years that Earlham has had no highly-trained student Advocates active on campus.

For those who are not familiar with the Sexual Assault Survivors' Advocates Program, the program was initiated by AASV in the 1990s. It became an institutionally-supported program, led by faculty member Marya Bower, when it became apparent that the program required more stable leadership than students could provide.

Under Marya's leadership, the Advocates Program provided students with an extensive 17-week training that taught students advocacy, crisis response and active-listening skills. The training also educated students

on the causes and effects of sexual violence and intimate partner violence and the manifold ways these forms of violence are present in U.S. society.

Students were also informed about what resources were available to survivors on campus and in Richmond. After completing this program, these students served the college by being available to provide support and advocacy to survivors and their friends 24 hours a day, every day of the week, on campus. The program went on to gain national recognition by the National Sexual Assault Response Team. In 2008, the Rape, Abuse & Incest National Network (RAINN) honored the Advocates by asking them to participate in their national online crisis hotline.

Unfortunately, despite extensive and widespread student support and activism, the Advocates Program was discontinued due to a lack of administrative support in the fall of 2008.

We believe that Earlham as an institution is now facing the

consequence of its decision to allow the Advocates Program to dissolve. With no highly-trained students acting as the primary response and support system for survivors of sexual violence, students and faculty, who lack the support system and extensive training that was provided to the Advocates, find themselves searching for the best ways to support those who are reaching out for help.

We are very concerned that students and faculty have now been put in the position of having to act as advocates without having adequate support or training. We are also worried that some survivors may not seek support at all now that Earlham lacks a specialized, confidential program that supports survivors.

Advocates had a unique ability to provide education, support and a listening ear to students who were not comfortable going to Campus Ministries, Counseling Services or Campus Safety & Security. We believe that it is crucial for Earlham to provide some sort of specialized, highly-

trained peer-based support. Sexual violence is a type of violence that happens on college campuses at particularly high rates, and the time is now for Earlham as an institution to take responsibility for ensuring that its students are provided with the type of highly-trained support that the Advocates provided, as well as with the education and tools to prevent sexual assaults from happening in the first place.

This article was written by Anna Benfield '08, Meghan Cassidy '07, Hallie Cranos '10, Eve Dewan '09, Ben Hastil '08, Katie Jones '08, Brian Kuzma '08, Hannah Larson '09, Hannah Mayer '09, Terence McCormack, Mari Meyer '07, Evelyn Holleinshead '08, Anna Putnam '09, Leslie Riddle '07, Nadia Robinson '10, Sarah Trotta, and Jamie Utt '08, who were all trained to be Sexual Assault Survivors' Advocates at Earlham. They can be contacted at EC_Advocates@earlham.edu

Alumna reflects on past

By Jean Forshee Datta
Guest writer

It was strange to look around at the get-together on the first evening of the 50th reunion of the class of 1960 and see all those senior-looking men and women wearing tags showing the names of people that I remembered so well as bright young gals and guys. That's what a gap of 50 years does, I reminded myself. It was the first time I had been back to Earlham since the day in June, 1960, when I received my diploma and finally started thinking seriously about what to do next.

Somebody, looking around at all the splendid campus facilities that hadn't even been thought of in the late 1950s, asked, "Wouldn't it be nice if we could start over?"

My first reaction was, "Yes!" But then somebody else chimed in, "No! Heaven forbid! All those term papers, deadlines, exam nerves!"

Well, retirement, or semi-retirement, is not so bad after all. I reflected, recalling how, when I retired from my job with the

United Nations, I thought how heavenly it would be not to have to please anybody anymore. It's true! It is!

As the weekend went by, I became increasingly aware not only of the fine facilities that today's students enjoy and of the toll that half a century has taken on the young kids of 1960, but also of a large number of elephants lumbering around among us as we happily chattered.

It seemed almost as though there was hardly enough space for us to squeeze in, with all those elephants in the room. In 1960, we were living on a watershed, though we were blissfully unaware.

Just imagine: The feminine mystique was still entire. The word "gay" meant only "happily excited" or "carefree." Martin Luther King had not yet proclaimed, "I have a dream!" The "under-developed countries" had not yet turned into "developing countries," let alone "tiger economies."

Vietnam was an exotic far-flung outpost of the expiring French empire. All our presidents had been white Protestant men.

JFK would prove a few years later that a Catholic could become president. What a quaint old-fashioned world we were living in! No PCs, no Internet, no cell phones, no contraceptive pill, so both feet on the floor and no HIV.

Little did we know that we were quivering on the brink of the tsunami of social and political change that would very soon engulf our country.

Some of us plunged in, sink or swim, declared ourselves feminist (a bad word in those days), came out of the closet (the only place to be in those days) or otherwise dared to jump onto a surfboard. Others preferred to stay back on the beach and offer the secure foundation that the bolder of us needed.

It seems to me that the grounding we received at Earlham in the late 1950s made it possible for each of us to choose his or her path. Now, our 50th class reunion has afforded us the opportunity to look back on the paths we chose and to consider why they were right for us.

Jean Forshee Datta is a member of the Class of 1960.

Cheers & Sneers

CHEERS to:

- Everyone who greets each other by saying "Up you go there you go" and grabs each other's inner thigh
- Rachel Miller for her wicked make-up artistry and patience
- Non-procrastination
- Thanksgiving food in Saga
- Harry Potter in Orchestra
- Janis Joplin tattoos

SNEERS to:

- Baseball interrupting my shows
- Feeling like you're letting yourself down
- People who put wax paper in the compost bin
- Not being nearly drunk enough to handle the farm party
- Lack of Sriracha in Saga
- Bein' lonely

CHEER: noun, a shout of encouragement, approval, or congratulation.

SNEER: noun, a contemptuous or scornful remark.

SEND YOUR CHEERS AND SNEERS TO GAMIDDA10.

Weekly annoyances continue to take a toll on Rosa Ostrom

By Rosa Ostrom
Contributing editor

1. Myself, for not voting. Why did I let that absentee ballot get buried under my overdraft statements? Now I won't be able to complain.

2. People who just don't show

up. Even a lame excuse will be better than me wondering if you've died.

3. Smelly garbage. And the people who stole our garbage cans, so we can't take it out.

4. Short shower curtains. A bathroom floor covered in water is the worst.

5. That white soap that replaced the pink stuff in all the liquid soap dispensers. Stuff smells NASTY.

6. The water dispenser with the blue light in Saga. I'm not sure why this machine makes the water come out so slowly, but it creates the most gigantic backlog of people.

7. The fact that other people have the same ringtone as I do. I will never have peace.

8. Maintenance issues. My house currently has a clogged tub, flies that won't leave, a broken sink, broken garbage disposal, burned out kitchen light, and an outlet that caught someone on

fire.

9. Cutting my own hair. Luckily, I've been banned from ever doing it again after giving myself the most unfortunate mullet.

Rosa Ostrom is a junior sociology/anthropology major. She can be reached at roostrom08@earlham.edu

The Earlham Word

Since 1986

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Seeking sustainability as priority

By Katie-Rose Taulbee
Guest writer

Throughout my three years at Earlham I have been able to witness a lot of fantastic changes for the environmental good. When I began at Earlham in 2008 there were still trays in Saga, there was not yet an Environmental Studies major, there had been no Greenhouse Gas Inventory and there were no wind turbines.

Now, three short years later, we have seen all of those things change. To have experienced so many changes in such a short period of time represents a tremendous accomplishment.

Yet we are still behind. I have had the opportunity to attend several conferences addressing sustainability in higher education and at each one I have realized that if Earlham hopes to be a leader in this crucial aspect of the modern world we need to step up our game.

As an institution of higher education we have the unique and exciting opportunity to affect the climate crisis in physical ways by reducing our carbon footprint and to ensure a sustainable future by including sustainability in all aspects our curriculum and making it part of the culture at Earlham.

As I'm sure we are all aware, Earlham is in the process of selecting a new president. Along with that position we are also looking for candidates for the Vice President of Financial Affairs and the Director of Facilities and Maintenance.

These are three heavy-hitting power positions that have the ability to drastically change the way Earlham operates. If these new members of the Earlham community are committed to environmental sustainability, we will be able to see the implementation of the changes Earlham so desperately needs and

of which I know we are capable. We, as the students, faculty and staff, have a say in this matter.

I urge all of you to assert with a strong, passionate voice that we demand that the next president of our college have the sustainability of our community, our world and our futures in mind. I will be presenting the student body with a petition that states this desire; this petition will be presented to the selection committee and has the potential to make a meaningful difference in who is considered for the next Earlham president.

Sustainability is not just a concern for a select group of environmentalists. It is THE social issue of our time. Earlham needs to start seriously and passionately engaging with sustainability at core of our institutional framework.

Katie-Rose Taulbee is a junior environmental studies major and can be reached at krtaulb08

Realizing the urgency of enlightenment

By Phoebe Oaks

Guest writer

We are at a great turning point in human history. The signs that our ways of thinking are far from perfect—wars, abuse, racism, sexism, bigotry, corruption, materialism, bullying, depression, attachment to social status, lack of community and lack of satisfaction with life just to name a few—are all around us. It is natural that our first reaction to these symptoms is denial.

We may feel that it is our fault that we don't like our lives, that we cannot have peace because we screwed up in the past, or that the solution to destruction is fighting back with more pain. This is what our out-of-touch minds tell us. In reality, we all know that true peace comes from the life within

and fully accepting and being in touch with the present moment.

I must state that the spirit of this column cannot be expressed in words. Language is a tool used to point. Just like the sign that says "Dennis Hall" is not Dennis Hall itself, words are not the things they represent. Realizing this is an important step toward enlightenment, or living at peace with reality, which is what is needed of humanity at this time on Earth. You may think that enlightenment is some godly thing that cannot be known to average people. That's okay. Forgive yourself.

Your mind is only making a judgment, and that's what minds do best. You are not your mind. You are a living being. Try centering yourself by paying close attention to your breathing.

Enlightenment can happen to anyone. It already is happening in many people today. It is not something reserved for the Buddha, Gandhi, George Fox, or other idols we may look up to. They would not want us to see it that way. If you're thinking of enlightened people as a separate, divine, perfect class to envy, or of enlightenment as something you can have that would give you special social status and make you happy someday, that is your mind trying to deny the truth and preserve its dominance over you. Acknowledge it.

Most of us have been taught that the road to happiness is the way of the mind. When we identify with the mind, we seek pleasure in external situations based on how it "value-orders" things. We think that we can never

have enough or be enough, and we are only "happy" right after our mind's desires are satisfied.

This "good" feeling never lasts long. We feel that we will be truly happy someday, or that we were only happy in the past, or that our lives are totally meaningless. This pattern is destined to collapse by either enlightenment or death.

Until mid-September, I lived as a selfish, egocentric perfectionist of the American educated class. I was mainly driven by my attachment to events, objects, approval and my apparent immortality.

Then, Amanda Tames, 20, one of my old friends from high school, was hit and killed by a drunk driver while riding her bike. At the funeral, I saw the dead body of a beautiful person who had been growing up

alongside me for many years, and I suddenly woke up to my own mortality. Accepting it brought me the deepest peace I had ever felt.

The major forces driving how I lived my life were shattered. I went back to Earlham after the funeral only to find that the life I was used to brought me intense shock, pain and discomfort. I knew that what I had been attached to was not serious, that nothing was personal. Attempting to relive my old life made me sink into unbearable depression recently. The urgency to change has never felt so strong.

Phoebe Oaks is a junior biology major. She can be reached at ploaks@earlham.edu

Is Pan-Africanism still plausible today?

By Vania de Lourdes Frederico

Guest writer

How comfortable do you feel talking about "black"?

The term "black" is almost always understood in relation to its binary opposite "white". I am, therefore, caught by a linguistic phenomenon that Saussure calls "under erasure", in which a word does not perfectly represent a certain concept, but I cannot help myself not using it, due to the limitations of the language. I am aware that I am stepping in a subtle ground, running a serious risk of being misinterpreted or my parole being adjudicated in racist basis.

If either of these happens, my point would be dismissed without the chance of an honest scrutiny. However, my eagerness to have an honest, confrontational, yet constructive and respectful discussion is greater than my fear of being dismissed. I wish to avoid a dichotomistic discourse of "black" versus "white", and regard "black" as broader layer

of ethnic identity. With this thoughtful consideration, I've got to get to my point.

I believe that there is a strong relationship between the crisis of Pan-Africanist thought and the lack of solidarity among blacks.

When I came to the U.S., I felt a slight "aloofness" among "blacks" that I have not experienced before. Today I question myself critically about the kind of solidarity that I expect from blacks that could possibly be different from any other fellow human being. But I am also confronted with the fact that I observe more solidarity among, for instance UWC scholars, the members of my Christian group, and among international students than among blacks.

My observations transcend the boundaries of EC. A friend of mine in Michigan University confided with me that Afro-American and black Africans rarely mingle. Although this is less so among black Caribbeans and black Africans or probably among black Caribbeans and

Afro-Americans, I observe an omnipresent sense of "we" different and distance from "you".

Solidarity is a special domain of sociologists, yet it is a shared concept among social disciplines in theories of belongingness and togetherness. I have always perceived solidarity and identity as being intrinsically linked, and yet, regarding identity as broad and layered concept that has absolute as well as subjective value. Durkheim defines solidarity as cohesion and togetherness that form in a society; as for Coleman, solidarity also entails ethnographic consideration.

The question of where we, blacks, fit together as a group, apart from race, constitutes the core to my apprehension. I was inclined almost arbitrarily to group blacks under Pan-Africanist group. I was in my first year of high school when I was introduced to the ideas of Pan-Africanism; in my senior years I thought I had become an expert on the topic, because one could

not talk about African history or African literature and not know Pan-Africanism.

I had to memorize the 'big' figures of Pan-Africanist literature: W.E.B Du Bois; Marcus Garvey, Nkwame Nkruma, Leopold Senghor and others. Today, however, I better understand the complexities of the topic on the contemporary world, and believe that Pan-Africanism is experiencing a crisis or at least certain schools are becoming obsolete.

Kwame Ture says that "the organization of African Unity is not the same as Pan-Africanism[...] Pan-Africanism is not an ideology; it is an objective[...] for total liberation and Unification of Africa under scientific socialism," whereas African Union is "an organization of head of states" of the African countries.

Many will disagree with Ture; some say that Pan-Africanism only refers to blacks in the Diaspora. On the other hand, if we refer to the "Négritude"

school, we will sense reclamation of African heritage abroad and inside Africa.

Ture, (also known as Torkley Carmichael) a Trinidadian-American black activist, calls himself an African. Today I notice an increasing desire from Caribbeans, African-Americans and other blacks not born in Africa to distance themselves from African identity.

So, how can we then talk about Pan-Africanism as an objective? Whose objective? How can we talk about the unification of Africans without it being in its essence the union of people born in Africa including non-black? Is Pan-Africanism obsolete? How does it connect to solidarity among blacks? I think that these are legitimate questions that ought to honestly and audaciously.

Vania de Lourdes Frederico is a junior unclassified major. She can be reached at cdfrede08@earlham.edu

The last word

Good intentions lead people astray

By Bennett Murray

Contributing editor

As Peace with Justice Week comes to a close, we all want to help make the world a better place, but we also must make sure not to hurt the world in the process. We have all heard the maxim, "the road to hell is paved with good intentions," and if it is true, we all ought to be worried. It is nice to think that a good heart is all that is needed to avoid causing harm, but unfortunately, this is not always the case.

I once lived on a street full of very small beggars. They were Cambodian street kids, some with parents, some without, who would stretch out their arms and ask passing tourists for a dollar or two. In a day of begging, they would make around \$15.

This may not sound like much, but in a country where the upper class threshold is set at \$1,000 a month, and where millions of hardworking laborers make a dollar or less a day, \$15 a day is a solid middle class income.

The children, of course, didn't get to keep this money. At the end of the street, an adult handler (sometimes their parents, but often not) would periodically take their money, and leave them with just enough to buy a little food. To keep them under control, they were usually given a steady supply of glue to huff. Some of the kids were even given non-related babies to clutch (often trafficked for the very purpose and intentionally starved), thus making guilt-stricken American and European tourists all the more prone to hand over a buck or two. It is a crippling way to start a life, and it is hard for even the most encouraging optimists to envision anything but bleakness in these kids' futures.

The tragic irony is that the entire system is perpetuated by well-meaning, naive tourists, who genuinely believe they are helping the children by giving them money. Child welfare charities operating in the city will always tell you never to give to begging children (one of

their biggest challenges in helping the kids is convincing their handlers to let them off their lucrative begging duties to attend community action centers). Ads are taken out and word gets passed around to not support the begging syndicates, but tourists still do it all the time.

Most frustrating of all, many tourists, after told of the unseen consequences of their actions, will literally plug their ears and angrily insist that what they are doing is somehow right. It may make them feel good to think they are helping the kids, and I applaud them for their intentions, but their kindheartedness is simply being exploited by scum who are willing to hurt children to make money.

Earlham students love to do things that make us feel good, and we often contribute to causes that somehow strike us as "right." Some issues, such as buying local food for Saga, are easy to understand, and, sure enough, a bit of good does come out of our participation.

But many issues we approach are far more nuanced, and require far more education to take an informed course of action. Unfortunately, in the midst of choosing sides, we often deviate to the platform that merely makes us feel good. Sometimes our instincts are correct, and other times they lead us astray.

When a cause moves you to action, tread carefully and do your homework. Find the best way to help. If there are two sides to the issue, make sure you are taking account of both sides. Be benevolent, generous and shrewd, and do not merely follow a course of action just because it "feels right."

Be most wary of all when money is involved, but also be careful when lending out your name in the form of a signature. Acting for a cause always makes us feel good, but when they don't help, they sometimes hurt. In the end, it is not the intention behind an action that matters, but the effect it causes.

Bennett Murray is a junior history major. He can be reached at bdmurray07@earlham.edu

College Meeting for Worship

"In the cloud of others or whose cloud is this anyway?"



Ana Cornide

Assistant Professor of Languages and Literatures

Sunday, Nov. 7, 2010

1 p.m.

Stout Meetinghouse

SPORTS

FRIDAY, NOVEMBER 5, 2010

SECTION D

Women's soccer advances in championship



Freshman Joy Doucette gets the ball from a Hanover player during Tuesday's game.



Photos by Elsa Haag

Freshman Joy Doucette and senior Karman Duchon celebrate after Duchon scored her second goal with an assist from Doucette.

Women's soccer defeats Hanover, prepares to play Transylvania in championship match

By Jesus Jimenez

Contributing editor

On Tuesday, Earlham College President Doug Bennett sent out an email to the student body that a snow day would go into effect beginning at 2 p.m.

"My sophisticated forecasting apparatus tells me the snow line will be a little south of I-70, running just about at the latitude of Runyan Circle and U. North of that line: lots of snow -- lots and lots. South of that, none at all, probably sunny and breezy, just the sort of day you'd like to play or watch a soccer game," warned Bennett's email.

Bennett also temporarily relocated his office to Matlack Field.

The only storm was the march of the Quaker army and the fans that made it to Matlack Field for the women soccer team's first game of the Heartland Collegiate

Athletic Conference tournament. The Quakers defeated Hanover by a score of 3-0. Senior Forward Karman Duchon's two goals in the first half led the storm.

"I want to say it was really great to have the support of the community come out and that energy is amazing," said Duchon. "A special thanks to Doug Bennett who gave us a snow day."

Duchon, Doucette, Holthaus set new standards

Duchon first found the net at 16:29 and added another goal with 17:45 left in the half, adding to her season total of 17, which leads the HCAC. She is also the leading scorer in her career with 54 goals, 33 assists and 137 points. Sophomore Midfielder/Defender Paige Thomas added the final goal for the Quakers at 33:13.

Sophomore midfielder/forward Joy Doucette assisted on every

goal, which put her season total at 12, another school record. She is also second to Duchon in the HCAC with 11 goals.

Hanover handed Earlham their only conference loss of the season in October, a 1-0 overtime loss.

"When we walked off the field after the last time we played Hanover, we said, 'We cannot wait to get another chance to play Hanover again.' So going into this game it was really exciting to be able to prove ourselves and play the game we did," said Duchon.

Tomorrow's Championship Match

A year ago, the Quakers were in a similar spot after defeating Denison 1-0, but lost to Wittenberg in the Championship match 2-1.

"We wanna win this year. Last year we did very well, but we ended up losing," said senior Midfielder Lauren Berry. "This

year we're really going into it fired up as a number one team, so we're looking forward to Saturday, looking for a win."

The difference was last year, the Quakers began the tournament in the fourth seed, and they were in a difference conference. Heading into the season, the Quakers had high expectations.

"Our goal was to be where we are right now and make it to the conference finals and to win that out and get an NCAA bid. Winning Saturday would do that," said senior captain and goalkeeper Megan Holthaus, who also set two records on Tuesday.

The shutout was Holthaus's 11th of the season and 23rd of her career, both are new records.

Although Earlham used the loss to Hanover as motivation for Tuesday's match, they also recognize that they were the only conference loss for Transylvania.

"I thought when we were

seeded first playing Hanover, it couldn't be a better opponent just because it was one of those (games) that slipped away from us this season and we lost in overtime, but I know the girls really wanted to get it back," said Head Coach Jocelyn Keller. "But now we look at Transy and we're the only team that beat them, so Transy wants revenge on us."

This year's senior class was an anchor for the 2008 team that set a record with 12 wins. They have matched that every year since and set a new standard this year with 14 so far.

"It's great, they've been a class full of passion for the game and really taking the underclassmen under their wings, so they've been terrific, well miss them—but not yet!" said Keller.

The Championship match gets underway at 1 p.m. tomorrow on Matlack Field.

Mind of an athlete: Equestrian team's Emily Terao

By Camilla Fulvi

Staff reporter

This week The Word interviewed Emily Terao, a senior biology major and chemistry minor who is co-captain of Earlham's Equestrian team.

Earlham Word: How long have you been on the Equestrian team?

Emily Terao: For all four years I've been here.

EW: How long have you been riding horses?

ET: I started riding regularly while I was 9 years old.

EW: What made you interested in riding horses?

ET: Well, my sister took lessons while I was in preschool, and they would let me sit on the horse sometimes. I liked horses. Then later when I was nine, I started riding lessons and loved it since then.

EW: What sort of things do you do on the Equestrian team?

ET: We go to competitions. We have usually five shows a semester. And we have practices every Saturday morning, which definitely shows dedication because we are always up early, riding.

EW: Does Earlham have a big rival team/school?

ET: Well, yes and no. Most of the teams we compete against are pretty big. St. Mary of the Woods is a school focused on Equestrian stuff; it's a really big deal there. Usually Purdue and St. Mary of the Woods are the top two teams that we aim to beat. It's usually about 12 teams at a show at a time.

EW: Did you pick Earlham because of its Equestrian team?

ET: Yeah, that was a major reason why I looked at Earlham — because of the student-run stables, and we just have really

nice facility. I visited and loved it for other reasons too, like the environment.

EW: How many people are on the team?

ET: Fifteen this year. For us that's a pretty decent size. It's convenient because a lot of the time we have just the right number of people within the limit of who can be at shows.

EW: What's your favorite thing about being on the Equestrian team?

ET: It's nice because it motivates me to continue riding actively while I'm here. I can take a break from academics and balance my life by riding at least once a week.

EW: What's your least favorite thing about being on the team?

ET: Saturday morning practice!

EW: Which horse is your favorite?

ET: My horse, Spencer. He's pretty much the best horse in our

barn or anywhere else. He is also really grouchy, but it gives him personality.

EW: Any tips on how not to smell like a horse before hanging out with your friends?

ET: I just tell my friends to suck it up.

EW: What do you like best about riding horses?

ET: It's just a part of my life now. I really like the connection with the horse. You're not just riding for yourself — you have to control another living animal. It's always giving you something to work on; you can always improve.

EW: Do you have a favorite horse movie or book?

ET: Black Beauty always makes me cry a little.

EW: What do you like to do apart from hanging with the horses?

ET: Other than normal college social life stuff, I like to bird

watch sometimes. I'm a bird nerd.

EW: If the Equestrian team had unlimited funds, what would you buy first?

ET: New team jumps. They're all falling apart. And lots of cool team clothing. But mostly jumps.

EW: What do you say to people who say that being on the Equestrian team doesn't make you a real athlete?

ET: Try riding a horse the way that we do and then come talk to me and tell you're not sore the next day.

EW: Do you have any battle scars?

ET: Yep, after coming off a jump, we turned quickly and the horse fell. I broke my arm and had to get surgery. That's my biggest and baddest scare. I also have scars from horses biting me on my hands, arms and back.

Scores

October 29

Women's Soccer at Depauw L 0-2

October 30

Men's Cross Country at HCAC Championships 6th out of 10
Women's Cross Country at HCAC Championships 8th out of 10
Volleyball at Wilmington W 3-0, 25-19, 24-14, 25-20
Men's Soccer at Franklin T 1-1
Field Hockey at College of Wooster L 0-2

October 31

Women's Soccer at Franklin W 3-0

November 2

Women's Soccer vs. Hanover W 3-0

Upcoming Games

Saturday

Women's soccer vs. Transylvania, 1 p.m.

Football at Franklin, 1:30 p.m.