

# THE EARLHAM WORD

APRIL 2, 2010 VOL. XXVII, No. 20  
765-983-1569 HTTP://ECWORD.ORG

EARLHAM COLLEGE, 801 NATIONAL ROAD WEST,  
RICHMOND, IND. 47374

## Robbery fails, tests emergency response

By Gabriel Middaugh  
Staff reporter

An man attempted to steal money from the Domino's Pizza at 515 National Rd. West, near the Earlham College campus, last Saturday, March 27 at approximately 8:50 p.m. No one was injured and no money was stolen, but the assailant is still at large.

Samantha Perry, an employee who was working Saturday night, recounted what happened.

Perry said that the manager of Domino's was on the phone with a customer when the robber walked into the store. She greeted the man as if he was any customer.

After asking what she could do for him, the man looked up, had his shirt held up over his mouth and then mumbled something that she could not understand. Perry said she "thought that the man was sick and was trying not to breathe on anyone."

The third employee, a delivery driver, had walked into the store around the same time and saw Perry having trouble communicating with this man.

"I kept asking what he was saying. Then I saw he had his hand covered up by his jacket. It looked like he might have been holding a gun."

Before the delivery driver noticed what was going on he asked the robber if he had an order to pick up.

The man then said, "Give me all your money."

"We both just froze," Perry said.

At that point the manager entered the situation, refusing to

give the man any money and telling him to leave the store. The man stayed put.

"My manager told me to dial 911, but I couldn't," Perry said. "I'm not getting shot to dial 911."

After she refused to call, the manager pretended to call the police and the man left Domino's without anyone getting harmed. In addition to employees' continued safety, the store's registers were untouched.

After what Perry said was 15 minutes, the manager called his district manager, who instructed him to call the police. The police arrived only a few minutes later.

Perry and her co-workers remained at the store for the rest of the night. She said she was so "scared and numb" that when she "tried talking to customers [she] just couldn't."

No one was hurt, and the robber did not react in a hostile way when he was not given the money.

After arriving at the scene, police notified Earlham, at which point the college sent automated alerts to students' cell phones at 9:05 p.m. Messages were delivered via text message and e-mail no later than 9:06 p.m.

The description of the man through the school's alert system differed a little from how Perry described him by two details. She said the man had a large mark on his nose that "looked like a scratch" and she described him wearing a "rain jacket" instead of a flannel shirt, as said in the school alerts.

Groups who were gathered at campus houses for Saturday

night parties were making a large effort to instruct those roaming outside to pay attention to their surroundings and stay indoors when possible.

Some people were trying to make light of the situation by taking pictures of every student with flannel on, whether they were male or not. Nonetheless, the overall attitude was to take the event seriously and to look out for one another.

The local police continue to patrol the area and look for someone who fits the description. Despite Saturday's event, Domino's Pizza is still in business.

The e-mail sent by Nelson Bingham and the Alert Notification System read: "An armed robbery occurred at approximately 8:50 p.m. tonight, Saturday, March 27, at Domino's Pizza located near Earlham's Campus. The white male suspect fled on foot, heading west. He was wearing a light colored flannel shirt, ball cap, and had medium length hair. You are advised to stay indoors until further notice. All campus residents are advised to keep your doors and windows locked."

As of Sunday morning, students were advised through automated phone-calls that, "It is believed that the suspect involved in the attempted armed robbery of Domino's Pizza earlier this evening is now out of the area. You should remain alert, travel in groups, and remember to keep your windows and doors locked."



Photo by Rawan AlOstath

## A flair for the international

Freshman Ka Rodriguez balances two stacked bottles on her head while carefully lowering herself to the ground. Rodriguez performed a Paraguayan bottle dance for the International Festival Show Saturday night. For more photos, see page B3.

## Room selection leaves some crushed, all housed

By John Jacobson  
Staff reporter

The selection process for housing has come and gone, but frustrations and suggestions for improvement still linger in the air.

For most students the housing process is frustrating for one reason or another, whether it is because of the uncertainty, the lack of options or the amount of paperwork.

Freshman Ance Simanovica is going abroad for next semester, but her room situation next year is still up in the air. Mainly, she doesn't know if she can have the same roommate she had this year when she returns in the spring of 2011.

"I was confused as to whether I should go through the process," she said. "I was told that I don't have to do anything for now and that I would be contacted in April and so then I'll let them know my preference."

However, Simanovica is still unsure how the plan will work for her roommate.

"I want to keep my roommate ... but she had to find someone to live with for the fall semester. And then she kind of had to abandon her roommate for spring semester, so we hope it's going to work out," she said. "but it's still

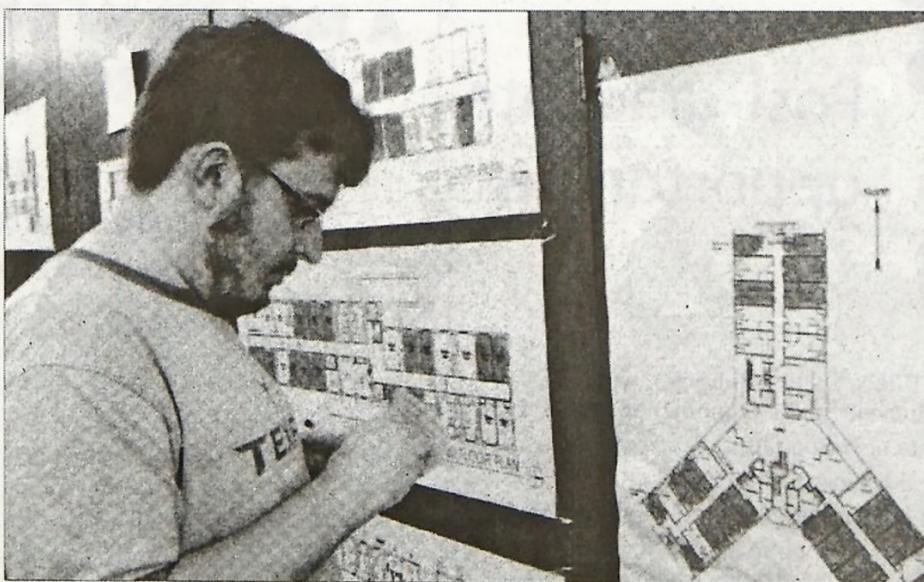


Photo by Will Gold

Junior Matt Vomacka writes down the number of a room in first-floor Hoerner Hall, where he plans to live next year, during the housing selection process in Comstock on Monday night.

really unclear."

Sophomore Kenneth Holbert holds nearly opposite preferences for his housing situation next year. He wanted to squat in his old room, but had to search for a new roommate.

"Last year I decided that I wanted to squat in my old room

because it was fairly big and I been very used to it. This year I had also decided the same, but my roommate wanted a single, so he opted out of squatting," he said. "So I had to find a person who was willing to dorm with me, which I fortunately was [able to]."

Junior Allison Boutin shares this sense of relief from finding adequate housing. Boutin will be the convener of Peace House next semester after sending in multiple applications for other houses to live in. She shared what she had to go through to secure a house for her.

"I didn't do the lottery ... I applied for a friendship house and didn't get it," Boutin said.

Luckily, she had also applied to Peace House.

"I think it's going to be a really great house," she said. "I'm the only person who's lived in Peace House before and I think we're going to turn out a great Peace and Justice Week [sic]."

When asked about the logic she followed to find a living location, Boutin said that she wanted a space that was for her and her housemates.

"We tried to combine all of our skill sets and we were going to do like a 'Women's House,'" Boutin said. "We were going to have open hours for people to come and talk and we were going to do different workshops and address different issues that women have on campus."

Residence Life reviews applications for friendship houses, which are required to have themes.

"They don't really tell you why they rejected your application," Boutin said. "I know they had to go through a lot of different applications, but I wish they had set up times for an interview or something. Because what I think you can manage to write on the housing application can be very misleading."

## Happening This Week

- **Tonight:** Awards Convo, Goddard, 7:30.
- **Tonight:** Gender Bender, Pride Week Dance, Richmond Elks Lodge, 10.
- **Saturday:** Orchestra Concert, Goddard, 7:30 p.m.
- **Sunday:** Earlham Theatre Company Presents "No Exit," Hancock Room, 7:30 p.m.
- **Thursday:** DRUMADDIX Percussion Concert, Civic Hall Performing Arts Center, 7:30 p.m.

# COMMUNITY

SECTION B

FRIDAY, APRIL 2, 2010

## Alumnus teaches students bike mechanics

By Jonas Shellhammer and Sarah Brown-Anson

Staff reporters

Broken bike? You're in luck! Every Tuesday and Thursday from 6-7 p.m., Earlham's bicycle co-op offers classes on bicycle mechanics.

The classes are led by Chris Craig, a 1999 Earlham College graduate and Richmond native. He now works at Ike's Bikes and has been helping with classes for four years.

The classes are designed to appeal to students of all skill levels, and Craig tries to focus on a new issue each class. Students who can barely fix a flat tire are just as welcome as others with more advanced skills.

"This event will hopefully get more people involved," said sophomore Katie Laushman, convenor of the bike co-op. "The problem with the bike co-op right now is that the majority of people [involved] are seniors."

Laushman also hopes that this year's mechanics classes will have a more solid attendance than last semester's, which did not see many participants. Laushman added that she has heard from more people about this semester's classes than in the past.

During the first class last Tuesday, Craig introduced students to the fundamentals

of how to maintain a bicycle and answered a broad range of questions.

During the lesson, Craig discussed tire sizes, quipping that one might magically deduce them by reading the writing on the tires. Craig also stressed that fitting the right tire size to the right rim diameter is important, noting that a failure to do so would most likely lead to a wreck.

The audience seemed to appreciate Craig's lighthearted approach to teaching classes, frequently laughing at his jokes.

Several of the attending students also got the chance to learn about pumps by taking them apart, reversing their components, and modifying them to fit different kinds of valves. Craig also spoke about upcoming classes, saying that they would cover bike security, and the removal and replacement of wheels.

During his demonstrations, Craig displayed one of his own bicycles: a Schwinn Caliente. In addition to this bike, he currently owns over a dozen other bicycles, including his prized BMX.

Craig expressed enthusiasm for hosting the classes.

"I'm just glad it's here for people who like bikes," he said.

One student at the class last Tuesday, freshman Emily Wilson, wants to learn bicycle repair and maintenance skills for a program

called "Bike and Build," which she hopes to go on next summer. Participants in the program raise money for Habitat for Humanity before biking across the U.S., volunteering and educating in communities along the way.

"I just thought it would be really helpful if I could figure out how bikes work," Wilson said. "I don't want to just ride something if I don't know anything about it."

Junior Sarah Matesz biked to her home in Swanton, Ohio, over Thanksgiving break.

"I had to get my bike tuned up before I went, so I went to the bike co-op," Matesz said. "I just felt like the things they were doing were pretty simple and I should be able to do that and that if I was in a place where there wasn't a bike co-op it would be nice to know how to take care of my own bike."

This afternoon the Bike Co-op will be having an open house that includes free food, a kiddie pool, corn hole games and a barbecue. The co-op is located at Gurney House. Interested students can contact Laushman at [kmlaush08@earlham.edu](mailto:kmlaush08@earlham.edu) for more information.

*Right: Alumnus Chris Craig '99 talks to students about the importance of buying quality air pumps at Earlham's bike co-op on Tuesday evening in the first of a series of bicycle mechanics classes. The classes are Tuesdays and Thursdays from 6-7 p.m.*

Photo by Emma Roller



### ESG reports on . . .

#### Committees

Earlham Student Government (ESG) has recently begun a feedback form system where students on standing committees are expected to report back to the cabinet on the current projects and future goals of the committee to which they were appointed. Using this form, we intend to increase the lines of communication between all students involved in student government, as well as with the entire Earlham community.

Questions or comments? E-mail [esg@earlham.edu](mailto:esg@earlham.edu).

The Financial Aid Advisory Committee reports that they have been working to evaluate the effectiveness of the SAT as a measure of accepting new students to Earlham. The committee is considering having the SAT become an optional test for high school students that apply to Earlham. The purpose of this project would be to increase the amount of high school student applicants to Earlham.

Along with this project, the committee also plans to make an "academic support center" for high school students. The purpose of this center would be to ease high school students into participating at the academic level of the college.

Another committee to report their progress was the Information Technology Policy Committee. Currently, they are working on having guest access to the college's Internet. They are also considering having open access to a portion of Earlham's Internet through Runyan Center and the coffee shop. A future goal of the committee is to have the implementation of virtual desktops for campus work spaces.

The feedback forms can be found on the opinion board in Runyan Center to the right of the coffee shop. Any further information regarding these committees' charges or membership can be found on the ESG link on the Heart Portal.

### - ADVERTISEMENTS -



## Post-graduate opportunities

Ackerman-Nicholson Fund

<http://www.earlham.edu/academicdean/content/awards/graduate/ackerman.html>

Earlham Liaison: Judi Hetrick

For EC graduates who desire and merit advanced study in journalism or public affairs.

Beinecke Memorial Scholarship

[www.beineckescholarship.org](http://www.beineckescholarship.org)

College juniors pursuing a bachelor's degree who plan to enter a master's or doctoral program in the arts, humanities, or social sciences. Candidates must have "superior standards of intellectual ability," a documented history of receiving need-based financial aid during undergraduate study and be a U.S. citizen.

James Madison Fellowship

[www.jamesmadison.com](http://www.jamesmadison.com)

Earlham Liaison: Jay Roberts

Applicants must either be or plan to become a teacher of American history, American government, or social studies at the secondary level.

## WHAT CAN YOU DO WITH A MAJOR IN SOCIOLOGY/ ANTHROPOLOGY?

### Careers of Selected Sociology/Anthropology Graduates:

Executive Chef	Director of Insurance Services
Research Analyst	Public Defender
Judicial Attorney	Middle School Teacher
Spanish/Polish Teacher	Grammy Award Nominee
Social Worker	Singer/Songwriter
Acupuncturist	Independent Media Producer
Database Administrator	Security Analyst
College Professor	Environmental Consultant
Educational Therapist	Detective
Business Owner	High School Principal
Journalist	Counseling/Crisis Manager
President of an Engineering Firm	Pastor
Family Case Manager Supervisor	Homemaker/Therapist

### Just About Anything You Want!

Out of 1469 liberal arts colleges the Sociology/Anthropology Department at Earlham ranks 18th and 51st respectively in the percentage of graduates who go on to receive Ph.D.s.

**Talk to our faculty and take control of your future.**

LBC 3rd Floor North

Steve Butler LBC 336

Dan Rosenberg LBC 335

Jo Ann Martin LBC 333

Deb Jackson LBC 329

Student Workers LBC 332

# COMMUNITY

FRIDAY, APRIL 2, 2010

SECTION B2

## Poet to deliver semester's last convocation

By Micah Sommer

Staff reporter

He is the author of a dozen books of poetry and nonfiction, a college English professor and the only American to win Great Britain's T.S. Eliot Prize. On Wednesday, April 7, Mark Doty will speak at the semester's final convocation in Goddard Auditorium.

Visiting Assistant Professor of English David Ebenbach said that Doty has been called "one of the early enduring voices of the AIDS epidemic." Doty's partner died of AIDS in 1994, and this experience has strongly informed much of his writing since then.

"[Doty] brings a kind of poetry to us that we really have needed," Ebenbach said. "It's this poetry that is both romantic and miserable in some way ... He recognizes how awful and painful and difficult things can be, and not only despite that ... but somehow because of that, finds beauty all around in a way that we can see it, too."

Doty is coming to Earlham at an auspicious time, according to Ebenbach.

"April is National Poetry Month, and it's also the month when we have our Pride Week on campus," Ebenbach said. "So a poet like Mark Doty, who I think has everything in him to be Poet

Laureate and has been a really clear voice for the gay community and the gay poetry community, he's sort of a perfect combination."

Director of Events Coordination Lynn Knight predicted that Doty will have broad appeal at Earlham.

"Even if you're not in poetry, you're going to know who Mark Doty is," she said, "and even if you don't, I think enough of the students that do are going to say, 'Hey, this is one you're going to want to pay attention to.'"

Knight said that at convocation, Doty will read some of his poetry and also talk about writing and his life. At 2:30 p.m. on

Wednesday, Doty will also facilitate a creative writing workshop open to all. The Womyn's Center will host an informal discussion with him on Tuesday, and he will also be visiting two English classes: Creative Writing on Tuesday and Intro to the Study of Literature on Wednesday.

Several English professors, including Ebenbach, have been teaching Doty's work in class this semester. Ebenbach said that interest in Doty's convocation is high among the students who have been reading his work.

One such student is senior Claire McGuinness, who said that she is excited to hear Doty speak.

"It's a big deal," McGuinness said, noting that Doty is one of her "idols."

In addition to the T.S. Eliot Prize, Doty's poetry has earned him a National Book Award and National Book Critics Circle Award among other prizes.

Doty has also written several books of nonfiction, including "Heaven's Coast," a memoir of the gradual loss of his partner to AIDS, and "Dog Years," which combines memories of his two dogs with responses to 9/11 and other thoughts on death and grief. He also teaches 19th- and 20th-century poetry at Rutgers University in New Jersey.

## Passover service brings together food and history



Photos by Abby Kathan

Above: Senior Adam Estroff reads a passage from the *haggadah* during Monday's Passover dinner. The dinner was led by Aaron Miller, the campus rabbi.

Left: Kelly Burk, Director of Religious Life, holds matzah and follows along with the Passover service.

## ETC's 'No Exit' takes audience to Hell's living room



Photos by Abby Kathan

Last Sunday, Earlham Theatre Company (ETC) gathered in the Hancock Room for an evening presentation of "No Exit," a play written by Jean-Paul Sartre that debuted in 1944.

The play involves three recently deceased humans joined by a valet who introduces them to Hell, which is depicted as a windowless living room with one door. The three characters explore each member's past and sins, leading to Sartre's famous quotation, "Hell is other people."

The cast consisted of freshman Charlie Umbau, junior Anna McCormally, and seniors Erin Hackett and Daniel Day. Senior English major Caitlin Conner directed the show.

"No Exit" will have another performance Sunday, April 4 at 7:30 p.m. in the Hancock Room.

## Voices on the Heart

Compiled by Mamus Ngeseyan

This "Voices on the Heart" has students answer the question "What is the first thing that comes to mind when you hear 'Pride Week'?"



"The flag on the pole. It's a symbol of gay pride."

EMILY FAIRCLOUGH,  
PROSPECTIVE STUDENT



"Spontaneity and freedom to some extent."

TAREK KNORN,  
FRESHMAN



"I think of rainbows. It reminds me of my parents who happen to be lesbians."

LYNNE FRANCIS,  
FRESHMAN



"I wish we were in a better city so we could rock an awesome parade."

OLIVER JACOBS DOUGHERTY,  
SENIOR



"Sexuality. People being comfortable with it and celebrating it."

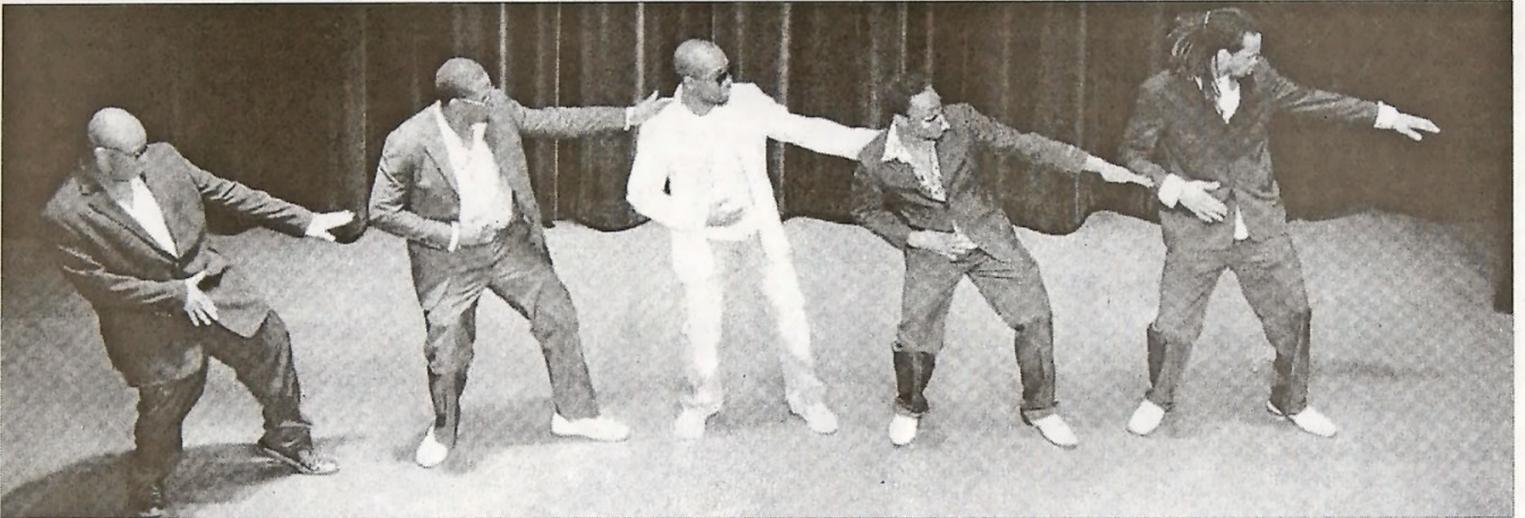
SHARON MARTINS,  
SOPHOMORE

# COMMUNITY

SECTION B3

FRIDAY, APRIL 2, 2010

## International Festival brings Goddard to life



Photos by Rawan AlOstath

Top: From left, Senior Steven Gotama, sophomore Lailul Ikram, freshman Rizquarossaa Darni, freshman Dijana Obralic, sophomore Eduardo Granizo Torres, freshman Ance Simanovica, freshman Alma Gracic, sophomore Porfia Yambo, and sophomore Li Yaan Wang perform a Saman dance from Aceh, Indonesia. Above: Seniors Toivo Asbeeke, Marny Diarra, Shelter Musasa, Ibrahim Abdoulaye, and Malick Keita dance to Coupe Decaler, West African dance music.

## Humans vs. Zombies game attacks Earlham

By William Duffee  
Staff writer

Wielding a Nerf Vulcan cannon, sophomore Robbie Bean left his room on second-floor Bundy on Monday evening, expecting to return in the same state in which he left. Little did he know, his world was about to change.

As Bean entered the stairway, a zombie charged him from behind the door, in an attack leaving him with one hour of humanity before he himself would hunger for the taste of human brains.

The attack on Bean is part of what some students at Earlham have been expecting for a while: a zombie invasion. The invasion began last Saturday, March 27, and continues through Friday, April 9, as part of a group of students playing Humans vs. Zombies, an advanced form of tag.

The game begins with one zombie, who feeds on Human players, making them Zombies who also must feed.

Humans defend themselves with melee weapons, Nerf guns and socks — used as ranged weapons — to stun Zombies for 15 minutes, during which they cannot feed on any Human. Zombies have to feed every 48 hours, or else they die and are eliminated from the game.

Zombies win by tagging all Humans, whereas Humans win by starving the Zombies.

Humans, however, are protected in “safe zones,” which include academic buildings, school functions, dorm rooms, bathrooms, Saga and Saga lines, theaters and the coffee shop. The safe zone extends to within 10 feet of the location’s entrances.

Bandanas identify the players — Humans wear bandanas on their arms, while Zombies wear bandanas around their heads.

Junior Spencer Zimmerman brought the event to Earlham by

creating a Facebook group, now listing over 100 members, for Earlham’s version of Humans vs. Zombies. Recently, he made a Facebook event, which listed 25 confirmed participants at the beginning of the function, and has since grown.

“It’s taken on a lot,” Zimmerman said. “I’m really surprised about the number of people who have expressed interest.”

Senior Patrick Raines, a Human as of Monday evening, found survival not as easy as some might expect.

“There’s more and more Zombies every day, and so each day I get new challenges,” he said.

Sophomore Kenneth Holbert, who became a Zombie on Tuesday, agreed that the game was demanding on Humans.

“Being a Human was certainly fun,” he said. “I had to reconsider how I got to places ... because I’d have to go multiple different routes or I’d have to go with people.”

To combat these challenges, Holbert founded what he called “Zombie Watch,” which was designed “to keep the Human players informed of who was a Zombie and who was still alive” so that they would have a better chance of survival.

Sophomore Eric Schnitter noted that Bundy stands as a prominent zombie-infested area. Schnitter, a Zombie as of Monday evening, said that this situation made survival much more difficult for Bundy residents.

“Wellness floor [second-floor Bundy], where I live, happened to be the center of the zombie population,” he said. “My roommate and multiple other people were zombies, so it was very nerve wracking to wake up every single day and have to skitter outside the dooms.”

Some participants are dissatisfied with certain aspects of the

game. For instance, players have questioned the fact that Runyan Center is not a safe zone, even though the rules state that “academic buildings” are.

“I believe Runyan should be a safe zone because there’s classes in there, there’s people trying to do their business in there, people work in there,” said freshman Alicca Rice. “We don’t have a right to interfere with that.”

Freshman Justin Vadas has participated in Humans vs. Zombies at Ball State University in Muncie, Ind., and thought that Earlham’s game could improve.

“What happened with this game is that the rules that were set up weren’t geared towards Earlham’s campus,” he said.

Along with general organization, Vadas thinks specific rules could be implemented, giving the example of uniform bandanas to use in the game.

“[In this game,] there were a couple incidents where a bystander was wearing a bandana around their head, and then they got pegged with a Nerf dart because people thought they were zombies,” he said.

However, Vadas notes that this event was intended as a test-run, and is participating in an effort to improve Earlham’s version for the future.

“We’re in the process right now of implementing the comments from the players and from bystanders to try and make a better game for next semester,” he said. “By next semester, this will be a lot better, a lot more fun, and we’re hoping to get a lot more people to play.”

Students at Goucher College in Towson, Md. invented the original Humans vs. Zombies game in 2005. The game has since spread and “is played at over 200 colleges and universities across the country,” according to the game’s Web site.



Photo by William Duffee

Sophomore Guy Gastineau and junior Chris Harms demonstrate a Zombie attack as part of Humans vs. Zombies, a live-action game of tag. Zombies “feed” on Humans by tagging them, which extends the Zombie’s life by 48 hours. In turn, Humans try to starve the Zombies by evading them. The game began Sunday and continues through next Friday, April 9.

## Horoscopes of the week

By Anna McCormally and Michael Skib

**Aries: March 21 – April 19**

Isn’t it true that you would rather die of thirst than drink from the cup of mediocrity? Then thirst away, my Aries friend, for mediocrity surrounds you like the gaseous clouds surrounding Neptune.

**Taurus: April 20 – May 20**

Partly cloudy skies span today’s horizon, with a humid blanket sapping

away at your intentions. Anticipate 1 to 2 inches of rain later in the evening.

**Gemini: May 21 – June 20**

The abnormal oscillation of the rings of Saturn adumbrates a peculiar circumstance involving a close friend. Expect the unexpected.

**Cancer: June 21 – July 22**

Your shoes are under my bed, right next to the refrigerator. Left — no, more to the left. You’re getting warmer, warmer ... there!

**Leo: July 23 – Aug. 22**

This week, why not try tanning at Cincinnati Tan on 3001 Main St?

Look good, feel great!

**Virgo: Aug. 23 – Sept. 22**

The greyish smudge on the refractor of my telescope forebodes an accident of hazy proportions. Time, combined with a lack of spending on infrastructure, will prove that your fear of crossing bridges is not unfounded.

**Libra: Sept. 23 – Oct. 22**

Watchout for vengeful backstabbing Leo this week — he’s noticed you macking up on Sagittarius, as has the rest of the campus. Your deep affinity with sea creatures will serve you well.

**Scorpio: Oct 23. – Nov. 21**

You have an 8 page paper on the cell structure of Mao and its relation to feminism in post-colonial Namibia due next week. Better bone up!

**Sagittarius: Nov. 22 – Dec. 21**

The stars are saying that you should buy your Gemini friend a gift. The moon added, “A dildo!” Then all of them had a good laugh.

**Capricorn: Dec. 22 – Jan. 19**

The procession of the celestial orbs hither and fro on a cloudless, moonlit night indicates that either a great gift or male pattern baldness is in your future. It’s time to buy that new brand of shampoo you’ve seen at the local

grocer.

**Aquarius: Jan. 20 – Feb. 18**

Socialism nigh  
Intuition leads you well  
Avoid Scorpio

**Pisces: Feb. 19 – March 20**

The really huge swirly spot on Jupiter presages the arrival of an unexpected guest. He will be carrying a large, wooden staff. Don’t open the door.

Note: These horoscopes have been fabricated for entertainment purposes, and do not reflect astrological knowledge.

## Tap alumni connections

By Jennifer Laurin

Guest writer

I hate to admit it, but it's been a while — a pretty long while — since I enjoyed my last spring back-campus walk, my last Sunsplash, my last time “studying” on the Heart.

But particularly these days, as my work as a teacher exposes me to current students who are staring down graduation, I am reminded of both the excitement and the trepidation that accompanied that last Spring at Earlham.

With the anticipated thrill of independence, I worried about what my path would be, whether Earlham had prepared me for the “real” world, and how I would pay the rent. Time passes, but I suspect that many of those emotions are still present for Earlham seniors, particularly in a time when we hear all-too-often about the bleak state of today's economy.

If I'm right about that, then I might also rightly suspect that, like my tender 20-year-old self, Earlham students today might not be aware of an important resource that can ease those anxieties and bridge the gap from life on campus to life on the outside: Earlham alumni.

Every year almost 300 of us walk off Chase Stage and start along diverse paths, in cities, schools, and professions all over the world and running the gamut of interests. We build new communities, we stumble, we succeed and we gain wisdom — wisdom that is informed by our Earlhamness but that grows from experiences and perspectives that

we did not have from the vantage point of the Heart.

Eventually, we are also lucky enough to gain resources — the futon for a student in town for an interview; the autonomy to take on an intern; the extra cash for a conversation over coffee for two. And many, many of us continue to hold the significance of our Earlham educations dear to our hearts and central to our identities.

What does all of that mean for current students? It means that there are thousands of potential advice-givers, mentors, or even employers with whom you already share a powerful connection — if only you tap it.

Wondering what law school is like? Who better to ask than an Earlham grad who is experiencing it now? Want tips about how to break into publishing? Who better to seek out than one of the many grads working the field? Looking for a summer internship in Seattle? What could be smarter than knowing what Earlhamites are out there in your field?

These are individuals who have unique ability and motivation to give you the advice or boost that you need to translate your Saturday afternoon musings about the future into a plan of action.

None of this is to suggest, cynically, that success is “all about who you know, not what you know.” Nor is it to suggest that finding a job is as easy as finding the right grad to ask.

Rather, it is to encourage smart, self-motivated, big-thinking students (I'm describing you, Earlhamites) to use resources that

will make the vast world of post-graduation possibilities a little more manageable, systematic, and reflective of the outcomes that your hard work and depth of character have earned.

How can you do this? Talk to people — starting on campus, and starting today, whether you are a first year or a senior.

Tell your professors what internships or career paths you might be interested in, and ask them whether they know grads in those areas. (Guess what: They probably do.) Ask the good folks at the Bonner Center how you can connect with alumni in the cities or schools or professional arenas that you want to pursue. Attend events that bring alumni back to campus, like yesterday afternoon's program in the LBC, where a dozen alumni talked with students about careers and job-searching.

But also important, and in the truest Earlham spirit, is that you remember these words when you are safely on the other side, when you are that recipient of wisdom and resources and a bit of success on your path.

Remember that those things do the most good if they're spread around, and consider what “giving back” of yourself will do for Earlham students of tomorrow — like yourselves today — trying to make a much-needed impact on the world.

*Jennifer Laurin, EC '99, is a law professor at the University of Texas School of Law and a member of the Earlham Alumni Council.*

## Cheers & Sneers

CHEERS to:

- Teresa Herd for being as excited about pretty colored chalk as I am. It's the little things that make life grand.
- The boys down the hall for looking so good with their shirts off. Very nice.
- Kelly Burk, who realizes the need for balance in our busy lives — both college life and the world after Earlham — and who freely lives and teaches that balance.
- The slack line.
- Security, for putting up the rainbow flag for Pride Week ... and for being awesome in general.
- Whoever was walking around campus singing “It's a Beautiful Day in the Neighborhood” and cheers to Mister Rogers.

SNEERS to:

- People who leave hair in the drain in the shower. That is just NASTY. Nobody wants to see that while they're trying to get clean. Or anytime.
- Hearing the demeaning phrase “are you f\*\*\*ing gay?” in Lilly Library.
- Saga for going trayless.
- Earlhamites that will see people's lost items and steal them!! This entire campus is NOT a FREE BOX and some people actually have to pay for their belongings!
- People who are too lazy to pick up a tiny little tray and move it a couple inches onto the conveyor belt.

**CHEER: noun, a shout of encouragement, approval, or congratulation.**

**SNEER: noun, a contemptuous or scornful remark.**

SEND YOUR CHEERS AND SNEERS TO ROOSTROM08.

## Sometimes the “real world” gets priority

By Hannah Leifheit & Kristin Busch

Guest writers

Earlham has a diverse population, and not just one of varied religious beliefs, countries of origin or languages spoken.

Some students choose to procrastinate or to sleep through your class. But please don't generalize every late assignment or poorly written paper as coming from such places.

What if James in your Monday-Wednesday-Friday Comparative Practice is a slow reader? Maybe Emily, who's taking the Tuesday-Friday class of yours, never learned how to write an essay in high school.

At Earlham, we pride ourselves on analysis and discussion-based classes. However, sometimes the analysis is sacrificed so that other work can get done.

If students are absent, don't assume they're faking sick or hung over. Some may be, but other students may be out in the community, consoling a friend or dealing with a tragedy at home.

And yes, we should vocalize this to you. I feel like professors

become too easily frustrated at students presumably not working and broadly generalize apparent unpreparedness exhibited by some as all due to the same thing. I'm not saying hold our hands, but try to perceive the whole picture before thinking that a situation is unfolding as you think it is.

Many professors often say, “I know you have other classes.” However, they then choose to not take into account a) those acknowledged other classes and b) the fact that this campus is our life, we live here.

And YES, it is our choice to do what we do. But this is our home for nearly eight months out of the year and few professors see how we live.

They don't see the dorms. Very few see Saga. They don't witness the conversations that take place at two in the morning that change our view of the world and challenge our preconceived notions of what's real. Faculty and staff do quite a bit too, but at the end of the day the campus doesn't turn off.

I get restless sitting in class sometimes, thinking of all I could get done if I hadn't gone.

Because it's not just homework that we ink on our arms or pen down in our planners. Other things could be accomplished, more REAL things. Like scholarship applications, e-mail correspondence regarding an upcoming event, program proposals and résumé drafting.

Earlham's motto, “Engaging with a changing world” suggests that we do just that. The difficulty lies in coming to terms with the fact that the “world” desired is outside the classroom, not found in the pages of the paper we're writing.

We yearn for the applicable real-life experiences work study jobs, Bonner and Earlham Volunteer Exchange (EVE) offer students. We latch on to the humanity around us, the stimulation outside the textbook.

Maybe after going out THERE into the community, seeing the world OUTSIDE the Earlham Bubble, I realized that what I was doing IN HERE wasn't as applicable as the work I could do out THERE.

Classes are academically challenging here, so how does one do the classes along with anything

else? There's athletics (varsity or otherwise), volunteering, work study, student government, music groups, etc.

Sometimes, you have to CHOOSE what homework to do. It angers me when I don't finish it all, when I'm in class wanting to learn, but lack preparedness. And the worst thing is trying to explain to a professor that I'm not slacking. Their homework just wasn't the priority last night.

Earlham isn't going to change overnight, but something has to give. Ask any student and they know someone who has left Earlham: a roommate, teammate, friend. Those of us still here then do even more because this place has to keep functioning.

This system is clearly not working. We shouldn't be dropping like flies to every illness, we shouldn't be so drained after helping a friend, we aren't healthy. We cough, cry, and sweat then get a 70% on your test and listen to your disappointment. We are disappointed too, because we also want to do it all.

On a more technical note, some organization could help eliminate our margin of error and your

inefficiency. Use your syllabus to tell us EXACTLY how you want your papers styled. Be obsessive-compulsive.

And if your class lasts until the “fifty” or “twenty,” we're not intentionally disrespecting you when we get up to leave. We just may need to get to another class or commitment. Most likely in ANOTHER building.

The issue of understanding students is not impossible to overcome. Some professors take on wayward students, working with them though they are not part of their department.

Get to know each of us; we don't bite. Some of us really care about what you have to teach and we could learn so much better if you respected what we do and who we are.

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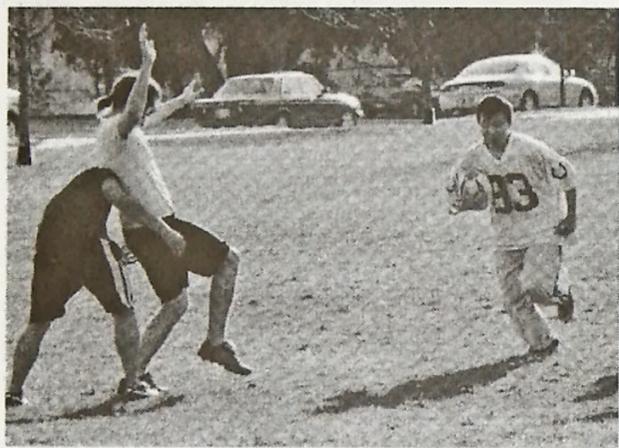
The opinion page is here to provide a forum for discussion among community members.

Contribute by sending your articles, art or any form of expression to roostrom08@earlham.edu by Sunday at 4 p.m.

The Word reserves the right to cut any opinion piece longer than 700 words.

Articles submitted for publication in the printed version of The Earlham Word are also published online at ecword.org.

## Rugby scrums around



Top and left: The men's and women's rugby team practice alongside each other in the sunshine on Tuesday afternoon in front of the Landrum Bolling Center in preparation for their home games tomorrow.

Photos by Emma Roller

## Outdoor season takes off; track looks to Nationals

By Aleta Cox

Staff reporter

The Quaker track teams opened up the outdoor season with a bang at last weekend's Hanover Invite, where the men's team finished third and women seventh, each of 10 teams.

The men featured four individual winners while the women had two, which boosted the team's standings at Saturday's meet. Bellarmine University of Kentucky won the meet for the women while Rose Hulman captured the men's title.

On the women's side, junior Ramona Hemmings and sophomore Elizabeth Ross both placed first in their respective events. Hemmings had a distance of 34'4 1/4" feet to win the triple jump and also added a leap of 16'1" in the long jump to take second in that event. Ross cleared 5'03/4" feet for the win in the high jump.

"This past meet was not as challenging as some of the other meets we've gone to - the height that I won at was the starting height for the day. Looking down the road, my goal is to work my hardest and qualify for nationals," said Ross.

Also notable from this weekend's meet was the 400-meter relay team of seniors Cassie Gage and Erin Witham, freshman Natasha Norman and sophomore Nikki Darrett. A time of 51.72 seconds earned them second in the event.

"Being that this was our first outdoor track meet and we had not run together, we were all a little nervous about the day. Our hand-offs, where one runner passes the baton to the next runner, were not the best; they could have been a little cleaner," Darrett said. "It is encouraging, however, that we still seemed to do well and finished second, so if we can clean up those hand-offs, we will only keep doing better."

On the men's side, seniors Chris Shaw and Bo Braun, junior Chad Wertman and sophomore Jonathan Dyson were all winners at Hanover. Shaw won the discus throw with a distance of 159'6". Wertman finished with a toss of 51'83/4" to win the shot put.

"It was a great feeling to come out in the first meet and be right back where I ended the season last year," said Shaw. "I was also able to hit the provisional marker for this meet, which places me as

the number eight thrower in the nation right now."

Both Wertman and Shaw's throws were good enough to be provisional qualifying marks for the National Collegiate Athletic Association Outdoor Championships later this spring. This means that they hit a certain standard in their respective events that ranks them among the top in the nation, but is not a guaranteed ticket to Nationals.

Dyson won the long jump with a leap of 20'9 3/4," while Braun won the 400-meter dash in 50.4 seconds, respectively.

Several other men's team members placed in the top three in their events. Sophomore Jacob Naegeli came in second for the 10,000-meter run with a time of 33:22, while sophomore Sean McGuire placed third in the 1,500-meter run with a personal best of 4:06.84. Junior Lenden Bowsman, with a time of 51.79 seconds, contributed a third-place finish in the 400-meter run.

The Quakers continued their outdoor season against several teams at the Anderson Invitational in Anderson, Ind. yesterday afternoon, but the results were too late to print.

## Baseball wins, Carr breaks batting record

By Bryant Foreman

Staff reporter

Picking up a 4-1 win against North Coast Athletic Conference (NCAC) rival Denison University was not the only positive note for the Earlham College baseball team as they left the field on Saturday.

As well as splitting a double-header with the Big Red, senior catcher/infielder Jake Carr secured his spot as the all-time hits leader for the Quakers at 160.

The record was formerly held by alumnus Eric Sturgeon '08.

"He [Sturgeon] would probably be happy for me, being a former teammate, because he always wanted me to do well," said Carr.

In the first of two games, junior pitcher Adam Painter opened for the Quakers, giving up one run on eight hits against the Big Red, eventually securing a win for the first game.

However, the Quakers could not get the sweep they were looking for as they fell to the Big Red in the second game 6-5.

The second game was a back-and-forth battle until Denison singled in a critical run in the sixth inning. The Quakers were not able to respond to the Big Red's push late in the game as the score remained close throughout the rest of the second contest.

Junior outfielder Tyler Schroeder led the team in the second game with two hits. Junior infielder Andrew Morrical highlighted for the Quakers with

a critical two-run single that pushed the team into the lead.

Painter, who has been struggling with a recently acquired injury in his shoulder, said, "My arm was starting to feel the effects late into the game, but I knew that if I finished strong and our team fielded well the rest of the game, that we would be able to pull it off."

Tomorrow, the Quakers (2-15, 1-5 NCAC) will travel to Ohio Wesleyan University (OWU) to take on the Bishops at 1 p.m.

Last year the team only clinched one win out of the series, in which OWU won the other three by some significant numbers.

Morrical said, "Ohio Wesleyan is usually one of the stronger teams in our conference, but I feel that if we function as a team like we did in the first game against Denison then we should fare well against the Bishops."

On Wednesday, the Quakers faced the Cincinnati Christian University (CCU) Eagles at McBride Stadium.

Painter opened up for the team once again as he held CCU to no runs, two hits, and five strikeouts.

Earlham, on the other hand, scored 15 runs as they run-ruled the Eagles in the fifth inning. In the second contest, freshman Justin Broach opened up as he and the Quakers went on to seal the game 7-6.

Freshman infielder Ross Yoho highlighted for the Quakers with a grand slam.



Photos by Alex Softness

## Men's tennis falls to Denison, beats Central State

Left: Freshman Brad Maisey hits a backhand to his opponent during Saturday's match against Denison University. Maisey, who plays No. 1 in both singles and doubles for the Quakers, lost to Tom Cavood of the Denison Big Red 3-6, 3-6 after a long, competitive match. In doubles play, Maisey and sophomore Nabil Parkar lost 6-8 in another well fought match. The men lost 0-9, as did the women.

Right: Senior Steven Gotama hits a forehand during Saturday's match.

On Wednesday, both the men's team and the women's team defeated Central State University 9-0. The win was their first of the season.

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