

The Earlham Post

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Earlham College, Richmond, Indiana

Tuesday, April 1, 1969

Seminars pursue vital understanding

by Andrea Miller

Ten Human Values Seminars were organized as a result of enthusiasm generated by an experimental seminar. The Human Values Seminar was started winter term for the purpose of talking about specific values held by individuals.

The seminars "set up a form for confronting people with questions they don't usually run into," according to Anne Flitcraft, who helped to coordinate the seminars from their beginning.

"We were trying to get people to examine values which are taken for granted in society," said Steve Schneider, member of the original seminar. "It is extremely necessary for both generations, old and young, to understand why each has certain attitudes. Honest and open discussion is extremely important."

"We have to understand each other from the way each understands himself," Schneider continued. But, he said, "one of the most pressing needs is to go beyond mere dialog, to find a constructive outlet for this dialog. This takes place in the form of change."

IT IS the barriers to communication, the "role versus role" situation between administration, faculty and students, that the seminars are meant to change. "Some students felt there isn't enough concern for people, enough respect for the individual at Earlham," stated Jim Waddington.

Waddington, one of a "core group" of students and faculty responsible for the expansion of the seminar idea, saw the seminars as "trying to create a more

open, freer atmosphere without as many little games being played."

Dean of Women Judy Hyde helped to set up the new seminars, although she stressed that "students have been the real instigators of the whole program." She felt that the seminars had something to do with the attempt to change social rules at Earlham.

THE GROUP of people trying to change social rules came to realize, according to Judy, that "they had to meet the problems rather than the rules." The dean emphasized that the Human Values Seminars are not rule-changing bodies, but are trying to get at the broader issues by improving relationships and communications.

Approximately 200 people indicated interest in the non-credit seminars in response to an explanatory sheet distributed at the end of winter term. "We were very happy with the response," said Schneider.

THOSE WHO responded were divided into ten groups of 18-20 people each, roughly balanced with regard to faculty-student, male-female and class ratios. Of the 200 seminar members, 45 to 50 are administrators, faculty members or faculty wives.

Chris Newton, another core group member, was disappointed that more faculty hadn't joined. "We're all in this bloody mess together," he commented.

Judy Hyde pointed out, however, that faculty response was proportionally about the same as student response. Also,



At a recent seminar, Jim Bishop, Kathie Davison, Gordon Thompson and Margaret Alexander discuss their "human values."

she said, although faculty did not respond as well as did students to the printed sheet, many agreed to participate when approached by individual students.

So far this term seminar meetings have been mainly organizational, and there has been some "floundering around" as one student put it. She said that it is difficult to sit down and talk about personal values with people one has just met: "It seems a little fakey."

"I'm just afraid it's going to become a humanities class," said Chris Newton. "This has to be fought against."

Margaret Alexander expressed concern that some people in her seminar remain silent while others dominate the

conversation. "Maybe nobody has any human values that they've done enough thinking about," she commented.

STEVE Schneider observed that "some groups are doing fine, some are having a little trouble. It's really too early to tell."

"I feel this is something that should be carried out every term," said Schneider. He added that Richmond residents had expressed interest in the seminars, but it had not been possible to include them this term. "If we can continue it into next year, townspeople will be involved," he stated.

Survey reveals students ignore sex regulations

Earlham's official policy on premarital sex has little or no effect on students' sexual behavior, according to a survey taken here last term.

Dan Thurler, a junior, administered a 13-question survey to members of the Social Psychology class for which he did the survey and to 100 other students. His goal was to discover the correlation between students' attitudes toward college policy and their actual behavior.

More than half the respondents said they did not approve the college policy, which states in part, "Earlham College cannot endorse or approve premarital sexual relations.... Violators are subject to suspension or expulsion."

Students consistently listed their own judgment first when asked to indicate what persons or institutions they looked to for guidance on sexual matters. Then came friends and parents, and at the end of the list, deans of the college.

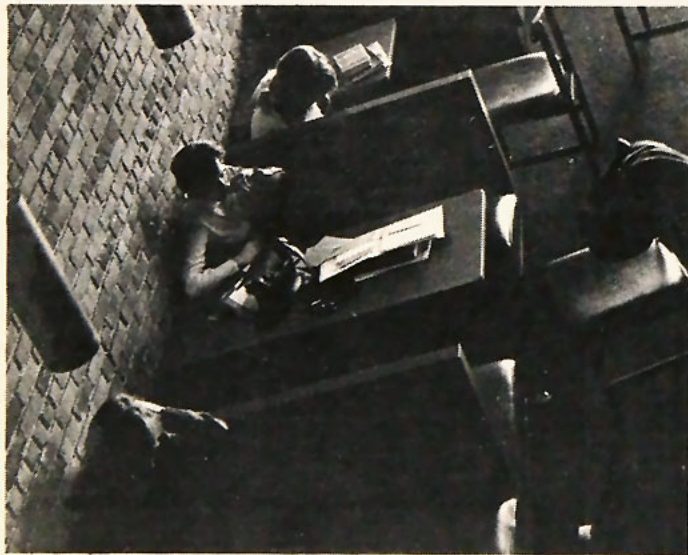
In a paper about the survey Thurler wrote "From my own observations... I believe that the blunt administration position arouses a good deal of hostility, which however remains behind the scenes only because it is not enforced."

Roughly 63 per cent felt that intercourse can be valuable in strengthening a relationship that is meaningful and serious.

Then, "Have you had intercourse while at Earlham?" asked the questionnaire. Nearly 30 per cent answered yes.

From these results Thurler concluded that there is a great gap between students and administration on sexual matters. "This gap," he said, "will continue as long as the students have little or no power in regard to basic policy on premarital sex."

"I don't think there will ever be any honesty with regard to sexual behavior until students are given power in making policy," said Thurler. "Students cannot be expected to abide by rules in which they have no say."



Earlham College boys and girls get together (?) at the Runyan Center coffee shop.

Earlham's social life lacking

by Peter Rumack

Many students at Earlham College feel that the social life on campus is a drag. "Feedback" to Dean of Students Tom Mullen indicates that boys are hanging around the dorms on Saturday nights while the girls are in their room complaining that no one asks them out.

"The problem," said Mullen, "is the guys don't take the initiative that is traditionally theirs."

Few girls actually stated that men are any more shy than the women. But additional evidence points in other directions. During a bull session on this topic, one young man put it very succinctly, "I'm chicken, everyone hear that!" This was the opinion of many other boys; many guys are simply afraid to ask girls out.

One freshman boy who during his first term never dated, stated that he is now more socially active. "It gets to be easier after a while," he said. "I thought the girls were pretty bad first term, but after getting to know them, I felt that they were nice."

Both Milosh Mamula, Dean of Men, and Judy Hyde, Dean of Women, feel that in regard to social relations many freshman and sophomore boys are less mature than the women.

But social coyness among one or both sexes is only part of the problem. Judy Hyde said, "I think one of the major problems is that the women come with a preconception of what it (social life) is going to be like, and many are disappointed... Most eventually revise their expectations and attitudes."

Another point Judy Hyde mentioned in regard to social relations is the size of Earlham College. "Because of smallness, blind dating doesn't occur. The first date is more significant than it should be... people can't go out with others as often."

Many students also express similar sentiments. Some boys felt that because Earlham is so small, it is extremely easy to see a girl with a particular boy and therefore think she will have no interest in dating someone else. Said one girl, "many girls aren't asked out. Girls may appear to be going out very often, while this might not be so."

Many of those interviewed felt the social situation at Earlham is comfortable. Tom Mullen indicated that he felt that the actual problem may not be any greater at Earlham than at any other college, for example, the University of Indiana.

Marsha Winsby, an Antioch student studying here this term with a Great Lakes College Association program is one who feels otherwise. She thought that the strict open dorm policy inhibits the casual meeting of friends in a comfortable environment. "Earlham does have a coffee shop," she said, "however, one must clearly go out of his way to find it... and many girls will not enter if they feel that they will sit alone."

The answers to the social problems at Earlham are multi-faceted.

Freshman Gary Goetz suggested that shyness among males could be somewhat alleviated by having more informal mixers. However some girls indicated that the female prefers the dating game, knowing that the boy cares enough to take the initiative to ask her out.

Some students contend that by allowing dorms to be open to the opposite sex, social relationships will become more casual. Tom Mullen does not agree with this approach. "It seems to me," he said, "that the problems of social life at Earlham, if there were any, can't be solved by opening or closing dormitories."

Community government confronts lack of participation as obstacle

Student Body President Steve Schneider finds a lack of student participation in community government to be the biggest problem facing Community Council as it begins its first full term as a functioning governmental body.

Council members, he said, are restricted by the fact that they are still trying to adjust to each other and to other people involved in community government and to lay the groundwork for future council action.

Despite these obstacles, however, Schneider cites a lack of campus participation as a prime problem in the community and points out that "many people don't realize what Community Council can do. They have no understanding of the channels to go through to bring about change."

"IF STUDENTS are dissatisfied," Schneider advises, "they should get together in small groups or work through organizations such as AMR (Association of Men Residents). They should work up a proposal or plan of action which is acceptable to them and present it to Community Council."

Council has recently completed a study and report on the committees existing within the Earlham community, outlining the structure and function of all student,

faculty, administrative, and trustee committees in a handout distributed to all community members last week.

Student participation as full members of committees speaking and acting on an equal basis with faculty members is one of the prime objectives of Earlham's community government as Schneider sees it.

In general, Schneider concludes that

he is "not totally dissatisfied" with Community Council and the new student government.

COUNCIL, he points out, is handicapped by the fact that as a new body, it has "little idea of the extent of its responsibility and little idea how to communicate what it is doing to the rest of the community."

SAC holds open hearings for organization allotments

Apportionment of operating funds for next year by the Student Activities Council is scheduled to begin soon with a series of general hearings on campus activities and expenditures.

General focus of the hearings is defined by Council Chairman Paul Nance as "finding out what's going on around campus in the way of activities."

Hearings will be open to students, who are encouraged to ask questions and air comments and criticisms about various campus organizations.

The open hearings provide an

opportunity for dialogue between students and the organizations, a major objective of the new government as outlined by president Stephen Schneider and Nance.

FOLLOWING the hearings each organization will make a formal request for money, which will then be considered by the Council.

Nance sees SAC as a policy making body as well as a working committee. He explains that "the way we apportion money and the comments we make can direct what's going to happen on campus."

SAC will supervise the election of student officers for next year, scheduled for April 9 under the constitution adopted last term. Petitions for candidacy are due in the student government office tomorrow.



Becket

The internal conflicts of the priest-king, Archbishop of Canterbury Thomas a Becket, are depicted in T.S. Eliot's "Murder in the Cathedral," to be given Sunday by the National Shakespeare Company.

The play, slated for 8:15 p.m. in Goddard Auditorium, is offered to Artists Series season ticket holders and the general public. Tickets will be available at the door.

After struggling with visions of death which would give him worldly honor and glory, Becket determines to die as a conscious martyr. He delivers his last sermon and then is slain. The murderers attempt to justify their deed by declaring that it was necessary to make England what it has become.

Ian Thomson is featured as Becket in "Murder in the Cathedral." A native of Canada, Thomson has spent several years working with the Toronto Crest Theater and the Playhouse Company in Vancouver. He has been on several tours with the National Shakespeare Company.

The Earlham Artists Series committee contracted for the National Shakespeare Company to replace the Theater of the Absurd, which cancelled its performance due to financial difficulties.

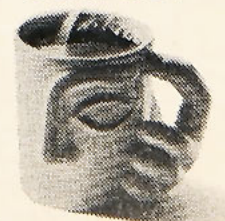
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Spring workcamps

Earlhamites view Appalachia

by Sally Weeks

Two bedrooms, six beds and 17 children. The wood stove in the living room blasts out heat. There is no indoor bathroom. The yard is strewn with debris. Yet this is one of the more fortunate families in the valley — they have a radio, a refrigerator, a truck.

These are the conditions that faced 20 Earlham students who participated in a workcamp at Decoy during spring vacation. Fifteen other Earlhamites had a similar experience at a workshop in Frakes, Kentucky.

About 120 people live in the rural community of Decoy, nestled among the hills in eastern Kentucky. There are no telephones; few houses have running water; there is one three-room schoolhouse. This is Appalachia.

MANY of the people the Earlhamites saw left deep impressions:

There was the little girl who will be permanently humpbacked because her parents had been afraid to let doctors operate on her.

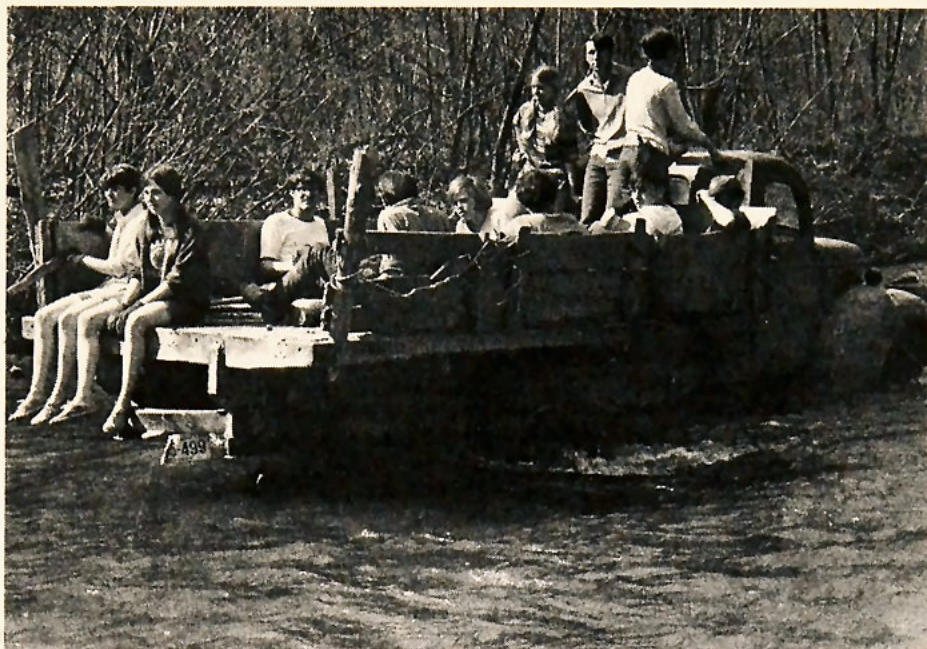
There were the apathetic parents who did not seem to care whether their children received the best possible education.

THERE WERE the unemployed fathers whose hidden feelings of pride, apathy and self-respect could only be surmised.

There were the cautious, suspicious citizens who felt they had been "exploited" too often by outside help, and the little children who loved the attention. And there were the husband and wife who had devoted their lives to bettering standards of education in the valley.

IN DECOY, STUDENTS helped to build a community center by digging gravel for cement, digging part of the basement, making cement for a garage and the basement and doing various odd jobs.

Workcampers at Frakes transplanted



The Kentucky Workcamp program, coordinated by sophomore Ken Gall, drew 35 Earlhamites to Appalachia over spring break.

ten thousand tomato plants for a farm connected with Henderson, a Methodist Settlement school. This was part of a demonstration farming program, the aim of which is to provide supplementary income for the people of the valley.

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Seminars fill demand

Proof that it's possible for Earlham students to get the courses they want comes from the stories of the creation of two of the twenty-one new courses this term.

History of Freudian Thought, a freshman seminar, was created when several students got together and went to Academic Dean Joe Elmore with their idea, according to Lavona Godsey, Earlham registrar.

Afro-American Culture and Life, another seminar, was added after registration day. Linda Randall, AWS president, first inquired about the possibility that Russ Garris, director of Townsend Center, could offer the course.

A second last-minute course, proposed three days before registration and advertised on registration day by word of mouth is Contemporary Issues in the Middle East, a freshman seminar to be taught by President Landrum Bolling.

ANOTHER NEW COURSE, Family in Crisis, an upperclass seminar, is being offered by Rudolph Nemser, on leave from the Fairfax, Virginia Unitarian Church.

Semi-retired French and German teacher desires to tutor. Also willing to form small classes of 4-5 students. Teaching experiences include Westtown, other private prep schools.

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The privilege to print

For many years the Post was criticized — and rightly so, the present staff believes — for being little more than a printed bulletin board, “posting” mostly trivial news already known to the community; and for a startling lack of objectivity and completeness in reporting which are essential if a newspaper is to effectively lead the community as an independent, impartial observer.

Students, faculty members and professional journalists all said “DO something.” Students even started an underground paper, Effluvia, because they felt the Post simply wasn’t relevant to them. So the Post did something; it began searching for stories really relevant to Earlham and giving them top play in the paper, at the expense of bulletin board items clearly separating fact and opinion in the paper; and trying to maintain tight control of the paper’s content in order to serve the community as a truly independent impartial medium.

The paper’s appearance was changed, too. Bold, horizontal makeup, increased photo and art content and attractive typography were employed to make the Post brighter and easier to read.

PROFESSIONAL journalists, faculty and students have applauded the Post’s efforts to provide Earlham with a truly professional publication and continue to contribute welcome suggestions and Effluvia has indicated its approval by not publishing for four months. But the constant attempts by students and faculty to “manage” the news indicate that Earlham either doesn’t really want the kind of publication it has demanded and deserves or doesn’t fully understand the role a newspaper should play in a free society.

During the past week, for example, the Post, when told about upcoming events, was urged to be sure to give them “adequate” space, because they were very important; asked to turn over space to a student government officer for a column; told about a special interest group proposal that could effect the entire community, and then told that the information was not to be printed until the plans had been approved by the administration; and asked for an off the record comment.

Last term the Post was handed countless announcements not really qualifying as news with notes reading something like “I’m sure you can find space for

this. Thanks,” and was “tentatively” barred from Community Council meetings “under most circumstances.” And a Post reporter, sent to interview an administrator, asked one question and instead of an answer was handed a written statement.

APPARENTLY some community members don’t realize that deciding what’s published in a newspaper is a privilege, not a right. Just as any student may join Mask and Mantle, any student may join the Post staff; but as a novice thespian can’t expect to play the lead roles, an inexperienced journalist can’t expect to handle lead stories or make editorial decisions. And as the son of a well-known playwright can’t objectively select plays for production, someone involved in an organization can’t objectively report that organization’s activities or judge their news value.

It is their experience and training as journalists and their freedom from outside ties (no editorial board members may actively participate in special interest groups or government) by which board members justify their control of the paper. They must meet these qualifications to become one of the characters privileged with control of the paper’s content.

THE POST staff’s job is to get the news to readers as quickly, accurately, objectively and honestly as possible, not when and in the manner individuals involved see fit. This doesn’t mean the paper prints specifically off-the-record information. It does mean the staff — and the staff alone — has the right to decide when and how the news will be communicated in the Post.

The privilege to suggest action means the staff can express its viewpoint on the eight 11 by 17 inch pages it provides each Earlhamite every Tuesday. It doesn’t mean that staffers may discuss the paper’s editorial views or announce what they will be before the paper is published. Only the editor may speak for the paper, and he will refuse to comment officially on anything not already expressed in the Post.

WITH THE PRIVILEGE to print comes responsibility — the responsibility to try to make all the facts factual, all the quotes accurate. Since the staff demands the privileges granted professional newspapermen — it refuses to bargain for its right to run the paper — it accepts full responsibility for its errors. Anyone who feels he or an organization he belongs to has been treated unfairly is encouraged to write a letter to the editor. The staff tries to use a letter as the basis for new investigation of a subject. If the letter itself brings all the facts to the reader it is printed.

The Post staff is interested in printing the newspaper it believes — and Earlham community members have said they believe — is best for Earlham; not just what is best for administrators, professors, students, alumni or one organization, but for the entire community.

Allowing outsiders to write the news as they see fit or at all influencing the way it will be written is not the way to come up with that kind of paper.

This issue of Post marks the first of the term, as well as another step in the paper’s efforts to provide a bright, easy-to-read paper that is an effective, independent leader in the community. Perhaps it can also mark a new community level of understanding of the role of a newspaper in a community like Earlham.

Thoughts

..... about sex discrimination

“Thoughts” is a weekly experience. Each week a selected (or volunteer) Earlham student, professor, or staff member will reflect on a past faux-pas, incident or impression in his life. If you have a thought or two on your mind, drop by the Post hole. Barb Pleva, President of SPAC, starts off the weekly column with the true life story of The Frustrations of a Female Leader.

As a reasonably emancipated twentieth-century female college student, I have never been subjected to any blatant act of gender discrimination — such as being refused a job — in any matter of vital significance to me. But this is only because I have never ventured past the outer limits into strictly male territory; after all, let’s be frank and admit that exclusion does still occur.

However, what I have come up against is a more subtle, but nevertheless obvious, type of discrimination in the area of attitudes. When a girl strays, even temporarily, from the normal and occasionally unimaginative path outlined by those supposedly cherished goals of wifehood, motherhood, and homemakerhood, she is accused by some other females of betraying the treasured ideals of “femininity” (and who is to decide what that is?).

I HAVE HAD several experiences this year as chairman (or chairwoman, so to speak) of SPAC, which, while hardly earthshaking, do demonstrate this prevalent attitude. The committee members themselves (ten out of twelve are male) are taking it pretty well; there are only occasional mutinies. It’s the outside world that can’t seem to adjust to me and my position.

For example, last fall I called an agency in New York about a speaker. I told the receptionist the name of the person I wanted to speak to; then the royal run-around began. She wanted to know whom I represented, did the college authorize a girl to represent a campus organization, did I know precisely what I wanted, and so on ad nauseum.

After this initial screening I waited several minutes, and then was connected with the fifteenth sub-secretary of the agency. She repeated the same questions. Another waiting period followed (it was a collect call), then I finally got through to the secretary of my party, who informed me rather nastily that he was busy and could I call back someday.

This could be the agency’s standard procedure, you might say. Well, a few days later we called again, only this time I put a male onto the project. Voila! He was put straight through to the proper person and completed our business with no delays. And it’s happened more than once!

THE RESULT of all this is usually an inability for female leaders to accomplish much. How could they, faced with shocked females, resentful males, and an uncooperative world?

To compensate for this situation, a distasteful practice arises. Continued frustration has led me, and other girls in similar positions, to actually suppress our “feminine” qualities; we begin to adopt more “masculine” traits in order to get the job done. This, of course, only alienates the males concerned even more. Thus an unfortunate cycle is created.

What is the way out? As I see it, all it takes is for both males and females to accept qualified female leaders as they are. They might be surprised at what a capable, unintimidated girl could do! And if they allow her to retain her “femininity,” the men’s “masculinity” won’t be threatened.

Second thoughts

Question: Men, what do you think of Earlham women?

“Too many are ‘steady’ minded.”

“The only thing which bothers me is that there are a lot of them you can look at and know why they aren’t being dated.”

“They are all one type, husband hunting and insincere.”

“Very uptight about sex, drugs etc. Very few free women here.”

“There are very few women, and an awful lot of girls.”

“They mean well, but they don’t know what they are doing.”

Barclay Howarth

EC lovely discusses dating situation

With a new name and a new job, the ex-Barb Howarth, former Post reporter, has turned Barclay Howarth (her middle-name which “has more class”), Post columnist. Every week she’ll be interviewing a Campus Character (“a person with a distinct life style”). “There are a lot of interesting people at Earlham and I’d like to introduce the college to them,” she said purposefully. “If anybody thinks they qualify as a campus character,” Barb pleads, “Come contact me.” This week, Sally Strawn, who’d rather play volleyball than date Earlham men, makes her debut.

Here sit I, moping over Mendelian genetics and munching potato chips on the bed. A pounding at the door. I jump and, coming down, land on my unfortunate and inflexible pencil, which promptly specializes itself into tracer and eraser.

“You broke your pencil,” says Sally Strawn, thrusting her head in the door and inspecting my little cubicle suspiciously. “I heard you wanted to interview me and came screaming down the hall.” She marches in

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and leaves the door wide open.

I modestly disclose that I have been blessed with a column in The Earlham Post and am at a loss for words. She nods sagely. I then humbly explain that perhaps interviews with some Quaker Campus Characters will be my topic. Furthermore, I inform her, she qualifies as a Quaker Campus Character. “Ah yes,” says she, “I’m the Typical Earlham Sally.” In addition, I continue, I would like her to speak to the question of Earlham’s social life, as an observer, since the column must be relevant to the Earlham situation. “I’m not relevant to the Earlham situation,” says Sally Strawn.

NEVERTHELESS, I quietly request her to elaborate on the Earlham social situation.

First of all, Sally Strawn informs me, there are three types of Earlham lovelies who don’t date; the prudes, the pseudo-intellectuals, and Sally Strawn. “A lot of the prudes around here are scared to date,” says Sally Strawn; “they have to have a seat between them and the guy, piled with coats. God only knows what their mothers told them before they came to school.”

Then there are the girls who aren’t asked out, and make up excuses — the pseudo-intellectuals. “They say they want intellectual-type platonic relationships, and nothing else really matters,” says Sally Strawn. “But they’re really jealous to death. They sit there dying all over the place when other kids are getting ready for dates and drool-drool all over the mirrors.” I get a better grip on my pencil and ask her to continue.

THE THIRD NON-DATING type is Sally Strawn. “I’d rather play volleyball.” But Sally Strawn is forced to admit “there’s only one of that type that I know of, but that’s just because I don’t know any more of that

type.”

in each others’ eyes,” asserts Sally Strawn, “like how many beer blasts can you go to in two minutes and stuff like that. Others have girlfriends away from school — there are a lot of those.” I nod. “This college attracts people who are either drunk or have girlfriends at home,” says Sally Strawn. “Don’t put that down or I’ll kill you.” I calmly grasp her pen and continue scribbling. She puts her feet up on the desk.

“You know,” says Sally Strawn, “Most hippie types have girlfriends. That’s very interesting. And the AllAmerican - girl - sweet - sixteen - types have the AllAmerican - boy - play - football - basketball - tennis - all - year - with - a - beautiful - tan - types.” I ask her to repeat that. She does.

“I HAVEN’T REALLY thought about this,” says Sally Strawn. “This is really complicated, complex and intricate. (“I was born in a dictionary,” explains Sally Strawn.) “Let’s see. Freshman and sophomore women go out the most. Junior and senior women have boyfriends out of school or are married. Freshman boys (twerp) sit around and brag. Upperclass men go with freshman and sophomore girls or have girlfriends elsewhere. There,” says Sally Strawn, “Now we’ve got it all figured out.” After taking her feet off the desk, Sally Strawn suspiciously sticks her head out the open door and runs screaming down the hall.

I sit on the bed, moping over my column and munching potato chips. A pounding at the door. I jump, and coming down, land on an unfortunate and inflexible quill which promptly does mitosis on the bed. “I forgot my pen,” says Sally Strawn, thrusting her head in the door and inspecting my little cubicle suspiciously



Females today face role conflict

Women ask: are we moms or individuals?

by Anne Minor

Earlham girls are facing an identity crisis.

Most of society encourages their acceptance of the female's traditional role of subordination to the male as evidenced by the continued pattern of women predominating in positions like secretary, nurse, and homemaker.

Increasingly, however, women at Earlham and all over this nation and the world are being pressured to challenge and renounce their historical roles.

Groups like the National Organization for Women (NOW) and the Women's Liberation Front (WLF) are urging women to be self-reliant, independent of men and to become competent humans in their own right.

In an article in the Feb. 24 issue of *The Nation*, the goals of the WLF were stated as being not just acquisition of more rights for women, but "a total restructuring of society." This restructured society must "destroy the social definition of women as sex objects whose major function is the care and maintenance of men and their children."

How is the Earlham girl supposed to react to such proposals? As of now, according to many female Earlhamites, she is floundering in the middle, caught between the safer-sounding traditional role and the exciting, but widely unaccepted ideas of women's liberation groups.

"Both roles, that of wife and mother and that of self-sufficient career woman, are important. Development as a human being will involve conflict between the two, but if you devote yourself entirely to one or the other, it can be detrimental to yourself as a person," explained Sophomore Carli MacColl.

Janet Sawyer, a sophomore transfer student, finds that "this college gives you the feeling that you must do something with your life. There are a lot of girls here who came to get an education so they'll be socially aware, and can be good, intelligent wives and mothers."

However, a female applicant to Earlham has a much harder time getting admitted. John Owen, director of admissions, reports that Earlham has many more women applicants than men, partly because many men feel pressured to attend schools offering vocational or professional education. "Requirements for admission are the same," he says, but "the actual competition for admission is much keener for our women than for our men," which results in better qualified women students.

According to Joe Elmore, vice president for academic affairs, there is no difference in the type of education Earlham makes available to its male and female students. He stated that "the education offered at Earlham is a liberal arts program for everyone, in the sense that it is an education for life." He said courses specifically for women such as home economics used to be offered, but were discontinued due to "dwindling interest and the judgment of faculty that a program in family relations incorporating home economics would be more appropriate in a liberal arts school."

John Owen believes that the male student may feel more directly affected by his education because of his "breadwinner" status in the present economic structure of our society. This role may soon be changed, though, as a result of increasing numbers of women going to work. As stated in the *Nation* article, "Data from the Department of Labor outline the present situation: One-third of all women work and one-third of all workers are women."

When the Earlham woman graduates, she is likely to work at some career, or go on to graduate school. Figures supplied by Roy Shuckman, director of placement and student aid, reveal that out of 105 female graduates in 1968, 36 went into teaching, 27 went to

graduate or professional schools, 21 are in social work or service organizations like VISTA, 15 are in business, and 2 are housewives.

Despite praiseworthy qualifications and performance which might be expected to contribute to an enviable situation for women, there are a number of girls who are dissatisfied with their lot at Earlham.

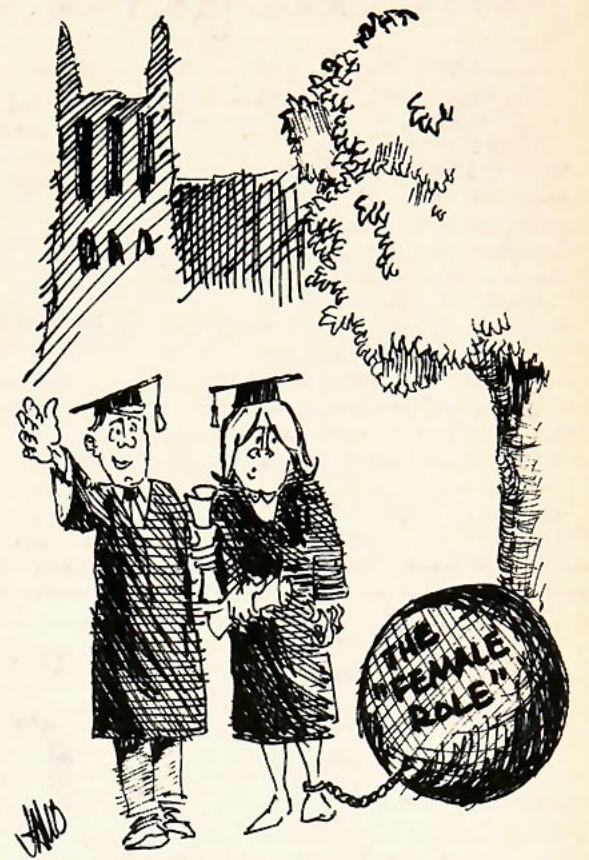
Cathy Miller, the only female member at large of Community Council claims "education for the woman isn't important in our society because she is expected to just find a man and get married. We're not battling just specific rules, but the whole attitude of society toward women."

"We're limited because of our sex," says Nancy Coleman. "Girls at Earlham have hours, less opportunity to live off-campus, and more restricted open sections."

According to Judy Hyde, "the rules are manifestations of traditions of society at large and Earlham. There are differences in attitudes toward the female that have come about from society's need to protect its women."

Another area of discontent among some girls is that there are too few girls in positions of leadership at Earlham. Student Body President Steve Schneider pointed out that this problem is "not peculiar to Earlham," and is also related to the whole society.

"Women themselves help perpetuate the double standard because they have been brought up to believe they have a certain place in society and have been living it all their lives. They don't even realize they're playing this secondary role," he said, "so they see no reason to buck the system and upset the men in the process. Men also help to perpetuate the double standard by either consciously or unconsciously pressuring women into accepting their roles."



"Gee, now we can do anything we want."

EC hushes up girls' sports

by Mike Lackey

Perhaps the best-kept secret of the Earlham athletic department is the women's intercollegiate sports program.

Earlham women normally compete in five intercollegiate sports—field hockey, basketball, volleyball, lacrosse and tennis. But the attention girls sports attracts is next to none. Spectators are few or less. Publicity, even in the *Post*, is little, and in the outside world none.

One reason, according to Sue Quigg of the women's physical education department, is that girls' intercollegiate sports are purposely played down.

Of course in the non-scholarship world of Earlham athletics, even men's sports are supposedly emphasized less than at most schools. Still, there is a certain amount of prestige and recognition available to men who are willing to pay the price.

"The guys get some reward for the time they put into it," says Ellie Bewley, a senior who has played hockey, basketball, and tennis for four years. For a girl, she adds, Earlham offers more recognition for good grades.

FOR THIS REASON, the women's athletic program doesn't attract many would-be Saturday-afternoon heroes. Physical education credit draws some freshmen and sophomores into the program, but only a few of the 40-50 girls who are playing intercollegiate sports this year are p.e. majors.

Only one inducement appears to keep women in intercollegiate sports: fun.

"If anybody gets serious," remarks hockey-lacrosse player Jeannie Lippincott, "everyone thinks she's weird or something." She was referring specifically to practice sessions but said the generalization is only slightly less true of game conditions.

Official philosophy encourages this casual outlook. As Quigg points out, women's intercollegiate sports are

offered primarily as a service to those who are interested.

"If you even mention the word 'tournament' to girls, it just turns them off," according to Quigg.

IN THAT SENSE, though, the Earlham situation is little different from that at other schools. It is Quigg's contention that Earlham attracts at least as high a percentage of athletically-minded females as the average college or university.

Her view is borne out by the Quakerettes' perennial success in field hockey. Last fall, as usual, Earlham fielded a team dominated by girls from Eastern high schools and strong field hockey backgrounds, and the gals had a perfect 5-0 record.

Balance shifts to the opposition in sports like basketball and volleyball, which are played relatively more among girls in the Midwest than in the East. In these predominantly Mid-Western sports, schools that draw a higher percentage of their women from this part of the country have traditionally "creamed" Earlham, according to Coach Quigg.

Author deplures sex intolerance

We are wasting the energies of a sizeable bloc of the potential American labor force, relegating people to lower-paying jobs and leaving them little chance of improving their status.

A speech for Negro rights? Rights are involved here, but the question is sexual, not racial.

Caroline Bird, in her book *Born Female* (or, *The High Cost of Keeping Women Down*) says that women's rights is one of the most important, yet most ignored, social problems today. Based on extensive documentation of the many paths that sexist discrimination takes, the book discusses the many types of women's jobs.

FROM TRADITIONALLY feminine jobs like nursing and secretarial work to the rarer "man-type" occupations for women in big business, Bird finds the job situation for women discouraging.

Most employers hire a woman to give her only busywork, believing her potential to be limited by her anatomy. This is obviously a gross underestimation and a costly prejudice, the author says: our economy is denying itself a large source of labor.

A pack of outdated myths, kept alive by many ignorant employers (and by men in general, fearing for their superiority), is partly responsible for keeping women down, Bird says.

FOR EXAMPLE: many men believe that because a woman is likely to get married, have babies, and be forced to quit, she cannot be trusted to hold a job (actually the Bureau of Labor Statistics says that absenteeism and turnover depend upon the job, not upon the sex of the job-holder).

Bird's conclusions are no more startling than the facts she draws on. "Equity is not to be dismissed so lightly. It is the sort of blessing that doesn't count when you have it, but ruins everything if you don't. Most Americans are now aware of the tremendous social, psychic, and economic cost of Negro slavery . . . So with the employment of women. Relations between the sexes are complicated, and change is hard, but the way women are treated is just plain wrong."



The Earlham girl . . . ?



Which one is the typical Earlham girl? Is she sexy? Is she the natural, outdoorsy type? Or does she hole herself



up in Lilly Library fourteen hours a day? Susan Erb poses in the three life-styles of the Earlham co-ed.

Conference coaches pick Rogers, Mosley

Two Earlham seniors, John Mosley and Tom Rogers, have been elected to the 1969 All-Hoosier College Conference (HCC) basketball team.

Mosley, a 6-2 forward who came to Earlham by way of the Air Force Academy last year, scored 469 points, the sixth highest total ever by an EC player. He also led the Quakers in rebounds with 269 over the 26-game season.

Rogers, on the other hand, was named to the squad without being a great scorer. A 5-11 guard and four-year starter at Earlham, he had his best scoring season with 299 points and topped the conference in foul shooting with an .882 percentage.

But Rogers' great value to the 18-8 Quakers was as a floor leader. His 122 assists in '69 pushed his career total to a

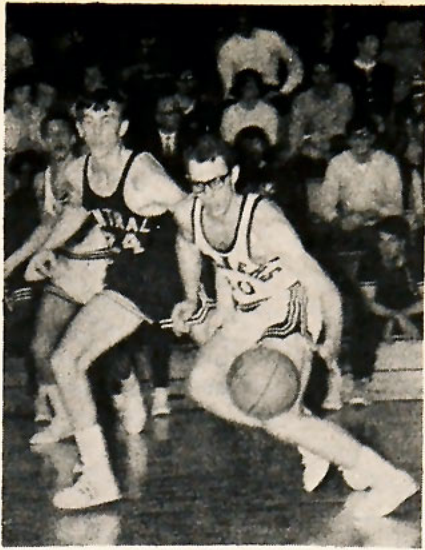
school-record 540.

STILL, THE HONORS usually go to the guys who score the points, and Rogers admitted being surprised at his selection — in his words, "very much so."

The ten-man squad, elected by the seven conference coaches, was dominated by seniors. Fourth-year men grabbed all the spots except the two commanded by Hanover's super-juniors, Mark Gabriel and Rob St. Pierre.

Gabriel and St. Pierre, who led the Panthers to the conference title with an 11-1 HCC record, were among six players who repeated from the 1968 team.

The other four repeaters were Anderson's Ron Long, Franklin's Craig Plummer, Taylor's Chuck Taylor and Indiana Central's Al Williams.



All-HCC guard and honorary basketball co-captain Tom Rogers slips past a defender. (photo by Don Guy)

Weather spoils first week of baseball sked

Bad weather washed out the first five games on the Earlham Quakers' baseball schedule last week.

Rain and generally lousy field conditions forced postponement of three home games, a singleton with Miami and a twin bill with Huntington.

Snow foiled the Quakers' planned trip to Indiana University for a double header Saturday.

The schedule called for the diamond men to try again yesterday at Dayton. Gods willing, EC will open the home season this Saturday with two games against Central State.

Hitting headaches kept the Quakers from winning a game on their five-game exhibition tour of the South over spring vacation. EC managed just 16 base knocks on the trip.

Worst day for Earlham's frustrated batsmen was the second game of the tour, when a lefthander from Berry College set down 27 straight Quakers for a perfect game.

EARLHAM CAME CLOSE to a victory the next day when a second game with Berry was called for dinner with the score tied 3-3.

Pitching generally was the trip's bright spot for Earlham, according to Coach Rick Carter. Ron Williams and Ed Clemmer shut Berry out for the last eight innings of the perfect game after the host team knocked Williams for all four of their runs in the first inning.

The other three losses were 7-2 to Tuskegee Institute and 9-6 and 14-4 to Oglethorpe.

Frogs here Wed.

Wednesday the Earlham volleyball team will face the Ball State Cardinals for the second time this season.

Earlier, the Quakers suffered a 3-2 loss at the hands of Ball State.

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Larson bows out praising team

by Dave Gerwig

"I can't say enough for these boys and their dedication," said wrestling coach Dick Larson, praising his 1969 Earlham team at the awards banquet last Wednesday night.

The Quakers compiled a 7-4 dual meet record, captured a total of five individual crowns in the GLCA and Hoosier College Conference (HCC) tournaments, and sent four members to NAIA national competition.

COACH LARSON, who is leaving Earlham this year after recording a two-season dual meet mark of 12-9, gave special words of appreciation for the help given by Assistant Coach Will Mitchell, as well as the leadership afforded by the three returning veterans from last year — Paul Tunnat, John Cook and Cam Marston.

Although Cook, Tunnat, and Rookies Joe Tobin and Grady Baccus were all upended in the first round of the nationals at Omaha, Neb., in mid-March, 1969 must be classified a successful campaign, especially in view of the overall inexperience of the squad.

EIGHT OF THOSE awarded letters

this year were freshmen, and with a season of varsity action now behind them, they can look forward to next winter with confidence.

"It's tough to step down," Larson commented. "I see great things for this outfit."

The star of the outfit has to be Tobin, the Most Outstanding Wrestler of the team, as he was of the Hoosier Conference.

The 137-pounder ran up a record of 20-0-1, including championships in the individual tournament at Indiana Central, the GLCA meet and the conference affair.

TOBIN HAD more wins for a season than anyone else in Earlham wrestling history, more pins (15), and more team points. His unofficial total of 76 (not including the IC tourney) eclipses Tim Horgan's mark of 66.

Baccus, who has retired from school, made his brief presence in Quaker athletics felt by fans and opposing wrestlers alike. He won 18 times, losing twice in the regular season, and captured 177-pound titles in the individual tourney and in the HCC event.

TUNNAT'S TEN PINS of heavyweight

opponents give him a two-year total of 18 and, at the half-way point in his collegiate career, breaks the career pin mark of 17, the four-year total of both Horgan and Doug Kaler. Tunnat won 15, lost four.

Cook, (9-8-1) the team captain who made room for Tobin by moving to the higher weight class of 145 pounds, received the Coach's Award for his

contribution to the 1969 team and for "exemplifying the highest qualities."

Ralph Farmer, (130), who had the only other winning record on the team (10-4) and won a GLCA title, "should be a great one," according to Larson, who expressed the hope that Farmer would be given a heavier wrestling spot next season, "where he won't have to starve so much."

Institute opens today in theater

"The United Nations at the Crossroads" is the theme of the thirty-seventh annual Institute of Foreign Affairs opening at 10 a.m. today in Runyan Center's Wilkinson Theater.

Arthur Funston, professor of political science and director of the institute, cites world tension, the rich-poor nation gap and lack of UN effectiveness as reasons for the selection of the topic.

Chakravathi V. Narasimhan, Chef de Cabinet to the United Nations Secretary-General and Under-Secretary-General for General Assembly Affairs, will address the opening session on "The Problems and Prospects of the United Nations".

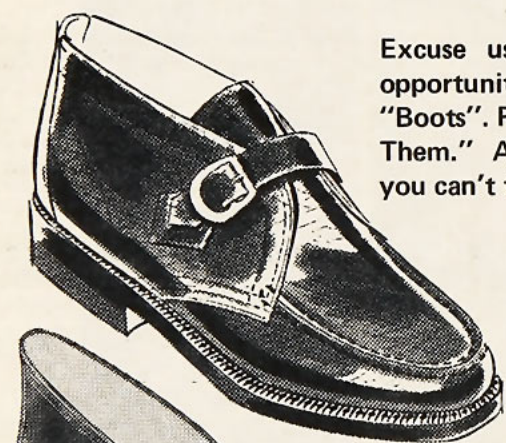
Anton Vratusa, ambassador from

Yugoslavia to the United Nations Security Council, will speak at 8:15 this evening on "The Position of Yugoslavia on Major Issues before the United Nations."

"THE SOUTHERN African Crisis" is the topic of A.A. Farah, ambassador from Somalia to the U.N., who will speak 4 p.m. Wednesday. Lord Caradon, permanent representative of the United Kingdom to the United Nations and John Macvane, ABC correspondent to the United Nations, will address the final session of the institute Wednesday at 8:15 p.m.

All sessions of the institute will be held in Wilkinson Theater. A coffee hour in the Orchard Room will follow all addresses.

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Dean's survey seeks sex, drug beliefs of parents

Drugs, sex, drinking, curfew hours and off-campus housing will be topics included in a Dean's Office questionnaire soon to be sent to parents, according to Dean of Women Judy Hyde.

Hyde, who said she was mainly responsible for the development of the seven-page form, said that "any final decisions made regarding changes in the present school policy by the administration would be a composite of parental, student and college views."

The idea for the questionnaire originated in conferences of an Association of Women Students committee established to consider new regulations concerning freshman and sophomore hours and a proposal that junior and senior women be allowed to live off-campus. The Long Range Planning commission also discussed the possibility of such a survey during a

recent meeting.

THE QUESTIONNAIRE was to be sent to students' homes during spring break so that parents could discuss with students the ideas presented. Judy said she was too busy, however, to complete the form in time, and plans now call for it to be sent to parents soon.

She emphasized that "we are in no way trying to send out this questionnaire behind the backs of the student body, and we invite their help and criticism in making up the questionnaire."

A draft of the form will be posted on the opinion board soon, so that students will have ample opportunity to make criticisms and, hopefully, constructive suggestions, the dean said.

THE QUESTIONNAIRE TAKES such topics as sexual relationships, drugs, drinking, off-campus residency for both men and women, and hours, and presents



In this simulated mailing, arranged specially for Post photographer Andy Stephenson, an unidentified Dean's Office secretary demonstrates the technique she will use to stuff surveys into envelopes.

them as they are now in college policy. Questions concerning severity of penalty, alteration of present codes, and notification and involvement of parents and/or police when a violation occurs will be included.

A similar questionnaire may also be

presented to students. Judy feels, however, that "the students would unconsciously tend to counter the responses they feel their parents might make by answering to the opposite extreme, possibly even beyond their own personal self-limitations."

news notes

Elections slated for next week

Preliminary elections for student body president, vice-president, treasurer, SAB chairman, and the three at large seats on Community Council will be held a week from tomorrow. Petitions for ballot space are available at Runyan desk and must be in the hands of Vice-President Paul Nance by Wednesday.

Community Council meets today in the Wymondham room from 4 to 6 p.m. to hear student comments on SAGA and the infirmary... The first Student Meeting will convene Thursday at 7 in the Meeting House. President Steve Schneider has said that "all students are urged to attend... all student government bodies will report"... There are still many positions on student-faculty-administration committees open. Those interested should see John Hartwell, Cathy Miller or Jim Bishop, who in their capacity as members of the Nominating Committee will provide more information.

Wednesday night "fights" will be resumed starting this week... SAB is planning a dance for this Saturday, and has booked two bands

for May day... May Day leaflets are now available from the Development Office... BLAC will repeat its Black Fine Arts Program at Townsend Center on April 10.

Earlham's Board of Trustees will meet here on April 12. Present plans call for meetings with student leaders, administration, and faculty, and for a reevaluation of attitudes and social conditions at Earlham.

The Board has authorized the college to instruct an architect to proceed with working drawings for the proposed Dennis Annex B. However, President Bolling has emphasized that "we still operate under the Board's instructions not to proceed with any advertising for bids until or unless full financing is assured..."

Post is hurting for writers. Anyone who is interested in writing or journalism and thinks himself capable of typing his own name should see Editor Dick Dworkin or Associate Editors Tim Kastner, Sally Buckley, or Andrea Miller.

Milton Mayer, who has made many trips to Eastern Europe as journalist and AFSC representative will speak on "The Art of the Impossible: A Schweikoidanalysis of the Czechs"

in convo Tuesday, April 8 at 10 a.m. in Wilkinson Theater.

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