

EARLHAM POST

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Several Faculty Members Will Be Absent Next Year

Among the many changes in Earlham life next year will be the departure of several faculty members.

Ellen Stanley, an Earlham graduate, and assistant librarian since 1950, will be married June 15 to Donald Ervin Stanley, pastoral minister of the Cincinnati Friends Meeting. Next September Miss Stanley will work cataloging in the Cincinnati Public Library.

Professor Kraft is taking a sabbatical year in education which will lead him from a Comparative Education Conference Tour in South America, to study in Southern California and a position in the Children's Library of UNESCO in Munich.

The associate professor of history and college archivist, Mr. Bassett has accepted a position as lecturer in Western Civilization, a required Humanities course similar to Great Historical Issues, at the Riverside campus of the University of California.

Likewise California-bound are Mr. Green, whose plans are as yet indefinite, and Raymond Preston who will teach both graduate and under-graduate courses at Santa Barbara.

Those immediately absent from academic pursuits are Dr. Radovich who will receive medical treatment in Chicago, and Aurretta Thomas, now going into full retirement.

Mr. Walker has been given a grant to do outside work, while Professor Matlack will take a student group to South America, second semester.

New Library Award Set Up

The Earlham Student Library Prize of \$25 has been established by Ellen Stanley, '44, and Don Stanley, '50. This award will be made annually to that student who submits the best collection of books as determined by his statement of purpose in collecting his personal library. This is not meant to be a contest for the collector of old or rare books—admirable as such collections may be—but for a small, intimate collection which represents the intellectual or artistic interests of the collector. Excellence of selection and discrimination in choice will be more significant in winning the award than the size or value of the collection. Although paper-bound books are acceptable, textbooks are excluded. The first award will be made in May, 1958.

The Faculty Library Committee will determine the detailed rules of the contest and will select one

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Freshmen To Arrive Sept. 15 Hungarians To Enter Schools

A little over 3 months from now we will see the arrival of approximately 300 freshmen on Sunday, September 15 on the heels of the 65 member new student week staff composed of officers of all student organizations, precedents committee, counselors, and a few other students. Plans for the new student week are beginning to take shape as a result of staff and committee meetings held so far and a tentative schedule is one of the most prominent results. By Sunday evening when most of the freshmen will have arrived, vespers committee headed by Holger Hansen will round out the day and provide a peaceful note to the hectic schedule outlined for the following week.

Tests of the achievement and intelligence variety will occupy a major part of the first 2 days, but diverters in the form of a square dance-mixer in the gym on Monday night headed by Tom Towe and his committee and an outing at Camp Clements where the precedents committee will set forth established traditions and codes on Tuesday night under Keith Barnhart and Bobbi Wildman will be provided.

Field games and the Round Barn are scheduled for Wednesday under the chairmanship of Polly Gooder, while Betsy Baker and Jim Paton will head the faculty-at home project Thursday night. Here freshmen are divided arbitrarily into groups of 20, accompanied by 2 new student week staff members and directed to faculty homes for food and games.

Friday upperclassmen will have arrived and "big sisters" will have an opportunity to meet their "lit-

Several Hungarians plan to go on to further study this summer, according to Loureide Biddle, foreign student adviser.

Susan Csato will leave Thursday, May 30th, for San Diego, Calif. She will be working during the Summer and will also attend classes to improve her English. During the Fall she will enroll in the San Diego State College where she has been accepted. Susan says she hates to leave Earlham and the many friends she has met during her short stay here.

Ethel Kaudela has won a Scholarship to Cornell University next fall, and Anna Csoner will be going to St. Mary's College at South Bend, Ind. Magda Szegdi has been awarded a special scholarship to the Jame Dean theatre in Fairmount, Ind., for the summer.

Plans for other Hungarian students are not yet definite, but each day new opportunities and scholarships are arriving for them.

Both Mrs. Biddle and Mrs. Beidler who has been teaching them English are greatly impressed by the diligence they have shown in their studies for the short time they have been here.

"The sisters" at a party planned especially for this occasion, while boys will play some organized baseball. Dave Deacon and John Martin were appointed co-chairmen of this day. Saturday Don Lamb will direct the formal president's reception and the dance in new Earlham Hall for which

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Commencement Ceremonies Take Place Next Weekend

The one hundred and tenth commencement week of Earlham College will take place over the week-end of June 7-9 in a program scheduled to include both alumni and students. An Alumni Council Meeting made up of 24 elected representatives from different areas of the country will meet for an all-day session Friday morning at 10 a.m. at Stout Memorial Meetinghouse. At 8:00 p.m. that evening and 9:00 a.m. the following morning, meetings are planned for the board of

trustees. At 10 a.m. is alumni registration on the heart, a procedure designed to give the committee an idea of who and how many are attending.

All classes whose graduating year numbers end in '2's and '7's will have a reunion.

The afternoon will be taken up with such events as an alumni luncheon, a portrait presentation of Martha Doan, Dean of Women, 1915-26 for New Earlham Hall. There will be a reception for alumni, seniors and their parents, faculty, and guests of the college at the president's home. The senior class program at Goddard auditorium will take place at 8:15 p.m.

The Baccalaureate services at Chase Stage will feature an address by O. Theodor Benfey, associate professor of chemistry. The service will be held Sunday morning at 10:30 a.m., followed by a commencement luncheon for senior graduates and guests at 12:30 p.m.

The commencement ceremony at 3:00 p.m. at Chase stage will round out the program. Leland I. Doan, Doctor of Laws and President of Dow Chemical Company, Midland, Michigan, will address this ceremony.

Special interest features will include the annual student exhibition in the art studio and tours of New Earlham Hall.

New P. A. System For Next Year

Among the many advantages students will be able to enjoy in new Earlham Hall will be the public address system. The system will be set up so that two programs may be going at the same time to any single room or combination of those four rooms which will be equipped with speakers (i.e., the dining room, the snack bar, the game room and the main social parlor on first floor).

The controls for the system will be in the communications booth which is located on the first floor to the right of the entrance lobby. An authorized person will always be in the booth to take care of the controls during the times when the system will be in operation.

In general, plans have been made for the regular use of the system. Music of a popular and light nature will be played in the snack bar and game room area every day from 10:00 a.m. to 2:00 p.m., from 5:00 p.m. to 8:00 p.m., and from 9:30 p.m. to closing hours. Background, semi-classical, and some classical music will be played in the dining room for all served meals, for lunch on Friday and Saturday, and for supper on Sunday night. In the social parlor music (probably of a background nature) will be played from 9:00 p.m. to 11:30 p.m. on Friday and Saturday nights. Of course, the public address system can be used also for any special programs, dances, etc., that students wish to plan.

The Communications Committee under the Earlham Hall Board of Managers has decided also to eliminate all announcements in the dining room over the P. A. system except those which are emergencies. In order that students may be aware of the day's activities two bulletin boards will be placed in the dining room. They will be in such a position on the north wall so as to permit those people in each cafeteria line to see one board clearly. Announcements students want placed on these boards will be turned into the Earlham Hall Office on the day before they are to be posted.

Earlhamites Off To Kentucky Camp

Seven Earlham students have been selected to participate in the new community development program at Big Laurel, Kentucky. They will become a part of the work-study group sponsored jointly by the Community Dynamics Department of Earlham and the Sociology Department of Berea College.

The students from both colleges, along with Professor Alan Walker and his family will be in Kentucky from June 12 thru July 24. They will participate in the opening phase of a continuing project in community development. They will work and learn with local citizens while helping them to help themselves. It is hoped that the students will grow with the citizens, developing skills of leadership and responsibility as they work together to make a better community.

The physical part of the project will be building flood walls and repairing some of the recent flood damage. The citizens also hope to build a much needed recreation area.

Earlham will be represented at Big Laurel by Mary Pat Daman, Jeanne Goodman, Marietta Webb, Matala Rashide (from

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Anne Bentzen, head riding instructor here, is shown jumping one of the Earlham horses during the Annual Horse Show last Saturday. A crowd of several hundred watched the contests of English horsemanship. One of the high points of the afternoon was an exhibition of formation riding by the Earlham riding club.

EARLHAM POST



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STUDENT PUBLICATION OF EARLHAM COLLEGE
EARLHAM, INDIANA

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Editorial

Post Seeks Growth

"If we as a staff, and as a community, are able at the end of this year to lay the final issue beside the first and be struck by a real difference in quality, we shall not have failed." This was the conclusion of the *Post's* first editorial last Fall.

As a staff, we see a difference—but the difference we see is not the most significant.

We have not failed perhaps because it seems the *Post* has become widely and carefully read. We know this because when we make a mistake even in numbering an issue, we are criticized.

We have not failed perhaps because it seems what is said in the *Post* is talked about. Opinions on the Opinion Board frequently refer to letters or editorials in the *Post*. Even if no action was ever taken directly as a result of an idea the *Post* presented, we would not have failed completely if these ideas helped to develop other ideas.

We have not failed perhaps because it seems our news columns have communicated news of real importance. We have heard comments such as, "I never used to bother to read the *Post*, but if I don't read it now, I just can't keep up with what is happening." Our purpose is to inform. If what we present is new, and if it is information, we have not failed.

One cannot see these intangibles by laying the first and the last issues side by side. But they are real nevertheless, and to the extent they exist, we have not failed. But if ever we reach the point at which, because we have not failed, we think we need not improve more, we shall have failed. The paper has improved, but there is still infinite room for growth.

Next year we hope to become even more effective as a means of communication. Next year we hope no one will be able to say, "The *Post* certainly missed out on that game;" or "Why didn't you give our program some publicity?" Communication is something a

community really needs, and through a greatly improved organization, we hope to do our bit to fulfill that need.

Next year we hope to communicate ideas. We hope to continue and expand the features that have started this year — letters, editorials, political commentaries, essays and book reviews. And we hope to communicate ideas from beyond the Earlham campus, as well — from alumni, from students abroad, and from other colleges. These will be entirely new features — and it is our hope that they will be not merely interesting but exciting.

We hope to do even more than communicate. We hope to make our product an example of craftsmanship. We want Earlham's paper to be something no journalist could be ashamed of. We aim to make our articles free of grammatical and typographical errors. And we aim to make our layout and our style pleasing and artistic — for good journalism is an art.

We will have a good foundation to work on. Without the experience gained by the staff this year and without their dedication, we would still be struggling to exist. And without interest and co-operation the community has shown, our pages would be lifeless. Because we have these things, we are enthusiastic about next year. We believe the *Post* can and will become an ever more creative part of the Earlham Community.

F. B.

EARLHAMITES

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Iran), Frank Barry, Frank Edmondson and Phil Mesner.

The students expect to learn Kentucky music, including some mountain folk songs and dances. They will join the citizens in their recreation as well as their work.

Students Suggest Greater Individual Responsibility

By HAL STALLINGS
and DON JOHNSTON

The catalogue of Earlham College states that the purpose of this college is to prepare creative members of society by intellectual discipline. Along with the majority of people we grant this as our purpose also. However, it has been our experience, and the experience of many others at Earlham that the present educational system does not adequately accomplish this goal. Various symptoms of this unrest may be found throughout the senior class. One is the fact that many feel that the discipline they majored in was too narrow. We are faced with the need to re-evaluate our system in the light of its failure to accomplish its purpose.

Commager in his article on the opinion board recognized the need for changes in the system to meet the increased demands on colleges. He suggested that there are three alternatives: i.e., expand the physical plant; water down the courses; increase individual responsibility. The first two alternatives are obviously absurd and inconsistent with Earlham's purpose. This leaves only the possibility of increasing individual responsibility.

Let us recognize that education is no longer a luxury, but a necessity. It is by now a truism that increased technology and communications have brought the great political, economic and social problems directly to the in-

dividual. Decisions made by the leaders of national groups now directly determine the success or failure of individual enterprise. It is therefore obvious that creative alternatives must be generated by responsible individuals. This, then, is the problem which Education must face and deal with: i.e., how to provide an atmosphere in which individuals may meet and creatively solve realistic problems.

In the main, the educational system in practice today does not provide this atmosphere. It tends to rely on traditional requirements of an arbitrary number of semester hours not grounded in the specific needs of the individuals involved in the system, mass designed assignments which results in too much rote labor for some individuals and not enough for others, the assumption that all people in a given discipline learn at the average rate, and, the supposition that the individual student cannot make responsible decisions about his own needs and must necessarily rely on the authority vested in the faculty.

Earlham must stop relying on fallacious traditional requirements based on the general needs of the group rather than the specific needs of the individual.

The concept of individual responsibility on the part of students is not a new one. In the Middle Ages, the first universities were started by students seeking knowledge, who hired a faculty and kept them as long as they were satisfying the student's needs. At the present time, the system has been reversed, and the faculty go out and hire a student body. One of the evils of this reversal has been that the faculty has had to devise a system which would be applicable to large numbers, whereas, when the individual planned his own education he created a curriculum to fit his specific needs. This reversal requires that the faculty treat the individual statistically for the purpose of expediency. In spite of this fact, the error does not lie with the faculty, rather it is a misconception on the part of the students. As in the case of democratic government, authority can be delegated, but responsibility cannot.

There are a number of advantages to any system which increases individual responsibility. First, the student will get exactly what he wants. Immediately, the question arises as to the difference between "wants" and "needs." One question must be faced. In a case of conflict between these two, who should decide, the faculty or the individual? We offer that the individual man is the measure of all things. Another advantage to any system of this type would be that it would involve realistic problem solving. The student would have to take the consequences of his decisions whether they were good or bad. Failures and successes teach equally well if the individual has been allowed to make the initial decision. In a responsible community individuals have the right to make mistakes.

Increased individual responsibility is the method whereby you

Thunderstorm

by Aaron Cohen

All through the early part of yesterday morning a thunderstorm raged. And as the drum-like sounds echoed and re-echoed across the sky, I thought of Roy Hirshburg. It was the type of weather Roy would have loved, for he loved to explode into life, just as he exploded out of it. The wind howled his name last night and rejoiced; he was probably up there directing it, for he loved truth, and nothing that happened this week could distort the truth. A storm creates fear, in the same manner truth does. And Roy was up there, laughing and playing with his thunderbolts, for it was his storm and he was happy. Perhaps a little truth had come to Richmond at the inquisition.

Storms — these are as much a part of American as Roy was. Roy Hirshburg was more than a man, he was the living counterpart of the American ideal. A portion of this ideal is found in that the class structure in America is volatile enough to allow one to rise in both economic and social stature. It allowed Roy to still find hope in the face of his

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elicit the greatest amount of creativity residing in any given group of people. New solutions will be brought to problems when the individuals are not stifled by preconceived traditional answers.

Individuals respond to problems faster than groups respond. If we are to accept new ideas and conceive new answers to the radically shifting problems confronting our civilization we must have the mobility and immediate response which comes with freedom of choice for individuals.

It becomes increasingly clear that here at Earlham and throughout our nation's education system individuals must take absolute and final responsibility for every aspect of their education. An individual must make decisions which he thinks will maximize the meaning of his educational experience. He must decide in every case which books he will read, which classes he will attend and the amount and type of rote labor which is necessary for his development.

One possible alternative to the present system would be for each student to create his own curriculum — to decide for himself on the basis of his own needs. This could be started by a pilot project involving ten students. These students would be expected to fulfill the normal requirements. However, they would receive credit for their classes by examination only, and not by class attendance and daily assignments. If this experiment were successful it would justify increasing individual responsibility to the extent that the student not only decided how he would accomplish the work in a given class, but finally what courses he would take.

We must face the fact that the system as it stands has a built-in need to perpetuate itself. It would be foolish to expect it to vote itself out of existence. If students want a creative educational system they must draft a workable proposal for change and present it to the Educational Policies Committee.

Letter To The Editor:

ISAC Thanks Community

The International Student Aid Committee wishes to thank Earlhamites for the support which is enabling the Committee to make grants totalling \$1400 for four Earlham Students of other countries.

Dessertless meals, voted upon in the fall by the dormitory students, brought in the largest single amount, \$735 through May 8. Over \$100 came from the ISAC sponsored International Talent Night and \$50 from the vending machines in Earlham Hall. Profits from "Givers" have not yet been tallied. An additional sum is still to come from dessertless meals for this month. These amounts together with a balance from last year will make up the \$1400 in grants.

We who work on ISAC should represent the student body and the program to raise money depends entirely on the support of the student body. We hope you will let us know your comments and suggestions. Our sincere appreciation to all who backed us this year by supporting dessertless meals, International Talent Night, and by working in "Geneva."

Sincerely
The International
Student Aid Comm.

A Second Look World Hot Spots

by Robert Bresler

The year 1957 could very well be one of the crucial years since the end of the Second World War. Many events are taking place all around the globe which could have far reaching effects on the present political situation.

London: For the first time in eleven years of patient negotiation the eastern powers feel that some tangible results may come out of the present disarmament discussions now going on. Harold Stassen, America's chief negotiator, has presented a plan to the Russians that would allow for a test tube area for open-skies inspection possibly in the Arctic region. The plan presented by Governor Stassen would also provide safeguards against any other power besides the United States, Great Britain, and Soviet Union producing nuclear weapons. It is hoped that this plan will provide the basis for a serious agreement.

Bonn: On September 15th the West German government will hold country wide parliamentary elections. Chancellor Konrad Adenauer, who is a strong friend of the West and an advocate of European unification, is being seriously challenged by the Social Democrat party which leans more toward re-unification over unity with the West. If the Social Democrats should win in September, then our policy toward Germany may have to be revised.

Israel: Although things are relatively quiet in that still unsettled area of the globe, the situation could flare up at any moment. The Israeli government is determined to send a ship through the Suez Canal and they will have the backing of the Western governments. Colonel Nasser is still committed to not allowing any Israeli through the Canal.

Indonesia: There has been much unrest in this native country and at the moment it is being ruled by a form of "guided democracy" headed by President Sukarno. There is a great possibility that the Communists, who are quite strong in this country, will take advantage of this situation and weaken this young neutral country.

This coming summer could bring many interesting and important changes to the uncertain world scene.

EDITOR'S APOLOGY

We regret our oversight last week in not acknowledging the reply to Hal Stallings by Walter Hickins.—Ed.

Commons Was Built To Feed Homecoming G.I.'s

The Commons wasn't built for smokers — surprisingly enough it was built to feed G.I.'s, despite Earlham's Quaker tradition.

"In 1946, when the fieldhouse annex was built," Hal Cope, assistant comptroller relates, "buildings could not go up unless the War Production Board gave its permission. And the Board at that time O.K.'d buildings only if they were to house or feed G.I.'s."

The college wanted the annex primarily to provide space for the Physical Education department, whose facilities, including showers, were then in the Bundy basement. But in order to meet the War Production Board requirements, the college included in its plans an eating place, to be used by G.I.'s returning to school; (some 200 enrolled in Earlham that year).

Getting the building was an uphill pull all the way. In spite of the provision for the eating place, the college had a difficult time persuading the War Production Board to give its permission. And when the building finally was approved, labor was so scarce that much of the work had to be done on Sundays at double-time rates. In the end the annex cost as much as the fieldhouse itself, twenty years earlier.

Though the main purpose of the Commons was not to provide a smoking place, smoking was permitted there from the start. The women's gym was thereby replaced as the smoking area.

When the Commons was new, according to Cope, it was run by a very active and interested Commons Committee. The manager was an important man on campus, and his position commanded respect from everyone. The committee was responsible for keeping the Commons clean and respectable. "But around 1951 and 1952, the interest waned, and the Commons more or less ran itself," Cope says.

There have been several physi-

cal improvements since the Commons was built eleven years ago. The original chairs were replaced, and a new set of drapes was purchased. The soundproof ceiling and tile floor came as later improvements, also.

At one time there was an awning on the south side, and chairs and tables were set up along the concrete porch. "That was really nice," Cope remembers — "They could eat out there and watch the track meets."

One day in 1951 a high wind bent the awning braces so badly that they could no longer be used. They were never replaced.

The Commons has never been a profitable venture, though three times it has been leased to outside businesses that thought they could make money at it. All of them lost, and each had to turn it back to the college. According to Cope, the college barely breaks even, on the average. "There just isn't enough business to do any better."

"Smoking has always been a problem in the Commons," Cope declares. "The students have never had any concern about where they put the cigarette butts."

"We tried all kinds of schemes to keep the floor clean," he recalls. "We put rugs on the floor one time, and at another point we actually closed the place for three days straight. That helped for a while, but it didn't take long to get back into the old habits. We finally concluded that they just didn't care how the place looked."

Cope believes the main cause for this is that in the present set-up, smoking, eating and games go on in the same place. Furthermore, the room is poorly ventilated, which gives it a dingy atmosphere. He looks forward to less of a problem in the new Commons where ventilation will be better and smoking will not be done in the whole area.

A Last Look: Less Calm, More Worry

by Philip Schwartz

At Earlham we are told to live in the community. The Earlham Community is bound together socially, but is it bound together intellectually? There is intellectual torpor on this campus. It shows itself in the newspaper, and it shows itself on the Opinion Board. The Conservative-Liberal Controversy never quite got off the ground. Ionian and Phoenix has been criticized. Does anybody come out in defense of these organizations? I am afraid the answer must be in the negative. Is the criticism just? Should the organizations be allowed to continue? Do these questions bother anybody? Apparently not.

What is wrong with the students at Earlham? Do they think? Yes, they do when they feel that the Administration is impinging upon what they consider their right to do as they want. Perhaps, though, this is the only time. In all other cases, they let the Community do their thinking, and they become lost in their own sense of well-being.

But look around you. There is a world in which we must someday exist. The problems of this world must be confronted, and we must confront them here at college. We must think about them, and not let the community think for us. Perhaps, we should get ourselves squared away on the smoking issue. Then, let us worry about Physics and Metaphysics. Is there a God? Is there a need for salvation? Is Jesus the Christ? Outside of the classroom these problems should be thought about too. We should worry about Relativity; how is it compatible with a Benificent God? Does determinism interfere with existential freedom? In order that existence might be intelligible, we must gather at our hands all of the materials which we can. Just passing a requirement won't do this. Our intellectual horizons must be widened as students. Getting an education is not the goal of a student. The goal of a student must be a synthesis

of knowledge so that we might make a little more sense out of existence.

This is a notion that is often presented to a student at Earlham. The student should realize by the persistence of this notion that it might be right, and he should start to think. The students of Europe and Asia have cause; what is our's as students?

"But this rough magic/I here adjure; and, when I have required Some heavenly,—which even now I do — music to mine end upon their senses, that/This airy charm is for, I'll break my staff,/Bury it certain fathoms in the earth,/ And deeper than did ever plummet sound/I'll drown my book." *The Tempest* Prospero and I, both take our farewells using the words of our playwright."

Don't Say Bread
Say CORNTOP
OR HOLSUM

"There's a difference in Bread"

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BAKERY

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YOU
ARE ELIGIBLE

Send Today
for FREE
Professional and
Businessman's
Wholesale Diamond
Brochure. Write Jackson's
Diamond Brokers, Dept. G
644 Broadway, Gary, Ind.

Red Rose Dining Room

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Invites you for
That "Off Campus"
Breakfast, Lunch
or Dinner

PHIL JENKINS Class of '52"



SANTONE
DRY CLEANERS
Plus
PERSONAL SERVICE

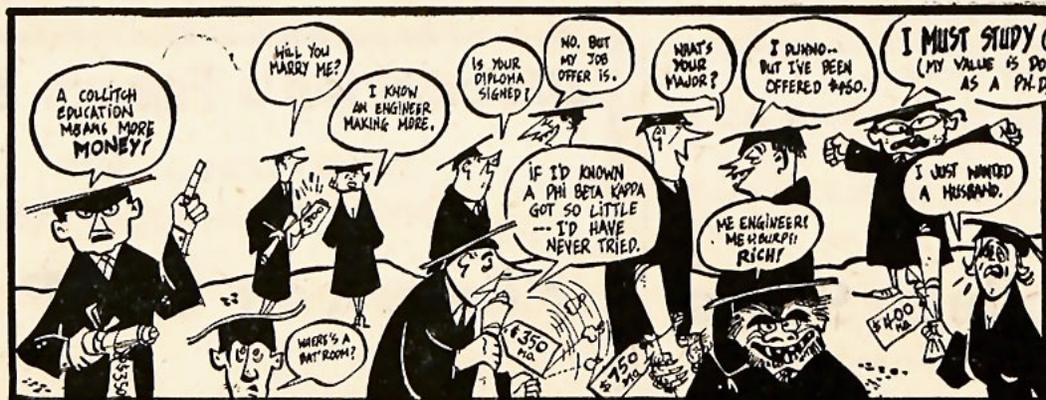
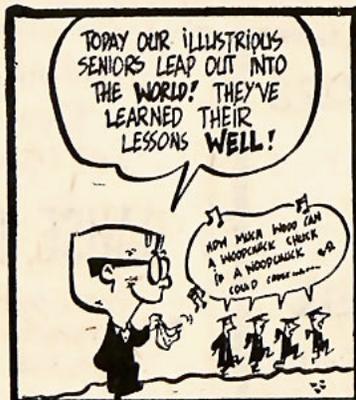
Gretchen Schultze
and
Jerry Ruston
Agents For

PUCKETT'S
QUALITY CLEANER

SHOWER
and
WEDDING GIFTS

\$1.00 up
LAMP MART
523 Main

ARNDT



EC Seniors Face Life

Two days 'til I get married! — Bev Nicholson.

They must give these diplomas to anyone — Jerry Rushton.

Graduation is the cumulation of four years of studies; however it is felt that the willingness to learn will continue — Socrates. (with tears in eyes) I'll believe it when I see it — Burke Cree.

Every college should have one — Fritz Will.

Before I step down from the platform, I'm going to check the writing on the diplomas — Buzz Harris.

In spite of my deep love for Earlham I will be glad to move on to another institution, after four years — John Stratton.

Commencement at a liberal arts college is one's debt into a society which requires a conversationalist's wearing a smattering of knowledge about everything but revealing nothing — Anonymous English Major.

Oh, brother! — Nani Burrows. Aah! Outside in the big cruel world? — Ellen Thompson.

I think it's a great institution — Ruth Ellen Prevo.

The sooner the better — Gretchen Schultze.

I feel sort of blah about it all — Inese Purmalis.

I'll be glad to get out, so I can get back to my Mexican burro — Wilma Barlow.

No more term papers just bills — Duke Kitchens.

Frost Goes To Puerto Rico

Barbara Frost will represent Earlham in a work camp in Puerto Rico this summer. She will be part of a group of 19 students, 15 of them Puerto Ricans. Sponsored by the University of Puerto Rico, the community development project is a continuation of the work begun by Earlham's Community Dynamics Program in 1951. Through four summer work camps, the people of the Tanama Valley, high in the mountains, have been brought to a high level of self-help. Last summer ten Earlhamites participated in this work camp.

Barb is a lively sociology major and has had an active interest both in group dynamics and in foreign peoples and cultures. She sees this summer as a chance to observe group dynamics, and to relate what she has learned in sociology. It will also be an experience in learning to get along with people of different cultures; the Puerto Ricans from the city as well as those from the mountain area. This, she explains, will be quite a challenge, since the Puerto Ricans from the city must make an adjustment to the mountain culture, which is quite different.

Barb also hopes to teach songs and dances while in Puerto Rico, and help the people to improve their English.

Here at Earlham she has been active in the Concert Choir and UNSO, and was in charge of the square dances. She was also Vice-

'57 Picnics

The class of '57 finally got away from it all and spent a threatening day away from us all in their secret hideaway. There were those, of course, who did not take the disappearance of the seniors sitting down. These people piled an enormous quantity of liquid refreshment containers within the door of Duke Kitchens which was very embarrassing to Duke when he tripped over them at 1:30 in the dreary AM, when he came back. The episode also embarrassed the Board of Trustees, but they were too weary to get very angered, and, besides, the cans were empty.

The picnic was held somewhere, or at least it is logical to assume such an assumption. It is doubtful whether most of the people who were able to get there could get back. It was somewhere near Liberty, this is the only fact that has been agreed upon. The territory seems to be very un-Indiana-like and has hills.

Non-seniors who attended found a quantity of mud leading to a campfire around which were various seniors and their sweeties roasting hot dogs, corn, and themselves about a very hot fire. The corn and hot dogs were good. No one has complained about the people yet.

Seniors who were in a talkative mood, informed us that they swam (brr) a ways up the crick where they were situated, but, then again, that is their own business. It seemed that everyone had a tiring time, but it was all in good fun, because students need some sort of an excuse for goofing off in the absence of a May Day. Rumors are that next year's seniors are going to hold their picnic in the steam tunnels. Everyone is trying to be unique these days.

president of International Student Aid Committee and directed its International Talent Night last April.

Next year Barb plans to be Teen-Age Program Director at the Bloomington, Illinois YWCA, and after that ... she speaks with enthusiasm of perhaps joining the American Friends Service Committee work camp program on a permanent basis.

Soph Speech At Banquet: Has College Succeeded?

We are the hollow men
We are the stuffed men
Leaning together
Headpiece filled with straw.
Alas!
Shape without form, shade
without color,
Paralyzed force, gesture without motion . . .
T. S. Elliot

We are the hollow men. We are hollow because we do not think for ourselves. Unable or unwilling to be ourselves, we fall into a pit of sterility with no bottom. The sterility of the collective non-thinking mind. Conformity must exist in society, but when it becomes an obsession it is then a disease. The disease spreads, but we do not recognize it as such. The disease nags us into a feverish search for vicarious distraction while we banish relief by our refusal to admit that any sickness exists. Dreading thought, we flit from television screen, to newspaper, to magazine, in an endless orgasm-without-release.

We enter the cold embrace of college hoping that the experience will render us well-rounded people. Within a few months we have sunk contentedly into those patterns which are already most familiar to us. Incapable of escaping from our own world, we force college to be a source for the justification and reaffirmation of the prejudices that we brought to it as freshmen. This is possible because we deal only with our own kind who will always understand us because they agree with us.

Thus, there is a lack of communication between people of different beliefs and standards. Why shouldn't our minds conform? How can anything, deprived of stimulation, be other than stagnant? This means that there is a lack of creativity in our lives. And what is creativity but the communication of one's self to another? With this definition we come up against the core of education.

Education is self-realization. It is the recognition that we are individuals and as such we have definite facets of ourselves to contribute to others. The problem of uncreativity is basically that we do not wish to bare our inner thoughts and views for fear of being called "different". Creativity is a reacting awareness to what is going on about you. Creativity is thinking — not necessarily reasoning. It is the conflict of our inner feelings with the censorship of our peers. This is terribly draining because it means that you have to open up

your secret self to the scrutiny of all those who are about you. It takes courage. Have you been creative in any of your four years at college? Have you been able to think thoughts instead of words? Words are merely the symbols of thoughts, not thoughts in themselves. Have you tried to think differently from the rest of your clique? Or have you remained hollow for four years while waiting to be drafted or married? We can be creative and open ourselves to the stimulus of originality.

Education gives us the means to fulfillment of our lives; it can never give us the ends. The purpose to which we put our lives is our decision to make. We tend to do things for the ends involved. Education should instill a desire for knowledge for the satisfaction of knowing. Education does not teach us, it merely teaches us to learn. Learning is growing. When we stop learning, we stop growing, and the end of growth ends life. Ideas are nourished on the conflict between the lion of conformity and the butterfly of creativity.

Has this institution been a factory for turning out people who are middle aged before they have voted in their first election? Or has it been a place in which ideas have been bandied about like a volleyball, each person contributing to the flight of the ball and to the uniqueness of the game?

We are all familiar with the expression, "You are launching into a new way of life." We've heard it at all the arbitrary starting points in our development: joining a church, going to school, graduating.

It isn't hard to become involved in a new way of life. Mere survival demands at least an adaptation to each new experience. The thing which requires courage is to reject the old, secure paths we've been following, and push ahead without prejudices. Only in this way can we resolve that gnawing conflict within us and give full release to our individual creative powers. In a world where we are all hollow men and where we all cry to be secure, the rapid changing of life itself advises the wisdom of insecurity.

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Earlham track star Tom Marvel displays championship form.

Marvel Wins Little State 440 Yard Dash

Tom Marvel sped to the tape in :49.5, just two tenths of a record off the Little State record, last Saturday on the Ball State track to cop the 440-yard win.

A judge's mistake cost Marvel a victory in the 220-yard dash.

Both the first and second place judges picked Don Coddens of Ball State. The first place judges decision was accepted by the officials and Marvel was given second place.

A photograph of the finish shows Marvel at the tape with a foot across the finish line while Coddens has not yet reached the tape and his front foot is not at the line.

Coddens, the Indiana College Conference champion thought that Marvel had beaten him and was so surprised when he heard the results that he went to check with the judges.

This victory made it possible for Coddens to be chosen by a coaches committee to go to the NAIA nationals at San Diego, California, with Carroll Hamilton and John Movris of Hanover. If Marvel has been awarded his rightful victory he would have made the trip.

Marvel jumped out to a 10 yard lead in the first 50 yards of the 440 yard race and held it all the

Quaker Baseball Team Breaks Even With Taylor

Last Saturday the Earlham baseball team closed the season by splitting a doubleheader with Taylor University. The Quakers dropped the first game 5-3 but came back to win the nightcap 12-5.

Doubleheader splits has been the pattern the baseball team has followed all season. Gary Snyder usually wins the first game and Johnny Nelson loses the second. Throughout the Spring the Quakers have suffered from "Second Gamits."

Coach Dan Campese made an effort to offset this pattern Saturday and started Nelson in the first game while Snyder twirled the follow-up.

Nelson held T. U. to seven in the opener but they were enough to send five Taylor runners across the plate.

As the game went into the sixth inning Earlham held a 3-2 lead but Taylor rallied to score once in the sixth and tallied twice in the seventh on two scratch hits to deal E. C. a 5-3 defeat.

George Olson, whose hitting has been phenomenal this season, was the leading Quaker hitter in the game as he collected two hits, a single and a two bagger.

Through the combination of their own hitting, Taylor miscues, and bases on balls the Quakers scored 12 runs in the second game to defeat Taylor 12-5. The victory gave Snyder his fifth win of the season.

In the fifth, which was their biggest inning of the season, the Quakers scored 9 runs. Olson led this attack with a mighty two base blow.

There were Earlham runners on first and second and Taylor pitcher, Dave Townsend, decided to walk Olson. His third pitch came into the big catcher's range and Olson put it into deep center field for a double.

Olson and Snyder led the Earl-

ham batters in the second game with two hits each. Olson had 4 RBI, while Snyder and E. C. shortstop, Tom Cash each drove 2 Maroon runners across the plate. Ward Trueblood, Bob King, Dave Fledderjohn, and Snyder each scored two runs for the Earlham cause.

Olson was credited with 4 hits in 5 trips to the plate for the afternoon and closes out the season with a batting average in the neighborhood of .500. The big catcher has been nominated as a candidate for the HCC all star team.

Jim Youngflesh has been nominated for all conference center-fielder.

Snyder posted a 5-1 record in HCC play as he headed the Quaker mound corps this season. He also has a very low E. R. A. Coach Campese has nominated him as a candidate for HCC all star pitcher.

Earlham finishes its last season in the HCC with a record of 6 wins and 6 losses.

NEW LIBRARY

(Continued from Page One) judge, not a member of the Earlham faculty or staff. Two additional judges will be nominated by the Faculty Nominating Committee.

Fall Schedules Are Released

FOOTBALL

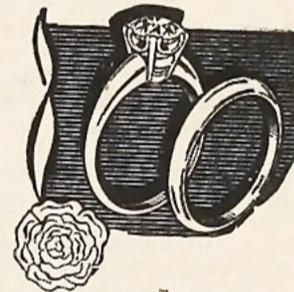
- Sept. 21 — ANDERSON.
- Oct. 5 — FRANKLIN
- Oct. 12 — at Georgetown, Ky.
- Oct. 19 — at Hanover
- Oct. 26 — MANCHESTER
- Nov. 2 — OBERLIN
- Nov. 9 — at Indiana Central
- Nov. 16 — at Rose Poly.

SOCCER

- Oct. 5 — KENYON
- Oct. 12 — at Wheaton
- Oct. 19 — U. of ILL. (CHICAGO)
- Oct. 26 — CHICAGO
- Oct. 3 — at Ohio Wesleyan
- Nov. 2 — at Indiana U.
- Nov. 9 — PURDUE
- Nov. 16 — at Oberlin

CROSS COUNTRY

- Sept. 28 — at Taylor
- Oct. 5 — FRANKLIN
- Oct. 12 — U. I. C. 10:00 A.M.
- Oct. 16 — EARLHAM INVITATIONAL
- Oct. 26 — MANCHESTER
- Nov. 1 — at Wabash
- Nov. 8 — at Little State



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Examination Schedule — Second Semester — May 31 - June 7, 1957

Friday, May 31 8:00 A. M.	Saturday, June 1 8:00 A. M.	Monday, June 3 8:00 A. M.	Tuesday, June 4 8:00 A. M.	Wednesday, June 5 8:00 A. M.	Thursday, June 6 8:00 A. M.	Friday, June 7 8:00 A. M.
Classes meeting MWF 8:00	Gen. Soc. Science A-E Carp 221 F-L Music Hall 100 M-Z Dennis 110 and classes meeting TTH 12:00	Classes meeting MWF 9:00	Classes meeting MWF 10:00	Classes meeting MWF 11:00	Classes meeting MWF 1:35	Classes meeting MWF 2:30
Friday, May 31 1:00 P. M.	Saturday, June 1 12:00	Monday, June 3 1:00 P. M.	Tuesday, June 4 1:00 P. M.	Wednesday, June 5 1:00 P. M.	Thursday, June 6 1:00 P. M.	Friday, June 7 1:00 P. M.
Classes meeting TTH 8:00	Classes meeting TTH 2:30	Classes meeting TTH 9:00	Classes meeting MWF 12:00 7:00 P. M. Night Classes	Classes meeting TTH 11:00	Classes meeting TTH 1:35 7:00 P. M. Night Classes	

NOTES: Examinations are scheduled in accordance with times of lecture sections (instead of Lab) unless otherwise noted.

All examinations are held in regular class rooms except as announced.

Classes which meet on a mixed sequence of days (e.g. Physics MTWF) hold examinations with the MWF group.

Catherine Swift Begins Travels

Mrs. Catherine Swift, chief switchboard operator, has left early for summer vacation. Before she returns in December she will have toured extensively through Europe and Africa. She also plans to spend time with members of her family who are in Turkey.

Mrs. Swift will resume her post at the switchboard when she returns.

Basketball Schedule

BASKETBALL

- Nov. 21, 22, 23 — CITY OF RICHMOND TOURNEY
- EARLHAM
- TAYLOR
- ANDERSON
- TRANSYLVANIA
- MARIAN
- INDIANA CENTRAL
- Possibly two others
- Dec. 7 — Open
- Dec. 10 — INDIANA CENTRAL
- Dec. 14 — CHICAGO U. OF ILL.
- Dec. 19 — at Heidelberg
- Jan. 11 — MANCHESTER
- Jan. 18 — at Centre
- Jan. 21 — CONCORDIA
- Feb. 1 — at Hope
- Feb. 3 — at Tri State
- Feb. 8 — FRANKLIN
- Feb. 15 — at Ill. Tech.
- Feb. 22 — MARIAN
- Feb. 26 — at Wittenberg
- March 1 — GOSHEN

NEW FRESHMEN

(Continued from Page 1)

the committee hopes to obtain a live band.

Elected chairman of the entire staff, Ben Carlson, outlined a threefold purpose of the planned week: orient students to the campus, help them get their academic schedule outlined, and bring them together as a group. During the last meeting of the Senate he reported favorably on the progress of his staff.

Other chairmen are vice-chairman, Bob Potter; precedents committee, Keith Barnhart and Jean Rhine; recreation, Bill Spieker;

THUNDERSTORMS

(Continued from Page Two)

failures, and to turn that hope into success.

One of the ideals of democracy has always been truth. This is the thing that Roy lived for and loved. He defined it in his photographs as well as in his poetry, and indeed, in the whole pattern which his life described.

Roy lived his life as a storm. A storm is dynamic. One couldn't talk with Roy long, without seeing the storm of emotion flowing out at you, even as it flew out across the typewriter and the camera. Yet it differed from a storm, in that Roy had learned to control its power and its beauty.

Perhaps the people who didn't know Roy believe the gossip they hear about him. Roy based his life on truth; that knowledge derived from experience that is first hand. Gossip is second-hand knowledge.

It's only been a month now, since Roy was murdered. But people like Roy never really die, be-

cause they're so much a part of life that they never really be destroyed.

Roy should have been here this morning. And, in a sense he was, for the thunderstorm exploded his words as the lightning flashed them across the sky: "I love truth and beauty and people, but more than that, I loved every second of life itself."

Faculty general co-chairmen are Marjorie French and Kathryn Weber. Every member on the staff is on 2 committees and precedents committee members are on 3 or more.

EH Activities Committee Plans Areas

The Activities committee of the New Earlham Hall has been given the responsibility of three major areas: the game room, the snack bar, and the main social lounge. This spring it has been the job of the committee to set up the policy for the use of these areas, keeping in mind at all times the wants of the student body and administration alike, but retaining the students' point of view.

One of the first concerns for the new building was the kind of decorations to be used. As a result, the areas are being decorated, for the most part, as a result of student suggestions.

The snack bar, which will be called "The Gally," is going to have U-shaped booths along the

north wall, and along the middle. The south wall is going to have dado paneling and a nautical wall paper. There are to be ship's lights, and a large ship's wheel, giving the gally its theme, but not so rigid that it can't be decorated differently on special occasions.

The game room is going to have dado paneling on the west wall and wallpaper with a colonial harbor scene. The northeast wall is also going to have dado paneling, and a large mural showing the history of the Quaker movement into the West. There will be six inlaid chess tables and captains' chairs. Around the outside there will be lounge furniture for general use.

The main social lounge is to be very simple, having a light blue paint, and individual seating of lounge-type furniture.

It was felt by the Activities Committee that because of the stiff regulations for conduct and dress in the dining room, which were agreed necessary, the rules for our areas would be much more relaxed with the emphasis being on individual responsibility. The results of the questionnaire showed that most students wanted informal dress, but most of the students also stated that the dress should not be sloppy. The rule as it stands says: "Attire must be clean and neat. It is hoped that each student will accept the responsibility of keeping up the standard of dress. If this cannot be done, more specific regulations will be drawn up and

ENFORCED."

The same feeling was held for the regulation of games. We are going to have faith in every student. The Committee is going to spend over \$100 for equipment in the game room alone. These games will be left out, and the rule reads: "Use of the facilities in these areas will be on the Honor system. Damage or loss of the equipment, excluding normal use, will not be replaced." It should be emphasized that these rules have been written by students, and are going to be enforced by students if necessary.

Some of the things that the Activities Committee is planning to sponsor definitely are: Dancing lessons; a place to dance at any time; magazines in the social lounge; games such as chess, checkers, cards clue, 3-D tit tat toe, jig saw puzzles and scrabble; purchase of a fascination pool table; an organized bridge club; a watermelon feed in the fall; some professional entertainers; an attempt to get some bowling alleys for college use downtown. Many others can be worked out later on.

It is the hope of the Activities Committee that the facilities in the New Earlham Hall will be used by everyone at some time. There should be enough variety so that all the students can get a great deal of use out of this new building. The Committee hopes to act as a spark plug for encouraging full participation and use of the facilities of the student areas in the New Earlham Hall.

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