

The Earlham Post

Volume 46, Number 6

Earlham College, Richmond, Indiana 47374

Thursday, November 4, 1976

Mamula blames policy changes for aid deficit

by Scott Hawlk

The Financial Aid department will realize a large deficit this year according to Milosh Mamula, director of financial aid. The \$55,000 deficit comes on the heels of a quarter million dollar deficit from last year.

Milosh attributes these deficits to a change in Indiana's aid policy and the college's attempt to meet the aid requirements of its students by itself. Earlham financial aid will be cut back next year, Milosh says.

This year's deficit originated when 30 upper classmen did not apply for their aid until the end of August. Their late applications were not included in the proposed budget. Milosh stated, "There might have been 30 less students at Earlham" if he had not granted \$45,000 to those students. He also permitted loans to exceed the proposed norm for the budget.

Last year's deficit was partly caused by the Indiana legislature's change, through mandate of the Freedom of Choice Grants in April. The average grant dropped \$759. According to Milosh, Earlham received \$911 per student from a possible \$1,670.

Earlham also paid National Merit Scholarship funds totaling \$25,000. The federal government failed to increase the Supplemental Educational Opportunity Grants which had not been foreseen in the budget when it was prepared in February.

In 1975-76 more students needing aid came to Earlham than had been expected. Aid to upper classmen also increased beyond expectations, creating an explosion of need. The money was paid from the general fund totaling \$175,000.

Milosh stated it will be a constant

struggle" if current trends continued. Earlham must reduce its commitment as a source of financial aid, he said. He will ask for more federal funds and promote the Basic Educational Opportunity Grants which funded 27 more students this year than last.

This year, Earlham dropped an average of \$50 per student in direct aid and increased the work-study and work-grant programs, he said. Larger loans were also employed, he added.

If students fail to respond to the work programs, Earlham might force students to work by not granting direct aid without proof of work, stated Milosh.

In addition to self-help, Earlham must consider admitting more Indiana students to take advantage of state aid or more self-paying students which may change the character of the

school Milosh feels. This year, Earlham had only 17 new students from Indiana.

According to Milosh, private institutions need to put pressure on state legislatures to equalize their scholarship programs. Several states, including Illinois, Indiana, and Ohio do not grant scholarships to students going out of state for their education.

At this time, Ohio students comprise a majority at Earlham. These students must depend on

Earlham as the source for their aid rather than their own state. As Indiana students are in decline, Mamula thinks Earlham is losing the state as potential sources of aid for the majority of its students.

Mamula believes that some state and federal funding of financial aid discriminates against private institutions. The federal government awards a maximum \$1,400 to attend both public and private school. (continued on page 3)

Revised draft for 'rep' to be presented Tuesday

by Roi Qualls

A revised draft for student presence at faculty meetings will come before the faculty at their next meeting on Tuesday, November 9.

The revision, drawn up by Jerry Woolpy, faculty representative on Administrative Council, and Joe Corcoran, student body president, proposes that two students, to be selected by the Student Nominating Committee and approved by the Faculty Nominating Committee, be invited to observe and participate in faculty meetings on a regular basis.

The draft specified that students be allowed to participate in faculty discussions, but not in the consensus process as had been originally proposed. They could report freely to student groups but would be asked to refrain from attributing quotations or opinions to specific faculty members.

The students would not be directly responsible to the media. They would be appointed for one-year terms.

The Clerk of the faculty meeting would be authorized to ask that the students leave when their presence is considered counterproductive. In such cases the Clerk would be expected to give reasons to the faculty.

Liddy Doherty, member of SLATE and one of the fashioners of the original proposal, sees the revised draft as a watered-down

compromise" of its predecessor. She feels that much of the original intent of the Corcoran/SLATE proposal has been deleted.

Jim Casson, another SLATE member, expressing many of the same sentiments, especially objects to the fourth conditions of the proposal. Namely, that the Clerk could ask the students to leave at his own discretion. He maintains, as do other SLATE members, that at least a consensus of the meeting should be required before asking the students to leave.

In submitting its propositions the draft asserts that the essential question is, does the participation of students in faculty meetings detract from or enhance the ability of the faculty to carry forward in the best traditions of Earlham College.

The revised proposal recognizes that the growing participation of students in the governance of the college has not only kept (the faculty) more in keeping with the times, but has improved the quality of (its) decisions and (its) sense of common purpose.

The proposal argued that the faculty meeting would gain from the measure because student participation in the faculty meeting on a regular basis would lend a continuity to student input presently lacking due to the inconsistent nature of student appearances.

Despite stated compliance with Title IX, discrimination charges continue here

by Mari Leilani Hughes

"In keeping with the long-established policy of nondiscrimination, Earlham College reaffirms its commitment not to discriminate on the basis of sex, race, color . . . and origin" states one section of the Title IX Self-Study Report recently released by the college's Affirmative Action Committee.

This committee was formed in 1974 in an effort to comply with the regulations of Title IX of the Education Amendment of 1972. The Self-Study, which fulfills only one aspect of the regulations, evaluated the practices of the college in an effort to uncover and deal with racial and sexual discrimination.

While the results of the study were generally positive, several areas of serious discrimination were uncovered.

One weakness is the lack of locker room facilities for women. Building these facilities in an effort to end such discrimination is a top priority for capital expenditure right now, according

to administration. Building must wait until adequate funds have been raised, they say.

One of Earlham's weaknesses, for which no quick solution has been found, is the lack of women and black faculty. Attempts have been made to actively search out women as perspective faculty by writing to various women's groups whenever a position is vacated.

If you don't make an attempt to hire women then you are in effect discriminating," explained Marilyn LaPlante, the Affirmative Action Co-ordinator.

Women were hired in several departments this year and several others were interviewed. A Black Recruitment Committee has also been formed in order to develop a pool of qualified perspective black faculty.

Of the people reviewed, ten were asked to come to Earlham for interviews. Of that number, five were offered positions and three accepted and are here this term.

"The point is," Joe Elmore stated in an interview with the Post, "when we uncover good prospects we bring them here and they go through the regular procedure . . . We do not employ people just because they're women or they're black and we won't."

LaPlante added that the college would have moved in that direction in regard to discrimination even without the Title IX regulations. Everything which is coming out of the study would have come out as a result of Earlham's concern. This is not a place where people allow discriminatory practices to exist," she added.

The committee meets regularly each month to update its findings, continue positive progress and to keep reminding people what needs to be done. The college is not able to do as much as it would like and most people would want," Elmore stated, but I feel that what we have done is not insignificant."

Doing 'The Bard' as he likes it

Outrageous, promises Kachel for first production

by Betsy Lawrence

"It will be quite outrageous," promises director Ted Kachel for his version of Shakespeare's comedy "As You Like It," which opens Mask & Mantle's season this weekend.

"How dare he tamper with the Bard!" one might demand. The play is bawdy and broad, but should it be "outrageous?" Kachel says that the production, his first for Earlham, will be "absolutely irreverent," while faithful to the text and mood of the play. In keeping with Shakespeare's intent, Kachel puts emphasis on the power of imagination to work out problems.

It is the power of imagination that allows for major shifts in time and location in this production. Instead of the usual medieval time period, Kachel's version takes place today. And instead of a French palace and the Forest of Arden, it all happens on a Caribbean island in a gambling casino and jungle.

Updating of time and place requires updating of certain characters. The syndicate replaces Frederick's evil men, and a band of guerilla soldiers become the banished Duke's group.

War and hunting dances and mimes expand the production to other forms.

The setting, designed by sophomore Carol Gribble uses red and black awnings and an eight foot wide wheel of fortune to capture the atmosphere of a casino. Rope nets provide a jungle look to the forest scenes.

The cast will dress in tuxedos and evening gowns for the casino scenes and in army fatigues and native attire for jungle scenes.

"Is there nothing sacred to the play?" one asks. The time, place, and groups may change, but Shakespeare's play remains. Kachel uses the physical humor and wit integral to the play on which to base his innovations. The story and poetry remain the same. A duke is overthrown and hides in a forest (the Caribbean jungle). His daughter Rosalind, later banished from the evil duke's court, sets off, disguised as a boy, to find her father. In the jungle she meets Orlando, falls in love and fools him to test his love for her.

As in typical Shakespearean comedy everything becomes complicated by subplots. Orlando's brother courts Ceila (Rosalind's cousin and companion); a country maiden falls in love with Rosalind in disguise; Rosalind's father works to regain his power; the fool courts a wench. Of course everything works out in the end.

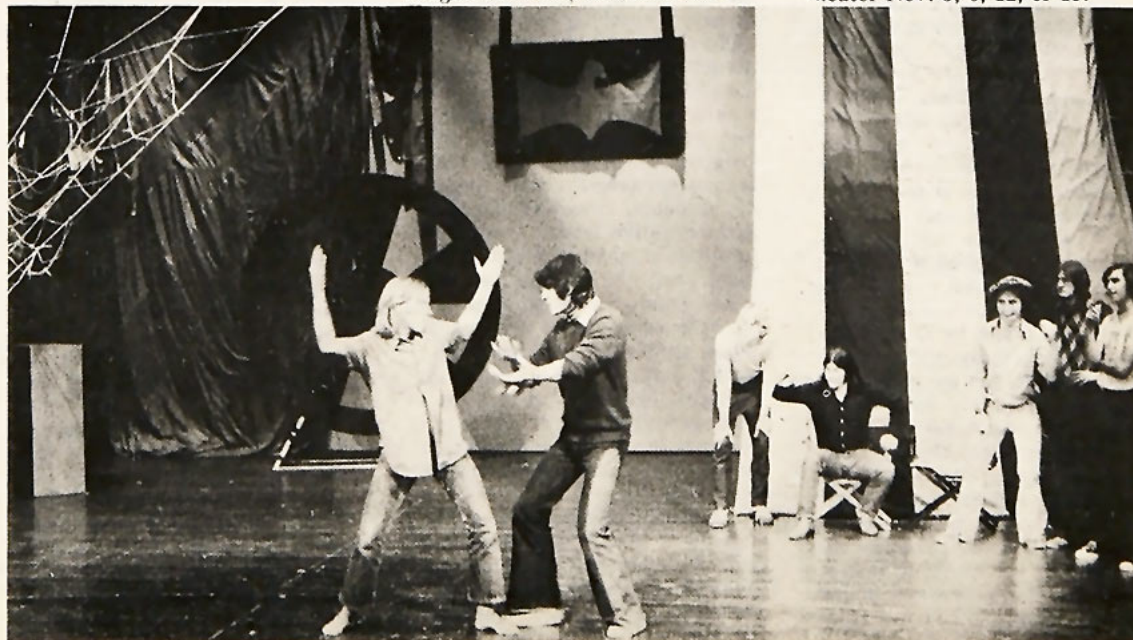
The play is about Fortune and Nature and power and foolishness. Fortune and Nature seem to thwart everyone. Kachel believes that only imagination can deal with the trickiness of Fortune and the stubbornness of Nature. When the characters find

themselves estranged and in exile they can save themselves through their imaginations and belief in the unreal.

Since power and foolishness also thwart the characters Kachel will try to emphasize Shakespeare's sense that the human imagination is capable of redeem-

ing foolishness.

The unreal will be a focus of this production. So set your imagination to work, roll a few craps, gyrate to jungle rhythms and then try to redeem your foolishness by going to see "As You Like It" in Wilkinson Theater Nov. 5, 6, 12, or 13.



CARIBBEAN ISLANDS, gambling casinos, "syndicates," hit men — at first glance Shakespeare might not recognize his "As You Like It," when it opens on the Wilkinson stage Friday.

The Earlham Post

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Creating a means...

The POST would like to commend Jerry Woolpy and Joe Corcoran in their revision of the proposal concerning student presence at faculty meetings. (see page 1) Their effort presents the faculty with a proposal which illuminates the essential issues involved and it is made in reference to principle rather than an attempt to reach the easiest compromise.

We endorse the proposal, and in light of the considerations within it, remain hopeful that the faculty will do likewise.

However, we hasten to point out that adoption of this measure provides only a possibility for student input and is no guarantee that such input will be forthcoming. Numerous channels for student input into the decision making process at Earlham already exist which are not utilized to their fullest. Though this constitutes no grounds for the faculty to deny the proposal, student body should reflect upon the question of whether the continuity of student participation spoken of in the proposal will indeed be realized. The student body should realize that being allowed to participate in faculty meetings does not achieve an end, it creates a means.

R.Q.

Community Forum

Consensus Produces Tension in Earlham

by Joe Elmore

Earlham is a college committed to high ideals. Earlham does not live up to those ideals. That is not surprising; human beings and human communities seldom meet their highest ideals. But it is inadequate to say: "what else is new? People don't realize their ideals." For Earlham has a way articulating ideals in a way that makes a claim about actualities. And making a claim that is not true invites disappointment, disillusionment, a sense of betrayal, and a feeling of hypocrisy. There is something in us that loves to puncture the bubble of a claim that is inflated, but the love is mixed with sadness and, at times, cynicism.

The governance of the College is one area, among others, where we see this phenomenon. The Post asks: "what is consensus?" That question can be answered with some clarity (though the clarity cannot completely erase all ambiguity): consensus is the goal of a group making a decision by following Quaker procedure. It does not mean complete agreement, much less unanimity; it does mean that the group is ready to move ahead with a particular decision. Objections to and hesitations about the decision can prevent consensus, depending on the weight of the objection and the nature of the decision (that is, whether it is a matter of conscience).

But I think the question is not only "what is consensus?", as important as that is. The question concerns the system of governance at Earlham. I think it is misunderstanding about the system of governance that has led to perplexity, at the best, and a sense of betrayal at the worst. Somehow some people at Earlham have the idea that "consensus" means everyone is involved in every decision. To some "consensus" seems to have implied a commitment by the College not to make a decision if someone doesn't like it. Let me give three examples from my experience. Two years ago it became clear that students on the Student Faculty Affairs Committee felt the College had committed itself not to appoint a person to the faculty unless they approved. The College has never made that commitment. There was genuine misunderstanding and the students felt betrayed. Secondly, a couple of years ago a part-time faculty member who was not

serving on any committees came to see me to protest a decision about an administrative faculty member because he had not been consulted. His concern was not primarily that he disagreed with the decision, but that the decision was not legitimate because he and others who had feelings about the decision had not been consulted and had not approved. Finally, this fall some students have questioned the legitimacy, not only the wisdom, of the decision made in the past to build a new track — a decision made, finally, by the Board of Trustees after relatively widespread consultation involving various groups on campus.

These experiences, and others, suggest to me that the crucial question is not "what is consensus?" but "who is to be involved in making particular decisions?" Earlham does not have a written constitution that spells out the answer to this question. The nearest things to it are the Charter of the College and the by-laws of the Board, which vest the authority for virtually all decisions at the College in the President. The College operates on oral and historical traditions which have shaped procedures and understandings, and on some procedures which have been written down (for example, the process of making decisions on the appointment, renewal of contracts, and tenure of teaching faculty). The understandings and procedures are not static; they have changed considerably during the 19 years I have been here. But one thing has not changed, and, in my judgment, will not change: the tension between the involvement of students, teaching faculty, administrative faculty, and staff in decision-making, on the one hand, and the groups, on the other hand. There is always a tension between the systems of responsibility and accountability and the systems of consultation, advice-seeking, and consensus. I believe we have not given enough emphasis to this tension and that is one of the primary reasons for our difficulties.

I am glad that Post raised the question. I hope these comments will contribute to a decision that will lead to clarification, to more efficient and effective decision-making processes, to better morale and relationships, and to better decisions!

Letters To The Editor

Open letter to Tad

Editor, The Post,

Although I agree that you should have been included in the homecoming queen ballot, I resent the set of values you seem to be forcing on the community at large. With regards to the contention that a homecoming queen contest is a sexist action there is an implied assumption that those who do not agree with you (including those who instigated the contest) are misinformed ignorant savages and should be forcibly re-educated until they agree with your particular norms.

In a liberal, intellectual community where discrimination of any "conventional" minority is strictly tabu, I find it particularly interesting that discrimination and oppression of athletes is not only encouraged but is regarded as being very chic. The Earlham community as a whole is particularly hostile to athletes, the atmosphere is discouraging, as can be shown by the attrition rate among freshman athletes, who soon find that they are regarded as illiterate animals, feeding on a strict diet of alcohol and sex, and, being unable to survive in such a liberal, enlightened atmosphere, soon leave for places where they are regarded as human beings.

There are, on this campus, a certain number of people who enjoy participating in inter-collegiate sports, just as there are, on this campus, a certain number of people who enjoy working with drama, musical organizations, radio, contra dancing, and student government. All people involved in such activities are giving up a large percentage of their time (which, with the average Earlham workload is an extremely valuable commodity) in order to do so. Earlham football players spend at least two hours daily on the field, and generally give up an entire Saturday for games. The dedication of such people must be admired, especially considering the rewards offered them from the community at large (scorn, ostracism, insults).

Your letter, charging discrimination, is itself an example of the most widespread and vicious discrimination practiced at Earlham. Your proposal that inter-collegiate athletics be eliminated is a call for the end of individuality at Earlham, creating a utopian world of harmonious automatons, reciting the same socially acceptable phrases as everyone else. I say equal rights for everybody! Arthur Sturbaum

Against All-American Jockoracy

Editor, the Post,

This is a condensed version of my opinion board response to claims I am discriminatory against athletes. I can not ignore the fact that I have seen more offensive actions taken by some students than others. The pattern seems to indicate that more of these stem from athletes than non-athletes. I support my assumption that ideals of community and tolerance within our diversity is more important than allowing ageist, homophobic, racist, and sexist actions to occur on campus. I feel that most people label the perpetrators as undesirable after these actions occur — not before. Believe it or not I was involved with four sports before coming to Earlham and have enjoyed the love of athletes. I find it hard to ignore the source of unfriendly vibes and feel the polarization is reciprocal. I have never participated in verbal

harrassment or threatened physical violence. Not all "EC jocks" can say the same to me.

My complaint is against the ideology of the all-American jockoracy. Why are intercollegiate sports more rewarding than intramurals? Does one not cultivate more from friendship than competing against strangers? Why is dance less valuable? This is the last year for dance at Earlham whereas the football staff increased and suiting up alone cost \$7500. That is my biggest complaint against athletics. The realization of so much oppression throughout the world leads me to work toward efficient use of energies — time & money in this case. I feel I can make more political impact in theater thanks to Brecht, Rabe, street theater, etc. I support individuality only to the point where it becomes intolerance.

Tad Dunlap

Name-Calling

Editor, The Post,

In the last few years, Earlham has heard many valid claims of intolerance, ignorance, & lack of concern over the problems of some groups on campus: among them women, athletes & blacks. Now I feel it is time to bring before the community one more example of intolerance: that of name-calling. I know of at least a dozen instances, this fall alone, of people publicly making derogatory comments or shouting invectives ("m-f. faggots," "G-d. queers") at those who are openly gay or even suspected of being gay. It is inconceivable to me that anyone at Earlham would publicly yell obscene comments at a woman or scream "m-f. nigger!" at a black student. So why does anti-gay name-calling take place? Is it a problem the Earlham Community should be concerned about?

Obviously, name-calling is offensive to the recipients themselves, causing disbelief, disheartenment, or anger. But more importantly, such intolerance conflicts with some of the most basic goals & expectations of the Community: the acceptance of diversity, the allowance for individual freedom, and the encouragement of each person's search for & expression of his own identity.

Maybe my biases have distorted my vision, but it seems that the great majority of publicly expressed homophobia comes from some of the very people who complain about intolerance & lack of concern about their problems: certain male athletes & black

male students. Yet regardless of the source, such name-calling can be caused by any one of the following: ignorance & stereotypes about gay people, serious doubts about one's own sexuality, the need to take out one's frustrations on somebody else, or the feeling that one has to prove one's "masculinity."

I call on these people to channel their feelings into more constructive paths: talk seriously with friends about your anti-gay feelings, read something about gayness, discuss your opinions with members of the G.P.U. Then maybe name-calling — one of the less widespread but most blatant forms of intolerance at Earlham — will disappear.

Greg James

48 Individuals

Editor, The Post,

I am not so concerned with Tad Dunlap's attempted candidacy for Homecoming queen as I am about the contents of his letter dealing with football and athletics. According to Tad, the big bad jocks bullied, intimidated, and discriminated against the poor little gay guy who just wanted to be their queen. Who's being discriminatory? This pseudo-liberal is prejudiced enough to label every individual on the football team as a football jock.

We are forty-eight individuals who have been forged into a football team by Coach Campbell and his staff for the purpose of winning football games. Off the field, we each have our own individual interests ranging from philosophy to political science and fine arts to physical education. Each player's background is as

Request

Editor, the Post,

We are writing to you with the hope that you may be able to help us.

We are both confined at the Southern Ohio Correction Facility at Lucasville, Ohio. We have been incarcerated for sometime. If you would be so kind as to print a small ad in your paper. Asking for correspondence for us, to help make our time pass faster. We will answer all letters. Thanking you in advance.

Respectfully Yours,
Charley Schweingrouber
#141-883

Ken E. Waybright #140-0999
P.O. Box 787-S.O.C.F.
Lucasville, Ohio 45648

Focus

Editor, The Post,

Attention has been focussed this term on conflicts between different groups at Earlham. The fights at the dance raised the question of whether to allow non-Earlham people to attend dances in the future, which brought out tensions between black and white students here. The election of a homecoming queen, Tad Dunlop's candidacy and publication of his views on it has brought out tensions between people who are into athletics and people who object to athletics as they now exist.

Rather than addressing either of these issues specifically, I want to focus on the wider question of the role of conflict. Is conflict bad? If it is, this means that either 1) tensions should not exist, or, in other words, people should be of a fairly homogeneous type, or 2) that we should ignore the tensions that do exist. I have heard both these alternatives denounced at Earlham, but never defended; diversity has been acclaimed but pacifist types who refuse to recognize tensions ridiculed.

Then the question is no longer Is conflict bad?" but, How do we deal with the tensions that do exist? Two methods can be delineated: we can attack one another and injure everyone involved; or we can achieve a dynamic tension through honest give-and-take interaction, and move forward.

Mathilda Navias

different as rural Indiana compared to Washington, D.C.

Did Tad Dunlap really want to represent Earlham College and the athletic teams as Homecoming queen? He wanted to create an issue. He thinks Earlham shouldn't even have athletics, but just wanted people to think that he was discriminated against by the selecting committee. (Of which no football players and their girlfriends were a part of.) I am glad he wasn't selected as a candidate because his reason for running was the opposite of the purpose of Homecoming, which is to show support for athletics. In his letter, he ranted and raved about football players, lumping us all together as "jocks" who want to kill him.

Athletics as a whole probably contributes more to student character than any other factor. The athletic department that Tad Dunlap thinks should be eliminated has bred such persons as Wendall M. Stanley who, besides winning the Nobel Prize in 1935, was a member of the football team. I can't believe that anyone would be so prejudiced because of their personal dislike of a few athletes as to want to eliminate a program that hundreds of students participate in.

The football team has more important matters to concern ourselves with than picking on Tad Dunlap. Incidents here at Earlham like the one Tad Dunlap has tried to create only gets one response from me. It increases the love and respect I have for each of my teammates because no team should have to undergo this kind of treatment by the "home crowd."

John Tatman

Around The Heart

Wayne Booth to return

Thursday, November 4

12:00 noon Administrative Council, West Alcove.
4:15 p.m. C.C.B. Meeting, Conf. Rms. AB.
7:30 Bahai: Black/White Panel Discussion, Orchard Room.
7:30 Latin American Cultural Session, "The Future of United States/Latin American Relations," Spanish House.
9:00 Mid Week Meeting, Quiet Room.
Sadao Watanabe - visiting Artist on campus.

Friday, November 5

7:30 p.m. Bahai Fireside, Mtghse. Lib.
7:30 Folk Dancing, Comstock Room.
8:15 MASK and MANTLE: "As You Like It", Wilkinson.

Saturday, November 6

Miami Valley Hockey Tourney, Comstock Field.
8:00 a.m. College Entrance Examination Board, Carp. & Tyler 100.
9:00 Task Force Meeting, Orchard Room.
9:00 Women's Volleyball - DePauw/Hanover/ I.U.P.U., Here.
1:00 p.m. Chess Club, Conf. Rm. North.
2:00 Soccer - Wheaton, Here.
2:00 Football - Anderson, Away.
8:00 English Country Dancing, Comstock Rm.
8:15 MASK and MANTLE: "As You Like It," Wilkinson.
Cross Country - HBCC, Away.

Sunday, November 7

9:15 a.m. Clear Creek Meeting for Worship, Meetinghouse.
11:00 All College Meeting for Worship - Stephanie Crumley, Earlham Senior, Meetinghouse.

Monday, November 8

4:00 p.m. Tea: Gwendolyn Brooks, Orchard Room.
8:00 Black Poetry Reading and Discussion, Gwendolyn Brooks in person, Cunningham Cultural Center.
9:00 SLATE Meeting, Orchard Room.
9:30 G.P.U. Meeting, Meetinghouse Library.

Tuesday, November 9

10:00 a.m. Convocation: Gwendolyn Brooks reading from her own poetry, Wilkinson.
11:00 After-convo Coffee Hour, Orchard Room.
4:00 p.m. Tea: Gwendolyn Brooks, Orchard Room.
7:00 National Organization of Women Meeting, Orchard Room.
7:00 UFW Meeting, Conf. Rm. South.

Wednesday, November 10

4:00 p.m. Tea: Mask and Mantle Workshop, Orchard Room.
7:00 Women's Volleyball, Earlham vs. Taylor (A&B), Home.
7:00 Concentration Workshop, Hoerner Hall.
7:30 Christian Fellowship, Wymondham Room.
8:00 INPIRG Meeting, Conf. Rm. South.
8:00 Men's Support Group, Meetinghouse Library.
8:15 Charles Lectureship, Wayne Booth: "Some Words about Words to Fresh Persons from a Stale Person," Goddard.

Thursday, November 11

6:30 p.m. Baha'i Club Meeting, Wymondham Room.
7:00 Re-evaluation Counseling, Meetinghouse Library.
7:30 Latin American Cultural Session, movies-slides-discussion, Spanish House.
9:00 Mid-week Meeting, Quiet Room.

Mamula from page 1

Indiana will also give up to the tuition and fees for public schools and \$1,400 for the private school student in total need.

However, the state of Indiana supports its public institutions and that lowers the tuition for a student at a public institution. A private institution does not receive state support and must use a higher tuition to meet its costs. The state and federal governments must allocate their funds equally so both students could receive a \$2,800 maximum grant.

This year the state of Indiana awarded up to 60% of an Earlham student's tuition and fees as compared with 100% at Indiana University, Purdue University, and Ball State because of Earlham's higher tuition.

According to Mamula, The cost of educating a student at a public institution when one considers the state appropriations to maintain that institution and the charges for tuition is greater than the cost of education at a private institution.

By helping some students attend a private school the total cost of educating a state's student population could go down, Milosh believes. With the baby boom ending, many built-up public schools will have too many facilities for too few students.

Want to be a versatile generalist? New psych-soc major fills bill

A new major field of concentration was introduced into the curriculum this fall, Human Development and Social Relations (H.D.S.R.).

Funded by the Lilly foundation and headed by Dale Noyd, the new department will offer integrative courses in psychology sociology, biology and philosophy with its main emphasis on training students for entry level helping jobs immediately after graduation.

The innovative department curriculum includes a year spanning six credit sequence of interdisciplinary courses, which began this year, requires a 10 week internship in a social agency and a senior seminar.

According to John Zehring, director of career placement, at least 20 per cent of Earlham's graduating seniors go into service related fields for which the curriculum of H.D.S.R. would be relevant. Further, he estimates that fully 50 per cent hold this kind of job for a few years after graduating.

The six credit course, called The Person in Nature, Society, and Culture, is being directed this year by psychology professor Peter Benson. Called the Core courses, its primary motive is to create "versatile generalists" who

can reason well and command proper resources, he said.

The Core class is set up in a series of two week cycles, with a different professor giving the primary lectures each cycle. 33 students are involved in the program this year.

During the first week of the cycle, students write papers about the topic at hand from the perspective of one of the other disciplines. Six or seven member "clerk" groups find relevant information, write short papers and edit them into an integrated group statement, which is presented to the class.

Some of the topics which have been covered have been The Mass Media, social insects and child development. All have something to do with communication and its relationship to behavior, Benson claimed.

During the second week of a cycle, the class integrates the various group perspectives and looks at a secondary topic.

Throughout the year, the class will become more and more oriented to problems that directly effect students when they take on a helping profession.

Members of the Core course also meet in experiential groups once a week. These sessions deal with such things as dreams-

reflection, re-evaluation counseling and the study of personal autobiographies.

The Core course is primarily for sophomores planning to major in H.D.S.R. For Juniors, a supervised internship in a social agency will be required to help make some sense of the academic scene," according to Noyd. It is hoped that the Core course will prepare students for the types of problems they will face when doing internships.

Karl Schilling will supervise the students who are on internships.

Senior H.D.S.R. majors will be required to do a thesis and take a seminar in Social Service and Human Values. Developers of the program hope that students will be able to make ethical and moral choices about their work more easily.

H.D.S.R. will greatly increase students chances of finding work after graduation, according to Zehring. He said that several employers have called asking for more information about the program.

H.D.S.R. will allow students to go out and pick up the nuts and bolts of a job in a shorter amount of time than those who are narrowly trained," said Zehring.

Brooks to read her poetry here



Gwendolyn Brooks

Pulitzer Prize-winning poet, Gwendolyn Brooks, whom Donald L. Lee in a 1972 issue of Black Scholar described as the "continuing storm that walks with the English language like lions walk with Africa," is coming to Earlham on Monday and Tuesday of next week, November 8 and 9.

Brooks will read her own poetry in Wilkinson Theater at Convocation on Tuesday, Nov. 9.

Brooks' schedule for her two-day visit is packed. She will attend classes, lead creative writing discussions, meet with BLAC and the Pan-African Studies Committee, and give two poetry readings.

According to Donald L. Lee, Brooks has come a long way since she first began publishing her poetry. Though she has always been deeply involved with black life, black pain and black spirits," in her pre-1967 poetry she was not seeking to express a new black consciousness.

Lee claims that before 1967

Brooks focused on poetic style in the terms of Euro-American traditions. She became the best poet, black or white, writing in the country at the time." She acquired an international following.

After 1967 Lee sees Brooks as redirecting her voice to her people. Her work becomes extremely streamlined and to the point." This he identifies as the most important development of Brooks' poetry.

"In the Mecca" writes Lee, is Brooks' epic of black humanity, in which she takes advantage of every possible poetic device to develop her powerful theme.

Brooks is a black poet who perfected her poetry according to Euro-American traditions; then she discovered her black identity. Brooks' poetry, which has received world-wide acclaim, can appeal to anyone interested in poetry. Moreover it is the accomplished expression of a chosen black identity.

Dear Frieda

Fairness and dinner

Dear Frieda,

Hurray! A victory over sexism, looksism, and ageism! What a Queen, that T-d! All Linda's perfume, mascara, and swivel walk didn't help her in the least.

Let's take T-d's principle to heart - if you can invite a member of the GPU over to dinner you can certainly invite a jock. Some may be dumb, but they're not perverted.

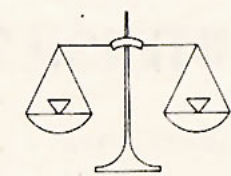
Prudence and Tolerance

(Ed. note: see letters to the Editor, in last week's Post)

Confidential to Hit-the-Pits,

Don't despair, with a little hard work and determination, you can be a waiter/waitress. If you have the looks you can try for stewardess/steward. And don't forget, the three fastest growing areas in the economy are insurance, marketing, and fast food chains.

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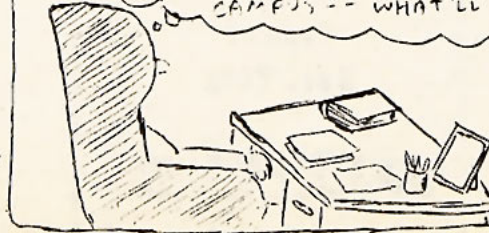
PART
Two!

(THE COMIC'S TRIP)

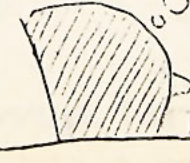
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UCTION

INSIDE THE OFFICE
OF A COLLEGE
PRESIDENT!

THE OFFICE OF THE MAN: IT'S NOT EASY BEING
A COLLEGE PRESIDENT... PEOPLE COMING IN ASK-
ING MY OPINION ALL THE TIME... ALUMNI AND
TRUSTEES ON MY BACK ALL THE TIME... THE
TASK FORCE... STUDENTS WANTING ME TO CHANGE
THE STATEMENT ON DRUGS AND SEX... FOOTBALL...
IT'S ALMOST THE WEEKEND AND NO REEFER ON
CAMPUS -- WHAT'LL I DO?



AND WORST OF ALL, I
HEAR THERE'S SOME NUT
ON CAMPUS DRAWING A
SUBVERSIVE COMIC STRIP
AND NO ONE IS
SAFE!



TO BE CONTINUED!

Gridders win 1st

The Earlham football Quakers have not solved all their problems yet, but they did manage to effect one major improvement last Saturday at Principia College. They won a football game.

True, Principia's record is not impressive and true also that they gained almost 100 yards more total offense than the Quakers. Nevertheless, E.C. managed to beat Principia, 10-7, and give Coach Roger Campbell his first victory as Quaker mentor.

The defense played admirably again, allowing only one touchdown, that coming in the 1st half on a 4 yard run by the Principia Quarterback.

Kevin Dillard got the Quakers on the board in the 2nd half with

a 25-yard field goal, bringing the score to 7-3.

It didn't stay that way for long. When the Quakers kicked off, freshman Steve Martino recovered a Principia fumble in their territory and two plays later E.C. Quarterback Freshman Cort Kirkley connected with Freshman Mark Newlin on a 23 yard touchdown pass. Dillard added the conversion and the Quakers went in front to stay, 10-7.

The Quakers hope to extend their winning streak to 2 games this Saturday at Anderson. Anderson and Principia accounted for both Quaker wins last year. For the season finale E.C. will host Taylor University the following Saturday, Nov. 13.

Principia drowns E.C.

by Alan Cronk

Wanted: Water polo players. This was the feeling of the Earlham College soccer team last Saturday as they lost to Principia College 3-0 on a puddle-ridden field.

The Quakers started off by defending the goal which had a huge puddle in front of it. This proved to be an advantage, as any shot was snuffed by the water. The Quakers held a slight edge in the first half, but they were unable to score.

Occasionally Dave Coulter broke free on a breakaway, but the puddles on the field prevented him from being successful. The first half ended in a 0-0 tie.

Principia came out in the second half and took it to the Quakers. They were now shooting at the goal without the puddle, so their shots had more authority.

Their first goal came on a corner kick that was headed off the post and then knocked in. The second goal came on a chip shot that Stan Smith (the soccer team's candidate for Homecoming Queen) was unable to get, due to poor footing. The third goal was academic, but unfortunately it went into the books.

On Wednesday, October 27th the Quakers showed that they can come up on the winning end of a rout as they defeated Wilmington College, 8-0; to capture the Quaker Bowl.

Earlham started out very aggressively and it was not long before the Quakers put one in the nets. A Wilmington player was accessed a penalty inside the 18. Jim (Jimbo) Nicholson tallied the shot and the Quakers had a 1-0 lead.

This goal ignited the Quakers and they put forth their greatest effort of the season.

Tim Bigelow scored the second goal on a gorgeous head ball. David Nicholson scored the third as he came down the left wing and put it in the right corner.

David Nuremburg tallied the fourth as he stuffed a breakaway into the left corner. David Coulter ended the scoring in the first half as he shot one through the goalie's legs.

The Quakers picked up in the second half right where they left off. Tim Bigelow captured his second goal and Henry O. collected two of his own.

Finally, the much talked about scoring potential was a reality. It is hoped that this surge will carry into the final week of the season. The Quakers hosted Indiana University last night (too late for Post coverage) and will play a home game with Wheaton College this Saturday.

E.C. hosts volleyball, hockey this Saturday

E.C. Invitational Volleyball Tournament Saturday, Nov. 6th in Trueblood Fieldhouse

9:00 Cedarville vs. IUPUI
DePauw vs. Earlham
10:00 Cedarville vs. DePauw
Hanover vs. Earlham
11:00 IUPUI vs. Hanover
Earlham vs. Cedarville
12:00 Earlham vs. IUPUI
DePauw vs. Hanover
1:00 Hanover vs. Cedarville
IUPUI vs. DePauw

Miami Valley Field Hockey Association Tournament Saturday, Nov. 6th on Comstock Field

10:30 Ball State vs. U. of Cincinnati
11:05 Earlham vs. Ohio Wesleyan
11:40 U. of Cincinnati vs. Earlham
12:15 Ball State vs. Ohio Wesleyan
2:00 Ball State vs. Earlham
2:35 University of Cincinnati vs. Ohio Wesleyan



ANDERSON PLAYERS cower in the background as Earlham sophomore Sue Mote prepares to spike in the first match of a three-way tournament Tuesday night in Trueblood fieldhouse. Despite moments of inspired play on the part of the Quakers, Anderson won the match 17-15 and 15-12.

Later in the evening Butler defeated EC, 15-8, 15-4. The Earlham JV squad provided the only Quaker win of the night as they triumphed over Butler, 15-9, 4-15, and 15-10. This Saturday E.C. will host the 5-team Earlham Invitational Volleyball Tournament. See schedule on this page.

X-country

Tom Vahey and Karl Kolesnikoff placed near the front the pack to lead Earlham to a 6th place finish in the 11-team District 21 cross-country meet at Anderson last Saturday.

Defending champion Steve Gradeless from Taylor took first place with a time of 25:52 over the five-mile course but Tom and Karl were not far off the pace. Tom went the distance in 26:24 for 8th place and Karl finished 13 seconds later in 13th place.

Rounding out the point scoring for the Quakers were Mike Joyner in 38th place, Eric Brown, 43rd; Tom Sobal, 51st; and Guy Dauerty, 69th.

The harriers will travel to Findlay on Saturday for the HBCC championship.

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