

"What's needed is nothing less than a revolution in journalism."

—Herman Kogan,  
Marshall Field exec.

# The Earlham Post

Earlham College, Richmond, Indiana

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"... the monopoly paper tends ironically to show not the strong hand of individualism but the dead hand of standardization."  
—Newsweek, Nov. 29, 1965

## Bowl team romps again

Earlham's varsity quiz team emerged victorious from the "battle of the brains" on G. E. College Bowl Sunday. Captain Gordon Fisher led Susan Abelow, Bill Adkins and Brad Nutting in defeating Wofford College of South Carolina, 275-95.

This second victory brought a \$1,500 check from the General Electric Company for Earlham's scholarship fund, making a total of \$3,000 the team has won so far. A winning

team may stay on the program for five weeks.

Some may have noticed that the Earlham squad began Sunday's game a bit more nervous than usual. During the practice sessions Earlham came from behind to win twice, but in the dress rehearsal just prior to the live telecast it lost to Wofford. Said Fisher, "There was more tension than the previous week," but at the end of the first

half Earlham had scored 130 points to Wofford's 55.

In Sunday's game the answers were divided more evenly between the four teammates. Susan Abelow and Bill Adkins picked up nine toss-up questions between them.

On December 12 the team faces a foursome from Southwest Texas State Teachers College, the alma mater of President Lyndon B. Johnson. Last week Earlham defeated St. Peter's College of New Jersey, 275-110. Despite the indications of the scores, Fisher says Earlham and Wofford were really evenly matched. He feels Wofford was a better team than St. Peter's.

Saturday the team spent its free time in a New York bookstore. They ate lunch in a Japanese restaurant and saw the Broadway play, "The Devils" in the evening.

Because of difficulty in arranging flights the team returned to Richmond Monday morning. They have a 10 day break before the next show because of a Christmas special being telecast next week. "This free weekend is a God-send," says the team captain, since exams are looming in the immediate future.

## "Life not wearisome," chaplain declares

Refuting the statement drawn from the Book of Ecclesiastes that "life is a weary round," the Reverend Charles C. Noble told his Earlham College audience Tuesday that he finds that idea unacceptable.

The Senior Chaplain of Syracuse University emphasized that he believes "life is repetitious but not necessarily weary." "It has all the novelty and newness for us because we are doing it for the first time," he went on. He reminded his listeners that he has been on a college campus for 20 years and seen many changes of style and language. But has been dealing over and over again with the same exciting problem of coming into adulthood of students.

He stated that he is a "long-range optimist, if a short-range pessimist." Dean Noble listed three areas of responsibility which individuals must cultivate for constructive living.

"We must first be responsible to ourselves," he said. "We must stand on tiptoe to reach our true height and live up to our own best selves."

"We must be responsible to the other fellow. We cannot be isolated from his troubles nor turn our back to him."

"We must be responsible to that force which we believe controls our destiny, whether we call it God or

not. We have to accept the fact that we stand in the presence of all eternity," he finished.

Paraphrasing the words of David who prayed that Solomon might complete the temple he had prepared, Dean Noble concluded by saying that it was his hope that college students now before him might "complete the temple of civilization for which we have made preparation."

## Lancome comments on SAB's activities

In one of the hard-to-come by extra moments in Claude Lancome's busy day, we were able to get his comments on the SAB activities, past and present, and future. His overall feeling was that of satisfaction with the events that have been presented this term. He mentioned especially that the first weekend back at school in September was unusually filled with entertainment possibilities. The Homecoming events and the After-Dance Party he picked out specifically as being successful and added that the highlight of the first term for most people was probably the "Bust-Out."

As for the present, well, this weekend features the "Pajama Party" on Saturday night, along with the regularly scheduled activities, and next weekend, of course, the long (or short) trip home.

A look into next term sees Ramsey Lewis as the big name. Shortly after we all return SAB will launch the Ramsey Lewis campaign, in an effort to sell tickets on campus, downtown, and at neighboring colleges. Other activities in the earlier

part of the term will include the Playboy Penthouse, the Freshman Talent Show and a girl-invite dance. Later SAB will present the Teddy Charles Quintet, a diversified group that plays anything from jazz interpretations of Bach to straight jazz. For those of you unfamiliar with this name, they played the theme in the James Bond movie "From Russia with Love." Lancome concluded by saying that SAB is now at work planning a series of activities to revolve around a successful Earlham basketball season (and that's a hint).

## Students protest war in Viet Nam

A group of about 25 Earlham students attended Saturday's March on Washington protesting the United States policy in Vietnam. They left the campus Friday afternoon and returned Sunday morning. The faculty member accompanying the group was Joe Whitney, instructor of geography at Earlham.

Attendance at the march was estimated between 12,000 and 25,000. The march started before eleven A.M. in front of the White House and a steady stream of people flowed from that area to the grounds around the Washington Monument. According to SANE, the organizer of the march, as many as 40,000 to 50,000 people were gathered around the monument.

The march was very orderly; a large contingent of police was aided by SANE-appointed monitors who kept the marchers moving at a steady pace. Isolated incidents involving counter-pickets and demonstrations were minimal.

The program at the Washington Monument consisted mainly of speeches by various notables including Carl Oglesby of SDS, (Students for a Democratic Society), Mrs. Martin Luther King, and Norman Thomas, former presidential candidate.

## Journalism plays significant role

By Pamela Sue Grubb

Journalism plays a more significant role in today's world than ever before. It is an integral part of our society, informing us through the press and broadcast industries of situations which affect our interests.

Journalism is the key to communication in the modern world, yet remarkably enough, most college students don't consider journalism relevant to a college education. Although an individual may not be in the field of journalism, he should be acquainted with it and be able to recognize valid and invalid uses of the press.

During a recent interview, George Hough, professor of journalism at Michigan State University, outlined the essentials for competent journalism. He spoke of two ways to teach journalism. One deals with concentrating on techniques of writing, reporting, etc., the other on the philosophy of journalism in our society.

Under the latter are included such concepts as theories of control, persuasion, and the legal aspects of the press. Placing the press in its role of respect and authority is paramount to its proper use.

Regarding journalism in smaller schools, Hough explained that efficient techniques were not as necessary for a small paper's success. In most cases a strong, one man department would be effective in arousing interest in newspaper work, he said. The important factor in a school with limited facilities is the philosophic approach to the press.

Hough stressed the necessity of a liberal arts education for journalists. The ability to communicate with differing intellectual levels calls for this. One must have sufficient knowledge to successfully communicate with both ends of the intellectual spectrum. The journalist must understand what experts or professionals in certain fields are saying in order to convey these ideas in a comprehensible fashion.

Professor Hough's basic contention was that as knowledge increases the press is going to need more and more educated people to translate the world's problems for the reader. One must realize that the reader may vary from the man on the corner to the man in the White House. Certainly such competent and responsible individuals needed for this task may be found in the small college.

## Richmond lawyer to speak Sunday

George Sawyer, a Richmond Negro lawyer and Earlham alumnus, will speak at this week's All College Meeting on "Jesus and the Negro." While here at Earlham, George was elected to the All Conference football team and was honored as the Most Valuable Player his last year. He presently lives near the campus with his wife and young son and daughter and, along with his work, serves as president of Richmond's Human Relations Council and as a member of the Conference Committee of the National Conference of Friends on Race Relations.

Al Boren will lead this week's meeting with the Manfred Blum String Quartet furnishing the musical selection.

## Books available over vacation

Students may again enjoy vacation reading at the library over the Christmas holidays this year. Books may be taken out any time after Dec. 8th for vacation. They will then be due Jan. 5th. Students are welcome to use this privilege.

## Meade, Friedman, Lynes join the Post's bigwigs

The Earlham Post will begin the new year with a modest face lift, Editors Richard Berliner and Mike Keedy announced this week.

Changes will take place in the news, sports, and copy departments.

After two terms as news editor, Evy Goldner has relinquished her position to fellow sophomore Rick Meade. Evy, of Tenafly, New Jersey, will apply her talents next term to creative writing in the arts and general reporting.

Meade, a Post Staff reporter this term, comes from a strong journalistic background. His father currently writes for the Chicago Daily News.

Freshman Ken Friedman takes over the sports department next term from Dan Uyesugi. Uyesugi, who kept the sports-minded public

informed for a term, will stay on to write for the new editor. Friedman, from Bethesda, Md., is planning to major in Political Science.

Phil Lynes, from Wayland, Mass., has been appointed to head the copy staff. His job is to assure high quality in writing and the correct use of the English language.

Sophomore Jane Earle will retire from the post of circulation manager, after three terms of coordinating the massive task of distributing the papers. No successor has been named yet.

The staff is also being depleted with the absence of two prominent members, pursuing off-campus study next term. Managing Editor Julius Smith heads for Washington and Entertainment Editor Margie Witty strikes out for New York.



Students crowd around the television in the East Lounge to watch the College Bowl team complete its second successful week on the "air."

## Cinema club to shoot film

By Rick Meade

It is possible that Earlham may blossom into the film capitol of Indiana. A unique, new organization known as the Cinema Club has hopes of producing films here.

"The formation of the club stemmed from informal talks between Leigh Gibby and myself," Mark Zorn revealed in an interview. "Last summer I met people from NYU who had made films, and I wondered if it was feasible here."

When Zorn met visiting professor Gamini Salgado, he learned that Salgado had made such films professionally. So together with Gibby and Trim Bissel, they organized the Cinema Club.

"Our basic problem now is to obtain cameras and films and to begin shooting," Mark continued. We will start with short subjects, perhaps a few minutes long. Something with no terrific plot but that will hold the viewer's interest. Possibly some documentaries will be imported to study."

He stressed the club's distinction from Salgado's appeal to bring art films here, now on the opinion board. "The important part is about to begin. Anyone interested in joining is welcome."



## Perspective

# A second paper?

The newspaper is the least criticized institution in our society, and yet so paramount in relation to all others that it demands the most attention. This was one of the major tenets of a recent article appearing in *Newsweek* magazine, an article which took a penetrating look at weaknesses in today's journalism, and which prompted further thought on our part as to *Post's* position at Earlham.

It is often easy to obscure the role of a campus newspaper. Hopefully one of our guidelines in this respect has been the consideration that, while on the one hand we must not become a mouthpiece for the administration, on the other, the paper cannot become a mere extension of the editor's own personality. Students would seem to have a vested interest in seeing that neither possibility develops.

This presupposes that what we're working with is indeed a "campus" newspaper; as such, *Post* needs attention, and it needs controversy. We seek criticism — from both faculty and students . . . running the entire gamut from editorial policies to technical aspects.

We regret that we have no effective competition (save perhaps Opinion Board!), and we advocate the re-institution of a second newspaper here, much as was done two years ago with the *Earlham Community Times*. Were we not editing *Post*, the temptation would be strong to begin a competitive campus newspaper ourselves.

Judging from the absence of applications for *Post* editorship for next term, however, this hope seems little stronger than a pipe-dream (puff). And since what we are left with is a solitary and supposedly "campus" newspaper, we regret the lack of reaction and suggestions surrounding its development this term. As an instance, not one of approximately 1100 students here wrote a letter to the editor this week (even my mother just sent a card).

We decry the fact that the only aspects of *Post* which consistently have aroused notable interest since we've assumed editorship have been bits of superficial coloration. While we have no intention of abandoning this "flavor" of the paper, this must not become the essence of *Post*.

And as we end one term, we look forward to greater interest, controversy if you will, and excitement in *Post* the next.

By Dan Montgomery

Throughout the year this column has been addressed to the more esoteric elements of our beloved campus. We have tried, and I believe successfully, to deepen and enrich nearly every aspect of the individual's life, whether it be social, material, or scholastic.

Therefore, in the tradition of developing the "whole man," it seems only fitting that we conclude this term by briefly discussing the art of taking examinations.

With the exception of birth control, Candy, and pesticides, advice on taking examinations has been one of the few areas which has received literally volumes of trivia from a diversified group of highly unauthoritative sources.

"Steady hand and write like hell" may for the simple-minded be an appropriate motto, but for those who are more esthetically inclined, such an approach seems disturbingly crass.

Stephen Potter was perhaps the first to realize the need of a more novel approach to taking exams. His *Works* describe in detail two fundamentally different approaches, designed to confirm your fellow students' own suspicions of inferiority, and hence better your own grade. The first of these is known as the Edinburgh approach. The effectiveness of this approach is dependent on the ability of the students to convey the impression that he is a personification of the complete grind. Several methods might be employed

in achieving this end. For example, the student might actually do the outside reading or alternatively sign his name on the reserve card with three or four series of ditto marks following it.

The second basic approach recommended by Potter is the so-called Harvard approach. Which is designed to convey the impression of complete and utter complacency in the face of the impending horrors. During the reading days the student should make a point of being seen strolling leisurely through the yards, tossing acorns at squirrels and perhaps pausing beneath an oak to quote several verses from Thoreau.

Another Gambit which according to Potter has proved quite effective was developed by the famous J. Fitzjames. Fitzjames a week or two before the exams would be seen leaving the campus carrying tennis racquet, golf clubs, and swimming trunks, and would not reappear till the time of his first exam when he would enter the classroom thoroughly tanned wearing a palm beach suit and carrying his clubs over one shoulder. The full implications were not realized until the students learned that Fitzjames had received the highest grade in the class. The explanation is quite simple. Fitzjames had spent the past two weeks confined to a rented room in north Boston where he sat riveted to his desk between two sunlamps.

In regard to the actual examination there is unfortunately few alternatives to study. If however, you find yourself confronted with a question about which you have little or no knowledge do not clutch. Design the first paragraph of your essay so that it contains everything which you know on the subject and then follow your summary with a statement which will lead you into another area. For example, if you are asked to write a question on fifteenth century reforms in Europe one might begin by saying "in order to gain a more thorough understanding of the fifteenth century reforms it is necessary to understand the effect of various social and economic trends prior to the period."

For the student who knows absolutely nothing, one can suggest little more than prayer or a course in effective methods of rationalization. It might be mentioned, however, that one rather ingenious Yale student was able to cope with exactly this situation without reliance on the supernatural. The particular student entered his anthropology exam completely ignorant of the subject. He procured two blue books from the prof and in one scribbled all that he knew in the margin of the book and then proceeded to write: "Dear Mom, I finished my Anthro exam a bit early and I thought I would drop you a brief note . . ." At the end of the period the student turned in the blue book to his teacher and went directly to his room where he pulled out the second blue book, opened his text and wrote the exam. When he finished he placed it in an envelope and mailed it to his mother. The supposed mix-up was soon discovered and the student received an A.

## Our man moskowitz The need to question

By Eric Moskowitz

The March on Washington of November 27th, like similar protests to the war in Vietnam, has been generally discredited. There are two major reasons for the disparagement of these peace marchers. The more conservative elements of this country claim that the protesters are in some manner not true to their country. The other fault found with the marchers are that they are somehow entirely misinformed about the situation in Asia. In either case the marchers are a radical fringe who at best should be completely ignored.

Both positions show a lack of perception, intentional or unintentional. That the majority of the protestors or Viet-niks (as the nation's press so fondly calls them) are unloyal to the United States Government is a ridiculous statement. A few persons may have attempted to carry the Viet Cong flag, but they were a miniscule part of the congregation in Washington.

The vast number of people who descended upon the capital are loyal citizens. They seek, not the downfall of the country, but rather the alteration of the policy of the government. The objectors seek the change because they feel that the United States is making an horrendous mistake in Vietnam. The First Amendment guarantees them the right "peaceably to assemble and to petition the Government for a redress of grievances." The marchers are merely exercising their rights in an attempt to help their country.



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# Staff's instruction to aid facility of library research

**By Evan Farber**

During the past year, the staff of the Lilly Library has given bibliographical lectures in a number of courses — in, for example, Introduction to Education, Recent Asian History, Developmental Biology, and American Literature, to name just a few.

Part of the college librarian's job is to make sure that the library collection is adequate to support the teaching program, but just as important a part of the job is to insure that students make the best use of that collection. We've found that undergraduates in general use the library inefficiently and ineffectively. Usually only when a student is stymied does he ask for help, and then he is amazed that there are so many other periodical indices and so many specialized bibliographies that he should have used before. Time and again students who have had class instruction in library use have commented that they wished they'd known earlier about these sources.

Our motives are, admittedly, not completely altruistic. If we have to show each of the students in Economics 55 individually how to use the Index of Economics Journals, the Statistical Abstract, and PAIS, we save a lot of time by showing the entire class at once.

There is still another reason for bibliographical instruction. A large percentage of Earlham graduates go on to graduate school, and in graduate work not knowing how to use the library effectively can be a real handicap.

For those various reasons, we feel it is important to give instruction in library materials. The instruction can be given at three levels. The first level, usually at the freshman, or even pre-freshman level, merely introduces students to basic library tools and methods — the card catalog, classification of books, general periodical indexes, dictionaries, encyclopedias, etc. Many students come to Earlham with much of this knowledge already fairly well grasped, so that we do a minimum on this level. The next level is for departmental majors, generally in one of the first courses required for a major, such as Introduction to the Study of Literature, which is required of all English majors. At this level we assume the student has a basic knowledge of library materials, and we build upon that, concentrating on the bibliographies, indices and other works relevant to the field. The third, and highest, level of instruction relates to specific courses, especially those in which term papers are required. Here, the lectures are on the specialized bibliographies, indexes, and source materials germane to the particular aspects of the subject. We've found that the more closely library instruction can be related to term papers, the more effective it is.

As the curriculum moves toward increasing use of independent study, it becomes ever more important for students to know how to use the library effectively. Recent studies have shown that there is a significant relationship between knowledge of library use and academic standing. This may, of course, mean that since better students use the library more frequently, they are more skilled at it. But it is just as likely to mean that learning how to use the library more effectively can actually improve one's grades. We work on this latter assumption, and trust that the results will show its validity.

This leads to a related matter. I'd like to find out how we can improve instruction in library use, and perhaps the best way to do this is by talking with students. And since there are other matters relating to the library about which I'd like to get student reaction, I thought that a Student Library Committee ought to be set up. Through such a group, library policies and practices could be explained to students, student gripes and suggestions channeled to the library, and interests common to both students and the library promoted. Relations between the library and the student body are certainly good, but such a group could keep them good by helping the library answer changing needs, and helping students understand why every demand on the library cannot be met. I'd be happy to do what I can toward establishing such a group.

# Coach attacks space given

**By Bob Sites**  
**Post Staff Reporter**

Earlham's new football and wrestling coach, Bob Geiger, is concerned that his football team has not been getting enough space in the Post. Coach Geiger said that his football players have been griping that the post-season Honaker Bowl game at Maryville, Tennessee, got only a one-sentence mention in the back page two issues ago, and not a word in the Thanksgiving issue.

"This was the first and will probably be the last time in 100 years that Earlham will ever play in a post-season bowl game," he said.

Coach Geiger is pleased with this season's 6-2 football record. Of the nine seniors on the team who in four years here have only lost four football games, he said that "without their exceptional leadership and play our season wouldn't have been the success it was."

"In the Maryville game," he said, "we probably played our best overall game." He commented that the errors made in the game were due to nervousness.

Geiger comes to the athletic department with seven years' experience in coaching track, wrestling, and football. His Ashland teams all won the Mid-Ohio Conference every year he led them. Last spring he was voted District 22 track coach of the year.

In speaking of the upcoming wrestling season, Coach Geiger said that the only disadvantage our team may suffer under is a lack of depth. The matmen start their season with a four-way match at Taylor on December 11.

# College condones gambling

Gambling was condoned for a brief moment on the Earlham campus last weekend. The Sophomore class sponsored "Club Casino" on Saturday night in the Friend's room from 8 to 12.

On one half of the room were small tables with red and white checked cloths for dining, and on the other were tables for gambling. Each gambler was given a wad of paper money with which to gamble. Around the room were tables for roulette, black jack and craps. Marion Phillips, one of the head dealers commented on the heavy bets, which ran into the millions of dollars. The bank was finally cleaned out by two enterprising E. C. students.

Music and SAGA food were provided. All in all, according to Sophomore class president Tom Rindge, the event had "a very good turnout. I think everyone really enjoyed himself."

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## EC Concert Choir to give final Convo

The Earlham Concert Choir, soon to go on tour, will be offering a delightful and inspiring escape from exam-week pressure on Saturday at 7:00 p.m. (plenty of time before the p.j. party) in Goddard.

Merrily directing the 40 voice choir will be merry Leonard Holvik. The Choir will be assisted by an ensemble of instrumentalists, under the direction of Manfred Blum, who will perform the Concerto Grosso by Arcangelo Corelli, popularly known as the "Christmas Concerto."

The Choir will be singing from the list of following selections. They are: "Rejoice and Sing" Attr: Kasper Fugler, arr. J.S. Bach; "Psalm 121," Paul Des Marais; "Alma Redemptoris Mater," plainsong "Hermammus Contractus," and a motet of the same name by Johannes Okeghem, "In Natali Komini," Michael Praetorius; "Sweet Was the

## Violinists artistry provides enduring tribute to a friend

By Larry Berman

A capacity audience gathered Sunday night at Trueblood Fieldhouse to hear Tossy Spivakovsky in a musical tribute to his friend, the late George T. Klemperer.

When the crowd rose to its feet at the conclusion of the concert to acknowledge its debt to Mr. Spiva-

kowsky and Lester Taylor, his pianist, they were responding to something more profound and enduring than a display of mere brilliance.

Any fears that the vastness of the Fieldhouse would swallow up the violin sound were allayed after the first few features of the Beethoven Sonata. Mr. Spivagovsky's tone was heard in all corners of the hall, firm and direct.

The same, unfortunately, cannot be said of the piano sound. It seems ungrateful to cast a shadow, however small, on this luminous evening, but the fact is that the piano in the Beethoven Sonata assumed the role of accompaniment instead of that of collaborator. In all fairness to Mr. Taylor, the fault was less with him than with the piano, which does not produce anywhere near the volume which its size promises. In general, a dimension of drama was lacking because of the understatement of the piano part.

The other portions of the concert

were truly inspired. Spivakovsky had chosen the Bach Chaconne because it was one of George Klemperer's favorite pieces and the subject of a discussion the two men had when they last saw each other in Richmond two years ago. At that time Spivakovsky explained how necessary he thought it was to use the curved bow in order to be able to play the triple and quadruple stops as unbroken chords.

At first sight the bow looks unwieldy, but this disadvantage is offset by its unique suppleness which permits it to make contact with all four strings at once, thus eliminating the harsh attack and rhythmic distortion which we have been conditioned to accept as the "status quo" when the straight bow is used.

The artistic perfection of the Chaconne was equalled, in their own way, by the three short pieces at the end of the program. Here the violin was aglow with East European fervor, full of the "soul" which the Romantic line requires. In addition to the perfectly controlled melody, there was rhythmic vitality and grace.

As a tribute Sunday's concert was a musical reflection, not only of the friendship of two men, but also of George Klemperer's freshness and warmth of heart.

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# WESTSIDE JEWELERS

221 W. Main Street



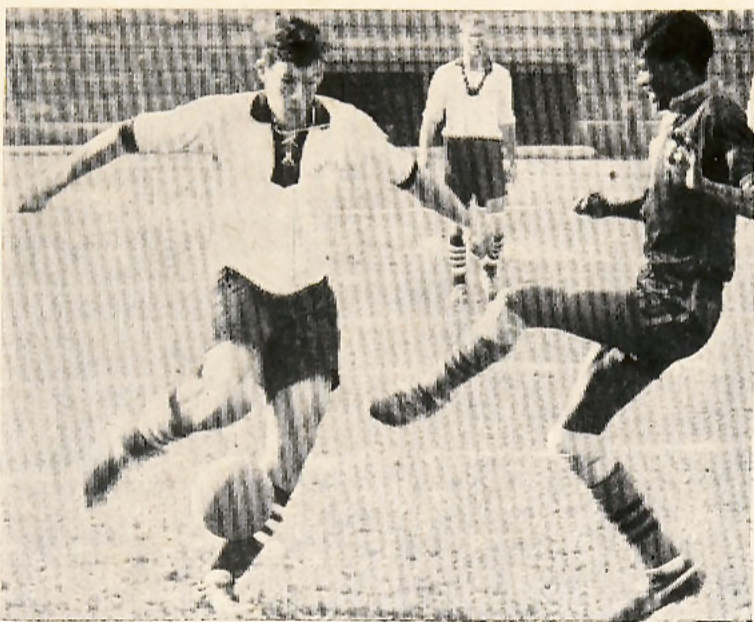


# Booters second in nation

Earlham College has the second best college soccer team in the nation. Trenton State of New Jersey retained its national championship by handing the Quakers their second loss in fourteen games in the NAIA finals played in Kansas City over the weekend.

The Quakers were victorious in the first round of play defeating Lincoln University of Westchester, Pa. by a score of 2-0. Powerful Steve Worth did the scoring for the Quakers' with goals in the first and fourth periods. Steve took a pass from Bob Perkins and dribbled towards the goal from his left wing position. With two defenders racing along beside him he got off a shot about 30 yards out which hit the nets at 18:56 of the first period. Both teams played a good game of short pass soccer for the next two periods with both defenses doing an outstanding job.

Lincoln came close to scoring in the third period when they were able to get a pass through the Earlham defense. Senior co-captain Ben Hoskins recovered and raced back along side the fleet center forward, but he was shoved into the path of, and collided with, goalie Ed McCaul, who was charging out to intercept the play. The shot, however, hit the goal post and the ball rolled along the goal line inside the goal until freshman fullback Dave Cope



Freshman Dave Cope snatches ball away from Lincoln University offense in first round play of the NAIA soccer finals in Kansas City. Looking on is Quakers' Ben Hoskins.

dashed in to clear it out and in the process broke the goal down.

The Quakers played a solid game in the fourth quarter, both offensively and defensively. It was Worth who actually put the score across with 2:20 left in the game. Shortly after a touch-line throw-in he lofted the ball towards the goal. The goalie came out to grab the ball but it bounced over his head for the score.

Friday afternoon Trenton State defeated Quinnipiac by a score of 5-0 and the stage was set for Saturday evening's battle.

In the early stages of the Trenton vs. Earlham game the two teams looked evenly matched. Ben Hoskins held Trenton's two time all-American forward Wayne Huston scoreless (Huston scored four goals against Quinnipiac) and the Quaker line was passing fairly well against the Trenton defense. Freshman

standout Steve Worth grabbed the first goal of the game for the Quakers when he took a pass from co-captain Bob Perkins and broke free on the left side. The goalie didn't have a chance, and the score was 1-0 in favor of Earlham, after 11:44 had gone by.

The Trenton squad continued to try to get the ball to Huston, but Ben Hoskins had him covered like a blanket allowing the all-American only one shot for the quarter. Four seconds before the quarter ended, inside Ed Zimbicki popped the last of two goals of the quarter into the nets for Trenton.

Injuries and sickness started to hurt the Quakers in the second quarter. Ben Hoskins and Lee Barnes sat out the rest of the game in the grips of intestinal flu. Mike Hoehne, Bob Perkins, and Steve Worth found themselves limping and Ziek Kegode was momentarily stunned by a hard blow in the face.

Freshman Dave Cope played a superbly steady game while filling in for regular fullback Nick Basiliko who was unable to make the trip, and Jon Krutsky and Steve Worth were named to the all-tourney team.

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# Griders take bowl...cagers split

## Maryville falls 26-17

By Steve Edwards

Earlham's 26-17 Thanksgiving Day victory in the first annual Honaker Bowl football game closed the fifth straight excellent season for Quaker grid teams. The Maryville Scots, victims of the strong Quaker offensive in Earlham's first post-season bowl game, finished without a victory in ten games (0-9-1). However, they played heads-up ball in the finale, scoring more points against the Quakers than any other 1965 opponent, seven of nine of which went down to defeat at the hands of Earlham.

While recovering two fumbles that cut short Earlham offensive drives, Maryville put two quick touchdowns and a 27-yard field goal on the board to let the Quakers know they were in for a battle. Earlham, trailing 17-6, rebounded late in the second quarter with a quick score and trailed, 17-14, at intermission.

The second half was Earlham's as the Quaker ground attack penetrated Maryville's defense continually and the EC defenders held the Scots to 20 yards rushing and 25 passing in the final 30 minutes.

### Taylor Scores

Bob Taylor, starting his first game at fullback, was the leading rusher, gaining 111 yards in 22 carries. The senior scored Earlham's first TD on a four-yard run, putting the Quakers within one, 7-6, early in the second quarter. But Greg Dinkins' successful PAT was nullified by a penalty and the freshman place kicker's next try was short.

Norman Hughes' perfect field goal increased the Scot lead to 10-6, but Maryville refused to stop with that. Eighty-five seconds later Steve Hutsell crashed through the Earlham line to block a punt by Doug Seibert and give the Scots possession on the EC 12. Sonny Webb caught a Her-

man Ramsey aerial on the following play to raise the lead to 17-6.

Ron Isaac replaced starter Ramsey Coates, who had led the first scoring drive, at quarterback and fired a 58-yard TD heave to Seibert as Earlham retaliated quickly. A key block by Fran Bradley sent Seibert on his way. Isaac passed to junior end Mike Benson for a two-point conversion that brought the Quakers within three, 17-14, at half-time.

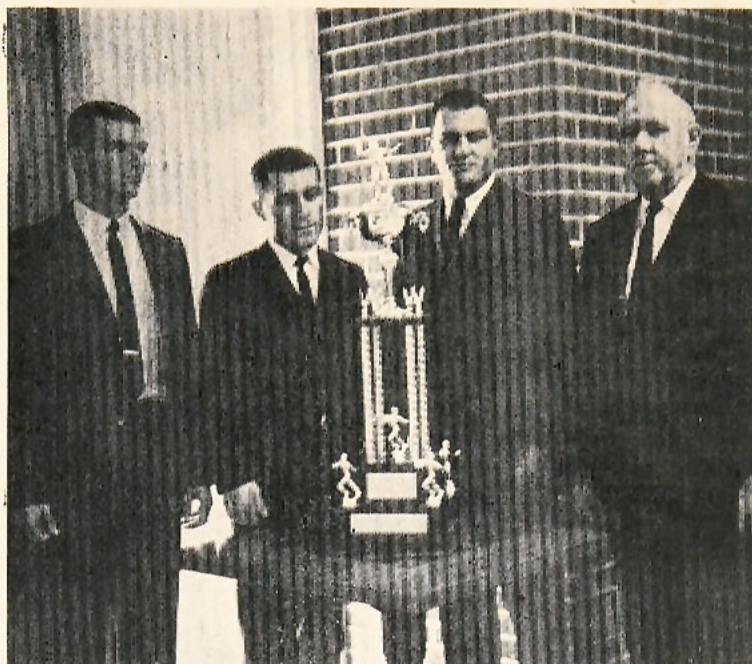
Earlham drove 63 yards to open the second half and took the lead, 20-17, as Mike Puterbaugh scored from four yards out. That was all the scoring until the last second, when Taylor notched his second TD. Maryville inserted a new quarterback, Harvey Crabtree, in an attempt to pull the game out in the last 1:14. But his first attempt to pass was thwarted by the Quaker line. Crabtree was hit on the Maryville 13; he fumbled and Earlham's John Zimmer recovered. Quarterback Coates handed to Taylor for three straight plays and the senior fullback went into the endzone on a one-yard plunge.

### Seibert Most Valuable

Seibert, at right half, played one of his best games, gaining 76 yards rushing and 100 on three pass receptions. Seibert was voted the Quakers' Most Valuable Player for the game by the Honaker Bowl Committee. Maryville's Ramsey won the honor for the host school.

Earlham's team total of 281 yards rushing this year, and the 146 passing yards hadn't been achieved since the Oct. 16 victory over Manchester. The total offense figure of 427 topped the previous mark (against Wilmington) by 135 yards.

The closeness of the score indicates the type of game Maryville



From left to right, Doug Seibert, Rick Carter, Coach Bob Geiger, Doctor Stanley Hall with the Honaker Bowl trophy after 26-17 victory over Maryville.

played. The Scots pounced on four Quaker fumbles and converted both PATs and a field goal try. Earlham grabbed only one enemy fumble and missed three of four extra point tries, two on incomplete passes. Maryville outpunted Earlham, 36.7 to 25.8, and were penalized only 35 yards to the Quaker total of 52.

In addition to the offensive heroics of Seibert and Taylor, Dennis Mierzwa stood out in the line, playing both offense and defense. Gary Smittle, who played 50-55 minutes, also had one of his better days. But, as Coach Geiger said, it was a good team effort, "probably our best game of the year."

The game marked the end of the collegiate careers of nine Earlham seniors, many of whom have been instrumental in the 29-4 record

achieved since 1962. Halfback Seibert and fullbacks Taylor and Paul Fauri are now gone from the backfield, and three ends and three interior linemen also graduate this year. Co-captain Dick McClure, Jerry Redinbo and Bradley at end, and Mierzwa, Zimmer, and Jim Wade have concluded their Earlham careers.

### Honaker Bowl summary:

Earlham (7-2)	0	14	6	6	—	26
Maryville (0-9-1)	7	10	0	0	—	17

E: Taylor, 4-yd run (11:53); kick failed (Dinkins).

E: Seibert, 58-yd pass from Isaac (2:38); Benson, pass from Isaac.

E: Puterbaugh, 3-yd run (8:23); pass failed (Isaac).

E: Taylor, 1-yd run (0:00); pass failed (Fauri).

## Basketball squad third in tourney

Earlham's basketball squad made its season's debut in the City of Richmond Tourney, dropping a 97-94 heartbreaker to Taylor in the opening encounter, but rebounded strongly to topple Hanover 83-73 in the consolation round. Manchester defeated Taylor, 100-80, for first place.

The Taylor game, although disappointing, proved to be a real thriller as the Quakers fought from a twelve point deficit midway through the second half to within just one point with a minute remaining.

### Martin Ties Record

Almost lost in the excitement was the brilliant performance of sophomore guard Mike Martin who tied the school record of 36 points set by Dudley Moore of the 1952-53 Quaker five. Martin never missed more than two consecutive shots as he popped in his patented jumpers from outside the key. The sharpshooting Richmond native hit 16 of 27 attempts and connected on all four of his charity tosses.

With just over a minute remaining, Martin hit a jumper to cut the Trojans' margin to 95-92. Then the sophomore whiz stole the ball on an inbounds play and passed to teammate Steve Ward who neatly outmaneuvered a Taylor man for an easy layup. With the Quakers trailing by a single counter, Coach Del Harris had sophomore forward Craig McEwan foul Taylor's Larry Harvey. When Harvey missed his free throw, Earlham regained possession and called time out with 13 seconds left in the contest. Reck Berg's shot from the key rolled around the rim and off ending Earlham's chances of winning.

Cross County — John Gunn was 17th in NAIA Championships at Omaha, Nebraska out of 183 runners, his highest finish in 4 years.

Ward finished next to Martin in the Quaker scoring column. He ended up with 19 points, 15 coming in the second stanza. Berg tallied 12 and Hart 11 for the Quakers who shot .475 from the field compared to the Trojans' .519 percentage.

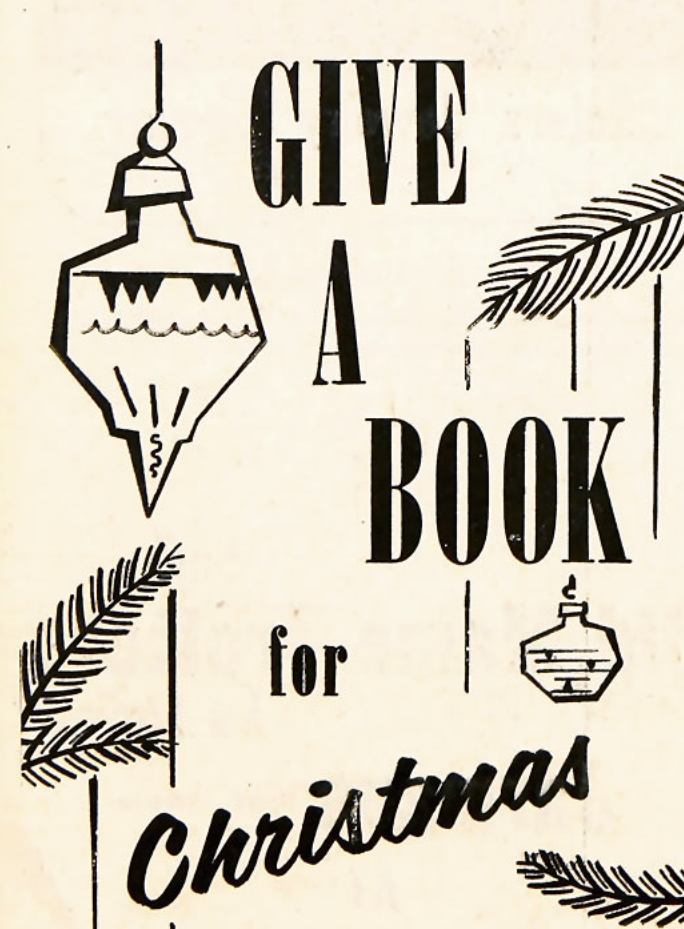
Against Hanover, Earlham moved quickly to a 7-0 advantage but simmered down as the Panthers fought back to gain an 18-13 lead halfway through the initial period. Al Hart's tip in with 0:38 to go evened the score at 37 all, and baskets by Martin and Hanover's Mike Miller deadlocked the game at intermission, 39-39.

### Quakers Pull Ahead

The second stanza was a see-saw affair, as Earlham trailed at one point 54-47, but came back to assume a 56-54 lead on the strength of Craig McEwan's foul shooting and field goals by Ward and freshman Tom Rogers. The Quakers finally pulled away through the next six minutes, leading by as much as 11 before the final 83-73 count.

Martin again lead the Quakers well balanced attack, meshing 19., followed by Ward and McEwan with 17 and 14 respectively. Earlham shot at a .446 clip while Hanover, the defending tourney champs were .403. Martin was appropriately chosen on the All-Tourney team for his 55 points, tops in the tournament.

Sporting a lineup of one junior, two sophs and two freshmen certainly points to a young team. But this team is a hustling unit with an abundance of talent, and enough spark to help the Quaker fans forget about last year's disastrous 2-19 record.



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