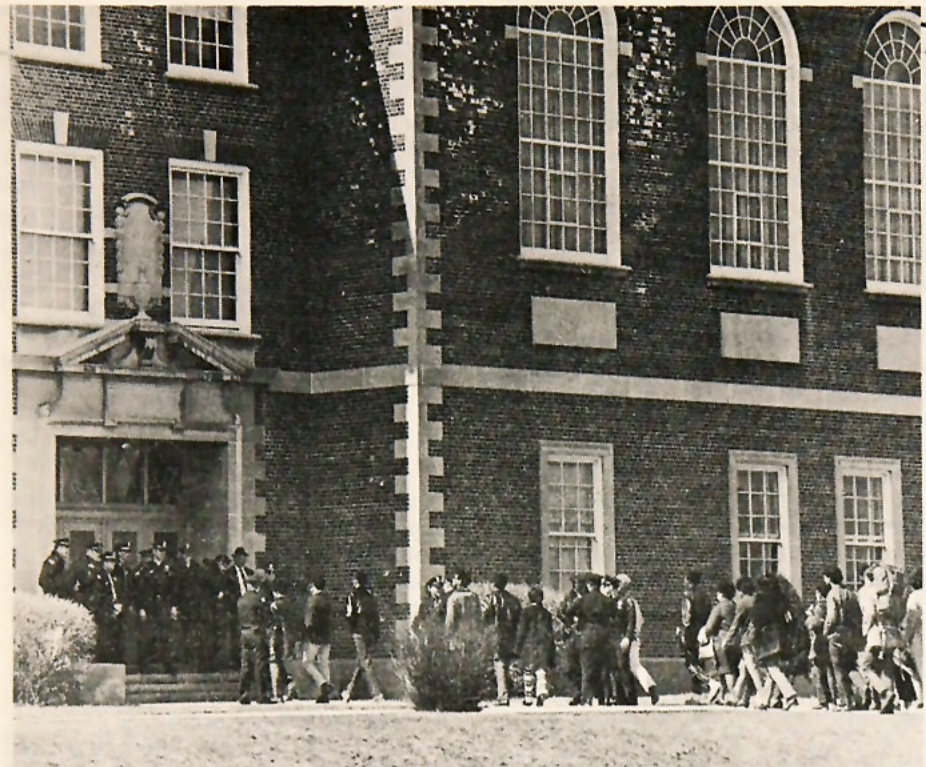


Board asks charges be dropped



Richmond Community Schools Administration building.

by Gordon Lewin

The Richmond Community Schools Board has requested that all charges be dropped against those persons who were arrested during the sit-in at Richmond Senior High School, according to Paul Garrison, superintendent of community schools.

"However, the court has jurisdiction," Garrison stated, "as to whether the charges are dropped."

THE REQUEST stemmed from a memorandum from "the representatives of the Black Students of Richmond Senior High School" to "The School Board of the Richmond Community School Corporation," which, among other things, proposed "[t]hat all criminal charges be dropped against persons arrested at Richmond Senior High School on March 12, 1971."

The Wayne County Prosecutors Office said that it was in the process of withdrawing charges against the adults involved. "Juvenile authorities handle the cases of those under 18 years of age."

The office attributed the amount of paper work involved as the reason for the

delay in withdrawing charges. The office stated that all those arrested "will have a police record for the rest of their lives."

CHARGES HAVE not been dropped against Earlham College Sophomore John Winkfield. According to Mrs. Campbell of the Police Records Division, "John Winkfield is charged with 'interfering with a police officer' and 'assault and battery.' His trial is scheduled for April 27th."

The prosecutors office stated that the charges stem from an incident outside of the high school in which state and city police officers asserted that Winkfield knocked the hat off of a police officer while other people were being arrested for refusing "to leave the premises of any institution established for the purpose of . . . education . . . when so requested . . . by the duly constituted officials . . ." (Richmond City Ordinance 10-4533).

Although Winkfield refused to comment, his lawyer, George Sawyer, said that Winkfield had told him he was innocent.

SAWYER STATED that during arraignment Winkfield pleaded innocent and that bail bond, originally placed at \$250, was reduced to \$100 by Judge Robert Burton.

The prosecutors office stated that the reason charges were not dropped in the case of Winkfield was that "we frown upon people knocking [police] officers from behind."

The series of incidents began on February 18 at the high school when teacher John Dechant interrupted a "shoving match" between student John Patterson, son of school board member Paul Patterson, and student Joseph

see page 5

post

tuesday, april 6, 1971

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Cardin, Randall seek presidency



Len Cardin

by John Peters
and Tim Kastner

Len Cardin and Linda Randall are seeking the office of student body President left vacant by last term's resignation of co-Presidents Didi Kovner and Andy Weiser.

The winner of tomorrow's student-wide election will hold the office for the remainder of the academic year.

ACCORDING TO student body Vice-President Jim Byse, ballots may be cast at the polling place in front of the bookstore between 10 a.m. and 8 p.m. The student government constitution specifies that if neither candidate receives a majority of votes, a runoff must be held a week from the first election.

Cardin and Randall, Byse stated, were the only two students to submit valid petitions for eight vacant offices.

Next year's student body President, Vice-President, Treasurer, Student Activities Board (SAB) Chairman, and

three Community Councilmen-at-Large were also to have been chosen in tomorrow's elections. But, Byse said, no petitions for any of these offices were submitted by the deadline last Friday.

CARDIN, A sophomore, stated that this year's student government has moved "at the same pace" and has not made changes "for our [student] good, immediately."

"I'm not acquainted with what went on in the administration [of student government this year] . . . so I can't say what I would have done in any situation."

"I'd probably be a real thorn in the [college] administration's side, as far as trying to procure . . . changes. There's been very little change, and if I really try to get some . . . changes, I think I'll have to be constantly harassing people."

Among the changes that Cardin said he would like to see are "less money spent



Linda Randall.

on athletics, and a lot more money spent on the arts."

There are, he stated, "some courses that a lot of students try to get into, like

see page 7

Elections postponed

news analysis
by Chris Khattar

Student government elections for the academic year 1971-1972 have been postponed until the end of term III, Jim Byse, vice-president of the student confederation, said.

"Well, essentially they were called off because no petitions for offices were received by Activities Council," Byse stated.

This apparent lack of student interest in their government — manifested in the need to postpone student government elections — has in the past few days given rise to grave concern on the part of several student government officers.

"THE THING THAT really disturbed me most was that nobody applied to run for Community Council," Byse said. "That sort of says, 'I don't care about the rules, I don't care . . . about the student's standing in the dean's office.'"

"I don't know if it's a lack of confidence," Dave Yanek, student confederation treasurer, said. "I think that if people didn't have confidence, they'd care enough to run, and get someone they could have confidence in."

"I think that if the students feel there's something to be done, they don't feel that the proper channel is student government," Yanek stated. "I'm not sure that they feel there's something to be done."

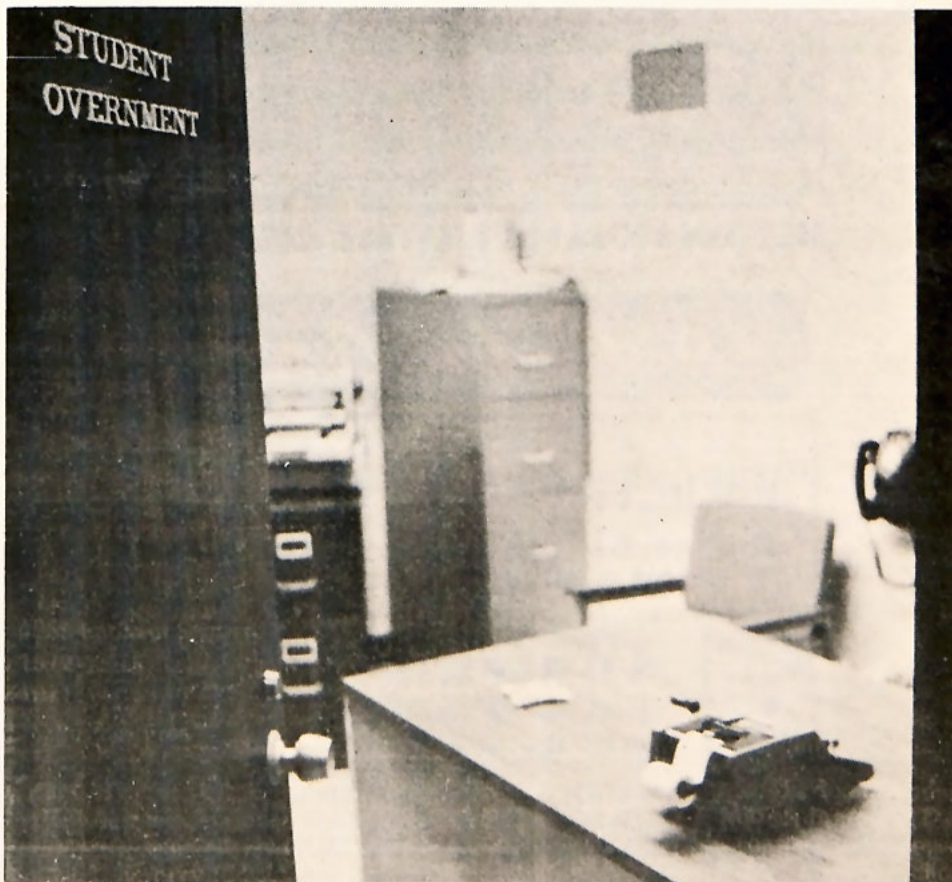
"Perhaps the lack of participation in student government might . . . be selfishness," Mike Lowry, community councilman-at-large, said. "More and more kids are saying, 'Why should I bust my tail for other people?'"

"PERHAPS IT ALSO might be the fact that many people think, 'Gee, I've been working for three years and I've had no real change in the power system — it's still illegal for me to drink in the dorm, in spite of the fact that I'm 21 and it's legal in the state. Why should I give a damn anymore?'"

"Perhaps another reason for lack of participation in student government," Lowry said, "would be the fact that changes in rules are so painfully wrought. They take so much time and so much effort."

Lowry said he thought the concern he felt brought into play the whole question

See page 2



Vacant Student Government office.

Report examines decision-making

by Bill Snyder

The Ad Hoc Committee on Faculty Involvement in Decision-Making has completed a report for faculty consideration.

The report finds that the fundamental problem in decision-making is "confusion and suspicion regarding the decision-making process." The outcome of this confusion and suspicion is, according to the report, a sense of powerlessness and insecurity regarding college goals and recent decisions.

TO RESOLVE the confusion, the report proposes that the consensus model be applied whenever possible. A crucial point is to determine which issues demand faculty consensus and which do not, the report states.

As a general rule, the committee proposes that "Consensus ought to be required for matters of curriculum, degree requirements, and educational philosophy. The advice of the faculty

should be sought by Administrative Council on matters affecting the whole college and/or issues which involve the implementation of major decisions."

Professor of History Jack Bailey, chairman of the ad hoc committee, said that the whole review of decision-making procedures grew out of an increasing lack of faculty knowledge and discussion of events that concerned them.

"**WE WERE** having only three or four faculty meetings a term, and there was not enough preparation or prior consultation for these," he said.

The information and ideas for the committee's report came from a series of discussion groups involving the whole faculty, and moderated by members of the committee, he said. He added that the report will be considered by the faculty on April 30.

"We tried to consult widely enough so that our results speak to faculty needs. If we have pulled things together to the

satisfaction of the faculty, we've been successful," Bailey stated.

Vice-President for Academic Affairs Joe Elmore said the report was useful for discussion purposes, but that he had hoped for more specificity. He singled out the issue of what is to be decided by consensus and what is to only be advised upon as a matter especially needing clarification.

ACKNOWLEDGING THE value of the present discussion on decision-making, Elmore said it is a constant problem at Earlham.

"Because things are not worked out in a strict, legalistic way, there is always some confusion. Decision-making is a dynamic process. It changes with times and circumstances. Thus we must always be working toward clarity and revising our outlook on the problem."

The committee's nine specific recommendations for clarification of the decision-making process according to the



Jack Bailey

committee report are as follows:

1) Matters which Administrative Council plans to bring to the faculty should be precisely designated.

2) **THE CLERK** of the Faculty ought not be a member of Administrative Council.

3) A member of the faculty should be elected to serve for one year on the Administrative Council.

4) A faculty member should be elected to serve on the Budget Committee.

5) Committee chairmen are urged to report more diligently the agenda of their meetings.

6) The present informal agenda committee should be made permanent.

7) **MATERIALS FOR** faculty consideration should be submitted to the faculty one week in advance.

8) Each Tuesday between 10 and noon should be set aside for faculty meetings.

9) Each member of the community should try to engage other members of the community more widely in his social life.

Bailey pointed out that one important aspect the report did not cover was the role of students in decision-making. "The whole question of the student role in decision-making must eventually be clarified, but we wanted to set the faculty house in order at this point."

No candidates running.

Continued from page 1

of society's responsibilities to its citizens, and the citizen's responsibility to that society.

"The question involved is whether students want to be responsible, and . . . whether the dean's office and the administration want to be responsible to the students.

"**THOSE STUDENTS** who say they are a law unto themselves are holding a logically untenable position. They seem to want all the privileges that responsibility entails and none of the responsibility.

"For those who break rules continually, there are some questions that should be asked. And one question is, 'If you disagree that strongly with the rules, why the hell aren't you trying to change it?'"

"You find students saying," Lowry commented, "I don't really have to be responsible, no one's forcing me." This 'do-your-own-thingism' is almost another

way of saying 'I don't care about my neighbor.'

"So many students say, 'Well, I do my own thing, and he does his,' well, he gets in real trouble, he's flunking a course, he needs help, he's busted up with his girlfriend and he's depressed as hell and he needs someone to talk to, and they can't bother."

"**AS I THINK** manifested in this lack of responsibility is the whole aspect of lack of responsibility to society, which in turn means a lack of responsibility or even reason to feel obligated to help govern the college.

"Give us our rights and then leave us alone — we don't want to help" — that's almost what you hear."

The possibility of not having the students to run for student government offices gave rise to speculations on the part of the student government officer as to the purpose and necessity of student government.

"I think it's very important that student government exist," Community

Councilman-at-large Dennis Moss said, "because . . . I feel we're in the aftermath of a revolution, and that it's not so hard to create a revolution, but what's hard is to solidify some of the changes and implement these and just let it sort of level out into something that's very real, instead of something that's just temporary."

"**AS A CHANNEL** of communication between administration and faculty and students it's a way for students to voice their opinions. I think that the administration is responsive. I think that the administration we have wants to work with students, and the way they're going to do this is through student government."

see page 3

New ARS holds elections

The new Association of Resident Students (ARS), comprised of all residents of college-owned housing and headed by a seventeen-member Joint Executive Council, will hold student elections for the ten elected council members on April 16.

The members to be elected to the Joint Executive Council on the sixteenth include: male and female co-presidents, vice-president, and secretary-treasurer of ARS; presidents of each campus residence (Olvey-Andis, Earlham Hall, Barrett, Bundy, and Hoerner); and an off-campus president.

According to AWS President Carolyn Edwards, the basic reasons for merging the Association of Women Students (AWS) with the Association of Men Residents (AMR) were problems with dissimilarity of rules for men and women, and the new problems which arise under coed living situations.

UNDER THE constitution for the Association of Resident Students approved by Community Council on March 15, [see editorial page], the Joint Council has the power "to propose changes of existing rules and policies" which are subject to approval by Community Council.

The constitution further empowers the

Joint Council to function as a judiciary body and to organize social activities.

Other functions which affect student residential operations ("such as working with hall councilors, changing dorm structures, changing head residents, etc."), are also designated to the Joint Council in its constitution.

The constitution was written by Edwards and AMR President Tom Shade, with the help of freshman Doug Chamberlin and Hoerner Hall Head Resident Neb Garinger.

IT WAS THEN presented for approval to AWS and AMR executive boards, to Community Council (in revised form to include the suggestions of AWS and AMR), to all students living in college-owned housing, and finally to Community Council for approval.

Edwards stated that she had not received much feedback from the women on the constitution but said that "all those who talked to me about it liked it". Shade found much the same response from the men: "nobody said anything negative about it."

Petitions for prospective Joint Executive Council members are now available at the Runyon Center Desk, according to Edwards.

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Bank charges for checks

Students withdraw accounts

A number of Earlham students have withdrawn checking accounts from the Second National Bank of Richmond as a result of the bank's new service charges on accounts under \$200.

According to William Hale, a Second National Bank official, a monthly service fee, effective April 1, 1971, will be charged, consisting of two dollars monthly on accounts from \$100 to \$199.99 and three dollars monthly on accounts under \$100. The First National Bank of Richmond, he said, is charging the same rates.

The charges are a reflection of increased operating costs and lowered interest rates, Hale said.

"AS A BUSINESS," Hale stated, "the bank is forced to act when confronted with the radical change in the money market we've seen in the last six to eight months."

"We are not operating on a policy of gouging the customer. We have acted in many other areas to obtain new sources of money, areas the public knows nothing about. The service charges are only one of the actions we are taking."

Hale added, "The reason we charge more for accounts under \$200 is that so many of those accounts are our problem accounts: the amount of time we spend on these is fantastic. When we get a check written for more than the account holds, what do we do? I would say students often fit in this problem category."

"What we're doing, although it's not intentional, is to move the threshold of checking accounts up to \$200, since the

accounts under \$200 are so costly to us."

At a meeting at the First Friends Church in Richmond on March 31, concerned Richmond residents were critical of the service fees.

ROBERT CORDINER, a Richmond resident, said the service charge hits the poor and the workers the hardest, since they cannot afford the checking accounts that the people to whom one applies for credit and jobs need to see in order to determine that one is a "valid human being."

"Checking has become a necessary service if you wish to be a part of the financial community. I see a checking account as a social necessity for people beyond a certain level of income."

Cordiner called the charges "a regressive form of taxation levied by private business interest."

Earlham junior Ann Sherer said, "With strikes and people being laid off who can't afford to pay the service charges, the banks are silly trying to enforce them... it's just robbery."

HAL COPE, Earlham business manager, stated "They did not discuss these charges with Earlham. We asked the two bank presidents if they could get relief for students, and they said no. They're not making exceptions for anything."

Cope said the banks can and have rendered great service to the college and community.

Runyan Center Director John Hyde said "The rent the bank pays the college is, I believe, a dollar a year. I think our



Second National Bank, Earlham branch.

relations with the bank should be reviewed, and the college should consider substantially raising rents in light of these charges."

Second National Bank President F. Wayne Stidham said the Earlham branch bank was not profitable but was instead simply an extension of service.

HE EXPLAINED that "business started suffering a financial pinch last year. Banks, which usually follow business trends by a year or so, are now getting into a profit squeeze. It's an adjustment period the banking business will have to go through in the next few years."

"We're sorry about those who have been hurt by these measures."

Stidham said "We're not trying to do something that hasn't already been done in many other areas. I've researched about 50 banks throughout the Midwest, and I find that we're just in the middle in terms of the amount of our service charges. The banks that have less charges than us are now in the process of revising them upwards."

"THE BOARD OF Directors took the samplings from our research and decided the simplest way to operate, looking at the other banks, was a monthly service charge. It isn't a decision I'm happy about, but we're faced with problems in economic operation just like any other business."

Robert Cordiner suggested transferring checking accounts into savings accounts at savings and loan institutions in Richmond and in neighboring towns as one way of fighting the service charge. He said people should let the bank know what they are doing and why they are doing it.

"Again, it's a very small thing, but it's something people get a little mad about," Cordiner added.

Dave Hruby, an Earlham sophomore, said, "I write about 36 checks a year, and with a \$36 a year service charge, that's a dollar a check."

No candidates running.

cont'd from page 2

"I think if communication is closed, it's going to be much more difficult."

Student government, Jim Byse stated, "gives students a sense of responsibility and a sense of being part of the educational enterprise."

"Administering activities fees takes some responsibility, Honor Board takes some responsibility, formulating social policy takes some responsibility... and how that's exercised and... handled makes student government effective or not, I guess."

STUDENT GOVERNMENT, Byse said, is "more a great deal of writing reports and assessing positions and creating things like Judiciary Council... I don't see much of an activist-oriented student government."

"And students don't see much in just writing reports and just sitting down and having long meetings."

Student government, Byse asserted, has "done things. It's established a Judiciary Council, they worked on housing, a lot comes out of Community Council, Honor Board operates, Activities Council distributes money... SAB [Student Activities Board] functions, but they're not flaming issues that are going to capture student's heart's and have them rallying around student government."

"Earlham students are I think more interested in the humanistic aspects of things, rather than the administrative aspect, which would, I think, de-emphasize the student government organizations and prevent people from running...."

"MAYBE THERE just aren't students who are student-government oriented, or, if there are, they can put their energies in some other place, into something that's a little more structured, a little more secure."

"If you want to define a social or governmental purpose, I don't know if you can," Dave Yanek said. "Student government hasn't been able before to legislate anything that was really of importance with the student body as a whole."

"The whole idea of what student government is I think one of a very quiet organization which functions behind the scenes and occasionally meets with the very few students who care or happen to be interested in that topic."

"And the other students, as long as everything is all right, really don't mind, or care."

"I'M NOT SURE it's necessary that you have a student government so much as it's necessary that you have a group of responsible students to work when work is required."

Yanek did not see student government as serving a communicative function. "I think one of the reasons it's so quiet now

is because [student government] hasn't communicated. Most of the communication has come through Post, going out finding what's going on."

"It's kind of a reciprocal affair... The students didn't really care enough to attend, so there were fewer meetings held by student government, and then as there are fewer meetings held it becomes less and less habitual for those

see page 7

a film essay, ideological and political

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The 'philosophic crisis'

Student government, by all certain and objective appearances, seems to be in the final stages of collapse. For it is clear that an elective, representative government ceases to exist when could-be elective candidates fail to come to the fore.

The reasons for this state of affairs are complex, and it may be that no one can accurately point their eager little finger to any one factor to cry triumphantly, 'This was it!' Probably, our former copresidents had something to do with it. Swept into office by the force of a compelling call for student activism, the two copresidents, at the beginning of their first term, mysteriously disappeared. They lived off campus. They had a tendency to remain aloof from both their constituents and the press. They preferred to work in closed, select sessions, doing much that was admittedly good but doing it too quietly, too behind-the-scenes to stem the growing restlessness of the students they had promised to actively *involve* in their government.

But this is too easy. The problem certainly lies deeper than this. As Dave Yanek accurately put it, if the problem had merely been a lack of confidence in our elected representatives, there would be no lack for a new crop of upcoming hopefuls. But there is no one: and to the extent that Didi Kovner and Andy Weiser were responsible, they were merely the most visible part of an infinitely more complex issue. That issue should, perhaps, be properly called the 'philosophic crisis.'

The philosophic crisis, typically, lies within the student confederation itself. There is an ever-increasing tendency to place the locus of value on the self, the individual, the isolated ego. People are more into themselves; it's not a question of what the Task Force says — that's not important — but it's more of a matter of what works, what makes sense, in the individual sphere. We are fast becoming a community of hermits — each of us a law unto himself.

And who can say that this is necessarily a bad thing? Certainly, individual freedom and creativity is not in any danger of being stifled. But whether or not we agree it is a good thing, certainly the effects on student government are clear. It may well be that, as time goes on, we will decide we don't want or need a student government anymore — students, perhaps, have more important things to do.

At any rate, if those who reject this philosophic stance as essentially untenable still feel that student government is useful, healthy, or significant, it is blatantly obvious that some attempt is going to have to be made to at least make student government appear necessary, if not relevant. The revolution Dennis Moss referred to may have just begun. But be that as it may, if student government is to continue to survive, if it is to retain the active interest and criticism of its constituents, it's going to have to sell itself. Vigorously.

Ronald criticizes Post drug spread

Editor, *Post*,

This has reference to *The Post's* double page spread on the drug problem (*Post*, February 16). I deliberately delayed this response to "cool it."

I don't consider *The Post* irresponsible for tackling the drug question. Far from it. But I do consider it irresponsible for the manner in which it was treated.

THE NEWS "analysis" quotes 23 unknown students to convey an impression that is at best questionable.

I'm sure I can get my own instant experts like "Eric" and "Melvin" to back up my point of view.

I don't believe that *The Post* spread deserves to be labeled news analysis. It is

far too burdened with casual opinion.

The only mention of a serious study of drug usage at Earlham gets two brief paragraphs.

WHAT PURPORTS to be an analysis deserves analysis itself. Of the 23 unidentified students quoted, twelve use or sell drugs, six disapprove, and three make statements which leave their position uncertain to the reader. One says she hasn't been there yet, but she really doesn't disapprove of going.

The entire story reflects either deliberate lack of balance or "rocking chair" journalism, or both.

In a companion article, some points were made which seem to me to need

further comment.

A staff member is quoted as saying, "We should not sacrifice people for an image."

THIS IS TRUE so far as it goes, but it doesn't go far enough. In other words, as it stands, it may well convey a half truth, a commodity already in over-supply, and particularly out of place at an educational institution.

I'm sure that most of us would agree that an institution should not be sacrificed to indulge the tastes of a few individuals.

I have been educated to believe that in policy matters the organization is bigger than the individual. To believe otherwise

seems to me to be "one-way", selfish, self-centered.

THIS DOES NOT mean that those who make up the organization do not have compassion for the individual.

Yet, whether it be the subject of drugs or any other in which the behavior of the individual impinges upon the interests and the standards of the organization of which he is a part, we need to put the brakes on the growing impression that you can say "up the organization" on the one hand, and then have the organization there to conveniently lean on when it suits your fancy.

— Hugh N. Ronald
 vice president for development

Proposed ARS Constitution

NAME: Association of Resident Students.

MEMBERSHIP: All students living in college-owned housing are automatically members of this organization.

I. The name of this body shall be The Joint Executive Council.

Section 1. This body shall have the power to propose changes of existing rules and policies (subject to Community Council's approval); function as a judiciary body (as described below); organize social activities; and work with other functions which affect student residential operations (such as working with hall counselors, changing dorm structures, changing Head Residents, etc.). All power shall be vested in the students of this council.

Section 2a. Members: There will be 17 members on this council; one male and one female president to act as co-presidents, O-A president, EH president, Hoerner president, Bundy president, Barrett president, Off-Campus president, Vice-president, secretary/treasurer, Dean of Men, Dean of Women, and the head residents of the five dorms. (These last seven will act only in an advisory capacity). The two Head Desk Workers are encouraged to take part in the Joint Executive Council's meetings, but should serve only in a consulting capacity.

Section 2b. Duties:

Co-Presidents: to convene meetings, compile agendas, sit on Community Council, and attempt to find ways of meeting the needs and demands of the resident students.

Vice-president: to handle publicity, run elections, and act as a sounding board for the co-presidents.

Secretary/treasurer: to handle finances, take minutes, reserve meeting rooms, put out meeting notices, handle refreshments (when needed), etc.

Dorm and Off-Campus presidents: to convene Dorm Councils (Off-Campus Council), handle dorm functionings, and convene the dorm judiciary board. (The Off-Campus President presides over the off-campus college-owned housing).

Section 3. Decisions of this council shall be made by Quaker business procedure.

Section 4. Meetings shall be held as necessary, preferably regularly. The time and length of these meetings shall be determined by the council at its first meeting; of each term. Nothing is to be considered which is not on the agenda. This agenda must be put out before the meeting.

II. The Judiciary Structure

According to hall autonomy, any problems which arise on the hall shall be dealt with at this level by the whole hall. In the event that the hall cannot resolve a problem, the case shall be referred to the Judiciary body of the particular dorm. This body shall be composed of the dorm president, the hall president or hall counselor of the hall involved, the Head Resident of the dorm, the individual and a friend (if desired). In the event that this body cannot deal with the problem, the case shall be referred to the Council Judiciary

Body. This body is composed of the co-presidents, Dean of Men or Women (depending upon the individual), dorm president, hall president or the hall counselor, the individual and a friend (if desired).

III. Elections

Section 1. Four positions shall be filled by student-wide elections: two co-presidents, a vice-president, and a secretary/treasurer. Off-campus president and the dorm presidents shall be elected by their respective constituencies.

Section 2. All elections shall take place at the end of Term II.

Section 3. Officers shall hold office for three terms beginning Term II and ending the following Term II.

Section 4. Any vacancies shall be filled by the same procedure as Community Council. No person may run for office who knows that he will not be on the campus during his year of duty or any part thereof.

Section 5. All officers must be in college-owned housing. Dorm Presidents and off-campus president must be living in the housing they represent.

IV. Nominations.

All positions will be filled by petition of 75 signatures for the student-wide elections. The dorm and off-campus positions will be filled by petition of 25 signatures.

V. Removal from office

Section 1. Reasons for removal from a student position shall be:

- Loss of good standing at the college.
- neglect of normal duties and obligations of office.
- gross impropriety in carrying out duties of office.

Section 2. Any student elected to an office by the student body or any constituency may be impeached by a petition of 150 constituents given to one of the co-presidents.

Section 3. Upon receiving a petition, the co-president shall declare the office vacant and call for a new election in which the impeached officer shall seek a vote of confidence. This student-wide election (or dorm constituency) must take place within two academic weeks of the occurrence of the vacancy.

VI. Proposals and Amendments

Section 1. Proposals which originate either from an individual or from the Council shall run the following course - the proposal shall go to each dorm council (or off-campus council). Each hall president shall call a hall meeting at which a decision is reached concerning the proposal. These results are brought to the Dorm president at another Dorm Council meeting. From here, the results are brought back to the Joint Executive Council. The two co-presidents shall then take the proposal to Community Council. This does not rule out the possibility of taking a proposal by an individual directly to Community Council.

Section 2. Amendments shall be handled as are proposals.

Board asks.

cont'd from page 1
Thomas. According to testimony given at a subsequent hearing on March 16th, and reported in the *Palladium-Item* (March 17), Dechant told Thomas "I ought to break your black neck."

AS A RESULT of the incident, the School Board met in special session on March 3rd in order to discuss the incident. The decision was postponed until the following week, according to Earlham Senior Rick Ballard.

During the regular meeting on March 10th, the board met again and dropped a motion calling for the temporary suspension, pending a hearing by the board, of John Dechant.

The following day, 150 high school students, mostly black, staged a sit-in in front of the high school administrative offices. Parents and sympathizers, including Earlham College students and faculty, picketed outside the building.

THE ENTIRE day was peaceful except for one incident reported by George Sawyer, lawyer for the students and an Earlham political science professor, in which according to Sawyer, a white high school student who had participated in the sit-in was beaten up by other white students for being "a nigger lover."

That evening, the *Palladium-Item* reported that "the demonstration had been organized at Earlham College..." However, this reporter saw the demonstration organized at the Black Palace on the evening previous to the demonstration.

According to Earlham Security Chief Kenney Christmon, early the following week, yellow paint was thrown on the "Earlham College" sign on front campus. Christmon stated the yellow paint was also thrown on "Home of Earlham College" signs located on the outskirts of Richmond. Some of these signs have now disappeared.

On Friday, March 12, the sit-in continued until the police arrested 89 people, including six Earlham students and George Sawyer.

BESIDES THE dropping of charges, another result of the arrests included the cancellation of the Earlham-Richmond Police Community Relations Program, in which Earlham students were given rides in police cars. Major Dohm of the Richmond Police Department said "I

have no comment" as to why the program was cancelled. Police Chief Donald Strahan was unavailable for comment.

At a meeting at the Black Palace on Saturday, March 13, according to Freshman Jody Sawyer told the audience the ground rules established by the school board for Dechant's hearing on the upcoming Tuesday. Bleiweiss said that those ground rules allowed for eight representatives of the black community to attend the hearing but that no demonstrations would be allowed inside the building.

Bleiweiss stated that at 9 a.m. on Monday morning, March 15, the students met at the [Richmond] Municipal Building... [to try] to impress upon the mayor the importance of the situation... and [then] proceeded to march to the high school."

The *Cincinnati Enquirer* (March 16) reported that "[t]he group stood in front of the school about 30 minutes before entering the building."

"ABOUT 100 persons marched on through the doors to sit-in outside the principal's office."

"School was dismissed about 11:20 a.m. when the group refused to leave the school and was closed 'for an indefinite period.'"

"Marian Goodwell, school board president, charged... that the school was closed for inadequate police protection."

"Her complaint was refuted by Police Chief Donald Strahan who pointed out that the entire department was in the school."

PRINCIPAL HAROLD Hanes, reportedly "near tears over the closing, said he was 'absolutely heartbroken,' over the action," according to the *Enquirer*.

Bleiweiss said that after the school was closed, the blacks were given police protection when they left the school building to go to the Black Palace.

The School Board held the hearing concerning John Dechant's alleged mistreatment of student Joseph Thomas on Tuesday, March 16th. On Wednesday, the board announced it had "given long and prayerful thought to recent events and the hearing..."

They decided that "The evidence and



Earlham sophomore John Winkfield appears behind two Richmond policemen.

testimony of both sides clearly indicates that there was no physical violence or manhandling on Joseph Lee Thomas, student, by John Dechant, teacher. This fact was clearly established.

"JOHN DECHANT, teacher, did say to Joseph Thomas, student, the following: 'I ought to break your black neck.'"

"John Dechant, teacher, in evaluation by his superiors, is and has been a good teacher."

"Therefore, the Board finds insufficient cause for dismissal."

Concurrently, the board issued a statement announcing a new policy that "No teacher, administrator, or pupil shall be permitted to show lack of respect for the personality of any individual in the school system. Should any such case occur, and the facts substantiate the charges after due process, strong disciplinary action will be taken, even to the extent of suspension or dismissal."

"This procedure will apply equally to teachers, pupils, and school administrators."

AFTER THE announcement that Dechant would not be dismissed, Paul Patterson, the sole black member of the board, resigned, and, according to the *Palladium-Item* (March 17) "he... started to read a prepared statement of his own, blaming himself for the racial troubles of the past few days, but began to cry and asked attorney Clyde Williams to read the rest."

"Following... Patterson's announcement, Dechant stepped forward and said 'I do apologize' for the comment he made to the student."

"George Sawyer, lawyer for the student, also spoke, saying that 'Today you [school board] have said to Black Students that teachers can (say certain words) as long as they don't intend for the language to be offensive, it's alright.'"

Early in the afternoon, approximately 60 "[p]rotestors occupied the board's meeting room for about one hour." the

Palladium-Item (March 18) reported. "When they [protestors] left, personnel in the building found scribbling on the blackboard and words such as 'pig' carved on the long meeting-room."

"The demonstrators were described as black youths mostly in their teens."

Ready to leave for the [Richmond Community Schools] administration building [from the Richmond Municipal Building,] there were policemen wearing riot helmets and carrying night sticks. The police were issued gas masks and canisters of Mace, according to reports," stated the *Palladium-Item*.

THAT EVENING, according to the *Palladium-Item* (March 18), "incendiary devices and hurled rocks caused an estimated \$2,000 damage in Richmond during a 2½ hour period..."

The Richmond Fire Department responded to four alarms involving fire bombs and to five false alarms. The heaviest damage, totaling \$500, was reported by the *Palladium-Item* at Hibberd School "Where devices were reported thrown through first floor windows."

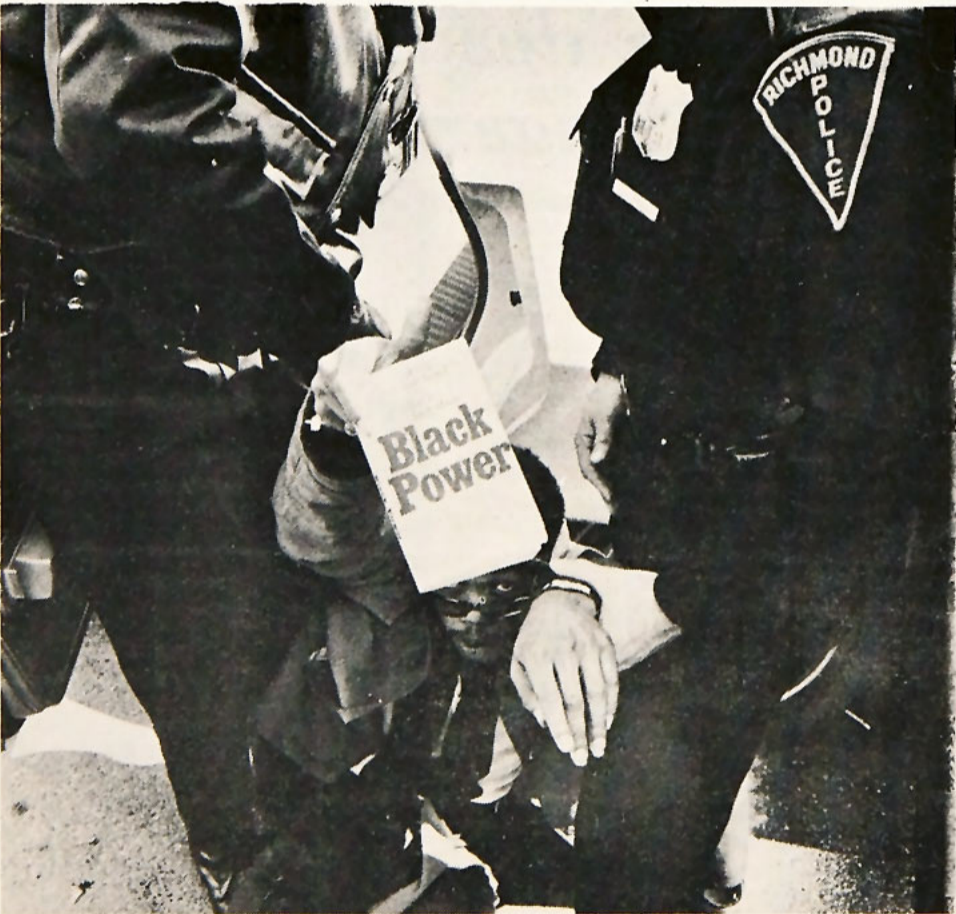
Rocks were also reported to have been thrown through windows of commercial establishments.

One black family's home was burned down, according to Morris Gordon, director of the Youth Development Program. He said that the newly formed "Operation Unity" was asking for donations of any kind to help the family recover from the loss.

The *Palladium-Item* stated that "Mayor Bryon E. Klute spoke on a local radio station at midnight, stating that the situation had calmed and urging all citizens to remain at home."

ON THURSDAY, Paul Patterson announced that he would return to the school board. Patterson said that he originally resigned because he "was so upset with the decision" to retain Dechant.

See page 8



Richmond police arrest a demonstrator.



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Nonviolence among new courses offered

Nonviolent action, nutrition, and ethical perspectives on the environmental crisis are fields now covered by three new courses being offered at Earlham this term.

Assistant Professor of Chemistry Charles Springer and Earlham Bookstore Manager Hank Maiden are conducting a seminar entitled "The Leverage of Truth—Alternatives to Violent Action."

THE COURSE readings, which include Eric Erickson's *Ghandi's Truth* and material on Cesar Chavez, the man who successfully unionized California farmworkers using nonviolent philosophy and techniques, will be the focus of the course, said Springer.

Maiden pointed out, however, that the unstructured discussion period, "which will take two out of the three hours [of a class meeting] will be open to everything" and is likely to deal with recent events and broader questions of the use of nonviolent action for social change.

"We are trying to define what nonviolence is," said Maiden. "I'm hoping each person will define it better for himself."

SPRINGER EMPHASIZED that he and Maiden did not have "a doctrinaire idea of what nonviolence is" and pointed out that seminar members were selected to include a wide range of attitudes and opinions concerning nonviolence.

Springer cited "a sincere interest in the

question of nonviolent action as a tool for social change" as a criterion for selecting the 14 seminar members from the 44 applicants. He added that such a criterion did not make those students not selected "insincere" in their interest.

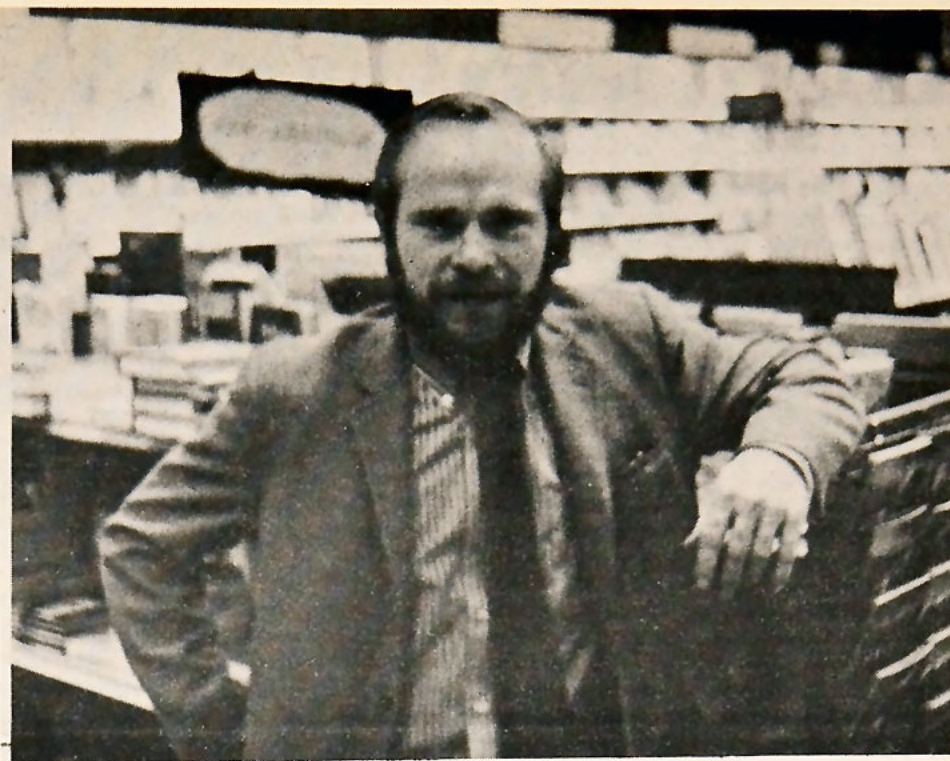
Food and Man, another interdepartmental course is "an introduction" to the understanding of the field of human nutrition, said Dan May, assistant professor of biology. May explained that he became interested in this area "out of concern for malnutrition and its problems."

MAY TERMED malnutrition a "social problem" and said that he expected the course to examine its causes and ways of dealing with it.

Food and Man will be "a survey type of thing" which will deal with the biological, cultural, and economic aspects of nutrition, said May. He explained that the course was "not a seminar" but would include lectures and discussion which would provide a basic introduction to the field of nutrition.

He added that there would be an independent study project which would allow students to follow up specific areas "of interest and application" in library research, work in the community, and perhaps work with local agencies.

RICHARD BAER, JR., associate professor of religion, is leading a freshman seminar called *Religious and Ethical Perspectives on the*



Hank Maiden

Environmental Crisis. "This is not a course in ecology," he stated.

"One thing that I have noticed," Baer said, "is [that] the level of [student] awareness on the environmental issue is much higher than four years ago" when he led a similar seminar.

He explained that the course would seek to raise this level of awareness in its first few weeks. After that, he said, the 30 freshmen would use lectures, readings, films and discussion groups to "go back and look on how Western

man... through the centuries has viewed nature and the natural environment."

BAER STATED that this chronological historical analysis of environmental attitudes was likely to deal with subjects including animism, the biblical understanding of man and nature, the effects of the Copernican-Newtonian scientific revolution, Social Darwinism, and the deeds and writings of figures such as Muir and Thoreau.

The course will also explore the nature of present Western society from theological and psychological points of view, said Baer. "Why are we as a society and as individuals so compulsively acquisitive?... [One theory is that] most of us as Americans have not come to accept our finitude and the reality of death."

Students taking the seminar will be expected to write term papers dealing with "topics of particular interest to them," said Baer.

THE DEVELOPMENT of each student's individual "environmental ethic", Baer explained, was very important and would remain "in the background" of the course as a whole.

He said that students will probably be asked towards the end of the term to articulate their own ethic on paper "so they can see where they're at."

CC publicizes changes

Administrative Council has approved a proposal by Community Councilman-at-large Dennis Moss giving Community Council the responsibility of communicating to students plans for major changes to Earlham's physical plant.

Moss said the purpose of Community Council's new responsibility is "not to reverse previous decisions, but to insure student awareness in any future changes." He said the issue arose over student discontent with recent remodeling of the "norkle nooks" and EH lounge.

He said he introduced the proposal to Community Council, then sent it to Acting Provost Helen Hole, a member of Administrative Council.

ADMINISTRATIVE COUNCIL asked Moss to attend their next meeting, and the proposal was approved. Moss described the Council as "quite responsive" though he said a few members were apprehensive about limits to student involvement.

Hole said that while minor changes will still be handled by Administrative Council through Manager of Plant and Purchases John Sweitzer and Business Manager Hal Cope, major proposed

Standard channels, Hole explained, begin with the Development Office, which appropriates money; after which the proposed change is considered by Educational Policy Committee (EPC). A new committee comprised of members of EPC, Administrative Council and Faculty Affairs Committee then considers the proposal before passing it on to respective full committees, she added.

HOLE STATED that approval by these committees send the proposed change to Community Council, which decides how to publicize the proposal.

She emphasized Community Council's role as "to facilitate communication," to inform students of a proposed change before the change is made.

Dennis Moss said the new policy will "increase student awareness but not student power." He said the administration will listen to student

opinion and weigh it before finalizing any plans.

HOLE STATED that efforts to involve students in major plant change decisions have been attempted in the past, but were unsuccessful.

"We're all aware that we'll never accomplish communication perfectly," she said, "but we thought this was a step in the right direction. I think it's a good idea."

Crucible deadline nears; record, magazine planned

Crucible, Earlham's student literary magazine, is this year replacing its usual two-issue series per year with one large publication and a record, which, according to *Crucible* Business Manager Steve Shelton, will appear about two weeks before the end of third term.

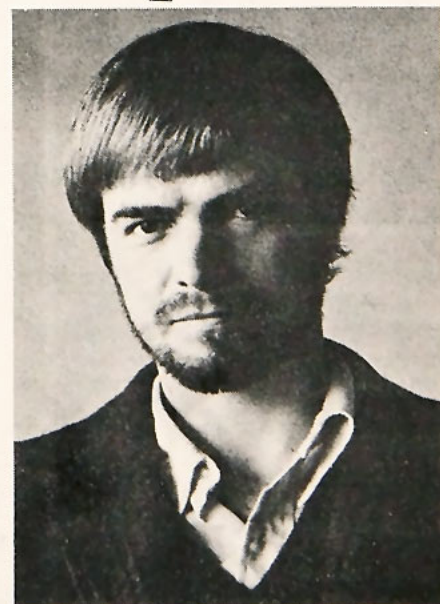
Shelton said that *Crucible* this spring would contain, all in one package, at least ten unbound photos, several graphics, a bound issue of poetry and prose approximating fifty pages, and a record of the February *Crucible* concert.

Crucible Editor Lynn Proctor stated that she felt that, given *Crucible's* divergent organization, there was no reason why the magazine should be limited to the 50-page eight-by-twelve page format. "It should reflect the trend of *Crucible*," Proctor stated, adding that *Crucible* this year attempted to expand into nonliterary arts.

"**WE HAD THE** choice financially of doing two mediocre magazines or one super-*Crucible* and record," Proctor stated. "It takes one issue for the editor to find out what's going on—then the second one's good," she added.

Shelton stated that printing and processing was cheaper for one big volume than for several small ones. "We'll be able to put out more work in one package for our money" than if publications were separate as in past years, he explained.

Although unclear on this point, Proctor said she thought the deadline for submission of work would be in about two weeks. She mentioned that she especially needs more formal material, and would like short stories and essays,



Crucible Business Manager Steve Shelton.

although people are welcome to turn in anything.

"**THERE'S A LOT** of talent at Earlham and I'd like to bring it out into the open," she continued. "We've been accused of being kind of cliquish in the past; *Crucible* is a literary magazine but a school publication, too, which should reflect what is going on around here. There's no reason not to print some of all the work turned in."

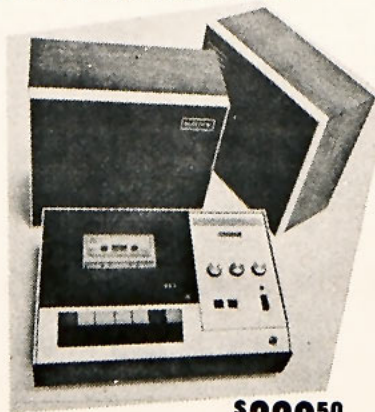
Proctor mentioned the form-content clash they had to deal with in selecting material. She said she hoped this year's volume would "tie everything together. I've never seen it done before," she stated. "It's appealing to all the senses."

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Cardin, Randall seek presidency

can't from page 3

photography, and other courses for a credit of the arts, things that they could be really functional with in a society that's changing all the time."

Cardin said that "students should have at least 75% of the say about what goes on, because even though it is the older generation that's paying for it [the college] and supporting it... it's still the students, us, who are being affected by it..."

"I'D LIKE to get as many people participating [in student government] as possible... because that makes for a much broader view and makes for a lot healthier situation, I think, as far as

human relations, and so forth..."

"I don't know too much about it [the office of student body President]," he stated, "so I'll have to, when I get into it, look at it and see what I have to deal with, and see what I can do."

Cardin said that he was running because he was "curious about student government..."

"If you elect me, I could get into it."

JUNIOR LINDA RANDALL, former President of the Association of Women Students (AWS) and *ex officio* a Community Councilman, stated that she was "not too aware" of student government activities this year.

"I wasn't here in the fall, in the first place, and, winter term, living

off-campus, I had the off-campus syndrome of not really caring what went on, and even on campus the only big thing that people seemed to be aware of was the Task Force... [and] housing."

Randall stated "I don't think that student government has been bad... It's necessary... I think that during these two terms that student government does work without making big to-dos, because students just don't get excited."

HOWEVER, Randall stated that she expected this term to be different. "Spring term," she said, "is the term people start wanting things done..."

But, she continued, "I don't think I have any false illusions about what you

can do as student body President," she continued. She said that she did not foresee any major changes in student government this term.

RANDALL stated that among the reforms she would like to see are 24-hour intervisitation, and a revised "Pass/Not Pass" grading system. She said that she feels "the area of scholarships and the area of black students are very important," and should be allocated more funds.

"I think everybody would like to see a revision of the committee structure, because it's such a ponderous thing, and so bureaucratic... Yet you can also see good sides to it, because committees do get out things."

No candidates for student government office

cont'd from page 3

students who did attend; and then as fewer of those students become unhabituated there are fewer, and, eventually, you have nothing."

Given a real lack of student interest in student government as presently composed—dramatized by the need to postpone the elections—several differing responses have appeared.

"THERE ARE NO candidates for student office for next year—not for president, vice-president, treasurer, Community Council, SAB—none of these, no candidates," Junior Tim Kastner stated.

"A lack of nominess has caused a constitutional crisis," he said, "since there really isn't anything in the constitution which covers this situation."

"I've been kicking around in my head the idea that a new student government constitution ought to be proposed. I think we lived with the old student government constitution long enough to see which parts of it are good and which parts of it are bad."

"By and large... most parts of the student government constitution do not function. Community Council does function the way it should; Student Assembly does not, at all..."

"I THINK THE constitution crisis we've got right now with the lack of candidates for office next year pretty much forces a constitution revision on us."

"Almost my first initial reaction is to say, 'Let it die,'" Mike Lowry said. "I don't like that and I'm not satisfied with that... and I'm actively looking for other alternatives."

"There's one thing that's true," Dennis Moss said, "and that is that a lot of people might want to run, have the ability to lead people, have the intellectual capability, etc.—they're leaders—yet they need a boost."

"They need somebody to say, 'You can do it.'"

"I BELIEVE that... people in student government now should look around and see people who they think might be able to hold the job... and speak to them. I think that'll do it."

"From talking to students," Moss said, "I've found that they've been receptive and impressed with people coming out and talking to them, asking their opinions and really asking to know what's going on. I think if they were more knowledgeable about student government than they are, they'd become more involved in student government."

"If they knew more where the meetings were, if they knew more what the issues were, if they knew more about what their actual power was, what they actually could do... then student involvement would increase."

"But they don't really realize this. I think that the *Earlham Digest* will be a step in this direction, I think that *Post*'s cooperativeness as it has been is going to be a step in this direction, I think that any kind of publicity that student

government can get is a step in this direction."

"YOU CAN'T SELL something that isn't there—you're not trying to smooth somebody over into accepting student government, but rather let the actions of student government speak for itself."

Moss stated that he had begun a publicity committee at the end of last term. "It started kind of slow, and it started when people were having their final exams, and it never got a whole lot done."

"What it is, is right now I've got a core of six people who working on publicizing when Community Council meetings are, and they're going to, and they have been, a little bit, going out and talking to people, asking them about what they think needs to be changed, what they

think about student government, asking them if they have any questions about student government they want answered, asking them if they'd like to participate in any committees on student government, such as the Publicity Committee, which could snowball..."

"THE SCHOOL is in a transitional phase, ethically," Dave Yanek said, "and it's attempting at this point to... justify its traditional stand, and at the same time develop a stand that's consistent with many of the professor's ideas, and what is being taught."

"New ideas on sex... which are being taught in the classroom are not being taught as part of the moral stand the school takes. And the student government, by being a representative of

see page 8

PRUDENCE CRANDALL

"On the morning of Saturday, June 27, 1883, a sheriff entered the most beautiful house on the village green of Canterbury, Connecticut, and arrested Miss Prudence Crandall, Quaker gentlewoman and school-mistress. She was expecting him."

"Black militants may feel that there is nothing in this book for them, that they do not need it to support their charge that racism has always been present in American life. Nor are they interested in the fact that America has always had white people dedicated to fighting against injustice to blacks. But the struggle between Prudence Crandall and her respectable fellow townsmen has much to say to the present-day middle-class white man."

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"... the people of Canterbury (were) diligent, determined to have and hold what they thought was theirs, reasonably virtuous but overly persuaded of their virtue."

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Charges may be dropped.

cont'd from page 5

"I realized for one thing that I was deserting a sinking ship. I felt that the resignation was the only way to go to the Black Palace . . . and try to tell them [students] to go back to school."

REV. JAMES Flakes resigned from the Human Relations Advisory Committee this past week. Flakes stated that "After having a couple sessions of this committee with the board . . . [I realized] they don't intend doing anything."

Flakes said that the committee was formed "to pacify the community. They [school board] could have set themselves to the task." He voiced objection to the fact that the committee had no jurisdiction and that we "can say nothing in public."

Flakes stated he hoped that the black members on the Committee would resign and that "The committee be dissolved. He said that he was "turned off by any committee that has to act as a liaison between black and white communities."

Paul Patterson responded to Flakes resignation, saying "A lot of what he said is true. I don't go the whole route. You got to start with something."

"I warned the Board that the committee can get them into more trouble if they don't react positively to its recommendations."

GEORGE SAWYER stated "What I hope we can build is an Operation Breadbasket here in Richmond [to deal with] education, housing, employment, and really begin to expose the racism in the community, and set in motion machinery to correct it."

"So many people in Richmond are not ready to admit that Richmond has a racial problem."

Sawyer said that as a result of the actions at the local high school, "some are beginning to question their past

No candidates

cont'd from page 7

the students, could help to alleviate this.

"But I think many of the students just really don't care what is said on either side to either justify or condemn action; they're going to do it."

"The school is here not for a social function, for many of them, even though they spend a lot of time socializing, but primarily as a body for education. They'll socialize on their own, and they'll make their own rules, as long as they can."

"**YOU HAVE A** college community, and it's a microcosm of society," Dennis Moss said. "The way people function in this school is the way they're going to function in society — they don't all of a sudden do one thing in school and change radically and do something different in society."

Student government, Moss said, "is an area to apply what you're learning, why you're learning it, and it's an experience unto itself. It's a way to solve basic problems."

For this reason, Moss emphatically believes that student government must and will continue.

If we lose student government, Lowry said he thinks "it's vital enough that it'll be picked back up as people see the need. But maybe we've just got to say, 'All right, see the need.'"

"Prove to yourself that there's a need for student government."

beliefs, but they, I think, are still in the minority.

"**SO I THINK** that the effort must be continued until Richmond comes to the point that it admits that there is a problem and sets out to solve it."

"Out of this effort, perhaps Richmond will become the city that can in truth say 'We have no racial problem.'"

Patterson said that it was important for the students to go back to school because the authorities "were ready to go to the governor and the National Guard."

He stated that other reasons for withdrawing his resignation were attributable to the number of phone calls he received asking him to reconsider the resignation, and the fact that he thought the school board would not put another black man on the board.

LATE THURSDAY afternoon a restraining order, to be lifted after the school re-opened, was issued against nine persons "to halt them from interfering with the operation of, entering the premises, occupying or congregating on or near facilities of Richmond Community Schools," according to the *Palladium-Item* (March 19).

Those named included Rev. James Flakes, Attorney George Sawyer, Youth Development Program Director Morris Gordon, Welfare Rights Organization President Patricia Berry, Elenetha Hunter who accused police officer Roland of mistreating her baby during demonstrations, and factory workers Olin Moore, Karol Moore, Robert Randolph, and Tom Kelley.

Over the weekend, the black students proposed and the School Board accepted recommendations "[t]hat all criminal charges be dropped against persons arrested at Richmond Senior High School on March 12, 1971. That [the] Restraining Order be lifted. That school be reopened Monday and that all students be accepted without the necessity of any excuse. That the Special Advisory Committee to the Board be immediately appointed and activated by March 22, 1971 and limited to nine members. That the names submitted to the Board by the Black students, namely Reverend James E. Flakes, Reverend R.E. Girtan and Attorney George Sawyer, be accepted as members of the Advisory Committee and student Kim Willis."

ACCORDING TO THE memorandum, the committee should address itself to the issues of hiring black administrators and more black teachers, of investigating discrimination in disciplinary matters and in extra-curricular clubs, of establishing black history, and of constructing adequate college counseling for black students.

The Board accepted the proposal with the exception of a request that the committee establish a paid professional staff, according to George Sawyer, who was elected chairman of the committee.

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★ formerly ★
★ **WALT'S** ★
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Marian Goodwell, president of the school board, said that other Human Relations Advisory Committee members, in addition to the black students' recommendations, included League of Women Voters President Virginia Schussler, who was elected secretary of the Committee, Dr. A.I. Weitemeyer who holds a regional PTA position, Graphic Press Publisher Victor Jose, and, she said, Mrs. Katherine Richert, "a Catholic — who represents another minority, and Robert Kurre, who is active in the community."

Goodwell stressed the fact that all members of the committee were appointed for their past activity in community affairs.

AFTER BEING closed for four and a half days, Richmond Senior High School reopened peacefully on March 22, the *Palladium-Item* (March 22) stated.

Executive Vice Principal Denney French said that "we had police in the

building the first few days" after school reopened.

French stated "We have formulated a committee made up of juniors and seniors, half black and half white, to talk about the problems."

French said that he thought the mood at the school was "pretty good considering what happened. This isn't to say that people have forgotten anything."

Post was not given permission to interview high school students under a new policy stating that "no person shall enter or remain on any property of Richmond Community Schools without special permission granted by Superintendent of Schools, Assistant Superintendent of Schools, Principal or Vice Principal of any school . . ." excluding personnel, students, parents and public officials. However, one student, who refused to be identified, disagreed with French, stating that the school was "tense."

Calendar of events

TUESDAY, APRIL 6

1 p.m. Baseball: Northern Kentucky.
1 p.m. Golf: Cedarville.
3 p.m. Tennis: Louisville.
4 p.m. Tea. Film and panel discussion. Race relations in school; Earhamites Visit Clinton, Tenn. Hancock Room.
8:15 p.m. Artist Series. Indianapolis Symphony Concert. Fieldhouse.

WEDNESDAY, APRIL 7

7:30 p.m. Audubon film: *Village beneath the Sea*. Wilkinson.

8 p.m. Volleyball: Indiana Tech. Baseball: Tri-State.

THURSDAY, APRIL 8

12 Luncheon with McClellands (reservations through IPO). West Alcove.
4 p.m. Tea. Film and lecture by Mary McClelland. Hancock Room.
7:30 p.m. Public Lecture: David McClelland. *Ethical Implications of Motivation Training*. Meetinghouse.
8 p.m. French Music Recital by Gary Towlen. Wilkinson.

FRIDAY, APRIL 9

1:30 p.m. Golf: Manchester.

7 and 9:00 p.m. Earham Film Series: *Hour of the Furnaces*. Part I. Wilkinson.
8 p.m. Piano and Voice Recital. Kazudo Natori, Tom Farquhar, and Beth Shields. Meetinghouse.
9:30 p.m. Folkdance. Comstock.

SATURDAY, APRIL 10

10 a.m. Bike auction. Maintenance Building.
1 p.m. Baseball: Rose Hulman.
2 p.m. Volleyball: Bowling Green.
7 and 9:15 p.m. Earham Film Series: *Hour of the Furnaces*. Part 2 and 3. Wilkinson.
9 p.m. SAB Dance. Comstock Room.

SUNDAY, APRIL 11

9:15 a.m. Clear Creek Meeting for Worship. Meetinghouse.
11 a.m. All College Meeting for Worship. Richard Wood. Meetinghouse.
2 p.m. Welfare Rights Tea. Orchard Room.
3 p.m. Musical Reading of Handel's *Messiah*. Meetinghouse.
7:30 p.m. Earham Film Series: *Charlie Chaplin*, shorts and *Flash Gordon*. Wilkinson.

MONDAY, APRIL 12

6:30 p.m. Civilization Series: *The Light of Experience*. Goddard.

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