



# The Earlham Word

## Revised principles instituted

By Liv Leader  
Staff Writer

The class of 2004 will be the first class at Earlham not to live under the iron fist of the *Community Code*. Well, the part about the iron fist can be disputed, but the *Community Code* is definitely gone and the new *Community Principles and Practices* is printed up and ready to go.

Last year a committee was formed to review and revise the *Community Code* as the committee deemed necessary. This committee, made up of 13 students, faculty, hourly staff, and board members, spent the entire year listening to community concerns and then re-writing the entire code to adapt it to our ever-changing community.

Liffey Thorpe, Professor of Classics and Associate Academic Dean, was one member of this review committee.

"The committee was a place where everybody had a part in shaping the *Principles and Practices*," Thorpe said.

During the process of thinking through the old code and writing a new document several concepts were particularly important to the committee. Many questions were raised.

Why was the *Community Code* originally called the *Community Code For Student Life*? Shouldn't Earlham's principles apply to other members of the community as well? Do we want to use the term code, when Earlham's principles don't lend themselves to a rigid word used in phrases like "dress code" and other "codes of behavior?"

The committee wanted to create a document, "for responsible adults and not a set of rules to be imposed," said Thorpe.

The idea was to use a term

like, "principles" that inspires thought, not simply following rules. This discussion led to an overall change in the tone of the code although the content has not changed dramatically.

Students had the opportunity to go through the review process by attending a variety of public forums on the *Code* and proofreading the *Principles and Practices* last spring.

Genie Preisch, a senior self-designed Comparative Modern Languages major, did not have a lot to do with the review process last year, but she thinks it is important.

"To review and have a discussion is important, so that the *Code* is evolving with the student body," Preisch said.

David Eisenmenger, a senior Peace and Global Studies major, feels the *Community Code's* affect on the community is very apparent.

Eisenmenger says that all communities have documents that citizens are supposed to abide by, but most communities have laws, not principles for the individual to contemplate.

"Laws seek to shape community by external means, while the *Principles and Practices* seek to shape the community by focusing on the internal aspects of the members of this community," he said.

Although Eisenmenger thinks that *Community Principles and Practices* is a wonderful document, he feels the principles it poses to individuals are quite challenging.

"Adhering to it [*Principles*

and *Practices*] as it is written can lead one to be counter to the culture of Earlham," Eisenmenger said.

Eisenmenger sees difficulty in leading the stress-free life that the Simplicity Query seeks for one to lead.

"Stress is a way of life at Earlham," Eisenmenger said.

First-year students never had an opportunity to compare the two documents, unless they read the document as a prospective student.

Laura Norlin, a Quaker first-year student, read the *Community Code* as a perspective student, and it was one of the aspects of Earlham that led her to come here. She thinks a document like the *Code* or the *Principles and Practices* is important.

"It sets a very good basis for ways to have a good community and a healthy life," Norlin said.

Bob Rae, another first-year student agreed on the importance of such a document saying it gives the community a "common purpose."

Norlin thinks that it takes a lot of thought to determine how the *Principles and Practices* fit into a community members life. She thinks this process of examining and thinking is of great importance.

Rae says he tries to keep his life simple, and he thinks the *Principles and Practices* is a great reminder to "keep in mind how you treat people in this community."

"Laws seek to shape community by external means, while the *Principles and Practices* seek to shape the community by focusing on the internal aspects of the members of this community"

-David Eisenmenger

## Rockin' & Rollin'



Photo by Olesia Belchenko

First-year Beirne Roose-Snyder is a frequent climber at Earlham's Climbing Wall in the Wellness Center. Her interest began as a student on the August Wilderness Program. The wall is open daily from 4-6 p.m.

## Class cancellations force students to form new dance organization

By Aprell Carr  
Staff Writer

Following the departure earlier this year of dance instructor Tara Stepenberg, students have been facing the prospect an Earlham minus a dance program.

Now, dance enthusiasts have formed a new group offering classes and calling itself TODO: The Other Dance Organization.

Meredith Edelman, a junior religion major and a member of TODO, organizes the classes.

"We have been dancing a while and wanted to continue to have some form of dance in our lives," Edelman said.

TODO is responsible for the temporary dance classes held Tuesdays and Thursdays from 6:30-8:30 p.m. at the dance studio in the Wellness Center.

Tuesday classes are for beginners and Thursday classes are for intermediate dancers.

The teaching is rotational with a different instructor each week along with a different style of dance. Anyone interested in teaching a style of dance in the night classes may do so by first contacting Edelman.

"The style of dance is not limited, but does include Ballet, African, Folk, Modern, Hip-Hop, Celtic, and any other styles students want to teach," Edelman said. "We just want to continue the interests in dance."

"I am very pleased and honored to see the students have the energy and support to do the best they can with the limitations available," Fine Arts department convener Michal White said. "They have given us the best knowledge of how to deal with this difficult situation."

At the beginning of the fall semester the Earlham community was given notice of the cancellation of dance classes. Tara Stepenberg, former dance instructor, had resigned from the Earlham faculty this past summer.

"It was not until mid-late July that I was aware that Tara had not renewed her contract," White said.

"I received a notice from her along with a confirming subsequent message from Lynn Knight, the fine arts department secretary."

White said that he only sent out notices to the theater majors. Of these, only three students were directly affected. One is a second semester junior who had registered to take the "Introduction to Dance" class as a theater major requirement.

"We are in the process of looking for a substitute class for that particular student," White said.

The other two students have time left in their course schedules to take the required class at a later time.

The main issue at hand is finding a replacement for the dance instruction courses. Only little could be done for the fall semester with such short notice.

"It was impossible to find a replacement for the fall semester," White said. "However, there is a possibility that the classes offered in the second seven weeks will have a substitute. The substitute will only be temporary and not the permanent replacement for spring semester."

White said that the fine arts department will begin with the process of searching for a

replacement by the mailing of announcements and will inevitably be student engaged.

TODO is hoping to begin temporary master classes where a guest artist in the dance field will teach a weekend class.

In addition to the cancellation of dance classes, the yoga instructor has also resigned. Although, there have not been many filed complaints about the absence of dance, there has been a great deal of students frustration voiced over the cancellation of yoga.

"Since the dance community has had other outlets such as Dance Alloy and TODO, the cancellations have been harder on the students interested in yoga where there aren't really any alternatives," Beth Huus, convener of the AWPE department, said.

Nevertheless, the process of

replacing the yoga instructor is in the final stage.

"We are confirming a yoga instructor who will be teaching the first and second seven weeks this fall," Huus said. "The room and schedule has already been set. We are just waiting to finish setting up the class fees."

Currently, yoga classes are being taught by Roseanne Conaty for six weeks ending Oct. 4. The class is held Wednesdays from 7-8:30 a.m. There is a cost of \$46 or \$10 per class. However, this class does not fill AWPE credit because it does not meet the full 18 hours requirement.

"We are going to begin with contacting local instructors who have their own dance studios," Huus said. "Other steps have not been taken and we will begin to brainstorm other avenues this week."

## Pulitzer Prize winning poet Maxine Kumin to deliver next week's convocation

Press Release

Pulitzer Prize winning poet Maxine Kumin will deliver "A Poetry Reading with Asides" at the next Earlham College convocation

to be held Wednesday, Sept. 13, at 1 p.m. in Goddard Auditorium.

Kumin is the author of many poetry books, including "Up Country: Poems of New England" which she won a Pulitzer Prize for in 1973. Her other major poet works include "Connecting the

Dots," "Looking for Luck" (Poets' Prize), and "Selected Poems, 1960-1990."

Kumin has also authored five novels, a collection of short stories, more than 20 children's books and four books of essays, including "Women, Animals, and

Vegetables."

Her latest book, "Inside the Halo and Beyond: The Anatomy of a Recovery" (W.W. Norton), details her healing after a nearly fatal accident on a Vermont road in 1998. Writing at first by dictation, Kumin guides the reader through

her first traumatic days in intensive care and then a rehabilitation center.

Though at first words threatened to elude her, writing became a way of maintaining her sanity. She tells of her time 'inside the halo,' a near-medieval device of pins and

metal that leaves the head immobile.

Kumin is currently a visiting professor at Florida International University. She has also taught at Davidson College, Pitzer College, the University of Miami, and Princeton University.



## Crime Beat

By Ranjit Jose  
Staff Writer

Friday, Aug. 25, at 6:30 p.m., a student who injured his back at the Wellness Center was transported to Reid Hospital. The cause of his injury was unknown at the time.

Friday, Aug. 25, at 7:50 p.m., a Security officer advised Earlham visitors that their reckless driving in the Bundy parking lot could cause injury to themselves or Earlham community members.

Friday, Aug. 25, at 11:40 p.m., Marmon House residents were instructed to shut down their party when security officers discovered alcohol was being consumed. While walking through the house, security also found a cat living upstairs. Residents were advised to return the cat to its owner.

Saturday, Aug. 26, at 10:50 a.m., Borders Program students in El Paso, Texas, were the victims of theft. The International Programs Office reported that items stolen from Earlham students included a backpack and its contents: a camera, a cell phone and four social security cards. The El Paso Police Dept is investigating the incident.

Friday, Aug. 29, at 5:04 p.m., an Area Director drove a student to Reid Hospital. The student was involved in a traffic accident earlier in the day and was feeling worse.

Wednesday, Aug. 30, at 12:35 a.m., students living in Earlham Hall reported that someone was throwing things at their windows. Security found "Good Stuff" buckets in the ivy under

the dorm windows. The buckets had been removed from the tree outside EH where they were hung. The sign hanging in the tree had been partially torn and thrown on the ground as well.

Wednesday, Aug. 30, at 1 p.m., a Bethany student reported that her Schwinn 10-speed bicycle was stolen from her front porch. The bicycle had not been locked up.

Wednesday, Aug. 30, at 11:09 p.m. in Barrett Hall, a student burning incense in her room activated the fire alarm. Officers advised her that burning incense is not permitted in any residence hall.

Thursday, Aug. 21, at 10:22 p.m., students on the second floor balcony of Barrett Hall were yelling at students on the Heart who were having a limbo contest and beating drums, which resulted in a loud noise complaint. Those on the balcony of Barrett were gone upon security's arrival.

Friday, Sept. 1, at 11:25 p.m., a loud noise complaint was filed against students sitting on the east patio of Runyan Center. Officers spoke to the students there and requested them to keep their voices down, the students were cooperative.

Saturday, Sept. 2, at 7:07 p.m., Security received a report of a dryer fire on the second floor laundry room of Earlham Hall. Security activated the fire alarm and notified the Richmond Fire Department. Upon investigation it was discovered that it was a gas dryer and the flame was normal for this model. The fire department was informed of the finding.

## Students concerned about lack of power on college committees

By Jessica Rothstein  
Staff Writer

Earlham students are talking about their perceived lack of power on campus committees.

Last year, a committee made a recommendation that the 2000-2001 contract of food service provider Sodexo-Marriot be extended for a year with the stipulation that they sell 50 percent of their shares in the Correction Corporations of America by April 2001 and 100 percent by April 2002.

The students objected to Sodexo's association with a corporation that operates prisons for profit. After the committee handed down their suggestion president of Earlham College, Doug Bennett vetoed their recommendation.

Some students feel that this was just one of many occurrences where student power via campus committees was over-

looked. When asked to provide a flow chart of the power structure at Earlham in order to clarify the issue, Tom Kirk, faculty convenor, was not able to produce one that satisfied the students.

"Students are not clear on what happens with committee recommendations and why Doug can overturn them"

-Daniel Hunter

Daniel Hunter, junior CS and PAGS double major, is one voice among many discussing this issue.

"Students are not clear on what happens with committee recommendations and why Doug can overturn them," Hunter said.

Hunter explained that there seems to be a "lack of clarity and consistency with the moral

principles of Earlham." He and others feel that there is talk about operating on the policy of consensus but in fact decisions made using consensus are often ignored.

The students involved in this discussion come from many realms including Student Government, activists and students serving on various campus committees. Many of these students feel frustrated and question why they are on committees in the first place. Instead of simply complaining these students are discussing possible modes of action.

At one time, a possible boycott of campus committees was considered but after further thought it was decided that a boycott might be counter productive. Instead the students involved may plan a "step-down" of involvement in "non-vital" student committees. Another plan involves the

opposite approach, filling all available committee slots with students; in order to empower the student body.

No final decision has been made as of yet.

"At this time our stance is neutral because we have to meet with Tom Kirk again and talk about the power structure at Earlham," Tim Hunt, Student Government co-vice president, said.

Both Hunt and Hunter agree that students involved and/or interested in the issue should come to the All Student Meeting on Wednesday, Sept. 20, from 1-2:30 p.m. in Comstock Room where this topic will be discussed.

"The clearest way to view this movement/campaign/dialogue [is as] an attempt to enhance the Earlham community," Hunter said. "We want to do this through clarifying our structure and increasing consistency with Earlham's moral structure."

## Earlham can affect outcome of local district race

Press Release

Earlham students may play a key role in this new national campaign.

As students return to school and election season nears its peak, hundreds of young Americans are launching an unprecedented grassroots campaign called GenerationNet.

The new campaign uses the internet to give young people a voice in shaping the laws that affect our lives, and to overcome the generational alienation that is undermining our democracy.

Students will have a chance to help lead the campaign, because the 2nd district of Indiana, which includes Richmond, is one of a handful of districts nationwide where

the Congressional candidates are most likely to respond positively to young people's priorities in this election season.

GenerationNet.org's two-stage campaign combines online organizing and offline activism.

First, from Aug. 29 to Sept. 15, hundreds of members will vote at the group's website, <http://www.GenerationNet.org>, to decide democratically the issues that matter most to them.

Second, they will run an offline, grassroots advocacy campaign to hold politicians throughout the country accountable for progress on their top issues.

"GenerationNet.org is a powerful new voice for our generation," said Peter Schurman, the group's

Executive Director. "Instead of waiting for politicians to get with it, we're now deciding for ourselves how we want our country run, and working together to make sure they do something about it."

GenerationNet.org addresses the problem of young people's alienation from politics, which undermines our democracy.

Less than one third of 18 to 24 year-olds voted in the last presidential election. Yet more than two thirds of young adults surveyed by the National Association of Secretaries of State believe that "our generation has an important voice, but no one seems to hear it."

The group's website, <http://www.GenerationNet.org>, asks, "If you could change any U.S. law or policy, what would it be?" and enables members to

choose their top priorities democratically. The group then organizes grassroots campaigns for the changes they've chosen. New members may join at any time, including now, while the issue vote is in progress, and are not required to contribute money.

The candidates for Congress in the 2nd district of Indiana are among the most likely ones anywhere in the country to make a commitment to young people's issues.

The unusually close race this year between Robert Rock, Mike Pence, and William Frazier gives them an unusually strong incentive to respond to new constituent voices.

In most races, only long-established, and thus older, constituent groups typically exert such influence.

## Do you have an opinion?

Send it to the Word!

All opinions welcome, both letters to the editor and open window pieces (600 word limit).

Opinion pieces should be in by Monday 6 p.m.

Questions????? call x 1569

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The Earlham Word office is located in the basement of Runyan Center in the Student Publications Office at Earlham College in Richmond, Indiana. Our staff meetings are held in our office at 6 p.m. every Tuesday; everyone is welcome to attend. If you have a story idea or would like to place an ad, please call our office at (765) 983-1569 or e-mail [word@earlham.edu](mailto:word@earlham.edu). Some issues of The Word are archived at our website at <http://word.cs.earlham.edu>.

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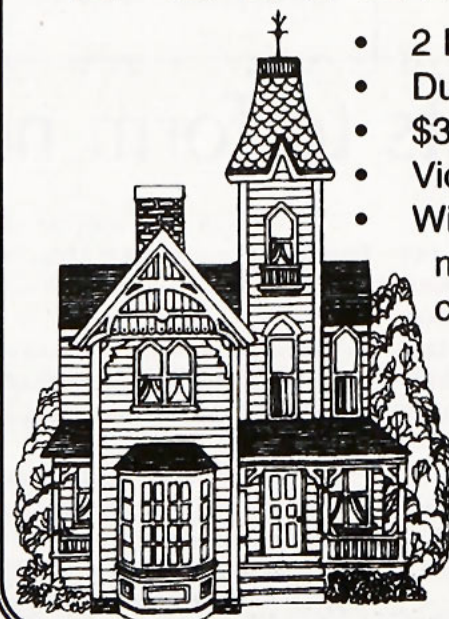


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# COMMUNITY

## Amigos serves as bridge between two communities

By Sharuq Harb  
Staff Writer

Amigos Richmond Latino Center was created in August 1999. Today there are ten volunteering members on the board. The center works to serve the Latino community, which is fifteen hundred residents of Richmond, adapt to life in Richmond.

Amigos hosts a number of activities such as English lessons in Townsend Center, a daycare for children, and translation from English to Spanish as well as Spanish to English. Earlham students have been actively involved in volunteering for Amigos in order to break the cultural and linguistic barriers between the two communities.

The majority of the Latinos in Richmond are Mexican immigrants from the state of Oaxaca. They are an indigenous Mexican population with a first language of Mizteco, and a second language of Spanish.

Most of them came to Richmond seeking job opportunities and escaping the harsh realities of the Mexican economy. Initially, most of the immigrants were men. Recently they have been able to raise enough money for their children and wives to come live with them in the states.

Temporary agencies hire them in different short-term positions in factories. They live in different parts of Richmond, however there is a large concentration of them living in trailers. During the summer a number of Earlham students worked with Amigos on a research project aimed to define the needs of the Latino immigrants and connecting them

with groups and organization in Richmond. Joe Lopez, Earlham senior and Community Development Major, was a member of this research group. His experience working with these immigrants made him aware of the difficulties created by the language barrier.

He found that it is hard for the Latino community to go shopping, attend school and to reach out for medical services. "Amigos serves as a link for both the Richmond and Latino community, by making both communities aware of one another," Lopez said.

Earlham students approached various organizations in Richmond using research to pursue more cooperation and intercommunication essential for the daily survival of the Latino community. "The reactions we got from the organizations we approached were great. Some of them even asked me if Earlham College offered Spanish lessons for non-students," Lopez said.

Other organizations geared towards creating this cultural liaison have started printing their brochures in Spanish. This indicates the first bridge of communication between the two communities.

On a broader level, Patty Lamson, who works at IPO and is a member of the board, said that the Latino immigrants have had some cultural impact on Richmond. "You now see more Mexican foods available in LoBills and other groceries. It's also nice to be able to hear Spanish in the street," Lamson said.

The Catholic Church in Richmond offers

a mass service every two weeks in Spanish, and there was an edition of the *Palladium Item* in Spanish. Despite the dire economic situation, which one would assume would negatively affect their daily lives, the Latino community continues to celebrate its culture expressing their solidarity with one another and upholding their family values and ties.

"Most of [Latinos] come to the states to work, send money home for their families and to build houses, and they eventually want to go back home to Mexico," Dinora Uvalle-Vazquez, a Mexican woman who graduated from ESR said.

She spoke of a Mexican woman who recently approached her in search of a job in Richmond. The woman has four children, whom she left in Mexico. She was hoping to get enough money to pay for the expenses of her youngest son who has been sick. As a woman, it was hard for her to find jobs in factories and fields.

Amigos continues to provide its voluntary services to both Richmond residents and the Latino immigrants. Most of the members are



Photo by Sarah Hampton

Dinora Uvalle-Vazquez (center) translates paperwork into Spanish as recent Mexican immigrant Octaviana Caballero checks-in for an eye exam at Richmond Eye Center. Octaviana's husband, Pedro Flores Santos, observes from the left.

familiar with the tension that surrounds the Mexican-American border. In fact what is happening here in Richmond is a minute example of what covers the American political scenario.

Amigos asks all the students who are

interested in providing community service to join them on Mondays and Wednesdays with Spanish lessons and Daycare. There will also be an open house to celebrate of the Mexican Day of Independence on Sept. 16 at the Townsend center.

## In Your Neighborhood: Teetor House gets new theme

By Lynelle Miller  
Staff Writer

Are you looking for some new and exciting activities on campus this year?

Look no further because Teetor house has it all. The Teetor house, located at 322 College Avenue, is the newest addition to Earlham's living/learning theme houses this year. The focus of this house is to provide a comfortable community for GBLT (Gay, Bisexual, Lesbian, and Transgender).

Cera Runyan, one of the former conveners for Rainbow Tribe, conceived of the idea for this house two years ago. With much deliberation and support, the house's living/learning petition was submitted in early February and was accepted later that month.

There are seven people living in the house this fall. Kisha Sanders, Brad Carlson, Lucia Treasure, Chris Nelson, Nyle Biondi, Joe Thomas, and Mike Jamlang are this fall's residents, and joining them this spring will be Alex Mayer, Tamara Clark, and Stephanie Schiro.

"The chemistry between us lets us be comfortable together and stop doing things that will sustain us," Kisha Sanders said.

Choosing who would live in Teetor took approximately fifteen hours of consensus. Brad



Photo by Sonja Bigalke

Teetor House on is now the GBLT theme house

Carlson, one of Teetor's conveners, noted the criteria for choosing the residents, "Personality, and if chosen as a resident, what

a person could contribute to the house along with what they could bring to the community, were some of the more important aspects in choosing our residents."

Teetor House residents are cooking up some interesting things for this year's Earlham activities schedule. Friday, Sept. 9, there will be an open house from 4-6 p.m. with food, fun, music, and a chance for anyone to win a toaster oven.

"The entire Earlham community including students, faculty, and staff are welcome to join in the fun and get to know all of us," Carlson said.

Other activities sponsored by the Teetor House include potluck dinners, movie nights, bowling, and support groups for people who are coming out of the closet. See fliers posted around campus for details on these events.

Besides supplying various activities, this theme house was created to fulfill some of the interests that are missing in Earlham's curriculum.

The residents work together to have an environment of support and comfort, and try to incorporate their interests for the benefit of the entire campus. This environment provides the highest possibilities of fulfilling goals for support and chemistry within their group and the Earlham community.

Overall, the Teetor House was designed to bring comfort and a sense of community to our school. They look forward to seeing students participate in their activities this year.

## Wayne County offers variety of activities throughout fall season

By David Eisenmenger  
Staff Writer

This week Wayne County holds many exciting options for people seeking a diversion or just wanting to get off campus for a while. There are things to be taken in this weekend in the fields of fine art, music and corn.

### Jazz Fest 2000

This weekend Richmond will celebrate its heritage as the center of the early jazz recording industry with Jazz Fest 2000. Jazz Fest 2000 will kick off with The Roof Top Rendezvous. The event will be held on Friday, Sept. 8, from 6 p.m. to 11 p.m. on the top level of the City of Richmond Parking Garage in Uptown Richmond. Partygoers may enjoy hors d'oeuvres and live jazz music.

Saturday the festival gets into full swing in Uptown Richmond. Enjoy listening to big band, jazz and swing music. Performers will include local and regional musicians. Bands will perform in various locations in Uptown Richmond and will be per-

forming from 11 a.m. to 10 p.m. Saturday's performances are free and open to the public. Tickets for Rooftop Rendezvous are \$15 in advance and \$18 at the door. For more information, contact Main Street Richmond/Wayne County at 765.962.8151 or via email at uptown@uptownrichmond.com.

### Canal Days in Cambridge City

Cambridge City will celebrate its history with the annual Canal Days festival. Featured attractions and events will include a parade, duck racing, arts and crafts, a tractor and car show, softball & golf tournaments, a baby contest and more.

Events will be held on Main Street and on surrounding streets in Cambridge City, In. Cambridge City is located 15 miles west of Richmond on National Road. Booths will be open from 9 a.m. to 6 p.m. All events are free. For more information, contact Bob Waite at (765) 478-3601 or at bobwaite@globalsite.net.

### McMaze

While visiting Cambridge City, you may wish to experience McMaze Indiana. McMaze Indiana is a multi-acre Indiana shaped cornfield with a labyrinth cut into it. Each year the people at McMaze Indiana cut pathways in the state-shaped cornfield to reveal a design showing 'Hoosier pride.' While the design is best appreciated from the air the pathways serve also as a walk through maze for the farm's guests to tour.

This year's featured maze design is Peyton Manning of the Indianapolis Colts. The McMaze website asserts that Manning "is impressive on the football field and in the cornfield." The site goes on to say that the corn likeness, if erect, would stand 750 feet tall with a shoulder span of 600 feet.

The football that Peyton's image carries would be longer than a football field. In addition to its artistic corn labyrinth, McMaze Indiana also features a straw castle as well as a petting zoo.

McMaze Indiana is located at

Dougherty Orchards (1117 Dougherty Road) Cambridge City, Indiana 47327. The maze and other attractions are open to visitors daily from 9 a.m. to 6 p.m. Monday through Saturday, and 1 p.m. to 6 p.m. Sundays. The fee to tour McMaze is \$5 for adults and \$4 for children 12 and under. For more information, phone Dougherty Orchards at (765) 478-5198 or (765) 478-5022 or email tyler@infocom.com. Or visit their web site for a look at Peyton Manning in maize at <http://www.infocom.com/mcmaze/>

### ArtsFest 2000

If travelling to Cambridge City is too far afield for you then take in an arts festival closer to home. Enjoy the artwork of local and regional artists and craftsmen at this show sponsored by the Richmond Art Museum. For more information, contact the Richmond Art Museum at (765) 966-0256 or at [kdmartin@richmondartmuseum.org](mailto:kdmartin@richmondartmuseum.org).

## New AD Profile: Nelson takes over control of three halls

By Caroline Tjepk  
Staff Writer

Many Earlham students never think much about who their Area Director is or what that person does. However, Drew Nelson has made an effort to introduce himself to the residents of the halls he presides.

Nelson, who is responsible for Barrett, Hoerner, Warren and Wilson Halls, has a larger domain than any of Earlham's other area directors. While new to the school, he has plenty of experience in campus life situations. After teaching in the public schools for a period of time, he has been employed in positions similar to that of Area Director ever since. Nelson grew up in the Tampa/Orlando area. He didn't particularly care for the location. "It's too hot, too crowded, too humid," he said.

Nelson left the area to attend Tusculm College, 16 miles northeast of Knoxville, Tennessee. Tusculm's small size made it a good fit for Nelson. "I wouldn't have made it at a big school," Nelson said. While at Tusculm, Nelson worked on the college yearbook and was a Resident Assistant his junior and senior years. Nelson graduated in 1987 with a major in Social Studies.

His original goal was to teach in the public school system and to coach sports. However, after three years teaching as a permanent substitute and then as a social studies teacher, Nelson became dissatisfied with the public schools.

"I wasn't real happy with what goes on in the public school system," he said. "Everything is structured towards teaching towards testing, not just teaching."

Nelson's career then took a turn in the direction of residence life. His first job in this area was at William Penn College as Complex and Intramural Director. While Nelson was satisfied with the job, his opinion of Iowa was not high. "Iowa is cold, flat, cold." Nelson's next two positions were Hall Director and RA supervisor at Brevard College, and Assistant Area Director and RHA supervisor at Georgia College. RHA's are students who organize hall activities.

Immediately prior to accepting the position of Area Director at Earlham, Nelson supervised a group home for children who have been removed from their homes by the courts. Nelson enjoyed the opportunity to help the children get on the right track. However, Nelson missed working in residence life. He also wanted to work at a small school and stay in Indiana, where he has friends and family.

He is also a huge fan of the Cincinnati Reds. Anyone who has seen Nelson's apartment can attest to the size of his baseball memorabilia collection. He is also a fan of golf, and will watch just about any sporting event. Nelson plans to attend at least one of every Earlham teams' games.

Nelson says his goal as an area director is to provide a safe, secure and comfortable living environment in the halls he oversees. With many years of experience in residence life, this is a goal he will surely achieve.



Photo by Maiko Teramoto



# artist of the week

By Leah Robshaw

Maybe you've worked with Elspeth Gilmore on a Farm Day, or sat beside her, eating lunch at the Clear Creek Food Co-op. Perhaps you are looking for a way to get involved with Amigos, the Richmond Latino Center and heard about Elspeth's summer internship. But did you know that she spends large portions of her time hanging out in the ceramics studio?

Elspeth is a senior Peace and Global Studies/Art Interdepartmental major with a focus in ceramics. Prior to coming to Earlham, Elspeth spent most of her time working with two-dimensional mediums. This is not to say that she didn't dabble in ceramics when growing up. In fact, Elspeth's mom has tucked away boxes of her daughter's grade school pottery pieces, preserving early evidence of Elspeth's gift.

"Art in general has always been an outlet for me," Elspeth said. "All through high school it was an important time for me to express what I wanted, and a time to say things that I've never been able to say in words."

The depth of Elspeth's love for ceramics work lies in the process of creation. "I sit at the wheel, centering clay, which is related to centering myself," she said. "It helps me focus my energy and thoughts at the end of the day."

Elspeth's ceramics style is moving towards hand built vessels, but she still sees wheel

## Gilmore focuses on ceramics, among other activities



Photo by Maiko Teramoto

Gilmore is a senior Peace and Global Studies major/Art Interdepartmental major with a focus on ceramics. Her senior project is still developing but she is interested in ceramic sculpture and outdoor installation.

work as important. "The rhythm used in throwing pots requires a whole different level of sensitivity and it trains you to have a feel for the clay, a skill which can then be transferred to other styles of ceramics work." Elspeth prefers hand building because imperfection gives character to hand built pieces and it is easier to make larger pieces using coil technique.

The plans for Elspeth's senior project are still developing, though she has become excited about ceramic sculpture and outdoor installation. "I think that the interaction between sculpture and place is very important." It is likely that Elspeth will say the same about *sculptor* and place as she looks back at four years of life shaping interactions at Earlham.

## Gabino Palomares concert to benefit Richmond Latino Center

By Leah Robshaw  
Staff Writer

Well known Mexican singer and songwriter Gabino Palomares has been called a bard of our times. One of the major figures in the Latin American New Song Movement, his music and personality evidence his deep connection to the people and their social struggles.

"Gabino has a great warmth and sense of humor that comes across in everything he does. He's genuinely interested in people," Earlham Spanish Professor Kathy Taylor said.

Palomares has recorded 10 CDs and cassettes and written over 50 songs. He has performed in countries around the world, including

- Mexico
- Canada
- Guatemala
- El Salvador
- Costa Rica
- Nicaragua
- Venezuela
- Ecuador
- Peru
- Cuba
- The Dominican Republic
- Argentina
- Spain
- Germany
- Korea.

Gabino Palomares will be sharing

his music in Earlham's Goddard hall this Friday, Sept. 8th, at 8 p.m. in Goddard Auditorium. A reception will take place at Spanish House (Furnas House) following the concert.

The event is sponsored by SAB. Donations will be collected to benefit Amigos, the Richmond Latino center. Amigos serves the purpose of "helping the Richmond Latino community integrate and adapt within the greater community of Richmond," founding board member and Earlham senior Joe Lopez said. "We support the Latino community through education, translating and interpretive services, and by building a sense of community within itself."

Donations received at the Gabino Palomares concert will go into Amigos' emergency contingency fund. This fund is available to members of the Latino community in times of financial crisis.

Students interested in getting more involved with Amigos are encouraged to become volunteers. Volunteers can choose to help out with the English language classes, or with providing childcare for parents while they attend class.

Translators and interpreters are also needed to assist recent immigrants as they maneuver the web of Richmond's agencies. Contact Joe Lopez, Elspeth Gilmore, or Patty and Howard Lamson on campus for more information.

## BROWN BAG CONCERTS FOR SEPTEMBER

Brown Bag concerts are held in the Leeds Gallery of Runyan Center at noon most Fridays throughout the school year. The public is welcome and admission is free. The Brown Bag schedule for September is:

• Friday, Sept. 8: Harvey Thurmer, violinist and concertmaster for the Richmond Symphony Orchestra, joins with pianist Heather MacPhail, Miami University staff accompanist. The program will feature variations by Corelli and Kreisler for violin and piano, Ravel's "Jeux d'eau," and

Debussy's "Sonata for violin and piano."

• Friday, Sept. 15: Elaine Presley, flutist, and Melanie Sinclair, pianist. Presley is a freelance musician who plays regularly with orchestras in the Dayton and Cincinnati areas and teaches in her private studio as well as at Earlham College. Sinclair teaches piano and is staff accompanist at Earlham.

• Friday, Sept. 22: Robert Thomas, pianist will play Chopin's "Sonata, Op. 35" (Funeral March) and a sonata by Bartok. Thomas, who holds a doctor of music in

piano performance from Indiana University, has performed in the Weill Recital Hall at Carnegie Hall, at Xavier University, and on two live nationally broadcast radio recitals from Chicago, as well as in many concerts in Europe.

• Friday, Sept. 29: Charlie Estes, folk singer and guitarist, will play samples from country, gospel, and bluegrass genres, using both guitar and banjo. Estes and his wife, Jean, are music directors at Faith Community Church of God in Richmond and perform regularly throughout the region.

## CALENDAR OF EVENTS

### FRIDAY, September 8

- Brown Bag Concert with Harvey Thurmer, violin & Heather MacPhail, piano at 12 noon in Leeds Gallery
- Volleyball Hanover Tournament (AWAY) at 5 p.m.
- E.F.S. film "Being John Malkovich" at 8 p.m. & 11 p.m. in Wilkinson- \$1 admission
- Gabino Palomares Concert at 8 p.m. in Goddard- Donations

### SATURDAY, September 9

- Women's Soccer vs. Oberlin (AWAY) at 12 noon
- Field Hockey vs. Transylvania (AWAY) at 12 noon
- Cross Country vs. Wittenberg (AWAY) at TBA
- Volleyball Hanover Tournament (AWAY) at 8:30 a.m.
- Men's Soccer vs. DePauw (AWAY) at 4 p.m.
- Football vs. Centre at 7 p.m. in Lybolt Field at Richmond High School
- E.F.S. film "Being John Malkovich" at 8 p.m. & 11 p.m. in Wilkinson- \$1 admission

### SUNDAY, September 10

- Field Hockey vs. Centre (AWAY) at 12 noon
- Clear Creek Meeting for Worship at 9:15 a.m. in Stout Meetinghouse
- College Meeting for Worship with Jenny O'Neil at 11 a.m. in Stout Meetinghouse
- Men's Soccer vs. Rose-Hulman (AWAY) at 3 p.m..

### WEDNESDAY, September 13

- Faculty Buffet at 12 noon in Orchard
- Convocation - A Poetry Reading with Asides between Poems presented by Maxine Kumin at 1 p.m. in Goddard
- Field Hockey vs. Kenyon (AWAY) at 3:30 p.m.
- Women's Soccer vs. Cedarville at 4 p.m. on Matlack Field
- Volleyball vs. Wittenberg (AWAY) at 6 p.m.

## MOVIE CLOCK

CINEMA 11  
966-0000 • 4701 National Rd

The Watcher (R)  
1:30 • 4:30 • 7:20 • 9:50

Nurse Betty  
1 • 4 • 7 • 9:40

Highlander: Endgame (R)  
2 • 5:10 • 7:30 • 10

The Crew (PG 13)  
1:50 • 4:50 • 7:10 • 9:30

Bring It On (PG 13)  
1:20 • 4:10 • 6:50 • 9:20

The Cell (R)  
1:10 • 4:40 • 7:40 • 10:15

The Replacements (PG 13)  
2:40 • 5:40 • 8:20

Space Cowboys (PG 13)  
2:10 • 5 • 8

Coyote Ugly (PG 13)  
2:30 • 5:30 • 7:50 • 10:10

Nutty Professor II (PG 13)  
1:40 • 4:20 • 6:40 • 9

What Lies Beneath (PG 13)  
2:20 • 5:20 • 8:10

The Kid (PG)  
1:30 • 4 • 6:30 • 9:10

RICHMOND DOLLAR CINEMA  
935-3446 • 600 Commerce Rd

Autumn in New York (PG 13)  
1:40 • 4:40 • 7:10 • 9:30

Pokeman (G)  
1:20 • 4:30 • 6:50 • 9

The Gladiator (R) on 2 screens  
1 • 1:50 • 4 • 5

7 • 8:10 • 10:10

Bless the Child (R)  
1:30 • 4:20 • 7:20 • 9:50

X-Men (PG 13)  
12:50 • 4:10 • 6:40 • 9:20

Frequency (PG 13)  
2:10 • 5:10 • 7:50

Me, Myself, & Irene (R)  
1:10 • 3:50 • 6:30 • 9:10

Big Momma's House (PG 13)  
2 • 4:50 • 7:30 • 10

Road Trip (R)  
2:20 • 5:20 • 8

## Paintings on parade



Photo by Sarah Hampton

Museum studies students move paintings from Carpenter offices to the Ronald Gallery in Lilly Library for an exhibition of selections from the permanent art collection.

## Movie-maker hopes story of '60s activist inspires modern audience

By Laura Sweet  
Contributing Editor

We wanted to show the sixties in a way that they're rarely shown on film. - Earlham class of '84 Liz Selzer Lang

"Steal This Movie" is a film that recreates the past for the benefit of the future. The film, about the '60s activist Abbie Hoffman, was co-produced by Earlham grad Liz Selzer Lang.

In an interview with *The Word*, Lang talked affectionately about the film's protagonist, a radical activist who liked to shock the public with his in-your-face humor. Lang explained that she and the other filmmakers wanted to film a tribute to Hoffman.

"He was one of the rare individuals who made a huge personal sacrifice to affect social change," Lang said.

The movie dramatizes well-known events in Hoffman's life including the famous incident when he and six other activists, nicknamed the "Chicago Seven", were arrested after a protest at the 1968 Chicago Democratic Convention. The filmmakers also follow Hoffman during the seven years he was forced live

underground and adopt a false identity.

Lang said that "Steal This Movie" seeks to refute the popular myth that trivializes the importance of Abbie Hoffman's work by dismissing him as a "hippie."

"The term 'hippie' was a media invention to describe a phenomenon in American youth culture in the 1960s," Lang said. Hoffman, on the other hand, was an activist in his mid-thirties who according to Lang was remarkable in the fact that he was "politically savvy in terms of knowing how to motivate people to take political action."

Critical response to the film's honest portrayal of the 1960s has not been altogether positive. Lang ruefully told about a bad review of "Steal This Movie" in *People Magazine*.

"Their main criticism of the movie was that 'people looked so dirty in those days,'" she said.

Despite disheartening response from mainstream media, Lang is convinced that the film has an important message that is relevant to modern society.

"What activists did (in the 60s) made a difference," said Lang. "People felt empowered."

Lang believes that retelling the

story of fervor and optimism felt by activists in the 1960s is a way to combat the cynicism of our era.

Lang felt that the activism on Earlham's campus inspired her to work on a film about an activist. Her early interest in activism was what drew her to Earlham in the first place.

Lang's mother was a lesbian and feminist, and from an early age Lang was drawn to feminism. At Earlham, she was active in feminist organizations on campus.

After graduating from Earlham in 1984, Lang worked in advertising and then, on a whim, decided to go to NYU where she received her doctoral degree in film.

In retrospect, she believes that her liberal arts degree at Earlham (where she majored in philosophy) was more important than her later graduate work. She advises aspiring filmmakers that you don't need your degree in film.

"All you need is a liberal arts background," she said. "Just go to New York or Los Angeles and watch what people do."

In the spirit of Abbie Hoffman, the makers of "Steal This Movie" decided to donate the film to organizations across the country. Planned Parenthood recently screened the film in Richmond.



# It's a brand new day for Earlham College football

By Rae-Rae Washington  
Staff Writer

"Domination" is the word that describes the Earlham College football team's 24-3 victory in its season opener against Rose-Hulman last Saturday.

In the first quarter second year free safety Saul Mack and second year linebacker Dee Bostic made their presence known immediately.

Bostic broke through Rose-Hulman's offensive easily and sacked the quarterback for an 8 yard loss and one of his 9 tackles of the game. Mack stopped the Rose-Hulman 58-yard charge by recover-

ing a fumble close to the end zone.

The Quaker's first possession ended with a 32-yard field goal by first-year place kicker John Gresham, but not before second year quarterback Quincy Adams completed a 43-yard pass to junior flanker Will Hughes.

The second quarter belonged to the defensive line of the Quakers. Junior, linebacker, Robert Gunn tallied five of his 15 tackles, two of which were sacks. The defense held Rose-Hulman to a single field goal converted late in the first half.

"I can't say enough about our defense," Head Coach Frank Carr said. "They tackled well and the

outside pass rush was relentless. The only points allowed followed a turnover on our end of the field."

On offense, the running game was on, with a twenty-three yard first down run by second year running back Jermel Hurt, who had 13 carries for 145 yards. Senior half-back Steve Henderson scored the first Quaker touchdown on a 10 yard run.

The third quarter was more of the same with Adams launching a bomb deep to Hughes for a 65-yard touchdown.

"I wanted to go and prove that I've gotten better and that their cannon won't rattle me this year," said

Adams.

Senior co-captain Brian Taylor sacked Josh Willis, Rose-Hulman's quarterback, for an 8 yard loss. The sack was one of Taylor's seven tackles of the game. Gunn and Bostic also had sacks for losses of six and nine yards respectively.

"Everyone's confidence was at their peak," Mack said.

"We did something that did not happen last year, and that was establish the running game," said Adams.

The fourth quarter started shaky with a sack leading to an 11-yard loss by Adams, but the defense came back on the loss of downs,

and returned the blow when second year defensive tackle Carl Rhinehart sacked Willis to stop their 31-yard march down the field.

With 1:41 remaining in the game, Hurt made his way around defenders for a rush of 55-yards for a touchdown.

Second year strong safety Chad Berndt and first-year linebacker Keith DeBowles had one sack apiece to end the game.

"I feel that I can say every last person that played, played their a--off," Bostic said. "This is a new beginning for EC football."

"I think what won the game for us was the confidence that we all

have ourselves in playing this game and in our teammates this year," Henderson said. "We have to play with the same fight all season as we did on Saturday's game. If we play with that same fight all season, the NCAC is going to catch hell from EC this year."

"I just want to tell everybody to look out for the 'QUAKE'!" Adams said.

The Quakers next game is tomorrow night under the lights at Richmond High School against non-conference opponent Centre. This will be Earlham's first night game. Kick-off time is set at 7 p.m.

## Michahelles powers Quake to 2-1-0 start

By Tim Shenk  
Staff Writer

Junior midfielder Marina Michahelles should get used to hearing the cheers of EC women's soccer fans this fall.

She helped the Quakers improve to 2-0 on the year by scoring the only goal in an overtime victory over Mount Saint Joseph.

Two days after scoring a hat trick in Friday night's 6-1 trouncing of Goshen, Michahelles put away the Lions with a vicious right footer. She was one of the catalysts in a dominating second half attack that finally produced a goal in the 91st minute.

The team had many opportunities in the second half but weren't able to convert. The wings were crossing the ball well, and the pressure was almost constant. But the Quakers couldn't seem to get any breaks.

Then they got one. Less than thirty seconds into overtime, Michahelles got the ball about midfield and out ran two defenders to create a breakaway. She angled toward the right sideline a bit, keeping her body between the ball and the opposition.

When she got inside 20 yards, she squared up and cranked it past the charging Lion keeper to win it. The crowd went nuts.

Senior biology major Adam South, a spectator, raved later about the final play. "Marina's goal totally rocked my world!" he said.

Head coach Laurel Stewart said she has been very pleased with how the team has looked so

far this season. "We've gotten better every half we've played," she said.

The first half was a little shaky for the Quakers. "We weren't passing to feet, and we were making the forwards run too much," Stewart said. "But in the second half we settled down and played the kind of game we're capable of. Lacey [Berns] and Catherine [Driscoll] did a great job up front. And junior midfielder Traci Hutson does a heck of a job defensively. She doesn't usually get much of the glory."

The team traveled to Goshen for the season opener last Friday night to take on the Maple Leafs. The Quakers struck early and often. Their first goal came in the second minute. After a quick Maple Leaf strike tied it at 1-1, the EC women scored again in the fifth minute and never looked back.

The score was 4-1 at halftime, and the Quaker offense tacked on two more in the second half for a final of 6-1. Berns supplied three of the tallies, and Michahelles chipped in the others. But it was a total team effort that got the two finishers into position.

By Stewart's judgment, Goshen was unorganized defensively, and that contributed to the scoring barrage.

Everyone played at least 30 minutes, so non-starters got a chance to get some experience.

The women drew 0-0 with Taylor last Wednesday evening in Upland and moving to 2-1-0 on the year. The Quake play tomorrow at Oberlin at noon, and are home against Cedarville at 4 p.m. Wednesday.

## Volleyball team places second at weekend tournament

Press Release

EC's netters opened their season with four straight wins before losing to Capital University in the championship game of last weekend's eight-team Quaker Volleyball Classic.

Host Earlham defeated Heidelberg 12-15, 16-14, 15-8, 15-6 and Hanover 15-0, 15-10, 15-12 on Friday to open the tournament.

"We came out nervous against Heidelberg, but moved on quickly and stepped up our play," head coach Beth Huus said. "I'm really proud of their intensity, focus, and desire to win this weekend... This has been a great start to the season."

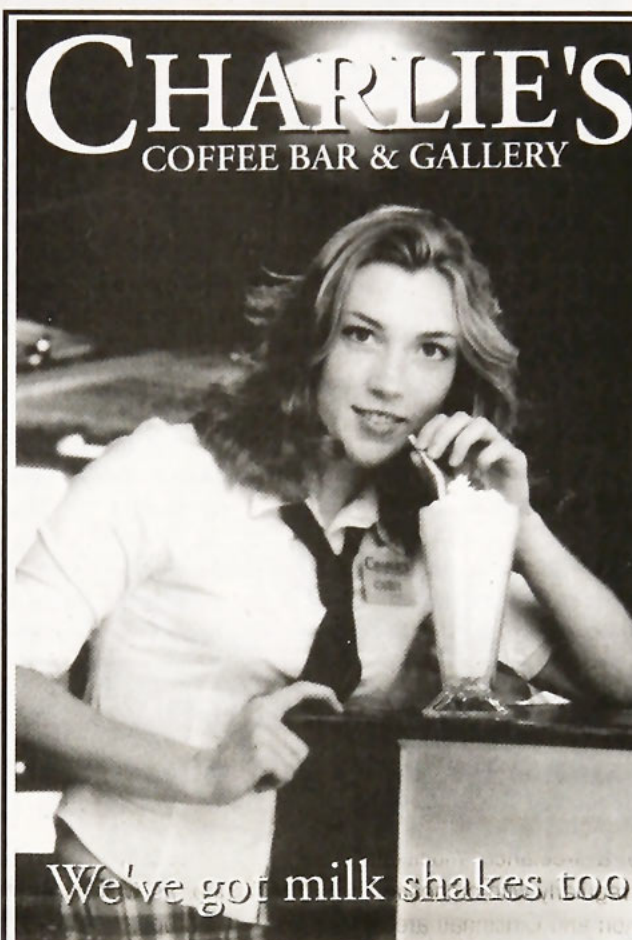
Saturday, the Quakers destroyed Guilford 15-4, 15-4, 15-2 to win its pool and advance to the semifinals, where it defeated Franklin 15-11, 11-15, 15-10, 15-6.

"We played a solid, effective game as a team, with great leadership from the seniors," Huus said.

In the finals, Earlham lost to Capital 15-9, 15-13, 15-9. Senior Amanda Schafer was named to the all-tournament team.

"We need to work on our serves," Huus said. "We were making too many errors and that seemed to be our only real weakness."

Tuesday, the 4-2 (0-0 NCAC) Quakers lost away 12-15, 12-15, 12-15 to Anderson. Today the Quakers travel to Hanover.



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at <http://survey.earlham.edu> to ENTER drawing to win one of five \$50 prizes in bookstore credit.

First drawing (3 prizes) will take place midnight on September 11. Early entrants who do not win in first drawing will be reentered for a second chance to win midnight of September 15 (2 prizes).

Questions? Email: [wellingh@earlham.edu](mailto:wellingh@earlham.edu)





## Field Hockey team opens season 0-3

By Stephen R. Renard  
Staff Writer

The first week of the season was a frustrating one for Quaker field hockey. Friday brought a tough 2-0 loss to the Rhodes Lynx, Sunday's game against the Wooster Scots ended in a 7-1 defeat for the Quakers, and on Wednesday, NCAC rival Ohio Wesleyan defeated Earlham 5-0.

The Quake will be looking to gain some momentum in their upcoming away games against Transylvania, Centre, and Kenyon, before returning home to play Oberlin on the 16th.

Friday's game began with the Lynx winning the coin toss to take the ball out. They held it in EC territory for the first several minutes of the game, before a quick offensive attack by the Quakers brought the ball into Rhodes territory.

The Quake were unable to produce, though, and the game continued back and forth until the Lynx scored with 18 minutes left in the first half. Later in the half, a penalty shot to the Lynx brought no score on a save by Danielle Cranin, and the score remained at 1-0 through the end of the first half.

The second half began with a strong attack by the Quake, but to no avail. With 27 minutes to go, Rhodes brought a strong offense through EC territory bringing the game to 2-0. With 15 minutes left, a time-out was called, and the Quake showed more energy afterward, but was unable to capitalize on it.

During this period, impressive stick work by first-year Becca Aldred and senior Diane Hamilton brought shots on goal for the Quake,



Photo by Marie Tillerna

Second year co-captain Nicole Donnelly (5) and second year goalkeeper Danielle Cranin (22) defend against Wooster. Earlham lost 7-1 to the NCAC Scots on Sunday.

but EC could not pull out the score.

Sunday's game against Wooster began again with the home team on retreat as the Scots brought a heavy attack into Earlham territory, but the defense put up a strong fight, and the Quake brought the ball back into Scots territory.

The offensive was to be short-lived, though, as Wooster attacked for a goal with 26 minutes still in the half. Another strong attack by the Scots brought the score to 2-0 with 22 minutes left, followed by another score less than a minute later.

With seven and a half minutes remaining, the Scots brought the score to 4-0, but during the last few minutes of the game scoring opportuni-

ties for the Scots were foiled by an impressive save from goalie Danielle Cranin and a well-timed deflection by the EC defense.

The second half opened with a quick goal by the Scots, but the Quake were able to bring it back to make the score 4-1 on a corner ball. On the possession the Scots tried to bring the ball back fast, but were solidly rejected by Cranin in goal. Two more goals brought the score to 6-1, Wooster with nine minutes remaining.

The Quake were unable to capitalize on a strong offensive push with five minutes left, and with only seconds left in the game the Scots were able to score another goal out of the corner to finish the game at 7-1.

## Quaker football players rally behind one of their own

By Danielle Cranin  
Contributing Editor

What is an athlete's biggest fear? Is it not seeing enough playing time, being benched for a game, or even worse being cut from the team? For Earlham College student-athlete Robbie Page the fear was more than not being able to walk out on to the football field for the Quakers, it was his inability to walk at all.

Robbie, a 1999 graduate of Tri-County High School in Wolcott, Indiana, was home for the summer before his second year at Earlham. He went to bed July 8 as he always did, completely unaware that the tingling in his fingers was the beginning to one of the most painful diseases known.

Earlier this summer he was mistakenly diagnosed with Hepatitis B, and was scheduled to begin treatments later in the year. The unusual feeling in his fingers and hands wasn't one of major concern, until around two in the morning, when Robbie woke his father from sleep with horrendous cries of pain. His father, Kevin Page, then rushed him 45 minutes away to Home Hospital in Lafayette, Indiana.

He had developed Guillain-Barre Syndrome (GBS), an inflammatory disorder affecting the central nervous system, including the peripheral nerves which causes ascending full body paralysis. The syndrome starts in the feet and slowly paralyzes the body as it works its way to the head. In less than four days, Robbie couldn't move any part of his body below the neck.

The cause is not known, and it attacks its victims without a pattern. It is not a genetic, gender, ethnic, or age disorder. Close to 50 percent of the cases occur after a viral infection. The body turns on itself leaving its antibodies and white blood cells to attack the nervous system. GBS affects people in different ways, and Robbie was unfortunate to be afflicted with one of the most severe cases of the syndrome.

"They put him into a drug-induced coma for 21 days," Kevin Page said. "During that time he developed double pneumonia, a blood clot in his lungs, and severe problems with his pancreas. To say that he was in critical condition was an understatement."

During the coma, Robbie was in a padded bed that was molded to his body. This bed would rotate 60 degrees in one direction, return to the center and then move 60 degrees in the opposite direction to keep the circulation of blood flowing through his body. The movement of the bed was also a preventative for bed sores.

The worst element of GBS is the pain experienced by the afflicted.

"It felt like I was putting my feet in a bucket of gasoline, lighting it on fire and then throwing in a live electrical wire," Robbie said.

Robbie was supposed to report for preseason football practice with the rest of his teammates in August.

Head coach Frank Carr felt that Robbie's illness warranted serious attention on his part. He visited Robbie several times over the course of his now seven-week stay in the hospital. The NCAA granted a waiver to Earlham that enabled the College to pay transportation costs for a non-athletically related team trip to visit Robbie in the hospital.

"It was hard on our young men. They remember Robbie as weighing 220 pounds and full of the sarcastic jokes," said Carr. "Then Robbie comes in the room in a wheel chair at 180 pounds and obviously in a lot of pain."

The team was able to spend 45 minutes with him, which was the longest he had been out of bed since arriving at Home Hospital. The visit seemed to have positive results.

"Robbie has been in tremendous pain the past few days but Coach Carr and your players made him forget about his pain and problems for an afternoon and lifted his spirits sky-high," wrote Kevin Page in an e-mail to the team following the visit. "Seeing all of his teammates has installed a new sense of belonging in Robbie. He's pushing himself now to return to Earlham with renewed enthusiasm."

Robbie is now able to feed himself and move his arms without assistance. He is expected to be walking and out of rehabilitation by Sept. 26. The doctors expect him to eventually make a full recovery. Robbie plans to return to Earlham for the spring semester and play baseball for the Quakers.

Robbie's absence is felt not only on field but also in the residence halls where his old roommate and friends miss him as well.

"Everyone was pretty shocked this summer to hear what had happened to Robbie," Adam Fowler, a close friend and baseball teammate, said. "It was hard to comprehend how sick he was when no one had ever heard of this disease."

Each day Robbie gets a little bit stronger and is able to do just a little bit more of his once normal physical activities.

"His illness really hit the team hard," said Coach Carr. "It made them realize that practice may be hard, and hot, and unbearable, but at least they can play football. Robbie can't even walk right now. That is our team's motivation for this season."

The Quakers now take to the field with #62 stickers on their helmets in reminder of their teammate.

## Quake hits Wilmington but comes up empty

By Davin Coburn  
Staff Writer

Earlham's men's soccer team slipped to 0-2 in the season after a 3-1 defeat at the hands of the Wilmington Quakers Tuesday afternoon.

The loss was their second in five days, after dropping their opener in an overtime heartbreaker at Goshen.

"Something's not right," sophomore Mike Mele said. "I can't even tell you what it is."

The Quake spent the afternoon in search of a rhythm. Mustering only six shots on goal and no corner kicks, the Earlham offense was almost non-existent.

Wilmington, on the other hand, spent much of the game forcing the pace. Scott Lower got the scoring started for Wilmington with a header in the eighth minute. Mike Evans, charging down the left touchline, crossed the ball to the far post where Lower met it. His header floated over Earlham's goalie, junior BJ Wallace and into the back of the net.

Earlham fought back: in the 14th minute, second year Marc Sampson dropped a pass back from the right touchline to senior Chris-"Ice"-Wilson who was standing two steps outside the penalty box. He lofted a ball that Mele finished from the left side

of the net with a header of his own, evening the score at one a piece.

But Wilmington was not done, and Earlham's defense had trouble keeping up.

Wallace chalked up seven saves in the game, but he couldn't stop enough. In the 32nd minute, a ball was played into Earlham's penalty box. The ball ricocheted among the tangle of maroon defenders, but none were able to clear it. Eventually the ball fell on the right foot of Wilmington's Andrew Szucs who pounded it past Wallace for their second goal of the afternoon. The Quake trailed 2-1 at the half.

"I told you, they play hard. And we have to play hard back," Earlham coach Roy Messer said to the team at halftime. "The second half is like a whole new game. Let's get it right this time."

The second half for Earlham was not the stuff of instructional videos. But, they hung in the game with scrappy play and heart, if not style.

In all, 18 players saw action for the Quake, and the dizzying array of substitutions employed by Messer kept fresh legs in the game. Wilson saw two opportunities from well-played long balls in the half, but he was unable to convert either. And as the game stretched on, the fresh legs went, the offensive organization fell

apart, and the fouls mounted.

Earlham has out-fouled their first two opponents by a combined total of 42-16. They slammed 19 upon Wilmington, including two yellow cards, one for Kyle Grady for cursing during the match ("Talk about stupid," he said later), and one for Imants Jaunarajs, who flattened an opponent from behind five minutes into the second half. But the foul coming with eight minutes left in the game may have proven most costly.

During a scrum in Earlham's penalty box, an Earlham player was ruled to have played the ball off his hand, resulting in a penalty kick for the visitors. Jonas Svensson converted the shot, putting Wilmington up 3-1.

After the game, Messer told his troops that they have a tough challenge awaiting them Saturday at DePauw.

"It's time for us to develop some momentum," he said.

Momentum is what's missing for the Quakers, who have talent and the depth of an enormous recruiting class, but no wins.

Their first game Friday at Goshen College was knotted at zero after 90 minutes, but it was not to be for the Quakers under the lights that night, who were felled by a sloppy chip shot from a lone attacker just over one minute into overtime.

## Cross country teams place third, sixth

By Danielle Cranin  
Contributing Editor

Earlham College senior Shannan Rieder captured the women's individual championship at Anderson University Invitational as the Quaker cross country teams opened their 2000 season. She outraced the field of 80 women with a 5,000-meter time of 18:42.9.

IUPUI won the women's team competition with 44 points. The Quakers finished third in an eight-team field with 79 points. Taylor University captured the men's team title with 46 points, while EC placed sixth among nine squads with 134 points.

Rounding out the Earlham top five were first-year student Audrey Maness, 18th in 20:11.8; senior Arden Thomas, 20th in 20:26.2; sophomore Emily Cleveland, 21st in 20:28.1, and junior Becky Graseck, 23rd in 20:33.5.

Head coach Pat Thomas was positive after his teams' first race.

"Shannan (Rieder) ran a great race, but the success of our women was due in large part to the outstanding improvement of our second through fifth runners," he said.

Earlham's top finisher in the men's race was second year Andy Graham, who toured the 8,000-meter course in 27:46.5. He was followed by senior Luke Stiffler, 16th in 28:16.7; sophomore Zach Warren, 23rd in 28:52.1; junior Glenn Mutti, 48th in 30:41.7; and first-year student Eric Donaldson, 56th in 32:22.1.

"It was a good start for our men's team," Thomas said. "Everyone ran quite a bit faster over this course compared to last year."

The next action for the Quakers is at the Wittenberg Invitational tomorrow. The meet begins at 9:30 a.m.

# ALL STUDENT MEETING

September 20

1-2:30

Comstock Room

Come with  
Ideas &  
Questions







## DAVE BARRY

## Young people, please be spank to your elders

I am the last person to criticize this nation's young people. I LOVE our young people, and I try to stay "hep" to their culture and their "slang lingo." This is not easy, because the slang keeps changing. For example, here is a partial list of the phrases that have been slang for "good" in my lifetime: "swell," "neat," "keen," "hot," "cool," "boss," "stud," "bad," "groovy," "far out," "dynamite," "happening," "sweet," "rad," "awesome," "fly," "chillin'," "trippin'," "the bee's knees," "the bomb," "Puff Daddy" and "cutting the mustard."

According to a review I saw recently in *The New York Times*, the newest youthful slang word for "good" is "spank," as in: "Trevor got a totally spank nose piercing." In an effort to remain "down" with the youth culture, I plan to work this into my conversation whenever I can. ("These are some spank reading glasses!")

My point is that I care about our young people, and I wish them great success, because they are our Hope for the Future, and some day, when my generation retires, they will have to pay us trillions of dollars in Social Security.

But to do this, they must have a spank education. This is why we should all be concerned about a recent survey conducted by the Center for Survey Research and Analysis to measure how well today's college students know basic American history. In this survey, researchers telephoned 556 randomly selected college seniors and asked them 34 multiple-choice questions about our history and popular culture. The shocking result: Today's students really know their American history!

Ha ha! Of course I am kidding. The students, as is traditional in these surveys, did terribly. The researchers would have gotten basically the same results if they had surveyed 556 randomly selected carp. The average student answered nearly half the questions wrong, including such easy ones as "What is the Magna Carta?" (Correct answer: "The highest level of American Express card.") There were only two questions that more than 90 percent of the students answered correctly; these two questions required the students to identify—I am not making this up—1) Beavis and Butthead, and 2) Snoo Doggy Dogg.

Of course you could argue that the survey was flawed, because only your truly stupid college students would remain on the phone while a stranger asked them 34 questions about American history. Intelligent college students would hang up and resume downloading music off the Internet.

But the sad truth, I suspect, is that today's college students really don't know their history. In fact, MOST Americans, young and old, ignore our past. We seem to think that our nation started existing just yesterday, when in fact it dates all the way back to when I was born.

It is not like this in the rest of the world. Even in the most backward nations, people know their history. If you were to go up to a college student in, for example, Uzbekistan ("Natsikebzu" spelled backward), and ask him or her, "What important historical event occurred in Uzbekistan in 1538?", he or she would immediately give you a blank stare, because they don't speak English over there. That's how we know they're backward.

But if you were to ask the same question in the native language, Uzbek, I guarantee you that the student would give you the correct answer, which is: Grtzkzmsk rzsgm nstzn, brt zrwqkgstr. Mksgitnksyg? Zrwksbrzknzrwk boutros boutros qwertyuiop! ("Nothing.")

If only we had that same passion for our own history! If only you young people realized what a fascinating past our nation has! It all began in Philadelphia on July 3, 1947, when the Founding Fathers—Thomas Jefferson, Abraham Lincoln, Franklin "Snoo Doggy" Roosevelt and the late Vince Lombardi—gathered to boldly sign their names on the cotton gin, thereby setting off the French and Indian War and all that was to follow. Learn these things, young people! History is spank!

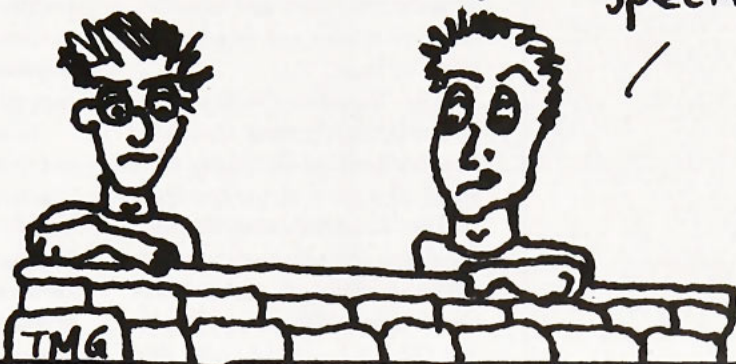
Speaking of which: I just asked my 19-year-old son if he and his friends used "spank" to mean "good" and he thought that was the stupidest thing he ever heard. So I asked him how he and his friends express the concept of "good," and he replied: "We say 'good.'"

These kids today are pathetic.

-Dave Barry is a humor columnist for *The Miami Herald*. He appears courtesy of Tribune Media Services, Inc.

## In Your Corner by Bronson Lickliter &amp; Samson Meh

Only one Varsity team per season  
Can use the main gym, b/c despite  
the millions of dollars spent on the  
new facility, there's no one to  
clean it regularly... the floors  
specifically.



I'll clean the  
floors for you.

That's viscerously  
thoughtful of you,  
but you aren't  
properly circumcised.



... A LONG-DISTANCE PHONE BILL WOULD  
GET ME IN THE END ANYWAY.



INSTEAD, I PICKED UP WHAT I HAD IN FRONT  
OF ME AT MY DESK.

HELL'S GOING ON  
by Phil Knowles

## Who is Joe Lieberman, and what is his record?

ALONG THE  
COLOR LINEBY MANNING  
MARABLE

The major political surprise of this summer was Democratic presidential candidate Al Gore's selection of Connecticut Senator Joseph Lieberman as his running mate. Lieberman, a socially conservative Orthodox Jew, had first become widely known nationally as the most prominent Senate Democrat to denounce President Clinton's misconduct in the Monica Lewinsky scandal.

The media, for the most part, was overwhelmingly positive with the selection of the first Jewish candidate on a major party national ticket.

What was most unusual was the Republican response to Lieberman, which was also extremely positive. William Bennett, Reagan's former secretary of education declared that even "conservatives acknowledged that the vice president had made a wise choice by picking a man of principle, intelligence and civility." Republicans immediately noted that the Connecticut Senator was ideologically closer on many issues to Texas Governor George W. Bush than to Gore.

Who is Lieberman? To his credit, one of his earliest involvements in politics was during the summer of 1964, when he traveled south after graduating from college to participate in the "Mississippi Freedom Summer," organizing and registering black voters. After a modest career as a state senator and Connecticut's state attorney general, Lieberman stunned the political establishment by upsetting liberal Republican Lowell Weicker for the Senate in 1988. Weicker was generally a progressive voice on civil rights, and had even been arrested in 1985 for demonstrating against Reagan's policies favoring apartheid South Africa. Lieberman defeated Weicker in part by attacking him from the right, on such issues as the Republican incumbent's call to normalize relations with Cuba.

Throughout his 12 years in the U.S. Senate, Lieberman positioned himself on the extreme conservative wing of the Democratic Party. He chairs the Democratic Leadership Council (DLC), the "centrist" group of elected officials (including Clinton and Gore) who have aggressively pushed their party toward more conservative public policy positions.

On a wide variety of issues, Lieberman is clearly to the right of both Clinton and Gore. On gay rights, for example, in 1994 Lieberman supported an amendment offered by reactionary Republican Senator Jesse Helms, which cut off federal funds to any school district that used educational materials that in any way "supported homosexuality."

Lieberman has a long record of hostility toward affirmative action that even his liberal apologists in the Democratic Party cannot hide. Back in 1995, when Lieberman took over the DLC, he declared, "You can't defend policies that are based on group preferences as opposed to individual opportunities, which is what America has always been about." Lieberman embraced California's Proposition 209 in 1996, which outlawed affirmative action programs in that state. When President Clinton, after months of hesitation, finally put forward the formulation that affirmative action programs ought to be "mended, not ended," Lieberman led the opposition within the Democratic Party. The DLC's Progressive Policy Institute issued a report criticizing Clinton's position, and called for abolishing it for government hiring and contracting, and making it voluntary in private business.

On issues of higher education, Lieberman has again played a conservative role. He was the only Democrat to vote against liberal historian Sheldon Hackney, the President of the University

of Pennsylvania, to become head of the National Endowment for the Humanities. He claimed that Hackney was too liberal on campus issues of "political correctness." Lieberman then became co-founder of the American Council of Trustees and Alumni, a five-year-old group that rejects "racial preferences," opposes "political correctness," and defends "Western civilization." Another co-founder with Lieberman is the notorious Lynne V. Cheney, former chairman of the National Endowment for the Humanities, ideologue of the Far Right, and wife of Richard B. Cheney, the Republican vice presidential candidate.

On militarism, Lieberman was one of only ten Senate Democrats (including Gore) to support President George Bush's war against Iraq. He vigorously supports the deployment of a new missile defense system. On economic issues he's generally pro-business, and he challenged Democratic leaders in 1989 by supporting a capital gains tax cut. Not surprisingly, he championed Clinton's brutal 1996 Welfare Act.

Lieberman's most recent conflicts, prior to his nomination as vice presidential candidate, have been over public schools. He has consistently promoted voucher schemes to divert funds from public education, claiming that vouchers would "give poor kids and their families a lifeline out of failing schools."

Given this remarkably conservative record, for a Democrat, why did Gore select him as his running mate? I think there were several factors at work. Gore felt he had to distance himself from Clinton's sex scandal and impeachment fiasco. What better way to separate himself than by embracing Clinton's chief Democratic critic? Second, the selection of a Jewish candidate gave Gore the image of being independent-minded, or as one Democratic pollster put it, "much more strong-willed than most people realize." Lieberman's selection was calculated to help the Democratic ticket in New York, Connecticut, New Jersey and possi-

bly Florida, and should assist Hillary Clinton to win a New York Senate seat.

But the primary reason Gore selected Lieberman is because they basically agree on nearly all important issues. Both men are centrist, "New Democrats." Gore's 2000 party platform soundly rejected liberal positions on literally every major issue, including capital punishment, health care, military spending, and assistance for the poor. Under the so-called "party of the people," the Gore-Lieberman ticket supports globalization, the death penalty, limited expansion of health coverage, and the allocation of federal resources for debt reduction rather than to rebuild inner cities or reduce black infant mortality.

Where does all this leave African Americans? I looked at the staged *New York Times* photograph of Senator Lieberman standing before the meeting of the Congressional Black Caucus at the recent Democratic National Convention. Standing on either side of Lieberman are Labor Secretary Alexis M. Herman and Congresswoman Maxine Waters. Only hours before, Herman and Waters had engaged in a spirited public disagreement over the selection of Lieberman. In the photo, Herman looks relieved, and Waters appears sad. Perhaps Maxine reflects the grim realization of other black Democrats, who are now forced to campaign for candidates and a party platform they privately oppose. All they are left with is to frighten black voters to the polls with the spectre of a Republican victory.

They don't realize the obvious: the Republicans have already won. By accepting Lieberman onto the ticket, as Nation writer David Corn states, Gore "has accepted or surrendered to the Bush terms of battle." Bush, Cheney, Gore and Lieberman, in the end, only reflect variations of the same bankrupt political philosophy.

-Manning Marable, a graduate of Earlham College ('71), is Professor of History at Columbia University.



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By Dayle Kern and Daniel Hunter

## How to survive your PC campus

OPEN WINDOW  
By Herbert London

The once idyllic setting of the college, where the free exchange of opinion was promoted is over, a casualty of political correctness.

Perhaps the saddest recent even happened on the campus of the State University of New York at Albany. Campus fury erupted at a recent student picnic to honor Jackie Robinson's breaking of the major league baseball color barrier.

A bizarre debate emerged when 40 students at the university objected to the event being called a "picnic"—a term these students incorrectly alleged emanated from racial lynchings. (Actually, the word is derived from the French term pique-nique, designating a social event where attendees bring the food.)

Despite the wrongfully placed angst, SUNY Albany student leaders forbade the occasion from being publicized as a picnic. But the problem did not end there. When the organizers considered calling the event an "outing," a gay student leader objected, noting the term's use to describe the public attribution of homosexuality.

Eventually the event was publicized without a title. Zuheer Mustafa, the school's student assembly affirmative action director, told *The Albany Times Union* that "My job is to make sure people from underrepresented groups are heard. Whether the claims are true or not, the point is the word offended."

Now this is a curious standard. Presumably if a word offends—whether or not the word is offensive—there is an obligation to prevent its use. I am reminded of a recent incident in which the word

"niggardly" could not be employed because it offended black students who mistook it as an insult.

Self-appointed campus police are sensitized to any offense even when none is intended. What is emerging are affirmative action administrators whose job it is to ferret out insults, intended or not, to designated minorities.

America's campus Red Guards don't force perpetrators of language infractions to wear pointy hats, they just bring the "guilty" up on charges. Insensitivity being the one infraction for which there isn't any defense.

Try calling a female student a "girl" or a well-built male a "stud" and the campus police may descend. In order to stay on the straight and narrow students require orientation sessions that prescribe existentially acceptable speech. Use of the correct terminology, of course, doesn't guarantee acceptance.

Who would have guessed that "picnic" would offend a group on campus? There was a time when colleges issued a behavioral guide to students. Alcoholism was discouraged.

At the moment, almost any behavior is tolerated, but colleges impose a form of thought control. Certain words cannot be used.

Moreover, anyone offended by a statement is ipso facto the judge and jury of the person who made the statement. Ordinary rules of fair play are meaningless.

The explanation "I didn't mean to offend anyone" is no longer an excuse. If someone is offended, you are culpable. Social interaction is best engaged in with either an attorney or a member of the Red Guard who enforces prevailing campus norms.

"Would you like to go out?" is not a question a young man may ask a female student. Like President Clinton, our semiotician-in-chief, the female will ask what do you mean by "like"? "What is the intent of 'go out'?"

The young man who cannot answer these questions satisfactorily could be in hot water. Seduction is a nonexistent campus phenomenon. It is often transmogrified into rape, even when both parties consent. The reasoning for this is the implicit power one party is supposed to have over the other, even if unstated. "No" once meant "maybe" and "maybe" meant "yes."

Now words mean only what the interpreters say they mean. "I may have agreed, but in retrospect I disagree" is a position welcome among post-modern dissemblers who determine justice on campus. How then does one engage in discussion on campus today? Very carefully.

The wise student is he who keeps his mouth shut. Understanding cues on campus is critical. Knowing what to say and how to express it becomes the litmus test for social success and even academic success.

A student of my acquaintance failed a composition because he refused to write "he or she" throughout the paper. One doesn't trifle with the campus commissars.

This fall, watch out. Don't say anything that might offend someone on campus. Do not ask a young lady out. And under no circumstances should you ask fellow students to join you for a picnic.

-Herbert London of New York University and the Hudson Institute appears courtesy of Tribune Media Services, Inc.

## Disparity: Earlham's high moral principles and their implementation

OPEN WINDOW  
By Daniel Hunter

I want the Earlham power structure to be transparent and clear. It has been the experience of numerous students (and other members of the college community) that a disparity exists between its admittedly high and morally based principles and its implementation of them.

The "Simplicity" tree protest on the Heart last week showed us how our goals of simplicity do not reach all aspects of our community. The "Boot Sodexo-Marriott" campaign has witnessed a process where an important decision was made unilaterally and not in any form of consensus we know about. And there are many other examples of times when Earlham's implementation seemed not to be in line with the principles of our community and when the process was unclear, muddled and also not consistent with our principles.

This should not be a surprise to any of us. We all recognize that Earlham is a community based on some very high ideals rooted in Quaker values. Earlham's principles which it holds aloft-respect for all persons, integrity, simplicity, peace and justice and consensus governance—are radical ideals. Many of us as students attend Earlham because we are so inspired by these moral principles.

I will always desire for Earlham to step up to the next level. I want Earlham to fulfill the powerful vision encompassed in these principles. This is not a one-time deal but an ongoing process. It is a vision that constantly needs to be crafted and implemented in our immediate reality. We should always be questioning our implementation of these goals, never being completely satisfied. It is my hope that what I say comes out of this place of appreciation and questioning.

And I want to name dynamics cleanly and clearly. In this searching we need to uncover our disparities with our principles, not cover them up, and address them honestly. I am always amazed by the Quaker commitment to truth-telling: speaking the truth with

simplicity, honesty and a gentle bluntness.

I want to understand the structure of Earlham because I believe it gives us, as a community, an increased power to make positive changes. As much as I try to understand the process, however, I feel as though I experience two realities: one of our "principled" version and another as our actual implementation, often hidden beneath the principled version.

In our principled version, laid out in the "Principles and Practices" handbook, I see a community rooted in ideals of Simplicity and Consensus Governance. I see a community holding to values of Peace and Justice, Respect for Persons and Integrity. With respect to process, I see this version both valuing consensus and practicing it.

In our actual implementation I have witnessed a desire to hold to these values. At the same time, I have seen consensus decision-making taking the form of a last minute decision by President Bennett or an unexpected dismissal of a consensus-based recommendation of faculty by the President. I am genuinely confused as to why our by-laws, which determine the legal implementations of the college, only once refer to "consensus" and never with regards to faculty, staff or students.

In our principled version, Doug Bennett and I are equals and refer to each other on a first name basis. Yet, when it comes to the institution of Earlham College I feel as though I ought to call Doug by the name President Bennett, that is his role and despite the equality in God's eyes, we are not equal in power. The term "President" carries with it immense amount of structural weight and if we refuse to name it I fear we may forget the power Doug has been given as President.

In our principled version, consensus is highly emphasized and we view faculty, staff and students as equal. In our by-laws we clearly set out a hierarchy of board, administrative officers ("administration") and instructional staff ("faculty"), and the student body

merely a "delegation of responsibility" given to faculty.

These examples are just some experiences. Other people may have different ones or comments as to why these experiences are instances of another phenomena. Yet, I feel it is my responsibility to share them and I think this disparity I am seeing is shared with others.

As students we need to think about how we can help the Earlham community see these disparities that we may see. As an entire community we need to always strive to refine and deepen our vision.

I want to close with a number of questions, queries if you will, that we as a community may choose to address.

Queries:

- Why does President Bennett and the Board of Trustees hold unilateral power—over that of the rest of the community—in a "consensus" process? How does the community hold them accountable?

- If Earlham is a unique community in its attachment to consensus governance, how do we ACT differently from other college institutions?

- What are the conditions for which committee recommendations can be overturned?

- How do committees fit together—what is their relation to each other and to other power structures on campus?

- Where are committee minutes? How do we, as a community, find them?

- How do students in committees garner the broad range of student opinions in order to be a fair representative? How do we as fellow students encourage students on committees and help keep them accountable?

- Are we fulfilling the ideas of simplicity ("clarity, calm and focus") in our committee structure? Is it clear and transparent? Is it consistent with our principles, especially "Simplicity" and "Consensus Governance"?

-Daniel Hunter is a junior Peace and Global Studies/Computer Science major

## For those EC smokers with short memories or who are new here

OPEN WINDOW  
By James Graves

Although you probably would not guess as much on a walk through campus, Earlham does indeed have a smoking policy.

To the surprise, and likely disapproval, of many students and staff, smoking is not only regulated inside college buildings, but it is also not allowed outdoors on some of front campus.

Just as Doug Bennett reminded us in his March 26, 1999 Word article, the Student Handbook states: "the interior of the front campus (the area defined by the sides of buildings generally facing toward the heart), is non-smoking, as is the front campus area north of Carpenter and Stanley."

For those who need it put more simply, this means smoking is not allowed outside the front entrance of Carpenter, or on the south porch of Dennis, or on the Barrett porch facing the heart, or on the front

steps of Earlham Hall, or in front of Lilly Library, or anywhere in between.

In addition to cleaning the air, the policy also states, "smokers are expected to properly dispose of all cigarette butts in appropriate trash receptacles located throughout the campus."

An even lesser known policy than the one above is that there is a \$20 fine for violation of the smoking policy.

So who is supposed to enforce these rules? (Does something this simple really need an enforcer? Apparently so.) As is laid out on the Residence Life webpage, "enforcing College policies, rules, and regulations" is a central part of Campus Security's responsibility.

I applaud Mary Lacey—the only person (including Security)—who I have ever witnessed asking students to put out their cigarettes in front of Carpenter. How about Security lending her a hand?

Some people complain that this

policy is an inconvenience to smokers. Is it convenient to have to make a trip to the store and shell out \$2.50 every time you need a new pack of cigarettes? Surely you can manage walking to the back entrance of buildings instead of the front in order to smoke.

I don't believe the policy's aim is to inconvenience anyone. Instead, maintaining smoke-free areas are a service to those who don't care for, or are allergic to tobacco smoke. Also, asking smokers to dispose of their cigarette butts in garbage cans reduces the amount of litter that maintenance has to clean up.

So please comply with the policy. If you disagree with the rules as they are, don't just complain or ignore them. Go through the same process as our community did to get the current policy enacted.

-James Graves is a second semester sophomore

Express your views  
Write for the opinion page  
word@earlham.edu