

## Local blacks find students biased

by Bill Marable

"Let's not go there. You know that townies will try to get in."

"You better lock the door before we go. I saw a colored guy walk down the other hall a few minutes ago."

Earlham students sometimes imply this negative attitude towards town people hanging around the campus. Perhaps they don't consider why Richmond youth come to the campus, or how they themselves look to these outsiders.

According to most Earlhamites, a guy like Mike Leavell would be considered a "townie." He's lived in Richmond for twenty-four years, all his life, and works at Alcoa Aluminum Company.

"They really don't look at you," commented Billie Porch, another Richmond resident. "Naturally, a few students are willing to communicate in this so-called community. The majority act as if to say, 'You can't come out here to my house, but I can go to Richmond.'"

"YOU SEE PEOPLE staring at you," related Ray Ogle, a Richmond youth.

"I come out here because I like the place. I know some Earlham students. If I could go to college, I would go here. Most of them feel, though, that I have no right to even be here."

At a dance several weeks ago, Leavell reflected, a white Earlham student grabbed a white girl dancing with a black and said, "Nigger lover." This, he maintained, shows the true bigotry of the college.

Richmond blacks visit Earlham for several reasons. There are few places in town that high school students and young adults can go to on limited transportation and funds. Townsend Center closes at nights, and only a struggling youth center — and the streets — are available to black youth.

"**RICHMOND WHITES** have enough places to go," stated Leavell. "They also think that Earlham students are hippies; they don't take baths, and are animals. It burns me up. They don't try to understand these people."

In spite of the institution's problems, most Richmond blacks feel that their white citizens do not even attempt to communicate with the school. "White Richmond feels that Earlham's a Quaker school, where everybody's equal," smiled Ogle. "You know that this means blacks will be there."

Richmond black youth first came into contact with the college several years ago, according to Porch. "Earlham used to be separate from town. Upward Bound



Richmondites gather in Runyan Center before Friday night dance.

changed things. We met Earlham's black students, made friends, and came out here.

"You used to be welcome here. This was a place where you could come. Anymore, you get thrown off by the campus police."

"**THE WHITES THINK** there will be trouble. Then they raise our prices to attend dances. One time, I went to a dance with six town people, and half the whites there left. Then the police came and told us to get out!"

Richmond blacks detest the word, "townie." "You have a name," asserted

Ogle, "the name you were born with. If people wanted to really be friendly, labels wouldn't be necessary."

Leavell feels that the majority of Earlham whites think that they are socially better than the blacks that visit them from the town. "They stoop too far over for me. Usually, most act against us, but the rest condescend to us."

"If they don't want us to come down here, why don't they donate some money to the various youth programs in Richmond, to really help a number of black people? They don't have to kiss somebody's foot, though. It makes a man feel ashamed."

## Crime wave

# Incidents increase in number

by Tim Kastner

"One guy tackled me down, the others grabbed my shoulders." "I heard a noise, and this guy came out of the bushes... he suddenly swung around and grabbed my purse." "They pushed me down and demanded my wallet..."

The three quotes above did not come from urban residents attacked in the dark streets of heavily populated areas or municipal parks. These incidents occurred in the vicinity of the Earlham campus to members of the College community within a two-day period last month.

Freshman Debbie Cooper was walking to Olvey-Andis dormitory from Cox's supermarket along the Earlham side of National Road West two weeks ago today. As she passed the Earlham School of Religion, a man stepped from behind some bushes, started to cross the highway, turned back toward her, snatched her purse from behind her and ran across front campus toward College Avenue.

**LATER THAT NIGHT**, Junior Roger Eckart was tackled and pinned by three youths, also white and seemingly of high school age, in back of Hoerner Hall as a fourth apparently stood watch. His female companion

was relieved of her handbag. Again, the attackers fled southeast towards College Avenue.

One night earlier, Philosophy Professor John Gay, while on an evening walk down Abington Pike, was jumped by three white youths of high school age who drove up in a car, pushed him down, demanded his wallet, pushed him down again, then drove away.

None of the three victims were more than slightly bruised, and none lost more than a dollar. In all of these cases, many of the stolen items were found strewn along College Avenue — minus cash — soon afterward.

John Hyde, Director of Runyan Center, stated that an Earlham girl had her purse stolen from her while walking across main campus recently.

**THESE ARE ONLY** the most dramatic incidents of Earlham's recent wave of thefts and vandalism. Last week an unusually large number of notices, such as this one from Don Chan, music professor, appeared on college bulletin boards:

"Will whoever took my wallet and my watch from my studio please return it to me," the note said. "You can keep the money and no questions will be asked..."

According to Dean of Men Milosh Mamula, the home of Caroline Cates, Dean of Women, was entered illegally last week. Several items were taken. He also said that a

freshman was assaulted near the spot where Eckart was robbed, but escaped uninjured.

Freshman Carol Miller reported that her tape recorder had been stolen during the first week of October by a man wandering through Earlham hall one October weekday. He entered at least two other second floor rooms and was later said to have been seen on the third and fourth floors.

**THERE HAVE ALSO BEEN** several incidents of "exhibitionism." Cathy Anderson, Head Resident of Furnas House, said that two incidents had occurred to residents of that women's off-campus house on one afternoon last month. In both cases, a red-haired man in an automobile stopped girls, asked them if they wanted a ride to campus, and attempted to make conversation with them. Each time the girls saw that he was masturbating and left immediately.

Anderson also noted that a man had exposed himself in front of a woman student in Gurney House parking lot recently.

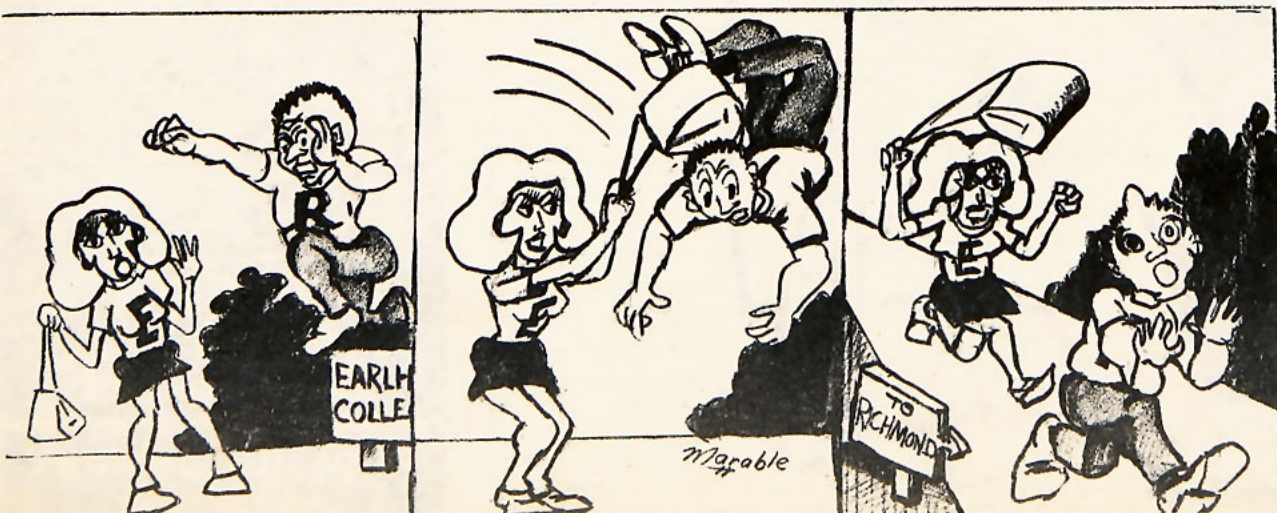
According to Mamula, the college cannot do anything about such incidents.

"If students are losing articles, or if they are being threatened," said Mamula, "we can't do anything unless the incidents are reported to the Dean's Office or Campus Security." He mentioned that household insurance policies often cover some losses from dorm rooms of children or policy holders, but "there's no way at all of insuring money."

**HE STATED THAT** although thefts occur on campus occasionally, an unusual number have been reported recently.

John Hyde commented that "we can't blame all this on townies." Many thefts both this year and last, he said, were accomplished by people who knew what they were looking for. He cited as an example thefts of audio-visual equipment from locked rooms in Runyan Center.

Hyde said, however, that a possible partial solution to the problem might be to have the campus policed, and suggested that permanent guest passes be issued to non-community members who visit here. Such a pass, he said, would be revokable if a visitor caused trouble while here.





# Bolling defends standards statement

by Chris Khattar

Since September small groups of students have gathered in the Orchard Room for Community Teas, sipping coffee and listening politely while the guests, who are generally faculty members, expound opinions on topics ranging from the Middle East crisis to reasons for refusing to train pilots for Vietnam. There is usually a statement, questions from students, and chitchat afterwards.

Last Tuesday, however, to the surprise of everyone but the students themselves, a large crowd of serious, rather studious faces packed into the room, sitting at first and then standing to engage President Landrum Bolling in an earnest and sober evaluation of *Earlham's Values and Standards*, attempting to appraise the statement for what it was.

For the next hour and a half Bolling and students exchanged views in a frank and sometimes fairly emotional manner. One student was concerned over a clause that declared "... that he (ie, a member of the Earlham community) will apply himself and use the resources of the College for educational purposes ...." Was the Earlham experience *merely* an educational one? And what is meant by educational? Bolling replied that the statement was "not intended to restrict the broad concept of education, which I am sure will always at Earlham be encouraged and expanded."

Another student, complaining about the negative attitudes she found throughout the statement, asked "how is this really different from a set of rules and regulations?"

**BOLLING SAW A PHILOSOPHICAL** difference. "We all know how unpopular the word 'discipline' is today," he said. "But the fact remains that no society functions without certain types of discipline. If discipline cannot be developed, it must be imposed. Earlham strives to *develop* a sense of personal discipline in its community members, and I think the statement expresses this striving well. We'd be naive to assume that we have some kind of anarchistic nirvana on our hands."

Commenting on this, another student agreed with



President Landrum Bolling leads Orchard Room discussion of Values and Standards statement.

Bolling, but maintained that nowhere was the sense of community and the very freedom accorded to students for personal growth expressed or communicated in the statement. "If I had read this before I transferred here, I wouldn't have come," he said.

Bolling conceded that this might be so.

**STUDENTS VARIOUSLY COMPLAINED** that the statement was "giving in to the times," that it wasn't a 'consensus' statement, that the 'love it or leave it' attitude inherent in it ignored Earlham's real situation and attitudes and hence was "hypocritical."

Bolling responded by vigorously denying that he was "giving in to the times," pointing out that not only do similar statements already exist in other college catalogues, but that it is fundamental to a self-conscious community such as Earlham is to periodically re-examine itself and what it considers valuable.

In answer to the 'love it or leave it' complaint, Bolling (denying with some heat that hypocrisy was at all

involved) declared that Earlham maintains a peculiar "style of life," and in view of this it is indeed better that those people who find this incompatible with their own social desires should not burden themselves or the community by entering it.

**THE PROPOSED CONSTITUENTS** Assembly was then brought up, with a certain uneasiness being expressed all around. Bolling explained that "the Constituents Assembly is an attempt to bring out the reality of rules, to come to some point where the whole Earlham community can declare 'these are rules we're agreed on.'"

Later, he said that it was an attempt "to bring Earlham College traditions up to date, to re-examine them in the light of our times." He maintained that it was still an idea, and added that he saw it, essentially, as taking a new look at the whole range of community life, concerning itself with "categories of policies" rather than the specific rules themselves.

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# College reaffirms social policy

## Administration, parents discuss 'in loco parentis'

Three small Latin words, *in loco parentis*, have been dividing campuses, pitting student against administrator and even student against student in colleges and universities all over the country. At Earlham, the college's policy that they must act "in place of parents" is having similar effects.

Saturday morning, as part of scheduled Parents Weekend activities, Dean of Students Tom Mullen moderated a panel discussion of Earlham's version of *in loco parentis*. Panel members John Owen, director of admissions, Robert Cox, president of Earlham's Parents' Association, Senior Sally Porter, and Dean of Women Carolyn Cates responded to questions Mullen brought up and later answered questions from parents in the audience.

According to Mullen, the college's stand is based on the feeling that "we can't operate as a completely authoritarian system... On the other hand, we can't take the position of 'come, use our facilities, sit in our classes, but what you do with your lives is none of our concern.'"

BASICALLY, HE SAID, "we are left with the question of what is reasonable and what is



Parents listen to panel discussing the pros and cons of *in loco parentis*.

unreasonable" with regard to social regulations.

Mullen observed that some students view the *in loco parentis* attitude as an "invasion of students' privacy" or a case of "an institution treating young adults as if... they were babies."

Noting this attitude among some students, Mullen asked Sally Porter if she felt there were areas in which students feel the college should have no jurisdiction. "I think you could probably find students who oppose all jurisdiction," she said, and mentioned areas such as open dormitories and women's hours as recent issues.

Mullen added that the administration does not attempt to exercise jurisdiction in some areas of student life, mentioning the no-longer-followed dress code as an example.

Robert Cox expressed the belief that "both students and parents want some degree of responsibility on the part of the administration.

"PART OF EDUCATION is guidance," he said. "I

wouldn't want any college to give my daughter complete license and to have no regulations or standards, because I think, if for no other reason, these people are living in a group and regulations become necessary even among responsible people."

Several parents asked questions after the panel finished discussing their prepared questions. "Does Earlham still emphasize student-faculty-administration dialogue and rapport?" The panel agreed the rapport definitely still exists. Mullen commented, "of course, 'dialogue' is one of the favorite words of people today and we think it will solve more problems than it probably will, but it will solve some problems and I think the college is committed to maintaining that. And as the students' hair continues to get long, as long as they're talking with us, we won't be completely discouraged, even though the barbers are upset in the community."

## Open section policy creates new problems

by Tony Deutch

After years of discussion and almost a year of actual planning, Earlham men are finally able to determine their own open section policies on a hall-by-hall basis and with a minimal degree of control by the college administration.

The halls with the most conservative policies are the ones that haven't sent in any yet, according to Dean of Students Tom Mullen since they are still on the AMR interim open section policy of three afternoons and three evenings a week (with open doors) of open sections. Barrett basement has the most liberal policy, with seven-day-a-week, 24-hour open sections, with closed doors.

SERVING AS EXAMPLES of halls with policies between the conservative and liberal extremes are those of First and Second North Hoerner.

First North's hours are from noon to 7 p.m. on Sunday; noon to 11 p.m. on Wednesday; 7 p.m. to 11 p.m. on Monday, Tuesday, and Thursday; and noon to 1 a.m. on Friday and Saturday.

When a woman is in a room (in which case the door must be open at least a shoe-length), a tie or scarf must be hung on the doorknob and free "access" to the room must be maintained.

Violators of the policy will be counselled by the person discovering the violation and reported to the hall president; second offenses will be discussed at a hall meeting, and third offenses will be taken to the head resident.

WHEN ASKED HOW the hall decided what hours to put in (the policy), hall resident Tim Kastner replied

that "the hall decided the hours in the hall meeting," adding that "(the hall) decided to agree to the clause about no pre-marital sexual intercourse."

Second North's policy is somewhat more liberal, with hours from 9 a.m. to 12:30 a.m. on Monday through Thursday, 9 a.m. to 2 a.m. on Friday, and noon to 2 a.m. on Saturday.

Doors may not be closed or locked when a woman is in a room, but the hall will not deliberately look for violations. An observer of an infraction will bring it to the attention of the violator in order to prevent further occurrences; however, repeated violations may necessitate the rest of the hall taking part in counselling.

COMMENTING ON THE FORMULATION of the policy, Craig Barth noted that "we met... in a regular hall meeting... and there were two sides: one wanted a twenty-four hour open section with closed doors (but unlocked), and there were others that... thought that would be an inconvenience."

Larry Matson, another hall member, doesn't anticipate problems with enforcement. He said, "we made that policy, and... we all agreed to it, and so... if we can't obey what we say, we can't obey what anybody else says either."

Barrett basement's more liberal open section policy has been the cause for some concern and comment from Earlham's off-campus constituencies of parents and alumni.

Mullen observed that despite concern over Barrett basement's policy, "the Barrett policy is acceptable to us (the administration) because we are convinced of the over-all sincerity of the guys (and) the dedication of the

guys to make this work." He stressed that the unlimited hours did not mean that girls would continually be on the hall.

What is the difference between this year's open section policy and that of last year? Mullen noted that "the big difference... is the fact that this year, instead of a few people representing all of the men students,... hall by hall, (the policy) is discussed and debated, and hall by hall, the men make a commitment to their policy..."

FURTHERMORE, despite the fact that many men students disliked this method, it was felt, Mullen said, "that this in fact is the best safeguard, the most reasonable safeguard that we can have; namely, that people really understand the concern that the off-campus constituencies have;

"that they will make a commitment to the college position about sexual intercourse, and they will have a greater understanding of our special public relations problem in this area;

"and therefore, they will, on their halls, live at a level of high behavior."

Looking towards the future, Mullen says that "we think that this kind of policy... in the long run will give guys what they want — freedom — and give us what we want, which is decorum, a wholesome living arrangement, and a chance for acceptable behavior patterns of a co-ed nature in the dormitories."

Remarking that the present situation is "tenuous," Tom went on to say that if the only violations are found by Head Residents, or representatives of the Deans' Office, the men will be assumed to be ignoring the policy.



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# Personal responsibility denied

*In loco parentis* is a basic Earlham tenet which lies behind all the College's rules and regulations. It is extremely important that the first Constituency Assembly examine this concept; for it prolongs adolescence by denying students the right to think, the opportunity to govern themselves.

Amidst the mass numbers of people in society today, Earlham's claim to uniqueness lies in its concern for students in the social as well as academic realm of the community. We're concerned about the whole individual, said the Dean of Women at a discussion with parents last weekend. (See story page 3).

"We don't want students to graduate valueless," continues the much-heard argument; most students want some guidelines for behavior. President Bolling feels students *need* guidelines. "... But if you really get honest about it, what a great many young people are desperately trying to do is to maintain childhood, to maintain an escape from adult responsibility, to sit under the tree and pluck the guitar, barefoot and garlands in your hair," he said at the Saturday discussion. "We have also got to find ways in which the young people can come to see that it is possible to do something with this society, to make this a better world..." Bolling feels that students, in learning to live with the rules of the college, are taught responsible behavior.

AND SO, graduating students supposedly leave Earlham in the Quaker tradition with fine, upright moral characters — they don't drink, use drugs, indulge in pre-marital intercourse and smoke only in predesignated areas. But have they learned to think beyond the academics by being allowed to form their values and standards?

In molding students to fit into good, responsible behavior patterns by instilling them with predefined values, Earlham College does several grave injustices to its students and to education in general.

First, the College denies students the educational opportunity to decide consciously the rules and values under which they need to live in order to function effectively as a community.

More important, Earlham denies its responsibility to society. College and universities should *lead* society, not spit back its values and norms. According to Thomas Jefferson, general education is necessary for the preservation of civil and political liberty, for only by thinking can men check the power, the right and wrong, of existing institutions. Every educational institution has

the duty to challenge and question existing norms — to work for what should be, not to reflect what is.

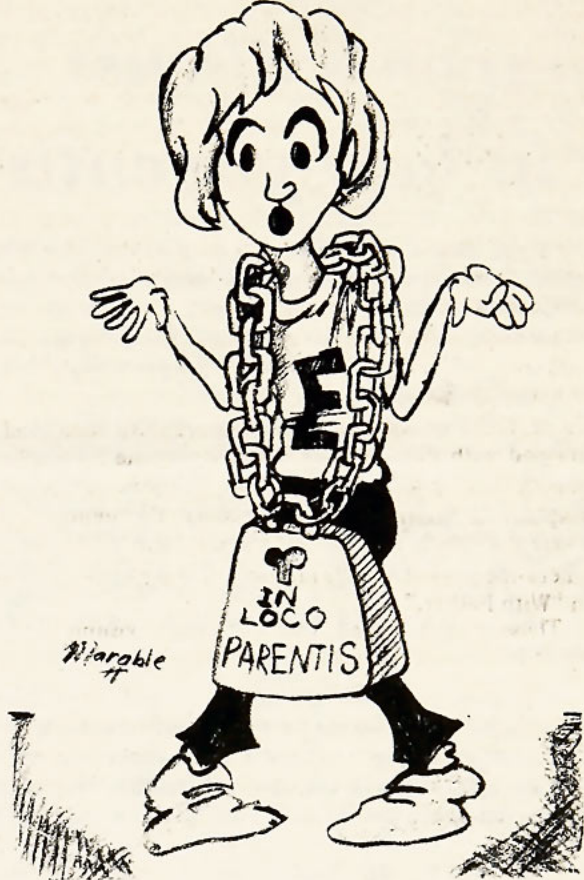
IF EARLHAM REALLY BELIEVES in the Quaker ideal of female equality, why does it reinforce society's stereotype by protecting its women with hours and sign-out cards? Why doesn't the College strive to change the image of the less-capable women by creating in spirit as well as in name an atmosphere of equality? It is Earlham's responsibility as a leader of society, to set an example, to prove that society doesn't fall apart when women have equal responsibility with men.

But no, Earlham preserves the existing norm — it protects its women from what should and could be with unequal hours and regulations.

Yes, Landrum, Earlham is teaching students to be responsible members of society. But are societal values necessarily the right and best standards in which to grow fully? Are we taught to question what is and to improve it with what might be better?

Most Earlham students don't think beyond the realm of the classroom. Most accept the College's rules. If students don't dare to break with the status quo and work for improvement here at Earlham, how can they be expected to change the norms outside of this community?

Most students don't question, they don't challenge the status quo; for the College's atmosphere is a stifling one. It doesn't allow us to develop a sense of personal responsibility by regulating our own lives and choosing our own values. In this protective atmosphere, we live and love, but don't grow.



## Draft Counselor Board location stays constant

by Charlie Springer

1. Does location of draft board have anything to do with residency — i.e., if I want to live in Richmond, Indiana, do I have to change my draft board?

While registration with the Selective Service can be carried out at any local board that is convenient, location of the local board that has jurisdiction over the registrant is determined by the permanent (home)

residence of the registrant at the time of his eighteenth birthday. If the registrant lives at several addresses at

different times of the year, he is permitted to determine what place he desires to give as his residence.

The one exception is the case of an American citizen who is living outside the U.S. and does not have a permanent address in the U.S. Such a registrant is

registered with District of Columbia Local Board No. 100 (foreign) Upon returning to the U.S. the registrant is usually transferred to the local board having jurisdiction over the domestic address.

REGARDLESS OF HOW OFTEN or how far the registrant moves subsequent to his eighteenth birthday, he will always have to deal with the same local board. Other than the case mentioned above, it is a rare occurrence when the registrant is transferred from one local board to another.

2. How would I go about appealing my classification from my draft board?

Any time a registrant receives a new Notice of Classification (Form 110), the classification process is reopened. This is true even if the new classification is the same as the old one, except when it is the result of a personal appearance or an appeal. As a consequence of reopening, the registrant has at least two rights: a personal appearance with his local board and an appeal to the state appeal board.

A personal appearance is not an appeal. A personal appearance gives the registrant the opportunity to appear before his local board to present his case for the desired classification. An appeal is a request to a state selective service board to change the classification assigned to the registrant by the local board.

A REQUEST for a personal appearance must be made in writing within 30 days of the date of mailing of the Notice of Classification. Such a request should contain the words "personal appearance." If a registrant writes to the local board and asks for an appeal instead of asking for and using the words "personal appearance," the local board may interpret such a request as a waiver of the personal appearance and forward the registrants file to the state appeal board without further action. The request for a personal appearance, like all other requests to the draft board, should be sent registered or certified mail, with a return receipt requested.

When the desired classification is a matter of judgment, e.g. C.O., rather than an automatic right, the personal appearance is the most important part of the process. Anyone anticipating a personal appearance should read "Face to Face with your Draft Board" by Allan Blackman (A World Without War Council Publication available in the Bookstore) and contact a draft counselor.

## Post Box

### Self-discipline or Quaker rules?

Editor, the Post:

This December marks the first meeting of the Constituent Assembly, a meeting, Quaker-style, of students, parents, Trustees, administrators, and other important people. The purpose of this meeting is to review and, maybe, act on the college's recent paper entitled, "Earlham's Values and Standards." This report says, in three and one-half pages, that the college places considerable emphasis on individual self-discipline, but, at the same time, that individual self-discipline must follow certain rules, which will be "enforced."

There is some question as to what this will accomplish, for even the official purposes of the Assembly are hard to find. Apparently, it is to be a meeting of the minds, to achieve some sort of a set of

rules, or limits for rules, which will then form the college's means of channeling self-discipline so that it becomes proper.

In other words, the fact that my own personal moral code (my form of self-discipline) has nothing against drinking is irrelevant. The relevant thing around here seems to involve what the college wants my form of self-discipline to be. I will not let alcohol interfere with my functioning as a student, nor will I permit my behavior as a result of my drinking to annoy others. This, it would seem to me, fits in more with the college's attitudes toward personal integrity. If I am to follow the rules, I am to deny my right to "do my own thing," as long as I do not interfere with others. I cannot, as long as I am an Earlham student, be myself.

THE RULES OF THE COLLEGE, as written in the catalogue (1968-1970 edition), state that this college, in its omnipotent, all-knowing wisdom, can take disciplinary action "in the case of a student who drinks elsewhere... when, as a consequence, he violates the law..." This means that not only can I not drink here, but this college says that if I drink anywhere, anytime, I am, in effect, violating the rules. I remember hearing an administrator say, in a speech, that the only reason that this rule does not specifically prohibit drinking off-campus is that it would be too difficult to enforce — that it would violate the standards of self-discipline.

Finally, I have a question for the college: why is it that we live under a policy which upholds standards of self-discipline and personal integrity and which, at the same time, limits the areas in which personal freedom works to a few, trivial matters? In spite of the euphemisms of the college administration, personal freedom cannot exist here under the present system of rules.

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# Eichhorn's poetry reveals visions

by Janet Gray

First of all, the way to read Douglas Eichhorn's *Rituals: a book of poems* is aloud, from cover to cover. This is because the language of the poetry is simple, oral rather than "poetic," and because the twenty poems interrelate. All have a quality of obsessive vision, memories and dreams. The set of poems is framed by two autumn poems, and autumn is the essence of the book: the brilliance of transience.

The book pulls the reader along, more or less falling into sections. A number of the earlier poems are about the poet's tenderness for his love, measuring his distance from her in terms of death. For example, "Poem Before Going to Sleep."

I still dream the most stunted, twisted tree I can.

Though you ease the sadness in my sides at night,

I want to be buried, alone, at the roots of that tree.

From there he moves on to memories of childhood mingled with other visions, both having the irreducible quality of good poetry. The childhood poems accomplish a sharp synapse between the moment of awareness which created the memory and the present, where the poet senses its meaning; this is especially clear in "With Father."

These poems are all intensely private visions. They work because the poet brings a comprehension of what is common human experience to his explorations of himself. Somehow, although we cannot verbalize it other than repeating the poem, we can see the importance of the juxtaposition of experiences in "Rituals:" the poet washes his mother's hair:

She knelt bare-breasted on the green wooden chair,  
While I poured, dutifully, pans of warm water  
Down her white neck, and hair.

Then he goes fishing:

I gripped its gills; wrapped the gut around my wrist  
And yanked. The fish went limp.  
I laughed out loud at the blue sky.

They work also because of Eichhorn's skill. His language

is pure, essential, and his command of form is clear throughout the book, but particularly in "Love Poem" (page 10). It is as though the poet, aware of the potential obscurity of his images, has intentionally aimed for the clearest possible expression.

## Abbey Road reaches back to Beatles' musical roots

by Chris Khattar

*Abbey Road* is a lifting and unforgettable musical experience. Its importance, if we can mention such irrelevant, irreverent things while speaking of the Beatles, lies in adumbrations of what may lie ahead.

For this is the delightful thing about the Beatles: that, despite the constant limitations foisted upon them by both public and press, they are not a closed system; that they grow; that they grow as all important popular artists grow, by pleasing the public that supports them while transcending the reality of their media.

It is here that the importance of *Abbey Road* lies. It is a fairly low keyed album, without any unifying theme, and six of the songs are rejects from an album to be released in the near future. "I think it's a good album," Lennon was reported by *Newsweek* as saying. "But it's nothing special."

Yet it clearly shows that the Beatles are reaching back to rediscover the basic elements making up Beatle music,

to know again their musical roots, to relearn how to play together. As Ringo explained to *Newsweek*: "For me, it's more important that we play good together than to have a lot of violins play good together."

ONE EVIDENCE OF THIS reaching back is the brilliance of the songs. In the beginning of their musical career, the Beatles put out tunes that were simple but so attractive that one walked away humming them. During their eclectic 'classical' period, their tunes had a tendency to lose this humming quality. This difference can easily be seen by comparing the melodies of "Michelle" and "A Day in the Life." In *Abbey Road* the songs are again simple and brilliant, built on very simple chord structures, and once again they are hummable, even to the tone deaf.

Their songs sing once more, but with this difference: that the Beatles have such a consummate mastery of their medium that they can paint complex scenes, mold emotions and lift hopes as never before. Take for example "Sun King," which opens with soft bass runs and light pink chords, rippling quietly, evoking silently the delicate touch of dawn. And then the abrupt warm full voice-chord, the sudden strong burst of sun . . .

This is sheer artistry. This is power: a full definition and reflection of the times we live in.

For if the Beatles are powerful and refreshing they are also moral in the best sense of that word, as they warn us when they sing

And in the end the love you take  
Is equal to the love you make.

The Beatles are in touch with the times: they are also in tune with the workings of man and the universe. The Beatles are important, yet the sweetest thing about them is you know they could really care less.

## THOUGHTS

### . . . on attitudes

One evening last week I was talking with Roxanne Chavez in the privacy of the small field between Hoerner and College Avenue. As we stood and talked, several Earlham students passed by on D Street. The campus police car drove by on its nightly rounds.

Soon after it was gone, four young men came from College Avenue onto D Street and started across the field. One waited on the sidewalk as the other three came in our direction. At that time, I realized they were not Earlham students, and my first thought was that they might attack us. I was aware of the fact that such things had happened before but had no reason to suspect these fellows; therefore, I ignored them as they walked past us.

The next thing I knew I was tackled from behind and knocked down. Even though I had thought of the possibility of being attacked, I was unprepared and somewhat confused as to what exactly was happening.

WHILE ON THE GROUND, I was grabbed around the shoulders and I heard Roxanne say "cool it guys," as she dropped her book bag and ran toward Gurney House for help. I stood up with one fellow around my shoulders, grabbed his leg, and he fell off. The four of them then ran down College Avenue.

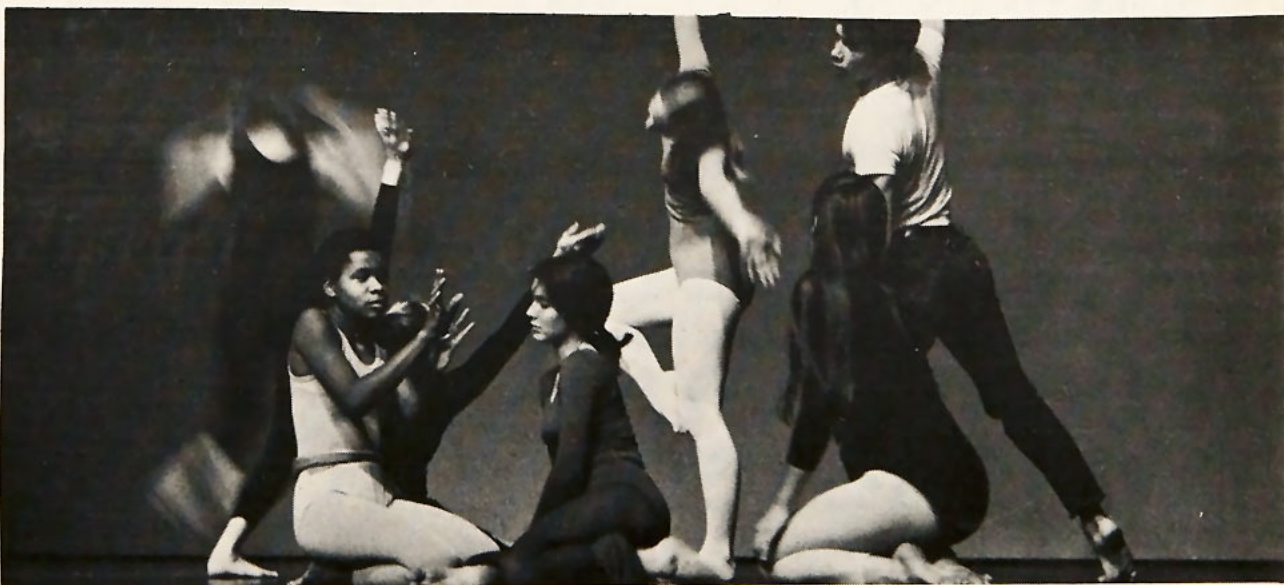
Why did these young men, high school age, attack us?

IT SHOULD BE EVIDENT that there are tensions between the Richmond community and Earlham. These tensions surface in political activities such as the Moratorium or when an unusually scraggly student walks downtown. Richmond is their town and perhaps we are intruders. We are different. Some of us have long hair; some of us wear "hippie" clothes. Conflicts also arise

when students from Richmond attend activities on campus, for many Earlham students are offended, perhaps too easily, by their presence.

Should we not try to be more accepting and tolerant in living together with them in Richmond? In attempting to ease the conflict that exists, we should examine our own attitudes toward Richmond and then take positive action.

Roger Eckart



Earlham's African dance group perform in Jazz and Dance concert, sponsored by *Crucible*. Once a literary magazine, *Crucible* has turned multi-media to correlate the arts on campus. Next week, *Crucible* plans a reading of poems written by Earlham students.



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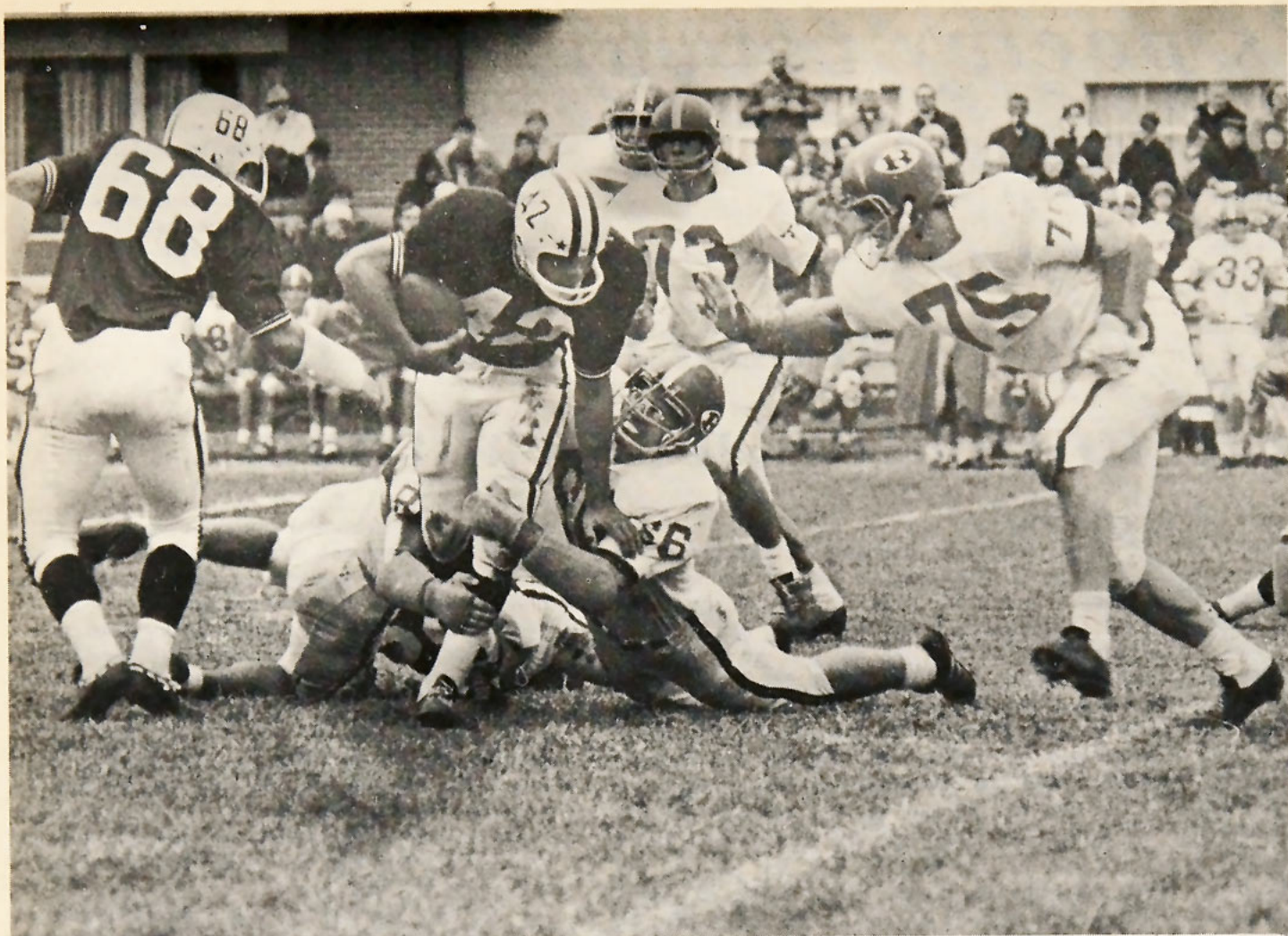


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Quaker flanker Jeff Hatchett (42) struggles "in the fell clutch of circumstance," which in this case is two Rose Poly defenders, while a third closes in to apply the stopper. Cam Marston (68)

wants to help out, as the Maroon suffered a 22-21 loss at home Saturday.

photo by Louie Sherwin.

## Hockies place 10 players on Miami squad

by Jeannie Lippincott

Stemming from their performance in the Miami Valley Tournament here Saturday, ten Quaker field hockey players were named to the Miami Valley squad which will compete in the Great Lakes sectional tournament at Kalamazoo this weekend.

Jane Dunworth, Pat Hicks, Jeannie Lippincott, Ann Randall and Diane Shipley were picked on the first team, while Sara Cope, Kathi Davison, Meg Haines, Jeanie Schnell and Janet Wilson were selected for the second team. Earlham placed more individuals on the two squads than any of the other six schools competing - Ball State, Cedarville, Dayton, Taylor, Western and Wittenberg.

During tournament competition the first team lovelies blanked Wittenberg, 6-0, on four markers by Ann Randall and one each by Meg Haines and Jeannie Lippincott.

Wednesday, the first team females, now 7-3, defeated Taylor, 5-3, as Meg Haines scored thrice and Jeannie Lippincott and Ann Randall once each. The second team now stands 1-2.

# Quakers see unRosy day, 22-21

The weatherman predicted a clear, sun-shiny day while the sportsman foresaw an Earlham College football victory. Well the sun didn't even shine as Earlham dropped a last-quarter squeaker, 22-21, to Rose Poly.

The Quakers played a decent first half, going into the locker room with a 15-0 lead. A Ron Furniss run and a Mark Vagedes to Jeff Hatchett pass accounted for the two Earlham scores.

Without the assistance of Terry Block, however, who sustained an injury in last week's game, the Earlham running game was somewhat hampered. The "Go

Team" only could muster up 61 yards on the ground.

**BUT THE PASSING** of David Whilding was in top form. Dave passed for 220 yards, completing 14 of 32. One of his aerals was a 41-yard touchdown pass to Dave Englert that came early in the third quarter and was the Quakers' final tally.

So what happened? It could be pointed out that the offense missed a few crucial first downs or failed to control the ball. The fact that two of the starting

backs (Hatchett and Vagedes) were playing in new positions due to injuries to

the regulars might have had some effect. But the offense scored 21 points and that should have been enough to win.

The major problem was the letdown of the defensive secondary. Rose Poly was able to complete 13 of 28 passes for a total of 204 yards. Although this was less than the Earlham offense, it still was an unusually high number of yards for the EC secondary to give up.

Passes counted for two touchdowns while a long pass completion set up Rose's other score.

**IN ONE SENSE** however, there was almost poetic justice played Saturday. Safety Gabe Fraire intercepted two Rose Poly passes early in the game, giving him the Earlham College single season record (5) and career record (13) for interceptions. Yet it was also Fraire who was beaten long, giving Rose the winning score.

The Quakers jumped to an early lead but maybe too easily, for as the game progressed they lost much of their zip and never got it back. Coach Rick Carter pinpointed the problem: "Football is a 60 minute game." The Quakers learned a good lesson Saturday but as is often the case, learning is a hard process.

Earlham hosts Indiana Central this week in both teams' final grid clash of the year. Let's hope that EC can gather the sheep for this contest and go into the winter with a winning season.



Up for grabs goes the ball between EC safety Gabe Fraire (14) and a Rose receiver. After battling it up, Fraire came down with the first of two interceptions setting a season and career record for aerial thefts.

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Earlham center halfback Jack Burgess is going to find the turf of Van Dyke Field cold after this brilliant defensive move in Saturday's 7-2 cannonading of Calvin. It was the Quakers' sixth straight win.

## Runners wind up strongly, take 5th in Little State

by Don Fishman

With probably the best team effort this year, the Earlham cross-country team closed out the season with a 12th place finish in Big State and a 5th place finish in Little State in Big-Little State competition Friday in Indianapolis. Leading the Quakers for the first time this season was freshman Chris Peek.

Peek, in his finest race of the season, placed 15th in Little State in the time of 21:02. This was good enough to rank him second on the all-time freshman list and ninth on the all-time list for an Earlham runner. Senior Don Fishman, who became the fifth fastest Earlham runner ever earlier this year, was 17th in a time of 21:07, followed by Bill Stout (32nd) 21:51, Bill Stephen (44th) 22:17, Chris Hanes (48th) 22:28, Alvin Lee (60th) 23:01, and Jim Leech (61st) 23:18.

**STOUT, HAVING POTENTIAL** the

entire season, finally found himself and broke the twenty-two minute barrier for the first time. Coach Mike Riley, pleased with the entire team effort, and especially Stout's commented, "I knew Bill was capable of doing better, but it was just one of those things where it took time for him to develop. This race will probably encourage him to have an even better track season than he had last year."

Chris Hanes jumped on the bandwagon as he enjoyed his best meet of the year. He steadily improved in the last four meets of the season and will be one of the key performers for Earlham next year. The harriers lose Stout, Leech and Fishman, but will have a strong nucleus of four out of the top seven men returning.

**INDIVIDUAL WINNER** of the race was Hoosier Conference champion Ralph Foote of Taylor. Foote covered the four miles in 19:08. However, his performance was not enough, as a strong Vincennes team wrestled the Little State team trophy from Taylor. Indiana Central was 3rd, Manchester 4th, Earlham 5th, Oakland City 6th, Wabash 7th, followed by Rose Poly, Hanover, Anderson, Franklin and Marion. IU was Big State winner, led by Bob Legge who took second place behind Foote. Randy Bowerman of Wabash was third.

Earlham ended the season with a record of 4-2 in dual meets and fourth place finishes in GLCA, Earlham Invitational and HCC.

One interesting sidelight of the meet was the mysterious disappearance of Jim Leech's facial hair. It seems that sometime during Thursday night, Jim lost his distinguished mustache. The result was somewhat disastrous, for running the first time in his career without his Sampson-like support, Jim had one of his weakest races.

## Charlie turns out another winner

by Guy Kovner

Considered a youthful, rebuilding ballclub earlier this fall, the Earlham soccer team has blossomed into an exciting, high-spirited and, most important, a winning contingent.

Last week's efforts, a 4-3 spinetinger at Indiana U. Wednesday followed by a 7-2 clubbing of Calvin here Saturday, extended the Quakers' win streak to six and upped their season mark to 8-2. Beating Calvin set EC at 4-2 in Michigan, Illinois, Indiana (MII) Conference competition.

Although this fixes Earlham third in the league, behind the two teams which dealt the Maroon defeat — Wheaton and MacMurray — and deprives it of the MII crown for the first time ever (the conference was begun in 1966), the season is a largely successful one.

**AND IT MAY BECOME** successful well beyond the scheduled regular season finale at Wilmington, Saturday. It seems likely that, for the fifth straight year, EC will be involved in post-season NAIA play-off activity.

After talking with NAIA Area IV selection committee chairman Cliff McGrath, Coach Charles Matlack said:

"It is my understanding that there will be a four-team play-off to determine the representative of Area IV in the NAIA soccer tournament. It is my opinion that Earlham is going to be one of the four teams in it."

Matlack said that specific details on

the participants in and site of the play-off, which will probably occur during the week Nov. 17-22, would be announced this week.

**IT IS CLEAR NOW**, as it was to the players five weekends and seven games ago, that the two early losses were deceiving. Since the 6-1 debacle at Wheaton, the booters have beaten a heavy path down the comeback trail. After two considerably less challenging wins, the 3-1 Homecoming decision over then unbeaten Lake Forest proved to be a turning point.

Matlack modestly insisted that one reason for the success streak is the generally easier competition, though he excepted IU from this statement. Other reasons do exist.

"We did make changes in positions and approach to the game after Wheaton," Matlack said, "and these have paid off. Plus, people are getting more used to playing together and the younger players are getting more confidence."

One can't avoid asking him to compare this year's crew to the powerhouses of recent years.

**"IT'S AN EXCITING team,"** Matlack said. "It seems to have grown every week since the Wheaton loss. They're still somewhat unpredictable because of a lot of youth but they are capable of fine soccer. We're not relying on outstanding individual play week after week but rather on real strength at all 11 positions and on the bench."

Last week was a fine example of all

this. At IU it was the reserve front line — Bob Tamthai, Jay Lorenz, Pete Close and Larry Martin — whose hustle resurrected EC from a 3-1 deficit in the fourth quarter and then to a 4-3 overtime victory. Close got the Maroon its lone first-half goal, Martin made it 3-2 and later popped in the clincher, and a Bob Stevenson penalty kick put the match into OT.

Against Calvin, Stevenson pulled back-to-back-to-back goals, raising his team-leading total to 11, Mike Kent nailed Nos. 7 and 8, aggressive Tom Fink opened the scoring and co-captain Bruce Carroll capped it off. This was done with starters co-captain Kip Monell and Dave DeCou out of action.

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# Earlham Calendar

TUESDAY, November 11  
 10 a.m. John Coleman, President of Haverford, speaks at *Convocation* in Wilkinson.  
 4 p.m. *Philosophy Tea* in Wymondham Room.  
 4 p.m. Student *Poetry Reading* sponsored by *Crucible*.  
 4:30 p.m. David Owen, who spent 18 months in Peking, speaks to open meeting of East Asian History class, Runyan 100.  
 7:30 p.m. David Owen gives slide presentation, *Life in Peking 1965-66* Runyan 100.

WEDNESDAY, November 12  
 4 p.m. *Religion Tea*, Meetinghouse Library.  
 4 p.m. *Community Council Meeting*, Wymondham Room.  
 7:30 p.m. John Rue, biographer of Mao Tse Tung, speaks to open meeting of East Asian History Class in Orchard Room.  
 8 p.m. Moratorium Fund Raising *Dance and Light Show*, Comstock Room.

THURSDAY, November 13  
 7 and 9:15 p.m. Student Film Society presents *Children of Paradise* in Wilkinson.  
 8 p.m. Lecture on *Transcendental Meditation* in Meetinghouse.



Bert Schmutzhart, last week's guest of the Earlham Visiting Artist Series, helps Meg Winchell sculpt wood.

FRIDAY, November 14  
 7 and 9:15 p.m. *Children of Paradise* in Wilkinson.  
 8 p.m. *Folk Dance* in Comstock Room.  
 8:30 p.m. Buses leave for *March on Washington*.  
 SATURDAY, November 15  
 7 and 9:15 p.m. *Children of Paradise* in Wilkinson.  
 SUNDAY, November 16  
 7 and 9:15 p.m. Garbo Festival, *Anna Karenina* in Wilkinson.  
 9 p.m. Concert Of Folk Music, Meetinghouse House Library.

# Moratorium E C'ers march on D.C.

The October 15 nationwide moratorium was a smashing success. Now three days of anti-Vietnam moratorium activities are planned for November 13, 14, 15, and this time the nation's attention will be focused on Washington D.C., where two important marches will take place.

Local activities are also being planned for the three-day moratorium, but not on the scale of October 15. In fact, local activities may suffer because of the emphasis being placed on the Washington marches.

THE COMMITTEE HAS CHARTERED four buses to take 163 Earlham students to the mass (100,000 to 500,000 marchers are expected) March on Washington November 15, and has raised money to help pay the bus fare for students who need financial aid. A few students will leave earlier this week to take part in the March Against Death on Thursday and Friday; according to committee member Marc Reisner, 200 students, a fifth of the student body, are going to Washington.

On-campus activities are also being planned by the committee. "We want to turn our thrust outward to the Richmond community this time," one committee member emphasized. "There will not be

films or discussions on the campus, although there is a possibility of a repeat of part of the October 15 moratorium program for high school students and townspeople. We have had enough dialogue on campus; it is time for action."

The main emphasis of the Richmond area effort on November 13, 14, 15 will be door-to-door canvassing, which will be concentrated between 5 and 7 p.m. Thursday and Friday. Participants will be trained during this week in four seminars instructing them in the best methods of approach in canvassing.

An important part of moratorium strategy is to broaden the base of support for their anti-Vietnam ideals. Moratorium participants here are contacting Richmond area business, labor and church leaders prior to November 13 and 14 to try to gain their support and help for the moratorium.

OTHER PARTICIPANTS are preparing a factual paper on the Vietnam war to be passed out by canvassers. And a finance committee made up of faculty waives and students has worked for several weeks selling buttons, posters, arm bands, baked goods, pottery and other articles to raise money to help meet moratorium expenses.

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